

ORTAOKUL İNGİLİZCE 8 ÇALIŞMA KİTABI

Yazarlar

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MİLLÎ EĞİTİM BAKANLIĞI YAYINLARI.....: 9060
YARDIMCI VE KAYNAK KİTAPLAR DİZİSİ.....: 2816

Her hakkı saklıdır ve Millî Eğitim Bakanlığına aittir. Kitabın metin, soru ve şekilleri kısmen de olsa hiçbir surette alınıp yayınlanamaz.

Görsel Tasarımcı

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlahî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlahî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'sım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

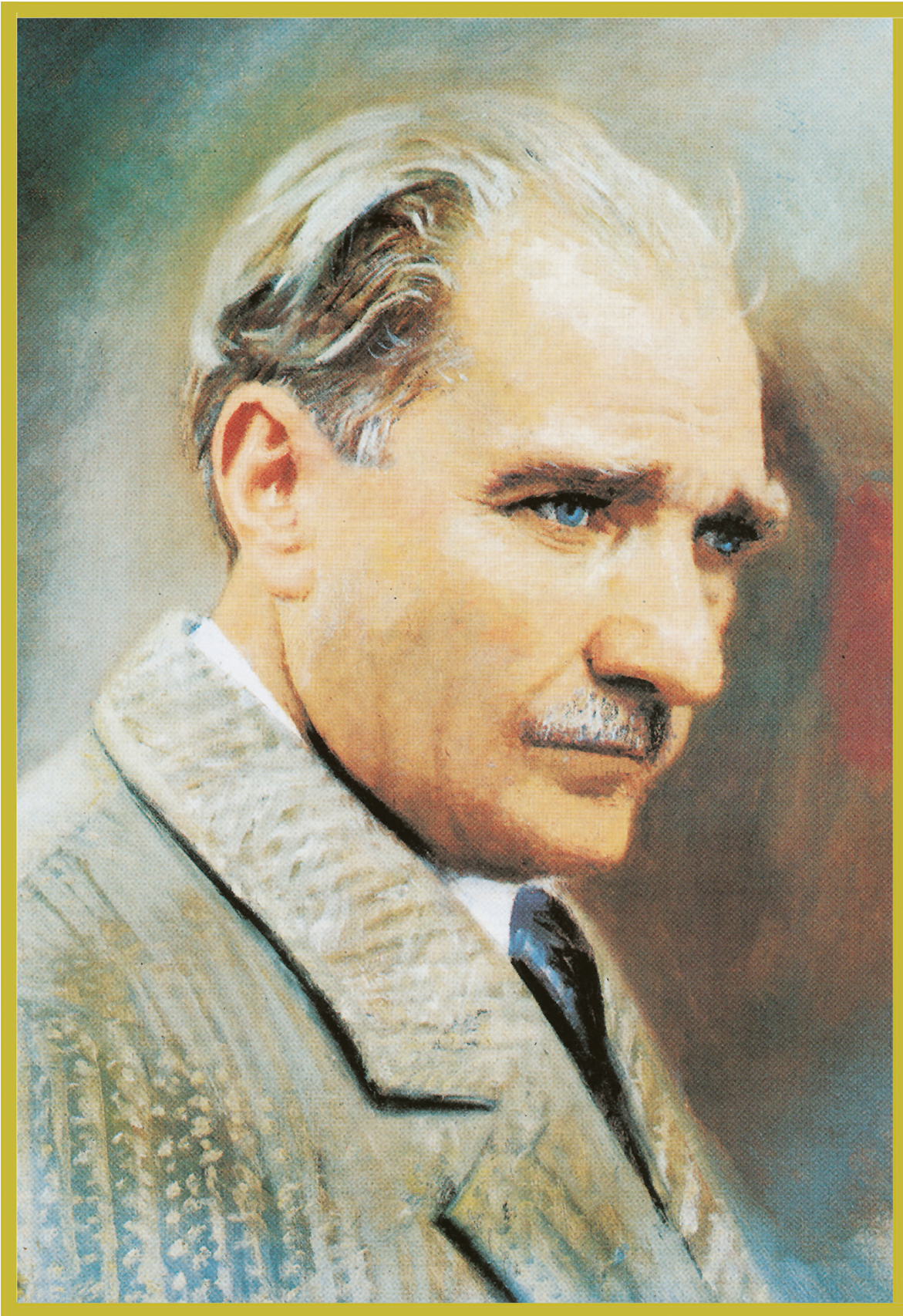
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsaît bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk

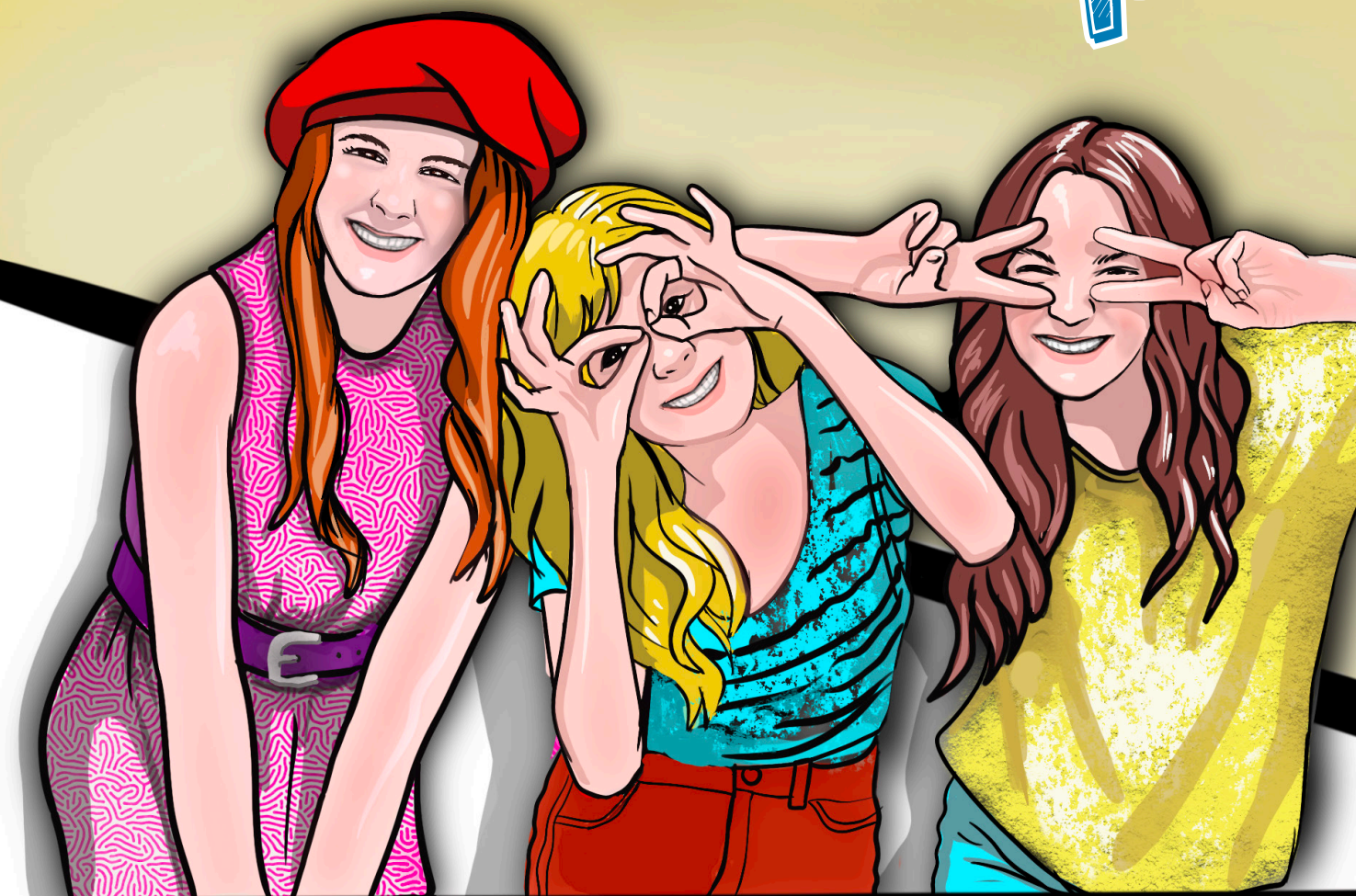


MUSTAFA KEMAL ATATÜRK

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UNIT 1 Friendship



Functions:

Accepting and refusing, apologizing, giving explanations and reasons
Making simple inquiries



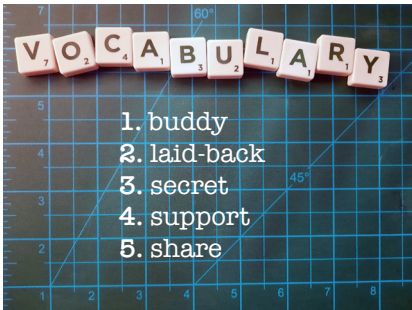
LISTENING

Lead in:

Do you make plans with your friends?

What kind of events do you prefer attending?

1 Match the words and phrases with the photos.



2 Match the phrases with their meanings.

1. best friend

2. back up

3. count on

4. get on well with

5. laid-back

a. trust

b. have a good relationship with

c. relaxed

d. close friend

e. support

3 Listen and tick the events you hear.



Book fair	
Amusement park	
Basketball match	
Bowling tournament	
Art workshop	
Play	

4 Listen again and complete the table.



Event	Day	Time	Place
.....

5 Listen again and choose the best option.



- What are they looking at?
 - school magazine
 - the city's weekly event calendar
- Who refuses to go to the basketball match?
 - Melanie
 - Anthony
- What does Melanie suggest?
 - joining an art workshop
 - joining a bowling tournament
- Why does Ron refuse Melanie's suggestion?
 - Because he must study for his maths exam.
 - Because one of his relatives is coming.
- Which event do they decide to attend altogether?
 - a popular play
 - a book fair

REMEMBER!

Inviting:

Would you like to come over tomorrow?
 How about going to the cinema?
 Are you busy on Saturday?

Accepting:

Yes, I'd love to.
 Yeah, that would be great.
 Cool.

Refusing/ Giving explanation:

I'm sorry, but I can't come over because ...



SPEAKING

6 Work in pairs and make similar dialogues.

Student A: Invite your friend to one of the following events.

Student B: Accept or refuse it with an explanation.



BBQ party



slumber party



sculpture
exhibition



class reunion

A: I'm organizing a BBQ party next Saturday.

Would you like to come over?

B: Yeah, that would be great. What time is it?

A: At 3 p.m.

B: That's OK. I'll definitely be there.

A: See you there. Bye!

B: Bye!



READING

Lead in:

Are you a member of a chat group?

What do you talk about with your friends in this group?

7 Read the messages and name the chat group.



9:01 a.m.

William, Ava, Harry

William
Hi guys! I'm organizing a table tennis tournament at school on Friday afternoon. Who wants to join the tournament?

Ava
Cool! It sounds awesome. Who else is coming?

William
Stella, Daniel and Zoe are attending.

Ava
That's OK for me. Stella is one of my best friends.

Harry
Oh, no! I'm sorry, I can't join you. I don't get on well with Daniel.

William
What is the problem?

Harry
I don't count on him. He shares my secrets with others. I think he isn't a true friend.

William
OK, Harry. Got it! Maybe another time.

8 Read again and fill in the blanks with a suitable name.


1. invites his/her friends to a tournament.
2. refuses to attend the event.
3. accepts the invitation.
4. is one of Ava's close friends.

9 Read again and write T/F/NI. Correct the false statements.

1. William is planning a table tennis tournament.
.....
2. Stella is Ava's close friend.
.....
3. There are six players in the tournament.
.....
4. Ava is a laid-back person.
.....
5. Harry trusts Daniel.
.....
6. Harry isn't attending the event because he doesn't have a good relationship with Daniel.
.....

HAVE A BREAK!

Birds of a feather flock together.



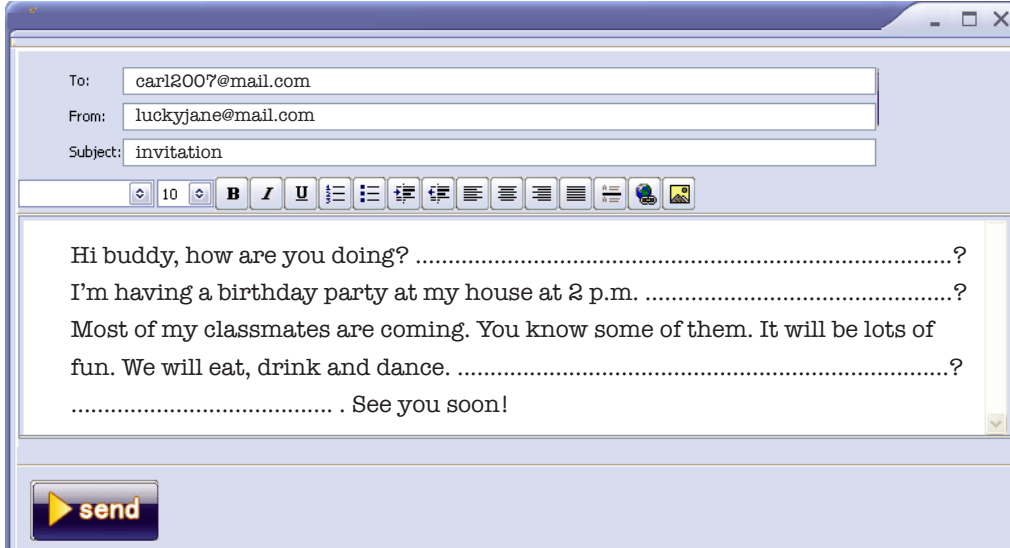
Meaning: Similar people find each other.



10

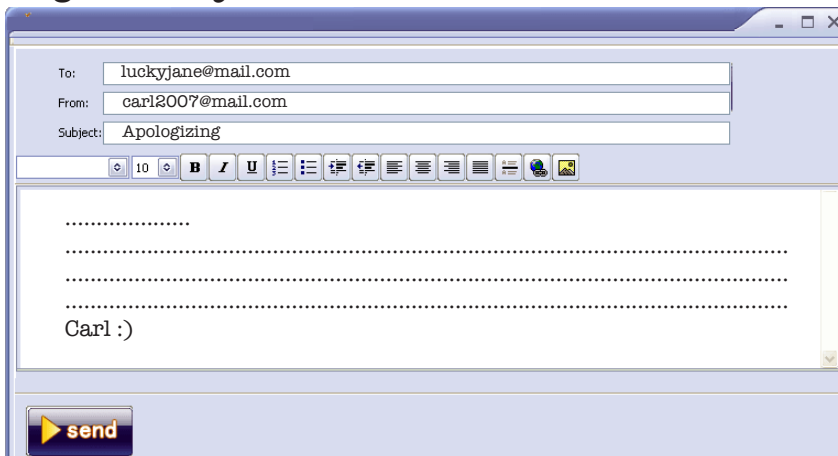
Read Jane's e-mail to Carl and complete the e-mail with the suitable statements below.

- Can you bring some music CDs?
- Are you busy next Sunday afternoon?
- Would you like to come?
- Hope you can come.



11

Read Jane's e-mail again. Reply to her e-mail and apologize for not attending because you have an excuse.



I can ...

accept and refuse.

apologize.

give explanations and reasons.

make simple inquiries.

accept and refuse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
apologize.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
give explanations and reasons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
make simple inquiries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TEST YOURSELF

1. Fill in the blanks with a suitable word or phrase.

laid-back

share

come over

stuffed

count on

close

- a. I don't John any more. He is not there when I'm in need of help.
- b. Susan doesn't care about anything. She is so
- c. I get on well with Sasha. We are friends.
- d. A true friend should keep secrets. He/She shouldn't them with others.
- e. Thank you, I don't want more. I'm already
- f. Would you like to tomorrow?

2. Complete the dialogue.

No, I have nothing to do.

Shall we invite Terry ?

Everything is OK.

Jim: Hi, Willy! How is it going?

Willy: (a) Are you busy tomorrow evening?

Jim: (b)

Willy: How about playing computer games?

Jim: Sure. It sounds awesome. (c)

Willy: OK. I will text him to come over tomorrow.

Jim: See you tomorrow.

3. Group the statements.

- a. Yeah. Why not?
- b. How about going to the cinema?
- c. Thanks. I'm full.
- d. I'm sorry. I must study for my science exam.
- e. Maybe another time.
- f. Would you like to join us?
- g. Yes, I'd love to.
- h. I'd love to, but I'm going to visit my grandpa.
- i. Sure, that sounds fun.
- j. Sorry, I have things to do.
- k. Are you busy tomorrow?
- l. My cousins are coming on that day.

Offering/Inviting

Accepting

.....

.....

.....

.....

.....

.....

Refusing

Making an Excuse

.....

.....

.....

.....

.....

.....

UNIT 2 Teen Life



Functions:

Expressing likes and dislikes
Expressing preferences
Stating personal opinions
Making simple inquiries



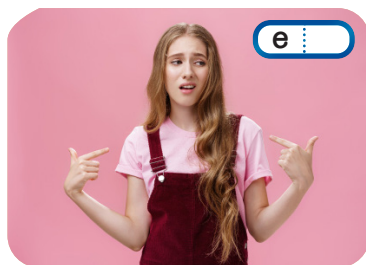
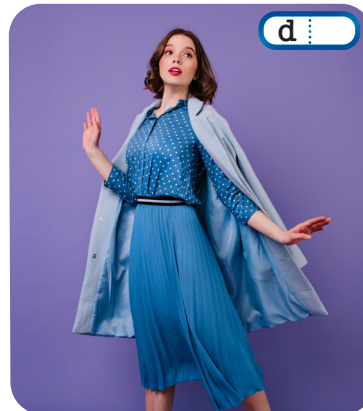
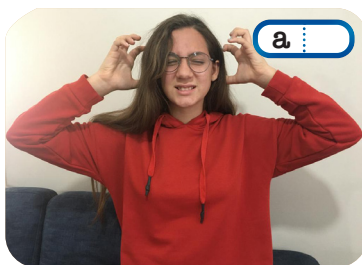
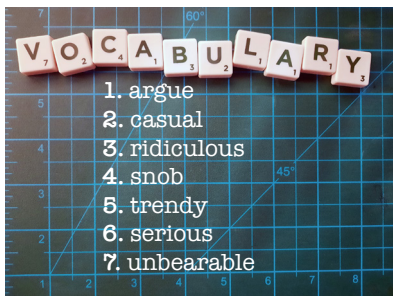


Lead in

What do you do in the evenings?

Do you like listening to music? What types of music do you listen to?

1 Match the words with the photos.



2 Match the words and phrases with their meanings.

1. trendy

a. absurd

2. keen on

b. hate

3. can't stand

c. fond of

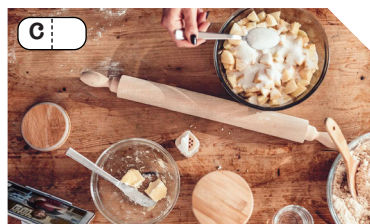
4. ridiculous

d. awesome

5. terrific

e. fashionable

3 Listen and tick the activities you hear.



4 Listen again and write "Sophie" or "John".



1. enjoys classical music.
2. thinks classical music is boring.
3. prefers rock music.
4. thinks rock music is unbearable.

5 Listen again and complete the statements.



1. Sophie attends the on Wednesdays.
2. Sophie takes..... on Thursdays.
3. John goes to on Tuesdays.
4. John attends classes on Thursdays.
5. John goes at weekends once a month.

**Lead in:**

What do you prefer doing in your spare time?

What kind of sports, books and music do you like?

6 Read the dialogue and tick Gabriel's favorite sports, clothing, music and book types.

Lily: Hi, my dear followers. Today my guest is Gabriel. He is an eighth grade student and a professional tennis player. Welcome Gabriel. Thanks for being my guest.

Gabriel: It's great to be here. Thanks for inviting me.

Lily : Gabriel I know, you have a busy life. Can you tell us about your routines?

Gabriel: Sure, I get up very early in the morning because I swim for half an hour before breakfast. I take a shower, get dressed and have breakfast with my parents before I leave for school.

Lily: You generally wear sportswear. Don't you like trendy clothes?

Gabriel: Actually I like casual clothes because I think they are comfortable. I don't follow fashion. I think trendy clothes are ridiculous. I can't stand shiny pants and leather jackets. They're unbearable.

Lily: What do you do after school?



Gabriel: My courses finish at four p.m. When I come home, I go to my room and listen to music for half an hour to get relaxed. Then I train for more than an hour with my coach at the court.

Lily: What type of music do you like? Rock, rap, classical or jazz?

Gabriel: I hate rock music. It's very loud and noisy. I also dislike rap music because they talk very fast. So I can't understand all the words. I am fond of classical music and jazz.

Lily: What about your relationship with your parents? Do you share your secrets with them?

Gabriel: Yes, I do. They are like my best friends. We all have busy routines. We can't spend enough time together on weekdays. We go camping altogether at the weekends to share more time.

Lily: You are lucky then. What time do you go to bed?

Gabriel: After dinner, I do my homework and read a book. I brush my teeth and go to bed at half past ten every day.

Lily: Last question. What types of books do you like?

Gabriel: I like adventure books.

Lily: Gabriel thank you very much. I hope one day you'll have a lot of medals.

Gabriel: Thanks for your good wishes.

Lily: Dear followers, that's all for today. See you next week with a new guest.



Sports	Clothing	Music	Book
<input type="checkbox"/> swimming	<input type="checkbox"/> sportswear	<input type="checkbox"/> rock	<input type="checkbox"/> magazine
<input type="checkbox"/> badminton	<input type="checkbox"/> trendy clothes	<input type="checkbox"/> classical music	<input type="checkbox"/> poem
<input type="checkbox"/> tennis	<input type="checkbox"/> formal clothes	<input type="checkbox"/> jazz	<input type="checkbox"/> adventure
<input type="checkbox"/> table tennis	<input type="checkbox"/> casual clothes	<input type="checkbox"/> rap	<input type="checkbox"/> detective story

7 Read again and put Gabriel's daily activities in the correct order.

- He swims for half an hour.
- He has breakfast with his family.
- After school, he listens to music.
- 1 He gets up very early in the mornings.
- He takes a shower and gets dressed.
- He trains with his coach.
- He does his homework and reads after dinner.
- He brushes his teeth before he goes to bed.

8 Read again and circle the correct choice.

1. I don't follow fashion.
 - a. I prefer formal clothes.
 - b. I'm not keen on trendy clothes.
2. I can't stand shiny pants and leather jackets.
 - a. I think shiny pants and leather jackets are unbearable.
 - b. I think shiny pants and leather jackets are trendy.
3. I hate rock music.
 - a. I can't stand rock music.
 - b. Rock music is my favorite.
4. I am fond of classical music and jazz.
 - a. I prefer jazz to classical music.
 - b. I enjoy listening to classical music and jazz.

REMEMBER!

Adverbs of frequency

- always (100%)
- usually/generally (90%)
- often (70%)
- sometimes (50%)
- rarely/seldom (20%)
- never (0%)

Talking about regular activities

- I attend cooking classes once a week.
- Carol goes camping on Saturdays.
- Arthur doesn't take any courses after school.

Expressing likes, dislikes and preferences

- I enjoy going to concerts.
- Emily hates shopping with her mom.
- My father prefers reading the news online.



SPEAKING

9 Ask and answer questions about the activities in the chart. Then tick the activities you and your friends do.

	go camping	listen to music	chat online	do exercise	go to the theatre
.....					
.....					
.....					
You					



Do you go camping?

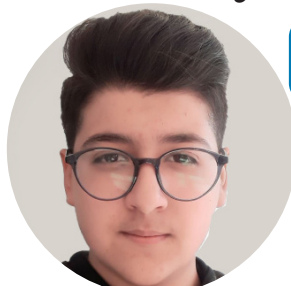
Yes, I do.



How often do you go camping?

I go camping twice a month.

10 Talk about the activities in Activity 9. Express your preferences.



I prefer going camping to going to the cinema because I love outdoor activities.



11 Imagine that you are a blogger. Write a post about your favorite music/sports/book type in your blog.



Bio

Contact

Diary

.....

.....

.....

.....

.....

.....



To ghost someone



Meaning: To ignore someone you are no longer interested in.



I can ...			
express likes and dislikes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
express preferences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
state personal opinions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
make simple inquiries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TEST YOURSELF

1. Complete the statements with the suitable words.

relationship terrific unbearable casual teenagers trendy

- I can't stand rock music. I think it is
- My sister is keen on fashion. She always wears clothes.
- Nowadays, prefer shopping online.
- I get on well with my deskmate, Liz. We have a good
- I love this hip-hop band. I think they are
- Jason usually wears jeans and shirts. He prefers clothes.

2. Match the questions with the answers.

- Who loves adventure books?
- Do you prefer trendy clothes?
- What do you think about heavy metal?
- When do you go to the theater?
- Does Tim like reading the news online?
- How often do you go to concerts?
 - I think it is impressive.
 - At weekends.
 - My brother.
 - No, I don't.
 - Rarely.
 - Yes, he does.

3. Look at the table and complete the statements.

	Likes	Dislikes
Jane	fencing	rugby
Bob	heavy metal music	hip-hop
Sam	sci-fi novels	adventure novels
Julia	rock music	classical music

- Jane prefers to
- Bob thinks is unbearable.
- Sam is fond of
- Julia dislikes
- Bob finds fun.
- Sam can't stand

UNIT 3

In The Kitchen



Functions:

Describing simple processes

Expressing preferences

Making simple inquiries



LISTENING

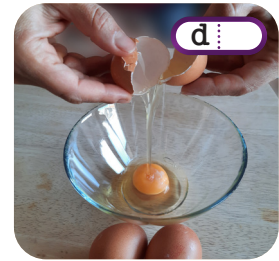
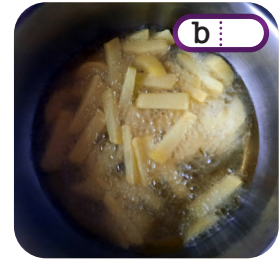
Lead in:

Do you like cooking? Why? or Why not?
What kind of food do you like eating?

1 Match the words with the photos.

V O C A B U L A R Y

1. bake	9. fry
2. boil	10. pour
3. chop	11. spread
4. squeeze	12. drain
5. stir	13. slice
6. mash	14. sprinkle
7. crack	15. grate
8. whisk	16. peel



2 Write the words in the correct categories.

chop	bowl	sugar	oven	dice	spoon
grater	parsley	slice	tomato	saucepan	pepper
cut	meat	knife	onion	lemon	peeler

Kitchen Tools	Ingredients	Cutting Ways
.....
.....
.....
.....
.....
.....

3 Match the words with their meanings.

1. tasty	<input type="checkbox"/>	a. flavoured with spice.
2. spicy	<input type="checkbox"/>	b. containing a lot of salt.
3. sour	<input type="checkbox"/>	c. having a pleasant flavour.
4. salty	<input type="checkbox"/>	d. having an unpleasant sharp taste, not sweet.
5. bitter	<input type="checkbox"/>	e. having an acid taste like lemon or vinegar.

4 Listen and tick the food you hear.



<input type="radio"/> green pepper	<input type="radio"/> parsley
<input type="radio"/> tomato	<input type="radio"/> olive
<input type="radio"/> meat	<input type="radio"/> lemon
<input type="radio"/> cucumber	<input type="radio"/> chicken
<input type="radio"/> garlic	<input type="radio"/> carrot

5

Listen again and complete the statements.



1. I'm planning to make a
2. First, wash all the
3. Next, peel and the carrot.
4. Put a little olive oil into a pan and it.
5. Oh, it looks

6

Listen again and answer the questions.



1. What is the chef planning to make today?
.....
2. Write three of the ingredients for today's food.
.....
3. What does he do after he squeezes half of a lemon?
.....
4. What does he do before he slices the chicken?
.....
5. How does the dish look?
.....

REMEMBER!

Sequence words :

- First
- Second
- Next
- Then
- After that
- Finally

Expressing preferences:

- Do you prefer cooking pasta or soup?
- I usually prefer cooking pasta.

- What does your best friend prefer cooking?
- My best friend loves cooking soup.



7 Look at the photos. Do you prefer cooking menemen or omelette?



I love cooking/
I usually prefer cooking



8 Work in pairs. Ask and answer about the process of menemen or omelette. Use the sequence words.

What should we do first to cook ...?



Do we use two or three eggs ?

First, we should



I prefer



Lead in:

Do you eat healthy food?

Have you ever tried to make a pizza? If yes, how did you make and cook it?



Read the recipe and underline the preparation verbs.

Then write them below.



MY HEALTHY KITCHEN

Hello my dear friends! Today I have a healthy recipe for you. If you have kitchen tools like bowl, knife, grater, whisk, blender and oven, you can cook this meal easily. After you make it, please share your comments with me.

Now, here is the recipe.

GLUTEN-FREE PIZZA

Ingredients:

pizza dough

- 1 small cauliflower
- 1 egg
- 1 clove of garlic, salt, thyme and black pepper

pizza sauce

- 1 tablespoon of tomato sauce
- 1 tomato
- 1 clove of garlic
- salt, thyme and black pepper

other ingredients

- mozzarella
- 5 cherry tomatoes
- 1 green pepper
- some green and black olives
- some mushrooms



Process:

First, grind the cauliflower with the blender. Add some salt and wait for 5 minutes. Second, squeeze it well. (You can use a strainer.) Next, put it into a bowl. Grate the garlic. Then add the garlic, some salt, black pepper and thyme. Crack an egg and mix them all. After that, put a baking paper in a baking tray and spread the cauliflower dough on it thinly. Place it in the oven in 220°C and bake it for 15 minutes. Next, prepare the pizza sauce. Grate the tomato and garlic into a bowl. Add tomato sauce, salt and spices. Then mix them all. The next step is cutting the other ingredients. Slice the tomatoes and mushrooms, dice the green pepper, chop the olives and grate the mozzarella. After 15 minutes, take the tray out of the oven. Spread the pizza sauce on the dough. Then sprinkle the grated mozzarella on it. After that, place the other ingredients on your pizza. Finally, bake it for another seven minutes. Your pizza is ready! Serve it hot. Good appetite!



10 Complete the statements with the words in Activity 9.

1. Grind the cauliflower, wait for five minutes and then it very well.
2. some spices, an egg and grated garlic into the cauliflower.
3. For pizza sauce, you must a tomato and a clove of garlic.
4. Spread the pizza sauce on the dough before you the mozzarella.
5. Finally, your pizza for another seven minutes.

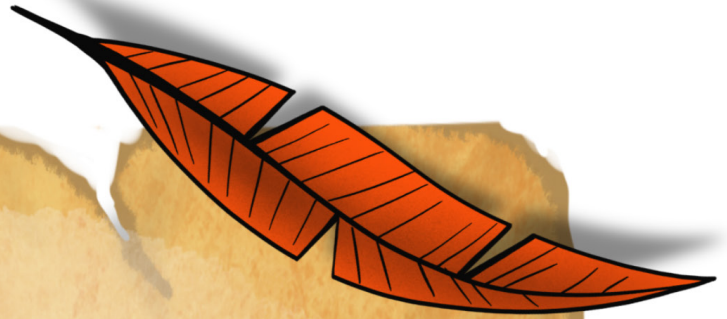
11 Read the recipe again and put the statements in the correct order.

- Place the tray into the oven.
- Place the ingredients on the pizza.
- 1 Grind the cauliflower.
- Spread the pizza sauce on the pizza.
- Sprinkle the grated mozzarella.
- Crack an egg in the cauliflower.
- Spread the cauliflower dough on a baking paper.
- Take the tray out of the oven.
- Bake the pizza for another seven minutes.



12

**What is your favourite traditional meal?
Ask your parents or grandparents how to make it.
Write the process of the recipe with the sequence words.**



.....

.....

.....

.....

.....

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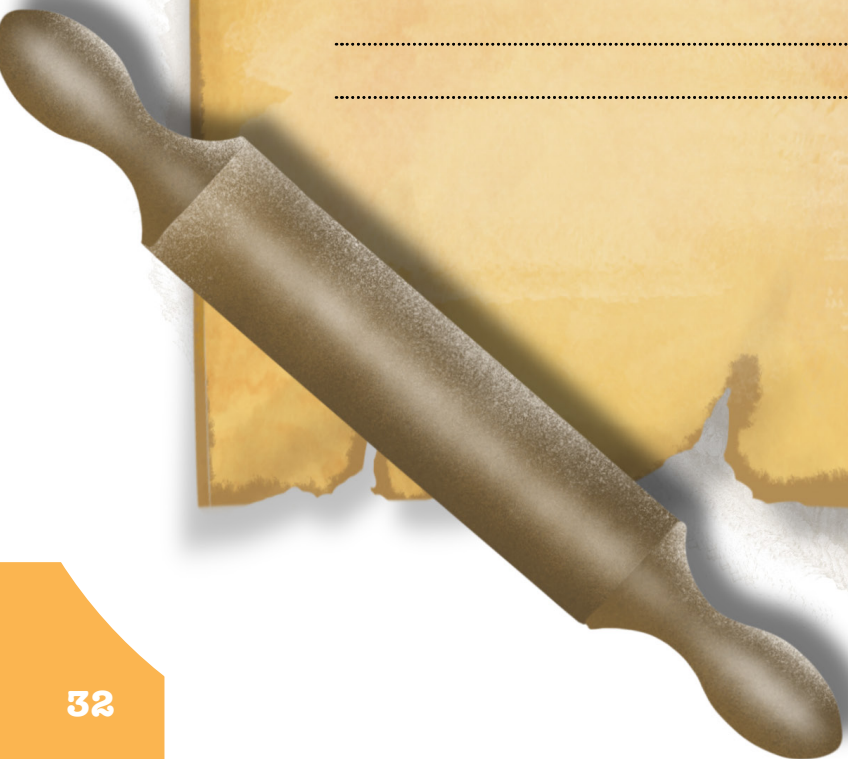
.....

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.....

.....

.....



HAVE A BREAK!

Too many chefs spoil the soup.



Meaning: When many people try to do the same thing, they can ruin it.



I can ...			
describe a process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
express preferences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
make simple inquiries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TEST YOURSELF

1. Match the halves of the statements.

- | | |
|----------------------|----------------------|
| 1. Pre-heat the oven | a. in a bowl. |
| 2. Chop | b. 15 minutes. |
| 3. Put some oil | c. the onions first. |
| 4. Mix two eggs | d. to 180°C. |
| 5. Bake for | e. into a pan. |

1. 2. 3. 4. 5.

2. Circle the correct option.

- You can **drain/grate** the pasta with a strainer.
- To slice the bread, you need a **fork/knife**.
- Crack/Boil** two eggs to make an omelette.
- Add more red pepper and cumin if you like your soup **spicy/sour**.
- Heat the **oven/the microwave oven** for 5 minutes to bake cookies.

3. Read the recipe and write the ingredients.

HEALTHY CHOCOLATE BALLS

First, remove the cores of the dates. Next, put them into hot water and wait for 10 minutes. Then, put the dates, hazelnuts and cacao into a blender and grind them all. After that, take small pieces from the mixture and roll them. Finally, cover them with the coconut powder.

You can put it into the fridge or eat it immediately. Enjoy it!

Ingredients:

.....

4. Put the statements in the correct order.

After that, add two glasses of flour, a glass of oil, a glass of milk, vanilla powder and baking powder.
Second, crack three eggs.
Finally, pour the mixture into a baking tray and bake it for 25 minutes. Your cake is ready!
First, heat the oven to 200°C.
Then mix the eggs and sugar in a bowl.

UNIT 4

On The Phone



Functions:

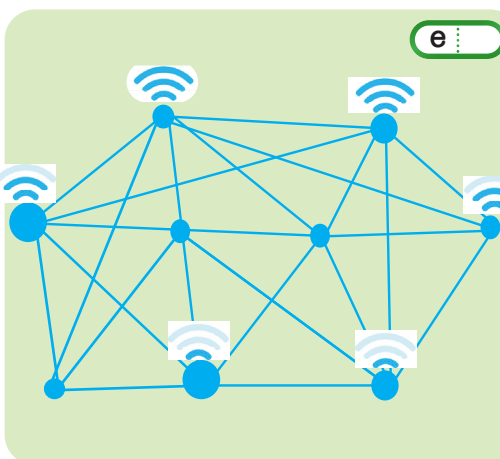
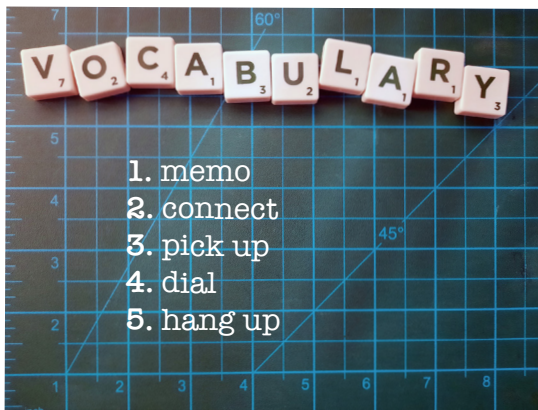
Following phone conversations

Stating decisions taken at the time of speaking

Lead in:

Do you talk to your friends on the phone?
What do you usually talk about?

1 Match the words with the pictures.



2 Match the words with their meanings.

- | | | |
|------------------------|--------------------------|-------------------------------------|
| 1. put someone through | <input type="checkbox"/> | a. not busy and free to talk |
| 2. hang on | <input type="checkbox"/> | b. to communicate with someone |
| 3. engaged | <input type="checkbox"/> | c. to connect a person's phone call |
| 4. available | <input type="checkbox"/> | d. busy |
| 5. contact | <input type="checkbox"/> | e. to wait for a short time |

3 Listen and complete the statements with the words in the boxes.



- | | | | |
|----------|---------|---------|-----------|
| possible | through | line | available |
| leave | moment | meeting | join |

- Hold on a, I'll get him.
- Would you like to me?
- How about half an hour before the movie?
- Could you put me to Mr. Crown, please?
- I'm afraid he is not at the moment.
- Would you like to a message?
- Could you tell him to get back to me as soon as?
- Oh! It's a bad I can't hear you well.

4 Listen again and match the statements with the correct dialogues.



- | | |
|---|----------------------------------|
| a. Mr. Twain can't speak to Mr. Crown. | <input type="radio"/> Dialogue 1 |
| b. Two buddies are talking about going to the cinema. | <input type="radio"/> Dialogue 2 |
| c. Luna's friend has gone out. | <input type="radio"/> Dialogue 3 |

5

Listen again and write T/F/NI. Correct the false statements.



- 1. Bill is not available, so he can't speak to Oliver.
.....
- 2. Mr. Crown is not available because of a meeting.
.....
- 3. Mr. Twain left a message for Mr. Crown.
.....
- 4. Emily has a terrible headache.
.....
- 5. Luna wants to meet with Emily immediately.
.....



READING

Lead in:

- 1. Who do you talk to on the phone?
- 2. What are your phone conversations about?



6

Read the dialogues and write the suitable title for each one.

- a. Wrong Number
- b. Leaving A Message
- c. Appointment
- d. Looking For a Job

Dialogue 1

.....

Hudson: Good evening. Can I speak to Carson?

Mrs. Goods: Who's calling?

Hudson: This is Hudson, a classmate of Carson.

Mrs. Goods: I'm afraid he is out right now. Would you like to leave a message?

Hudson: Sure. Can you tell him to give me a call? I need some advice before the science exam.

Mrs. Goods: Don't worry. He'll get in touch with you when he gets home.

Hudson: Thank you Mrs. Goods. Bye.

Mrs. Goods: Goodbye Hudson.

Dialogue 2

.....

Tyler: Hello! This is Tyler. May I speak to Mrs. Backwoods, please?

Receptionist: Hang on a minute, please.

Tyler: Thanks.
(After a while)

Receptionist: Sorry, but Mrs. Backwoods is not available right now. I'll put you through to her assistant Melanie.

Tyler: Sure.

Receptionist: Hold on a moment, please.

Melanie: Hi! This is Melanie, Mrs. Backwoods' assistant. How can I help you?

Tyler: Hi! My name is Tyler and I'm calling for the position. Is it still available?

Melanie: Yes, it is. You'll have an interview. Don't forget to bring your CV. Good luck!

Tyler: Thank you very much.



Dialogue 3

.....

Secretary: Dr. Well's office. How can I help you?

Claire: I'd like to make an appointment.

Secretary: Of course. What's the problem?

Claire: I have a high fever and pain in my neck.

Secretary: Dr. Well is very busy today. He can examine you tomorrow. Is it OK for you?

Claire: Sure, I will come tomorrow.

Secretary: How about nine a.m.?

Claire: OK.

Secretary: May I have your name, please?

Claire: It is Claire. See you tomorrow morning then.

Dialogue 4

.....

Lucas: Hi! This is Lucas speaking.

Mr. Richards: Hello, Lucas! How can I help you?

Lucas: Is Tim there? I need to talk to him immediately.

Mr. Richards: I think you dialed a wrong number.

Lucas: Sorry sir. Have a good day.

Mr. Richards: Be careful next time.

Lucas: OK sir. I'll be more careful. Thanks for your understanding.

7 Read the dialogues again and fill in the blanks with the correct names.

1. Carson and are in the same class.
2. Hudson wants to call him back.
3. Tyler talks to Melanie because is not available.
4. Melanie wishes good luck for
5. calls Mr. Well's office to make an appointment.
6. can't examine Claire that day because he is very busy.
7. Lucas calls Mr. Richards and wants to talk to
8. Mr. Richards warns politely to be careful.

8 Read the dialogues again and answer the following questions.

1. Who is Hudson?
.....
2. What is Hudson's message to Carson?
.....
3. Why does Tyler talk to Melanie?
.....
4. Who has a high fever?
.....
5. When is Claire's appointment with Mr. Well?
.....
6. Why can't Lucas talk to Tim?
.....

REMEMBER!

Deciding at the time of the speech

I **will** have an apple pie and a glass of lemonade.

Don't wait for me. I **will** have dinner at the office.

If I see him, I **will** tell him to call you.

The phone is ringing. I **will** answer it.



SPEAKING

9 Work in pairs. Follow the steps and make a dialogue.



You are a customer and calling a company.

The operator asks how she/he can help you.

You ask him/her to put you through to the manager.

She/He asks you to wait for a while because the manager is engaged.

She/He takes your name and number.

You say your name and number.

The operator asks you to repeat because she/he can't hear you well.

You repeat your name, number and hang up the phone.





WRITING

10

Write a dialogue between a customer and a call center representative. The customer shares a problem and the representative tries to be polite and helpful.



HAVE A BREAK!

Texting Language

ASAP	as soon as possible
BFF	best friends forever
B4N	bye for now
CU	see you
GR8	great
IDK	I don't know
LOL	laughing out loud
OMG	oh my god/gosh
THX	thanks
W8	wait
Y	why
2NITE	tonight



I can ...			
follow the phone conversations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
state decisions taken at the time of speaking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TEST YOURSELF

1. Fill in the blanks.

hang on put me through available line pick up

1. I can't hear you well. It's a bad
2. Mr. Ryce isn't now. Would you like to leave a message?
3. The phone is ringing. I will..... the phone.
4. a second, please.
5. Could you to the manager?

2. Complete the dialogues.

Pardon / Can I speak / Can I take / available / Hold on / like to leave a message / Could I speak to / get back to me / May I ask / Could you repeat

Steve: Hello! Steve speaking.
Hugh: (1) to Mr. Hill, please?
Steve: I am sorry, he isn't (2) Would you (3).....?
Hugh: Yes, please. Could you ask him to (4)?
Steve: (5) your name and number?
Hugh: This is Hugh Grand. My number is 555 45 70.
Steve: (6) your number?
Hugh: It's 555 45 70.

Andy: Hi.
Beth: Hello, (7) Mary, please?
Andy: (8)..... who is calling?
Beth: (9) me ?
Andy: Who is calling?
Beth: Beth Gordon.
Andy: (10) a moment ,please.

3. Put the statements in the correct order.

- Hello, could I speak to Mr. Shaw?
- OK. I will inform him about your call.
- I'm afraid he isn't available at the moment.
- Could you tell him to contact with Mrs. Harrison?
- Hello. Mr. Dane's office.



Lead in:

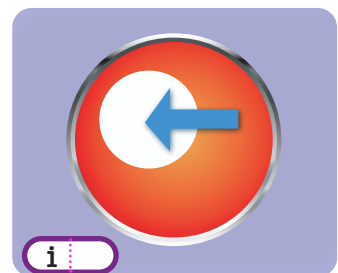
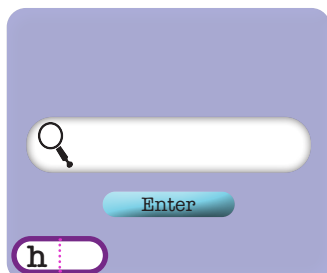
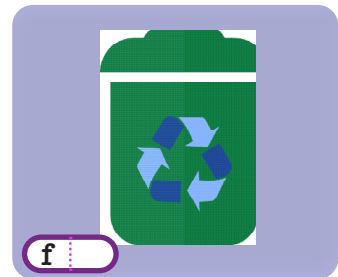
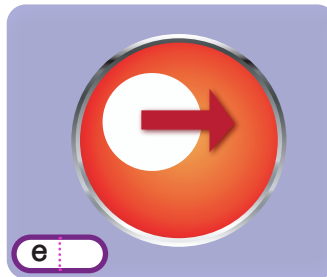
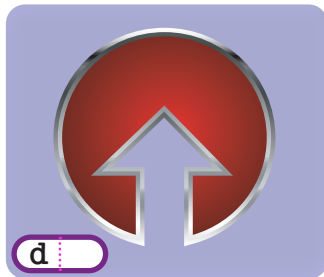
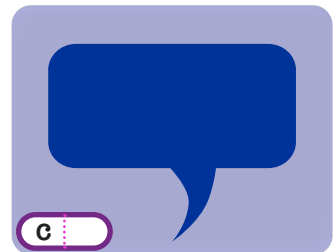
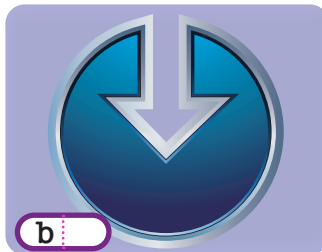
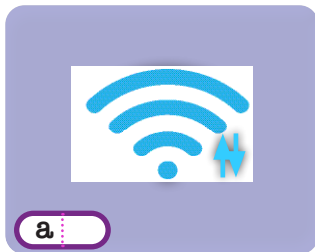
Do you use the internet?

What do you usually do on the internet?

1 Match the words with the pictures.

V O C A B U L A R Y

1. connection	6. log in/on
2. attachment	7. upload
3. search engine	8. log out/off
4. delete	9. download
5. comment	



2 Match the words and phrases with their meanings.

- 1. upload a. to copy or move files to the internet
- 2. log in b. sign up
- 3. register c. connected to the internet
- 4. online d. sign in
- 5. offline e. disconnected to the internet
- 6. download f. to copy or move files into a computer's memory

3 Listen and tick the word groups you hear.



social media <input type="checkbox"/>	travelling <input type="checkbox"/>	play games <input type="checkbox"/>
listen to music <input type="checkbox"/>	do project <input type="checkbox"/>	read news online <input type="checkbox"/>
upload or download photos or videos <input type="checkbox"/>	research <input type="checkbox"/>	text messages <input type="checkbox"/>
online meeting <input type="checkbox"/>	do online shopping <input type="checkbox"/>	new recipes <input type="checkbox"/>

4 Listen again and complete the statements.



1. Today's topic is
2. and use the internet.
3. Teenagers are about the internet.
4. Some teenagers are to the internet.
5. My mother uses the internet to learn new
6. They start to live in anworld.

5 Listen again and group the statements.



- a. Teenagers do their research and projects.
- b. They upload and download photos or videos.
- c. They become anti-social and irresponsible.
- d. They live in an unreal world.
- e. They read the news and recipes online.
- f. They can't stop themselves from checking their social media accounts.

Advantages			Disadvantages		



Lead in:

Do you have an internet connection in your house?
How do you access the internet?



Read the dialogue. What is it about?

- a. Booking a hotel room with an internet connection.
- b. Inviting a friend to an online chat.
- c. Reporting an internet problem.



Customer Service: Hello, how can I help you?

Ada: I need somebody to fix my internet.

Customer Service: What's wrong with it?

Ada: For some reason, it isn't working properly.

Customer Service: Do you mean you don't have an internet connection?

Ada: No. I mean I have a poor connection. Sometimes I can't access the internet at all.

Customer Service: Well, the internet isn't broken, so there must be something wrong with your modem.

Ada: Can the service come and fix it today?

Customer Service: Of course.

Ada: When will the service be here?

Customer Service: In an hour.

Ada: Thanks for your help.

Customer Service: You're welcome. Have a good day.



READING

7

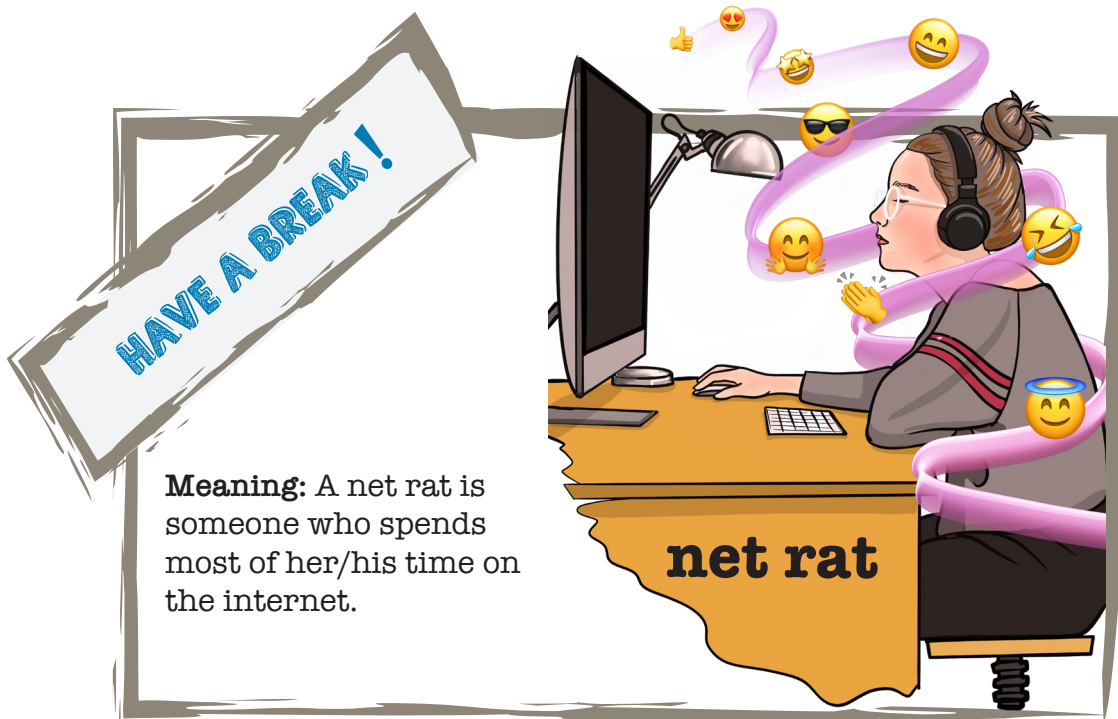
Read again and complete the statements.

1. Ada is having a problem with her internet
2. She needs somebody to her internet.
3. The internet isn't working
4. Ada has a internet connection.

8

Read again and answer the questions.

1. What does Ada ask the customer service to do?
.....
2. What is the problem with Ada's internet?
.....
3. Can Ada access the internet all the time?
.....
4. Is Ada's internet broken?
.....
5. When will the service be in Ada's house?
.....



Meaning: A net rat is someone who spends most of her/his time on the internet.

net rat



Lead in:

How much time do you spend on the internet a day?
What do you do on the internet when you are online?
Do you have a social media account? How often do you visit your account?

9 Read the text and write a suitable title.

.....

The internet is one of the most important inventions of humanity. The history of the internet begins in the early 1960s. Especially after the new millennium, the internet changed our lives and habits.

More than half of the world population use the internet for daily needs. We use it at home and at work. We access the internet on our tablets, computers and mostly phones. We use it for communication, entertainment, shopping, researches and even for work. It plays a very important role in our lives. We pay our bills, make new friends, do our homework, prepare delicious meals, watch funny videos via internet. We send messages, upload photos and attach files. Nearly all the internet users have at least one social media account and they spend more than an hour on this/these account(s).

The users have followers and they follow other people on these social networking sites. They confirm friendships, comment on their friends' posts. They share posts, photos and videos. They spend time on the net surfing, reading online news and shopping. They search for the weather forecast, delicious recipes or their favorite music bands on the internet.





READING

10 Read the text again and write T/F or NI. Correct the false statements.

1. The abbreviation “www” stands for “world wide web”.
2. More than half of the world population use the internet.
3. People access the internet with different devices.
4. All the internet users have only one social media account.
5. People use the internet just to have fun.

11 Read the text again and choose the best option.

1. The history of the internet begins
 a. in the twentieth century b. in the nineteenth century
2. What do people generally use to connect to the internet?
 a. computer b. phone
3. How much time do people spend on their social media accounts?
 a. half an hour b. more than an hour
4. half of the people all over the world use the internet.
 a. More than b. Less than

12 Read the text again and answer the questions.

1. Where do we use the internet?

2. Which devices do people use to connect to the internet?

3. Can we pay our bills on the internet?

4. What can we do on the internet?

5. How much time do people spend on social media?

REMEMBER!

Accepting and refusing

Would you like to join our chat group?

Yes, sure. That sounds great.

No, thanks.

Making excuses

I have a lot of homework so I can't go online today.

I can't log in because my internet is broken.



SPEAKING

13 Form two groups. Make a discussion about the advantages and disadvantages of the internet. Support your ideas.

Internet has more advantages because ...

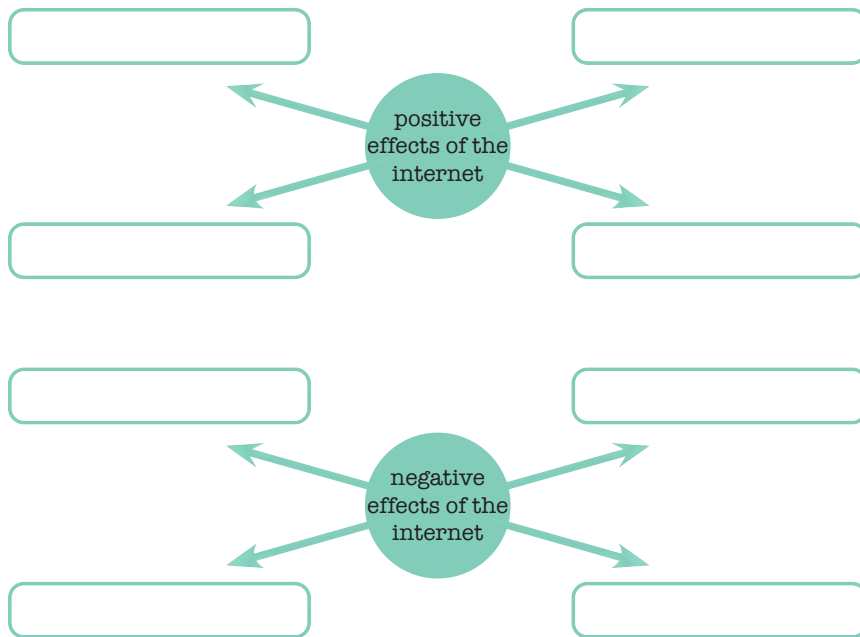
Internet has more disadvantages because ...





WRITING

14 Think about the advantages and disadvantages of the internet on our daily lives and habits. Take notes.



15 Complete the paragraphs.

Internet has an important role in our lives because

.....

.....

.....

On the other hand, it can sometimes affect our lives badly.

.....

.....

.....



I can ...			
accept and refuse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
make excuses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TEST YOURSELF

1. Write T or F for the statements about internet safety.

- 1. Choose strong passwords for your social media account.
- 2. Share your personal information.
- 3. Accept all friend requests from strangers.
- 4. Be careful about what you download and upload.
- 5. Always be polite when communicating with others.
- 6. Tell your parents if something makes you uncomfortable or scared on the net.
- 7. Open e-mails from people you don't know.
- 8. Trust all information on the net.
- 9. Only visit the websites suitable for children at your age.
- 10. Buy or order anything online without your parents' permission.

2. Complete the statements with the words in the boxes.

website

attachment

share

account

addict

download

register

1. Alex is always online. He is an internet
2. Be careful what you on the internet.
3. I want to this song to my computer to listen to it.
4. I can't open the in your e-mail. Could you send it again?
5. My mother has a social media
6. You can for my blog in order to see my posts.
7. Don't buy anything online if the isn't safe.

3. Match the questions with their answers.

1. What must I do first?
2. What do you mean?
3. Would you like to join our chat group?
4. How do you connect to the internet?
5. How many hours do you spend on the internet?
6. Why does Jane refuse to join our online game?

1.

2.

3.

4.

5.

6.

- a. Via my tablet and smartphone.
- b. I spend 4-5 hours a day.
- c. First, type the address of the website to the browser.
- d. Because her internet is broken.
- e. I mean, the problem is in the internet connection.
- f. Sure. That sounds great.

UNIT 6

Adventures



Functions:

Expressing preferences
Giving explanations and reasons
Making comparisons



LISTENING

Lead in:

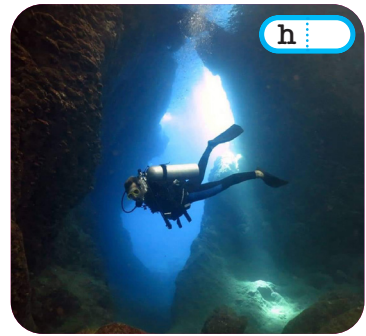
Do you like sports? Why?

What is your favorite sport? (Is it challenging/exciting/entertaining)?

1 Match the words with the photos.

V O C A B U L A R Y

1. rafting	5. kiteboarding
2. scuba diving	6. windsurfing
3. skiing	7. paragliding
4. kayaking	8. climbing



2 Write the sports in the correct categories.

- | | | | |
|--------------|--------------|-------------|--------------|
| table tennis | beach volley | cycling | rafting |
| scuba diving | golf | archery | boxing |
| wrestling | darts | windsurfing | snowboarding |

Indoor Sports

Outdoor Sports

Extreme Sports

3 Listen and choose the correct option.



The dialogue is about

a. Noah's Ark b. Norah's Summer Camp c. Norah's Exams

4 Listen again and complete the statements.



Datça - tent - Fethiye - cycling - Randy - scuba diving - rock climbing

1. Norah was infor a summer camp.
2. Norah went there with
3. They stayed in a/an for five days.
4. Norah tried scuba diving and
5. Ethan wants to try
6. Ethan prefers to extreme sports.
7. Norah and Randy will go to next summer.



5 Listen again and combine the statements.



1. I would rather stay at home the whole summer
 2. Before you climb the rock,
 3. I prefer cycling to
 4. When you obey the safety rules,
- a. these sports are safer than going somewhere by car.
- b. such kind of dangerous sports.
- c. you must wear a special helmet and belt.
- d. than try rock climbing.



Lead in:

What do you think about extreme sports? Are they challenging? Have you ever tried an extreme sport? If yes, how was it? How did you feel?

6 Read the text and fill in the blanks with the sports below.

ice climbing
rock climbing

rafting
scuba diving

skiing
paragliding

The popularity of extreme sports is increasing day by day. They are risky and dangerous. If they are risky, why do people do these sports? Are they brave or crazy? Let's see their views.

1

Hi! I am Carter from England. is awesome. There is another world under the water. It is really fascinating. You need a life jacket, fins and snorkels for this sport.

2

Hi! I am Sofia from Spain. is a group activity and everyone must row in the same rhythm. It is a way of feeling a part of a team.

3

Hello! I'm Giovanni. I am from Italy. I'm a/an addict. When I'm over the clouds, I feel peaceful and happy.

4

Hi! I am Logan from Sweden. I like winter sports. You must balance your body to do this sport. You need to have necessary equipment and training before You can only do it in winter.

5

Hi! I am Emel from Türkiye. People think is a dangerous sport but if you train enough and have the basic equipment, it is like walking on the road. I think it is a way of feeling free. I also like It is colder, more difficult and challenging.

7 Read again and write the names.

1. feels peaceful when he is over the clouds.
2. thinks climbing is a way of feeling free.
3. thinks scuba diving is awesome.
4. likes winter sports.
5. likes group activities.



8

Read again and write T/F/NI. Correct the false statements.

1. Extreme sports are not famous.

.....

2. Mountain biking is another extreme sport.

.....

3. Rafting is an individual sport.

.....

4. Giovanni is keen on paragliding.

.....

5. Skiing is a seasonal sport.

.....

6. You should have necessary equipment and training before skiing.

.....

7. Emel thinks ice climbing is boring.

.....

REMEMBER!

Expressing preferences

What do you prefer drinking at breakfast?

I prefer drinking tea at breakfast.

What kind of movies do you prefer?

I prefer sci-fi.

Giving explanations and reasons

I prefer orange juice to coffee because it is more nutritious.

I would rather try hiking than bungee-jumping because it is safer.

Making comparisons

I think skateboarding is more interesting than canoeing.

I think outdoor sports are more challenging than indoor sports.

Cycling is healthier than driving.



SPEAKING

9 Work in pairs. Ask and answer questions about the extreme sports you like and dislike. Give explanations and reasons.

Do you prefer kayaking or surfing?



I prefer surfing (to kayaking) because it is more challenging.



WRITING

10 Write a blog post to inform your followers. Choose two sports and compare them.

HOME

STORY

MAPS

DIARY

PROJECT



A large rectangular area with a background of pine needles. In the center, there is a white box containing several horizontal dotted lines for writing.

HAVE A BREAK!

Adventure Sports Guide of Türkiye

Sport	Places
Windsurfing	Alaçatı/İzmir, Datça/Muğla
Kiteboarding	Akyaka/Muğla, Gökçeada/Çanakkale
Rafting	Çoruh/Artvin, Firtına Valley/Rize, Munzur/Tunceli, Dalaman/Muğla
Scuba diving	Bodrum-Datça-Fethiye/Muğla, Kaş/Antalya, Çeşme/İzmir
Paragliding	Fethiye/Muğla, Kaş/Antalya, Abant/Bolu, Ergani/Erzincan
Skiing	Uludağ/Bursa, Erciyes/Kayseri, Palandöken/Erzurum, Sarıkamış/Kars
Ice climbing	Erzurum, Hakkari
Rock climbing	Geyikbayırı/Antalya, Aladağlar/Niğde, Kaynaklar/İzmir, Datça/Muğla
Kayaking	Kekova/Antalya, Marmaris/Muğla
Mountaineering	Niğde, Hakkari, Van, Ağrı, Iğdır, Bursa, Konya, Rize



I can ...			
express preferences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
give explanations and reasons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
make comparisons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TEST YOURSELF

1. Read the statements and circle the correct option.

1. Ekin loves water sports. She thinks **rafting/hang-gliding** is so exciting and entertaining.
2. Doruk thinks **motor racing/caving** is more challenging than kayaking. He prefers faster sports.
3. I would rather go **windsurfing/scuba diving** than rafting. Because I'm keen on the life under the ocean.
4. Burcu never takes risks and thinks jumping from high is very dangerous. So she doesn't want to try **bungee jumping/canoeing**.
5. My mom thinks **indoor/extreme** sports aren't safe. She doesn't want me to try any of them.

2. Fill in the blanks with the comparative forms of the adjectives.

1. I think team sports are (good) than individual sports.
2. Ali thinks caving is (safe) than climbing a mountain.
3. I would rather go paragliding than fly in a hot air balloon.
I think paragliding is (fascinating).
4. I think skateboarding is (easy) than surfing.
5. Toby thinks skydiving is (exciting) than water sports.
I think he is an adrenalin seeker.

3. Match the questions with the answers.

1. Which one is more exciting; kayaking or rafting?
2. Why don't you try bungee jumping?
3. What kind of sports do you like?
4. Who likes indoor sports?
5. How often do you go skiing?
6. Do you prefer canoeing or windsurfing?
7. Did your father try hang gliding before?

- a. Twice a year.
- b. No, he didn't.
- c. Because it is so dangerous.
- d. I think rafting is more exciting than kayaking.
- e. I prefer windsurfing.
- f. I like extreme sports.
- g. Jamie.

1.

2.

3.

4.

5.

6.

7.

UNIT 7

Tourism



Functions:

- Describing places
- Expressing preferences
- Giving explanations/reasons
- Making comparisons
- Talking about experiences



LISTENING

Lead in:

Do you like travelling?

What kind of holidays do you prefer?

1 Match the words with the photos.

VOCABULARY

1. historic site	6. countryside
2. island	7. amphitheatre
3. beach	8. palace
4. castle	9. fountain
5. bridge	10. mosque



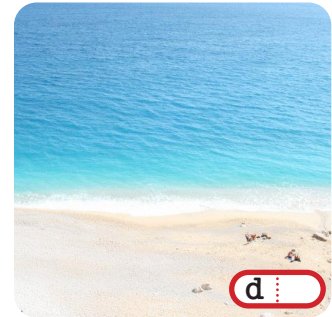
a



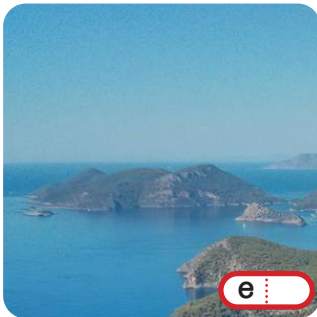
b



c



d



e



f



g



h



i



j

2 Match the words with their meanings.

- | | | |
|----------------------|--------------------------|--|
| 1. rural | <input type="checkbox"/> | a. of/from a long time ago |
| 2. urban | <input type="checkbox"/> | b. including everything |
| 3. all-inclusive | <input type="checkbox"/> | c. situated in a city or town |
| 4. bed and breakfast | <input type="checkbox"/> | d. in the countryside |
| 5. ancient | <input type="checkbox"/> | e. a room to sleep in for the night and a morning meal |

3 Listen and choose the correct answer.



- The dialogue is about
- Sheldon's cruise holiday
 - Sheldon's winter in the Alps
 - Sheldon's summer holiday in Türkiye

4 Listen again and tick the cities Sheldon has been to.



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<div style="border: 1px solid red; border-radius: 15px; padding: 5px; width: fit-content; margin: 0 auto;">Mersin</div> <div style="border: 1px solid red; width: 15px; height: 15px; margin: 5px auto;"></div>	<div style="border: 1px solid red; border-radius: 15px; padding: 5px; width: fit-content; margin: 0 auto;">Aydın</div> <div style="border: 1px solid red; width: 15px; height: 15px; margin: 5px auto;"></div>	<div style="border: 1px solid red; border-radius: 15px; padding: 5px; width: fit-content; margin: 0 auto;">İstanbul</div> <div style="border: 1px solid red; width: 15px; height: 15px; margin: 5px auto;"></div>

5 Listen again and write "Leonard" or "Sheldon".



- has been to Türkiye on his vacation.
- had to work during the summer.
- hasn't been to Türkiye before.
- tried kiteboarding and windsurfing before.
- liked paragliding the most.

REMEMBER!

Describing places

What do you think about Rome?

Did you enjoy your trip?

–It was incredible. It's truly an ancient city, and the weather was just perfect. It is in fact usually warm and sunny in Rome.

Expressing preferences

Which one do you prefer? Historic sites or the seaside?

–I'd rather visit historic sites because they are usually more interesting.

Giving explanations/reasons

–I think/guess/believe/suppose it is exciting.

–In my opinion/to me, it is lovely.

–In my opinion/to me, it sounds/looks fascinating.

Talking about experiences

Have you ever been to ...?

–Yes, I have.

–No, I have not.

–I have been to Side before.

–I have never been to Mardin.



SPEAKING

6

Work in pairs. Look at the holiday types.

Which one do you prefer? Ask and answer the questions as in the example.

Which holiday do you prefer?
A winter holiday or a nature holiday?

I'd rather a winter holiday because
I love skiing. What about you?



a

winter holiday



nature holiday



b

sightseeing holiday



cultural holiday



c

camping holiday



beach holiday



Lead in:

Which cities have you been in Türkiye?
Which traditional food have you tried?



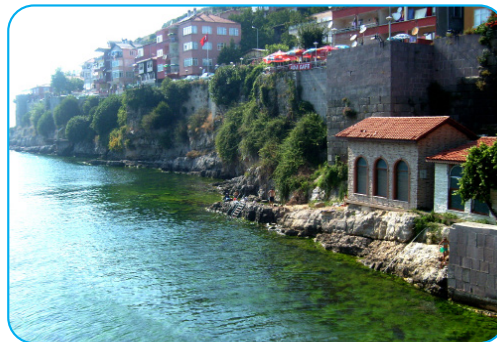
Read the text quickly and find the writer's job.

He is a/an

Hello friends, I'm Andre. Welcome to my travel blog! Today I'm writing about my last holiday. I've been to a fascinating country, Türkiye.



My first destination was Nevşehir, in Türkiye. Its history begins around 3000 B.C. There are magnificent architectural structures in Nevşehir. I visited Cappadocia Rock Houses, Ihlara Valley, Derinkuyu Underground City and Fairy Chimneys. I took a hot air balloon tour and it was fascinating. This city is really rich in history and archeology. I stayed at an old house there.



My next destination was Amasra in Bartın. It's in the west of the Black Sea Region. Amasra is a small town by the sea. There were small restaurants. I tried Amasra salad and famous meat pasty. They were tasty. It had a special beauty and natural atmosphere. I stayed at a small hotel by the seaside. I visited Amasra Castle, Amasra Beach, Amasra Museum and Kemere Bridge.

After Amasra, I went to Eskişehir. It's an exciting and a fascinating city. I went to Sazova Park, Wax Sculpture Museum and Odunpazarı Houses. I tried local food çibörek and balaban meatballs. I stayed at a boutique hotel by Porsuk river and I took a gondola tour on the river.

Long story short, as a travel blogger, I think you should go on a vacation in Türkiye. I'm sure you'll love it.

**8****Read again and fill in the chart according to the text.**

Cities	Accommodation	Attractions

9**Read the text again. Which questions don't have an answer in the text?**

1. Which city did Andre visit first?
2. What were the traditional dishes of Nevşehir?
3. Which places did he visit in Nevşehir?
4. How was the weather in Amasra?
5. Where did he stay in Amasra?
6. Where is Amasra?
7. Did he try any traditional food in Amasra?
8. Where is Eskişehir?
9. Which places did he visit in Eskişehir?

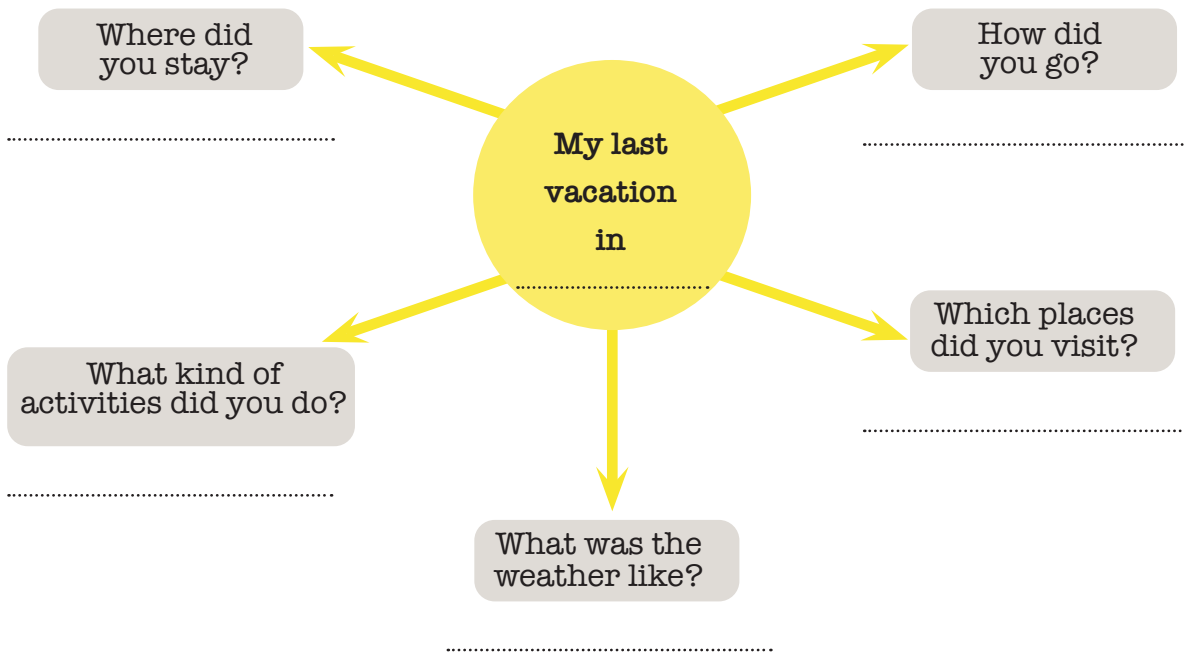
10**Match the answers with the questions in Activity 9.**

- a. At a small hotel by the sea.
- b. It's in the west of the Black Sea Region.
- c. Nevşehir.
- d. Yes, he did.
- e. He visited Cappadocia Rock Houses, Ihlara Valley, Derinkuyu Underground City and Fairy Chimneys.
- f. Sazova Park, Wax Sculpture Museum and Odunpazarı Houses.



WRITING

11 Think about your last vacation.
Take notes about it.



12 Write a postcard to your pen pal about your last holiday.



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



S₂ E₁ L₁ F₇ C₄ H₅ E₁ C₄ K₁

I can ...	😊	😐	😞
describe places.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
express preferences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
give explanations and reasons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
make comparisons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
talk about experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TEST YOURSELF

1. Fill in the blanks with “prefer(s)” or “would rather”.

- I visit a historic site than do a water sport.
- They going to a safari to joining a festival.
- We stay at an all-inclusive hotel than a bed and breakfast hotel.
- I an adventurous holiday to a cruise holiday.
- Emily travelling by plane to train.
- Nick summer holidays to winter holidays.

2. Complete the dialogues with the correct statements.

- | | |
|--|------------------------|
| a. Which places did you visit in Florence? | c. Where did you stay? |
| b. Did you try any traditional food? | d. Where did you go? |
| e. How are you doing? | |

Julia: Hi, Jason. (1)

Jason: I'm fine. Thanks. I was on holiday.

Julia: Awesome! (2)

Jason: I went to Florence, Italy.

Julia: Oh, great! (3)

Jason: I saw a lot of places. I went to Michalengelo Square, Boboli Garden, Academy Gallery, Uffizi Gallery and Pitti Palace. The historical places and natural beauty in Florence were amazing.

Julia: Oh, I see. I think Florence is a wonderful city to see.

Jason: Absolutely. It is one of the most beautiful cities I have ever seen.

Julia: (4)

Jason: I stayed at a boutique hotel at the city centre.

Julia: (5)

Jason: Yes, I tried pizza, pasta and gelato. They were delicious.

I brought some pasta for you and a magnet, too. Here you are.

Julia: Oh, that's so kind of you. Thank you.

3. Fill in the blanks with the comparative forms of the adjectives.

- I think Türkiye is Greece. (beautiful)
- Historic sites are modern places. (interesting)
- Summer holidays are winter holidays. (good)
- To me, bed and breakfast hotels are resort hotels. (bad)
- The weather is yesterday. (cold)

UNIT 8

Chores



Functions:

Expressing likes and dislikes

Expressing obligation

Expressing responsibilities



LISTENING

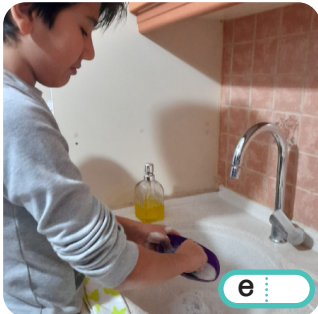
Lead in:

Do you help your parents in housework?
What are your responsibilities at home?

1 Match the phrases with the photos.

V O C A B U L A R Y

- do the laundry
- set the table
- take out the garbage
- wash the dishes
- mop the floor
- empty the dishwasher
- dust the furniture
- do the ironing
- make the bed
- vacuum the floor



2 Match the words and phrases with the definitions.

1. garbage	<input type="checkbox"/>	a. tasks in a house
2. task	<input type="checkbox"/>	b. rubbish
3. responsible for	<input type="checkbox"/>	c. making a place clean and tidy
4. chores	<input type="checkbox"/>	d. in charge of
5. clean up	<input type="checkbox"/>	e. duty

3 Listen and find out. How many people are there in Brown family?



.....

4 Listen again and complete the statements.



1. Julia is in charge of
 2. Matt's duties are
 3. Julia's parents are responsible for
 4. Julia's mom is in charge of
 5. Julia's dad is in charge of
 6. Jessica has to
-
- a. cleaning up the living room and bathroom
 - b. cooking dinner
 - c. taking out the garbage and tidying his room
 - d. grocery shopping
 - e. doing the laundry
 - f. set the table

5 Listen again and tick. Which information is in the text?



1. The ages of Julia and her siblings.
2. The jobs of Julia's parents.
3. The responsibilities of Brown family.
4. Their hometown.
5. The importance of sharing the chores.

REMEMBER!

Expressing likes and dislikes

I like it when my parents give me some pocket money.
I don't like it when my mom asks too many questions.

Expressing obligation

You have to help your parents in housework.
My sister has to respect my rights.
I must help my brother to do his homework.

Expressing responsibilities

I'm responsible for cooking dinner.
He is in charge of taking out the garbage.
Don't you think it is necessary to tidy up your room?
It is time to do the laundry.

6 Write two housework responsibilities of you and your family members at home in the chart.

You,
Your mom,
Your dad,
Your sister,
Your brother,



SPEAKING

7 Work in pairs. Ask and answer questions about each other's chart.

What is your responsibility in housework?



I'm in charge of setting the table and taking out the garbage.



HAVE A BREAK!

Wear the pants in the house



Meaning: To be the boss in the house, run a household.



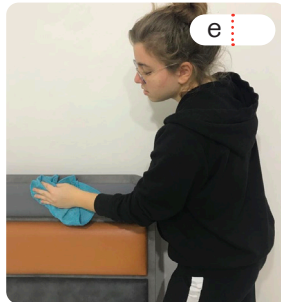
LISTENING

Lead in:

Do you obey the rules at home?
What are your responsibilities in housework?



Listen and tick the photos you hear.



Listen again and answer the questions.



1. Who likes washing the car?
.....
2. Who thinks washing the dishes is enjoyable?
.....
3. Who doesn't obey the rules?
.....
4. What does Molly's mother do before she goes to work?
.....
5. Who doesn't like hanging out the laundry?
.....

10 Listen again and write T/F or NI. Correct the false statements.



1. Zeynep likes washing the dishes.
.....
2. Ege likes taking out the garbage.
.....
3. Charlie's sister always keeps her promise.
.....
4. Max is responsible for ironing.
.....
5. Molly's mother makes a to-do list before she goes to work.
.....
6. Pelin doesn't like it when she has to hang out the clothes.
.....



SPEAKING

11 Make a list of your obligations at home. Talk about the ones you like and dislike.

.....

.....

.....

.....

.....

.....

.....

.....

I must/have to
I like but I don't like ...





Lead in:

Does everybody have a responsibility in your house?
Who does his/her tasks regularly?

12 Read and number the texts according to the statements below.

1. Duties of the captain
2. Responsibilities at home
3. Library rules

Hi, I'm Margaret. I'm 12 years old and live in Türkiye. Everybody in the house should share the housework and be responsible for certain chores. For example, (a) I'm responsible for tidying my room and making my bed. I like playing with legos. After playing, I always tidy them up. (b) I'm also in charge of taking out the garbage. At weekends, I have to set the table and empty the dishwasher.



My name is Sila. In my school, a student is in charge of the library each day. That student is responsible for receiving and giving books. Today I am the student on duty. I have to arrive at the library on time. (c) I'm in charge of keeping the library clean and quiet. (d) The students have to return the books on time and obey the rules.

Hi, I am Arda. I am an eighth grade student. I like playing basketball and I am the captain of our school team. As the captain I have some responsibilities. (e) I am in charge of preparing the training programme and taking the equipment to the court. We must leave the court clean and tidy.





READING

13 Read again and write “Margaret, Sila or Arda”.

1. Today must arrive at the library on time.
2. has to tidy her room and make her bed.
3. is responsible for preparing the training programme.
4. is in charge of setting the table at weekends.
5. must take the equipment to the court.
6. has to keep the library clean and quiet.

14 Read again and match the statements with the underlined ones in the texts.

- 1. The student on duty has to keep the library quiet and clean it up.
- 2. Tidying my room and making my bed are my responsibility.
- 3. Preparing the training programme is my responsibility.
- 4. I must take out the garbage.
- 5. The students are responsible for returning the books on time and obeying the rules.

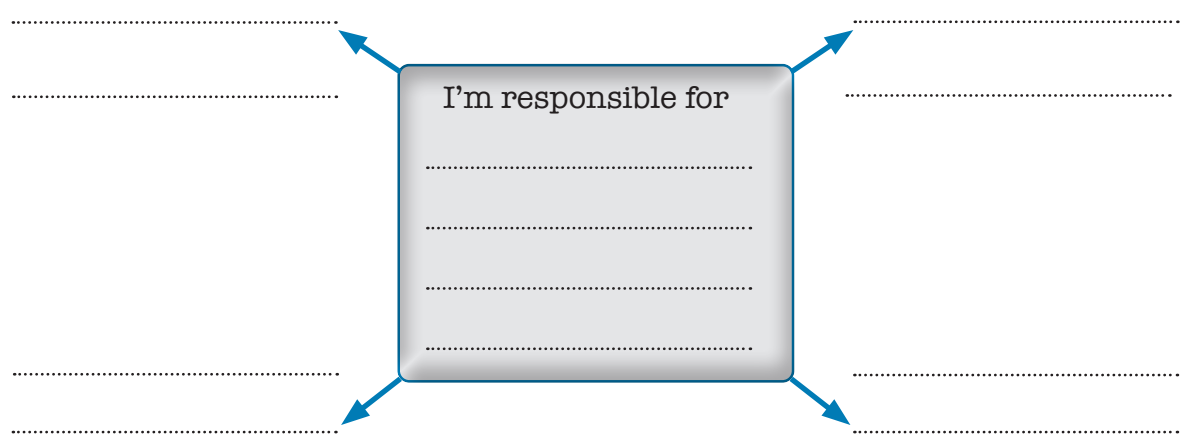


WRITING

15 What are your duties at home? Write what you like/don't like.

I like it when I ...




I don't like it when I ...



16 Write a diary. Tell about your responsibilities at home and your feelings about them.



SELFCHECK

I can ...			
express likes and dislikes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
express obligation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
express responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TEST YOURSELF

1. Match the halves and make phrases.

- | | | |
|-----------------|--------------------------|-------------------|
| 1. make | <input type="checkbox"/> | a. the garbage |
| 2. load | <input type="checkbox"/> | b. the house |
| 3. take out | <input type="checkbox"/> | c. the pet |
| 4. set | <input type="checkbox"/> | d. the dishwasher |
| 5. clean up | <input type="checkbox"/> | e. the bed |
| 6. take care of | <input type="checkbox"/> | f. the table |

2. Look at the table and make statements with "have to/has to".

	set the table	make the bed	do the laundry	cook dinner	dust the furniture
Defne	✓	✓			✓
Efe		✓	✓	✓	
Selen		✓	✓	✓	
Emir	✓	✓			✓
Kemal	✓	✓			✓
Naz	✓	✓		✓	

1. Defne has to set the table, make the bed and dust the furniture ...

2.

3.

4.

5.

6.

3. Complete the statements with the words and phrases in the box.

in charge of	responsibility	like
return	keep quiet	duties
washes	don't like	

1. I it when he arrives on time.
2. He is doing the laundry.
3. My father the dishes after dinner.
4. Loading the dishwasher is my brother's
5. I it when my sister breaks her promise.
6. Taking out the garbage, making my bed and dusting the shelves are my
7., please. The baby is sleeping.
8. Don't forget to the books to the library.

4. Read and complete the dialogue.

1. Then I'm in charge of shopping, right?
2. I think we can do it together.
3. Let's share the responsibilities.
4. I don't like vacuuming or mopping.
5. How about dusting the furniture and setting the table?

Mom: Hey kids! Tomorrow is your father's birthday. What about organizing a party for him?

Kids: Yeah!

Carol: It is a great idea.

Tim: Let's buy him a big cake.

Mom: OK. (a) Buying the cake is my responsibility.

Tim: Please buy some balloons when you go shopping.

Mom: Sure. (b)

Carol: Yes, mom. Shopping is out of the list. What can I do for the party?

Mom: You know, we must clean up the house, too. Do you want to vacuum and mop the floor?

Carol: Oh, no! (c)

Tim: I can do them, mom. It's OK for me.

Mom: OK, honey. They are your responsibilities, then. (d)

Carol: Yeah. They're better for me! Thanks.

Mom: Alright. Remember your responsibilities, then.

Tim: What about decorating? Who decorates the room?

Carol: (e)

Mom: I think so, sweetie. Doing it together will be more enjoyable. Then let's start, kids.

UNIT 9

Science



Functions:

Describing the actions happening currently

Talking about past events



Lead in:

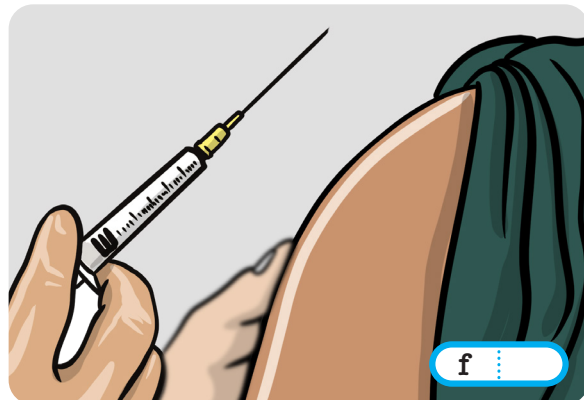
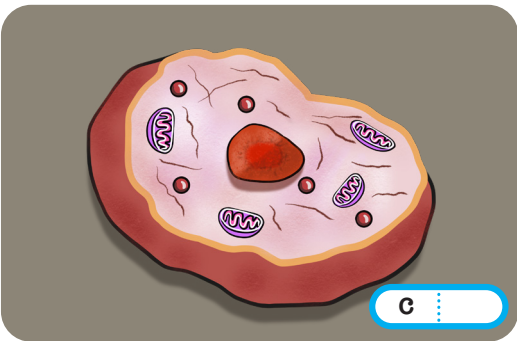
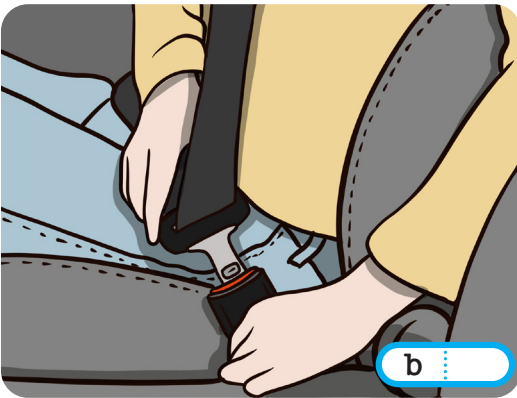
Do you follow the scientific developments?

What are the latest inventions or discoveries you know?

1 Match the words and phrases with the pictures.

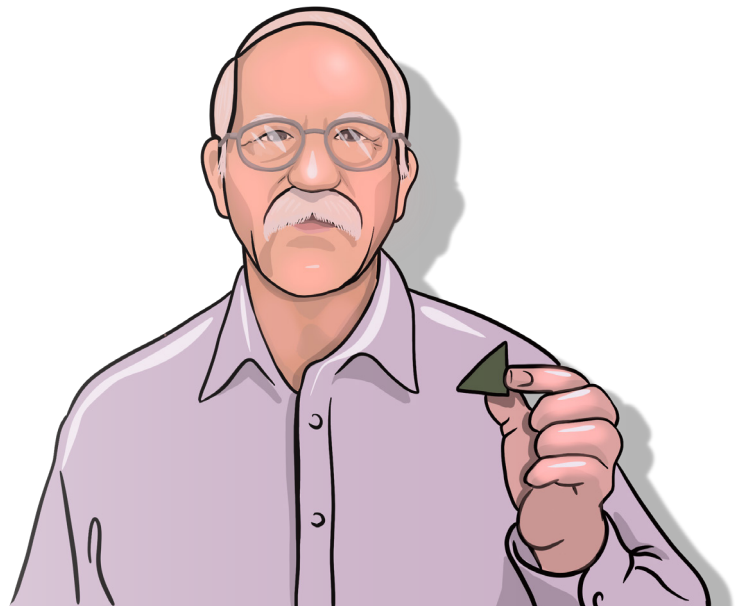
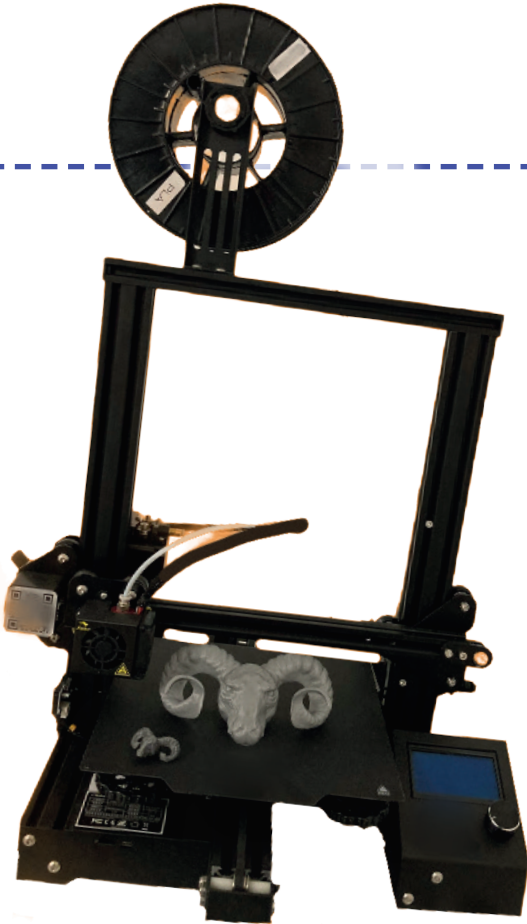
V O C A B U L A R Y

1. genius	4. experiment
2. test tube	5. cell
3. safety	6. vaccine



2 Match the words with their definitions.

- 1. genius a. a room used for scientific work
- 2. inventor b. a series of actions to achieve something
- 3. lab c. someone who is extremely intelligent
- 4. development d. someone who designs and makes new things
- 5. process e. the process of growing and changing



3 Listen and complete the table.



Interviewee:
Invention:



4 Listen again and fill in the blanks with the words below.



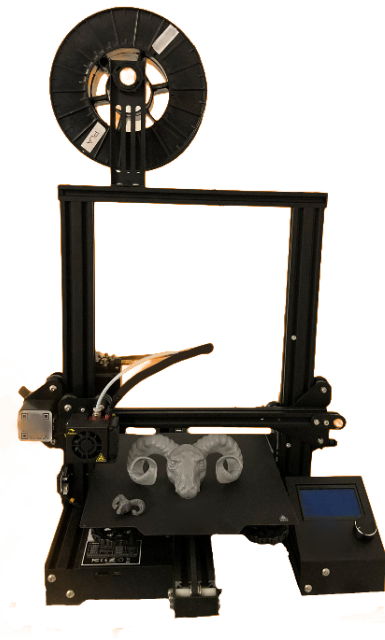
development

process

lab

accomplishment

inventor



Interviewer: Today, my guest is the (1)..... of 3D printing, Charles Hull.

Interviewee: I'm old but I'm still working in this interesting field.

Interviewer: You invented the 3D printing in a/an (2) in your house. And now, after 30 years of work and (3), people think it's completely new. Have you ever thought it to be so popular?

Interviewee: When I started 3D printing years ago, I thought it wouldn't be popular for a long time. That's the history of all inventions.

Interviewer: Where did this idea begin?

Interviewee: I was a design engineer. Designing new plastic parts was a very difficult (4) So it took months to develop the first prototype.

Interviewer: I know you developed a patent in 1986 and founded 3D systems later that year. So now, people start to realize the value of 3D printing, where does it go next?

Interviewee: I'm not a futurist. I don't have a crystal ball and I don't know what is going to happen next. But I know this: When you work with smart people, it always gets better.

Interviewer: Well, what is your biggest (5) ?

Interviewee: Not just 3D printing, but being part of something new makes me feel pretty good.



LISTENING

5

Listen again and match the halves of the statements.



1. Charles Hull is	<input type="checkbox"/>	a. to develop the first prototype.
2. After 30 years of work and development,	<input type="checkbox"/>	b. the value of 3D systems.
3. It took months	<input type="checkbox"/>	c. it always gets better.
4. When you work with smart people,	<input type="checkbox"/>	d. the inventor of 3D printing technology.
5. People start to realize	<input type="checkbox"/>	e. people think it's completely new.

REMEMBER!

Describing the actions happening currently

Currently, I am reading a book about space travel.
 My brother and his friends are preparing a science project nowadays.
 What kind of books are you reading nowadays?

Talking about past events

Archimedes invented the water screw.
 Newton discovered the gravity of the matter.



SPEAKING

6

Walk around the classroom and find someone who

..... travelled to another city.
..... is preparing a project currently.
..... had 100 points in English exam.
..... is watching too much TV in these days.
..... met a new friend.
..... is playing computer games currently.



Lead in:

- 1. Which measures are you taking against diseases?
- 2. Do you think a healthy diet and doing exercises are enough for protection?

7 Read the text and write a suitable underlined word from the text.

- 1. to find something important
- 2. relating to science
- 3. consequences
- 4. to establish
- 5. giving someone a vaccine
- 6. medicine, solution
- 7. to try to find something



COVID-19 Vaccine : A Success Story

According to WHO (World Health Organization), Covid-19 patients suffer from low oxygen levels. All the countries around the world are trying to find a cure for the disease. The good news came from a Turkish couple from Germany.

This Turkish couple developed the world's first effective COVID-19 vaccine. So they became the center of the whole world's attention. Dr. Uğur Şahin and Dr. Özlem Türeci founded a company in 2008. They searched and discovered the vaccine in the labs together with their American partner. It was more than 90% effective.

Mr. Şahin announced positive results from the experiments and expressed hope that their efforts would end the global health crisis. "This is a victory of scientific effort." he said.

Britain became the first country to accept this vaccine and it started the vaccination immediately.



8 Read again and complete the statements.

1. Covid-19 patients suffer from
2. The good news came from
3. They discovered a vaccine in the labs together with
4. Britain was the first country to
5. Britain began the vaccination

9 Read again and match the questions with the answers.

1. What does “WHO” stand for?
2. Who discovered the first effective Covid-19 vaccine?
3. What nationality are they?
4. What do Covid-19 patients suffer from?
5. How does Mr. Şahin define this success?
6. Which country approved the vaccine first?

- a. “This is a victory of scientific effort.”
- b. Dr. Uğur Şahin and Dr. Özlem Türeci.
- c. World Health Organization.
- d. Britain.
- e. Low oxygen levels.
- f. They are Turkish.

1	2	3	4	5	6



SPEAKING

10 Work in pairs. Ask and answer questions.
Fill in the missing information on your card.



What is the most important invention?

I think the wheel is the most important invention.

Why do you think so?

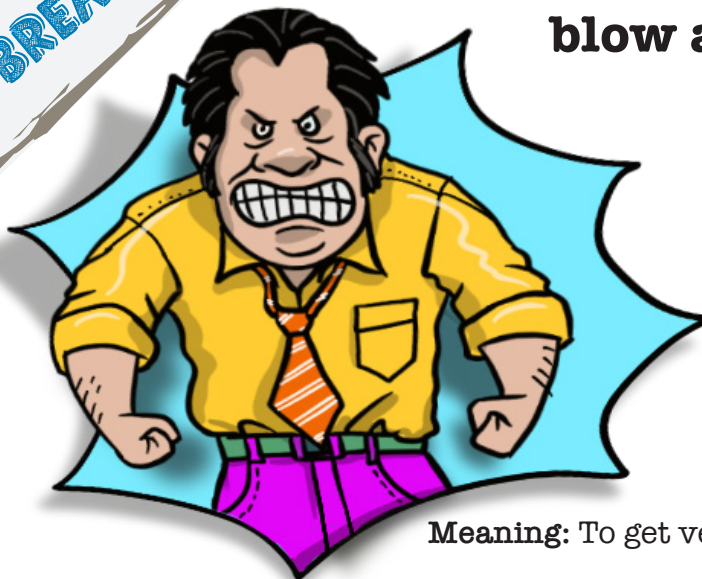


With the invention of the wheel people could travel to further places and carry heavy things.

INVENTIONS

- the wheel
- the computer
- the electric car
- the driverless car
- the flying car
- the 3D printer

HAVE A BREAK!

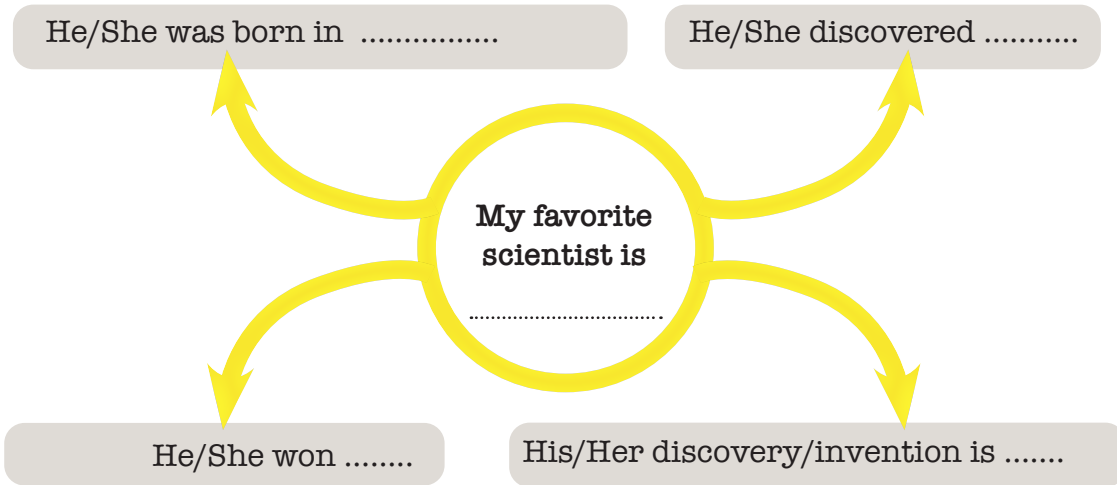


blow a fuse

Meaning: To get very angry.



11 Who is your favorite scientist? Search him/her and take notes.



12 Write a biography of your favorite scientist. Tell about his/her achievements.

.....

.....

.....

.....

.....

.....

.....

.....



I can ...			
describe the actions happening currently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
talk about past events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TEST YOURSELF

1. Complete the statements with the words in the box.

disease genius safety high-tech
 labs discovered explosion experiments

1. Teenagers are using devices like smartphones.
2. Scientists do to find out solutions.
3. When you ride a motorcycle, you should wear a helmet for your

4. Flu is the most common all over the world.
5. Christopher Columbus America.
6. A/An happened when the car hit the tree.
7. Mozart was a great
8. Researchers found some new fossils, and now they are working on them
 in the

2. Put the words in the correct order. Use the past form of the verbs.

1. in 1986/the telephone/Alexander Graham Bell/invent

2. make/mobile phone/the first/Martin Cooper

3. in 1961/to fly/the first/American/Alan Shepard/become/into space

4. gravity/Newton/discover

5. wireless/telephone call/make/the first/Fessenden

3. Circle the correct option.

1. I *am preparing/prepared* a science project nowadays.
2. The Wright Brothers *are inventing/invented* the first airplane.
3. What did Alexander Graham Bell *invent/invented*?
4. Currently, I *am watching/watched* a sci-fi series.
5. Researchers *are finding/found* new fossils in Göbeklitepe in 2012.
6. What kind of books *are you reading/did you read* in these days?

UNIT 10

Natural Forces



Functions:

Making predictions about the future.

Giving reasons and results.



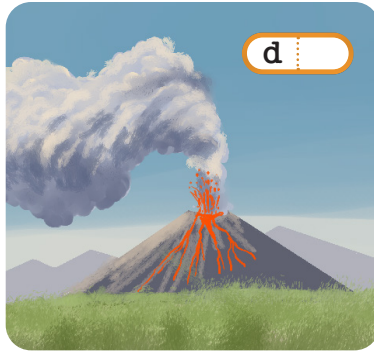
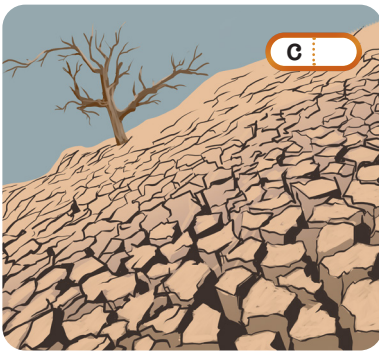
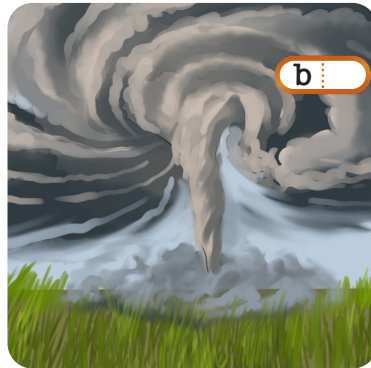
Lead in:

Have you ever experienced an earthquake/an avalanche/a tsunami/a flood?
Is it possible to prevent natural disasters?

1 Match the words and phrases with the pictures.

VOCABULARY

1. volcano	5. flood
2. earthquake	6. drought
3. tsunami	7. tornado
4. avalanche	8. hurricane



2 Match the words with their meanings.

- 1. avalanche
- 2. flood
- 3. volcano
- 4. hurricane
- 5. earthquake

- a. a storm with a violent wind
- b. a mass of snow, ice, and rocks falling down a mountainside
- c. a sudden violent shaking of the ground
- d. cover an area with a large amount of water
- e. lava, hot vapour, ash and gas coming out of the ground

3 Listen and tick. Which natural events do you hear in the text?



- | | | | |
|------------|--------------------------|-----------|--------------------------|
| tsunami | <input type="checkbox"/> | landslide | <input type="checkbox"/> |
| tornado | <input type="checkbox"/> | drought | <input type="checkbox"/> |
| earthquake | <input type="checkbox"/> | hurricane | <input type="checkbox"/> |
| avalanche | <input type="checkbox"/> | flood | <input type="checkbox"/> |

4

Listen again and complete the chart.



Place	Event
Japan
.....	tsunami
.....	avalanche
Italy
Africa
Australia
.....	tornado

5

Listen again and write T/F or NI. Correct the false statements.



- 1. A big tornado happened in Japan.
.....
- 2. Tsunami happened after the earthquake.
.....
- 3. China is the most crowded country in the world.
.....
- 4. African people can't reach drinking water because of the lack of rain.
.....
- 5. Large amounts of rain caused flood and landslides in the north of Europe.
.....
- 6. If we go on destroying nature, we will have more troubles ahead.
.....

REMEMBER!

Making predictions about the future

I think the world will be better if we keep planting trees.
I think there will be autonomous cars on the roads in twenty years.

Giving reasons and results

The world population is increasing day by day.
I think there will be water shortage in the future.

I think there will be more destructive hurricanes.
So we must build stronger buildings.



6 Work in pairs and complete the chart.

Predictions	Reasons	Results	Precautions
(water shortage) There will be a serious water shortage in the future.	The world's temperature is increasing each year.	It doesn't rain enough anymore.	We shouldn't waste water. We should plant trees.
(global warming)			
(extinction of animals)			

7 Work in pairs. Use the chart in Activity 6 . Make predictions.

I think there will be a serious water shortage in the future.

Why do you think so?

The world's temperature is increasing each year. The ozone layer is thinner now. It doesn't rain enough anymore.

We shouldn't waste water and we should plant more trees.

What should we do?





Lead in:

Do you take precautions against an earthquake?
What do you do during an earthquake?

8

Read the text and write titles for the sections.

During the earthquake

After the earthquake

Before the earthquake

An earthquake is a sudden shaking of the ground. Earthquakes can cause fires, tsunamis, landslides, floods or avalanches. Türkiye is a country of earthquakes. We must be ready for the earthquakes because they can happen anytime. We must be aware of the risks and know how to behave before, during and after an earthquake.

(1).....

You must build strong buildings. You must prepare an emergency survival kit and put it at a certain place. You should learn first aid applications. You must prepare a family emergency plan and decide a place to meet during and after an earthquake. You must fix heavy furniture and cupboards to the walls. You shouldn't put heavy objects on the shelves. You should learn "triangle of life" method.

(2).....

Stay calm! If you're indoors, you must stay away from windows, walls, glasses and outside doors. DROP to the ground, COVER your head with your hands and HOLD ON a strong object until the shaking stops. You mustn't use elevators and try to leave the buildings. If you're outdoors, you should stay in the open area. If you're in a car, you should stop the car in a safe zone and stay inside.

(3).....

Stay calm! First, check yourself and others for injuries. Then you must check water, gas, and electric lines for damage. You mustn't enter the damaged buildings. You shouldn't stay near the beaches. Tsunamis may hit after the earthquake. If you're at school or work, you must follow the emergency plan. You must be ready for the aftershocks.

9

Read again and complete the statements .

safe zone/aftershocks/damaged/elevators/cover/emergency survival kit

1. Prepare a/an
2. Drop,, hold on!
3. Don't use
4. If you're in a car, stop the car in a
5. Stay out of buildings.
6. Be ready for the



10 Read again and write T/F or NI. Correct the false statements.

1. Earthquakes happen at nights.

.....

2. Türkiye is a country of earthquakes.

.....

3. We can predict the time of the earthquakes.

.....

4. We must build our houses on the hills.

.....

5. We must prepare an emergency plan and an emergency survival kit.

.....

6. We must use the elevators and leave the building during an earthquake.

.....

7. We must go to the beach right after the earthquake.

.....

8. We must stay calm during and after an earthquake.

.....

11 Read again and answer the questions.

1. What is an earthquake?
.....

2. Which disasters may occur after an earthquake?
.....

3. Is it possible to predict earthquakes?
.....

4. What should we do during an earthquake?
.....

5. What shouldn't we do during an earthquake?
.....

6. What should we do if we are outdoors during an earthquake?
.....

7. What should we do if we are in a car during an earthquake?
.....



12

Talk about the disasters the earth will experience in the future. Give reasons and results to support your ideas and predictions.



In my opinion, the earth will experience a water shortage in the future. Because we are wasting too much water. So we will have difficulty in finding drinking water.

HAVE A BREAK!



Emergencies can happen at any time, anywhere. So it's a must to have an emergency survival kit ready at home. What should we have in an emergency survival kit? Here is the list...

- Water (enough for at least three days)
- Food
- First aid kit
- Flashlight and batteries
- Medicine
- Multi-function knife
- Whistle and matches
- Emergency blanket and dust mask
- Copies of formal documents (passport, identity card, etc.)
- Cell phone and emergency contact list
- Some cash



WRITING

13 Imagine that you are a news reporter.
Write a news report for your readers about a disaster in your region.
State reasons and results of the disaster.



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



I can ...

make predictions about the future.

give reasons and results.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TEST YOURSELF

1. Complete the statements with the given words.

flood avalanche earthquake
 tsunami drought

1. A big hit the villages in the Himalayas.
2. A lot of houses collapsed during the
3. The is serious because it rains less.
4. We moved to a higher land. Because the experts warned us against a/an after the earthquake.
5. The heavy rain caused in many parts of the country.

2. Combine the halves of the statements.

- | | | |
|----------------------------------|-----------------------|----------------------------------|
| 1. The sea level will | <input type="radio"/> | a. be tornados and hurricanes. |
| 2. Polar bears and penguins will | <input type="radio"/> | b. affect the natural resources. |
| 3. Climate change will | <input type="radio"/> | c. increase. |
| 4. There will | <input type="radio"/> | d. suffer from a food shortage. |
| 5. We will | <input type="radio"/> | e. become extinct. |

3. Make statements with “should/shouldn’t”.

1. stop wasting water

2. turn on the lights in the daytime

3. destroy forests

4. use public transportation

5. take long baths

6. use eco-friendly products

Listening Texts

Unit 1

Tapescript 1.1

3. Listen and tick the events you hear.

Ron: Hi, everybody! What is in your hand, Lydia?

Lydia: Hello, Ron. It's the weekly event calendar of the city. There are interesting events next week. Come and have a look!

Ron: Oh, I am keen on basketball and the final match is in our city. It is fantastic! Shall we go to the match altogether? What do you think, Melanie?

Melanie: I don't like noisy and crowded places. Why don't we join the art workshop on Saturday? Are you busy on Saturday, Anthony?

Anthony: No, not at all. I don't have anything better to do. What about you, Ron?

Ron: I'm sorry but I am busy on Saturday. Uncle Andrew is coming that day.

Lydia: Do you fancy seeing a play? A popular play is on the city theater next Sunday at 1 p.m.

Ron: Why not? It's OK for me.

Anthony: Yeah, that would be great!

Melanie: Cool!

4. Listen again and complete the table.

5. Listen again and choose the best option.

Unit 2

Tapescript 2.1

3. Listen and tick the activities you hear.

John: Good afternoon, Sophie. What are you doing?

Sophie: Hi, John. I'm looking at the concert news for tomorrow. I want to go to one of these concerts. However, I have things to do after school this week.

John: Homework or after school activities?

Sophie: Both of them. After school finishes, I attend the chess club on Wednesdays. Then I go home and do my homework. On Thursdays, I take cooking classes after school. What about you?

John: I have some courses, too. I go to a karate course on Tuesdays. On Thursdays, I have calligraphy classes. I go camping at the weekends once a month. Look! There are three concerts on Friday. I don't have any courses that day. What about you? Are you free on Friday evening?

Sophie: Yes, I am. We can go together.

John: Would you like to go to the classical music or rock concert?

Sophie: I'm not keen on classical music. I think it is boring. I prefer rock music to classical music. How about going to the rock concert?

John: To be honest, I can't stand rock music. I think it is unbearable. Look! There is another concert. Popular singers are singing Aşık Veysel's songs.

Sophie: Yeah, I enjoy Turkish folk music. I often listen to it. I'm fond of Aşık Veysel's songs. He was a famous singer.

John: I always listen to Turkish folk music, too. Aşık Veysel's songs are also impressive. So, we're going to that concert.

Sophie: Yes. Let's meet at 5 p.m. at the cafe.

John: OK. See you then. Take care.

Sophie: See you.

4. Listen again and write "Sophie" or "John".

5. Listen again and complete the statements.

Unit 3

Tapescript 3.1

4. Listen and tick the food you hear.

Chris: Hi, chef Ahmet. How are you doing today?

Ahmet: Hello, Chris. I'm fine, thank you. What about you?

Chris: I'm fine, too. What do you want to make for us today?

Ahmet: I'm planning to make a chicken salad. It's one of my favorite recipes.

Chris: Hmm! It's sure we need chicken. What else do we need for the recipe?

Ahmet: We need one capia pepper, one green pepper, one cucumber, one tomato, some green onions, some lettuce, some parsley, half of a lemon, one carrot, some olive oil, two pinches of salt and 300 grams of chicken breast.

Chris: How do you make it?

Ahmet: First, wash all the vegetables. Second, chop the lettuce, green pepper and capia pepper. Then, dice the tomato and chop the cucumber, parsley and green onions. Next, peel and grate the carrot. Squeeze half of the lemon. After that, mix some olive oil, lemon juice, and two pinches of salt in a bowl. Our sauce is ready now. Put all the ingredients into a bowl, pour the sauce over them and mix them well.

Chris: What about the chicken? What should we use to cook the chicken?

Ahmet: Put a little olive oil into a pan and heat it. Cook both sides of the chicken until it gets golden brown. After that, slice the chicken. Sprinkle a pinch of salt and black pepper on the sliced chicken. Finally, our healthy and tasty salad is ready. Enjoy it.

Chris: Oh, it looks delicious. I want to try it right away.

Ahmet: OK. Let's get started.

5. Listen again and complete the statements.

6. Listen again and answer the questions.

Unit 4

Tapescript 4.1

3. Listen and complete the statements with the words in the boxes.

Dialogue 1

Mrs. Woolf: Hello, Laura is speaking.

Oliver: Hi, Mrs. Woolf. This is Oliver calling. Could I speak to Bill?

Mrs. Woolf: Sure. Hold on a moment, I'll get him.

Oliver: OK. Mrs. Woolf, I'm waiting.

Bill: Hey Oliver!

Oliver: Hi, Bill. How is it going?

Bill: I'm OK. What about you?

Oliver: I'm great, thank you. I have two tickets for a comedy movie on Saturday. Would you like to join me?

Bill: Oh! I love comedies. I would like to come. What time is the movie?

Oliver: It's at 5 p.m. How about meeting half an hour before the movie?

Bill: OK. We will meet up at 4.30 p.m. then.

Oliver: Yeah. See you there.

Bill: See you, buddy.

Dialogue 2

Officer: Good afternoon, A.S. Company.

Mr. Twain: Good afternoon. Could you put me through to Mr. Crown, please?

Officer: Who is calling?

Mr. Twain: This is Mr. Twain.

Officer: Could you hold on a moment, please?

Mr. Twain: Sure.

(2 minutes later)

Officer: I'm afraid he is not available at the moment. He is at a meeting now. Would you like to leave a message?

Mr. Twain: Yes, please. Could you tell him to get back to me as soon as possible?

Officer: OK sir.

Mr. Twain: Thank you. Have a nice day.

Officer: Have a nice day.

Dialogue 3

Mom: Hello.

Luna: Hello. This is Luna calling. Is Emily in?

Mom: Oh! It is a bad line. I can't hear you well. Could you say it again please?

Luna: This is Luna. May I speak to Emily? Is she there?

Mom: Sorry. She felt a bit ill and went to the hospital with her dad.

Luna: Oh! I'm sorry to hear that. I hope she will get well soon. We'll meet up later.

Mom: OK. Have a nice day.

Luna: Have a nice day ma'am.

4. Listen again and match the statements with the correct dialogues.

5. Listen again and write T/F/NI. Correct the false statements.

Unit 5

Tapescript 5.1

3. Listen and tick the word groups you hear.

Hello, friends! Welcome to our show! Today our topic is "The Internet". It's one of the most important things in our lives. It's a part of our daily routines. Teenagers and adults use the internet. Especially, teenagers are crazy about it. They do their research and projects with the help of the Internet. They have social media accounts, watch videos, upload or download photos or videos and comment on other people's posts. They play games, too. Some teenagers are even addicted

to the internet. They are keen on social networking sites. Adults also use the Internet, but they aren't addicted like teenagers. They read news online, do online shopping and use social media accounts, too. For example, my mother uses it to learn new recipes. In fact, some people use it for good purposes and fun. But, some can't control themselves. They always check on their social media accounts or play games. They spend hours and hours, so they become anti-social and irresponsible. They start to live in an unreal world. I mean it has some advantages and disadvantages.

4. Listen again and complete the statements.

5. Listen again and group the statements.

Unit 6

Tapescript 6.1

3. Listen and choose the correct option.

Ethan: Hi, Norah. How are you doing?

Norah: Hello, Ethan. I am a bit sad. Randy shared a photo of us from last summer on the internet yesterday.

Ethan: What's wrong with that?

Norah: Actually, it was the best summer ever. We were on a summer camp with Randy. When she shared the photo, I remembered those amazing days.

Ethan: Come on! Tell me about that summer camp. Where was it?

Norah: It was in Datça. We were there for five days. It was the best summer ever.

Ethan: What is so special about that camp?

Norah: It was a fantastic experience for me. We stayed in the tents for five days. We set up our tents on the first day. On the second day of our camp, we had a boat trip. The next day we went hiking. It was another great experience. The schedule was perfect and we tried scuba-diving on the third day. There is another world under the sea.

Ethan: You are very lucky. I have always wanted to try scuba-diving.

Norah: It's not over yet. The next day we learned rock-climbing.

Ethan: It is very dangerous. I would rather stay at home the whole summer than do it.

Norah: Before you climb the rock, you must wear a special helmet and belt. I think you should give it a try.

Ethan: I don't know. I prefer cycling to such kind of dangerous sports.

Norah: Don't worry! When you obey the safety rules, these sports are safer than going somewhere by car.

Ethan: It's good to see you smiling again.

Norah: Thanks for listening to me. Maybe next year you may join us. We are going to go to Fethiye for another summer camp. We are going to try mountain biking, rafting and paragliding there. Think about it!

4. Listen again and complete the statements.

5. Listen again and combine the statements.

UNIT 7

Tapescript 7.1

3. Listen and choose the correct answer.

Leonard: Hi Sheldon! Welcome back to Britain!

Sheldon: Hello. Thank you. How are you doing? Did you go on a vacation during the summer?

Leonard: I'm great. I didn't go on a vacation because I had to work, so I was here in London. Tell me about your vacation. How was your holiday in Türkiye?

Sheldon: Oh, it was fascinating. Have you ever been to Türkiye?

Leonard: No, I haven't been there yet. Which cities did you go to in Türkiye?

Sheldon: I was in the west, Aegean region. There are remarkable historic sites there. Let me show you the photos.

Leonard: Wow, great. You have been to a lot of historic sites. You have been to İzmir, right?

Sheldon: Yes, İzmir is a beautiful city by the seaside.

Leonard: What about the other cities?

Sheldon: I went to Aydın and these photos are from Aphrodisias Ancient City and Priene in Aydın. I went to Didim when I visited Priene. There are golden sandy beaches. After Aydın, I went to Muğla. I saw Bodrum Castle, Kayaköy, Knidos Ancient City and King Tombs in Muğla.

Leonard: I see, you saw wonderful ancient sites and seaside places.

Sheldon: Yes, I also tried some sports. I did windsurfing in İzmir, kiteboarding, rafting and paragliding in Muğla. Have you ever tried any water sports before?

Leonard: Yes, I tried kiteboarding and windsurfing, but I haven't tried rafting and paragliding yet.

Tell me, which one was your favorite?

Sheldon: All of them were great but paragliding was the most entertaining. If you go to Türkiye, you should try it.

Leonard: You are right! When I go to Türkiye, I will do water sports.

Sheldon: I can give you some information when you go there.

Leonard: Of course, I'll let you know when I go there. How was the weather?

Sheldon: It was hot and sunny all the time. I loved the weather there.

Leonard: Awesome! Go on showing your photos, please.

Sheldon: OK.

4. Listen again and tick the cities Sheldon has been to.

5. Listen again and write "Leonard" or "Sheldon".

Unit 8

Tapescript 8.1

3. Listen and find out. How many people are there in Brown family?

Hi! I'm Julia Brown. I'm 14 years old. I want to talk about my family and our responsibilities at home. Everybody in my family has a duty in housework. I'm responsible for grocery shopping.

Matt is my little brother. He is 10. He is in charge of taking out the garbage and tidying his room. Everyone in my family has to tidy his or her bedroom. So I have to tidy my room, too.

Cleaning up the living room and bathroom are my parents' responsibility. My mom is responsible for cooking dinner and my dad is in charge of doing laundry.

My elder sister is Jessica. She is 17. Emptying the dishwasher and setting the table are her duties. And also she tidies her room regularly.

It is necessary to help each other with the chores. I think it is very important. So sometimes, I load the dishwasher, Jessica mops the floor and Matt dusts the furniture. My mom doesn't like ironing. So ironing is my dad's responsibility. My mom vacuums the floor three times a week.

Cleaning up is enjoyable when you share the housework and help each other.

4. Listen again and complete the statements.

5. Listen again and tick. Which information is in the text?

Tapescript 8.2

8. Listen and tick the photos you hear.

1. I'm Zeynep. I must wash the dishes at home. It's enjoyable and I like it. Sometimes I have to take care of my baby brother. He is so cute but I don't like it when I have to tidy his room.
2. Hello, I'm Ege. I have to set the table and make my bed every day. Sometimes I must wash the dishes. I help my parents and in my opinion, everybody must do this. But to be perfectly honest, I don't like all the chores. I like it when my father asks me to help washing the car but I don't like it when he asks me to take out the garbage.
3. Hi. I'm Charlie. My family members have some duties in housework but my little sister, Carol doesn't obey the rules. She doesn't like the chores. She promises my mom to do her duties but she never keeps her promise. I don't like it when she doesn't help me in housework.

4. I'm Molly. My mom is a nurse. Sometimes she works at nights. She makes a to-do list before she goes to work. My dad, my brother and I share the chores every day. I like helping my mom and we must help each other.
5. My name is Pelin. I'm at home now and it is time to do laundry. I don't like it when I have to hang out the clothes. Because it takes too much time. I have two little kids and many chores to do. My husband helps me in housework but he has to work, too.

9. Listen again and answer the questions.

10. Listen again and write T, F or NI. Correct the false statements.

Unit 9

Tapescript 9.1

3. Listen and complete the table.

Interviewer: Today, my guest is the inventor of the 3D printing, Charles Hull.

Interviewee: I'm old but I'm still working in this interesting field.

Interviewer: You invented the 3D printing in a lab in your house. And now, after 30 years of work and development, people think it's completely new. Have you ever thought it to be so popular?

Interviewee: When I started 3D printing all these years ago, I thought it wouldn't be popular for a long time. That's the history of all inventions.

Interviewer: Where did this idea begin?

Interviewee: I was a design engineer. Designing new plastic parts was a very difficult process. So it took months to develop the first prototype.

Interviewer: I know you developed a patent in 1986 and founded 3D systems later that year. So now people start to realize the value of 3D printing, where does it go next?

Interviewee: I'm not a futurist. I don't have a crystal ball and I don't know what is going to happen next. But I know this: When you work with smart people, it always gets better.

Interviewer: Well, what is your biggest accomplishment?

Interviewee: Not just 3D printing, but being part of something new makes me feel pretty good.

4. Listen again and fill in the blanks with the words below.

5. Listen again and match the halves of the statements.

Tapescript 10.1

3. Listen and tick. Which natural events do you hear in the text?

Mrs. Sanders: Hi, everybody! Welcome to the evening news. We are here with the latest news across the world.

Global news first. An earthquake happened in Japan. Japanese started the day with a ground shaking in the very early hours of the day. Half an hour after the quake, another disaster, tsunami hit the Japanese coasts. The length of the waves has reached 9 meters.

Another disaster in another Asian country. 13 mountaineers died in an avalanche in Nepal. According to the National Disasters Ministry, they were nearly two kilometers away from the Everest camp.

We are in Italy now. The highest active volcano of Europe, Etna is back again. Authorities reported more than twenty earthquakes after Mount Etna eruptions this afternoon.

Drought in Africa continues. Nearly half of the continent can not reach drinking water. Lack of rain is the major reason of the drought.

Another continent Australia is experiencing flood since Monday. Heavy rains in the north of the continent caused flood and landslides. Nearly 80 people are still missing.

Back to Europe. Tornado hit the Amado beach in Portugal. A surfer, Enrique talked to the reporters and said "It was terrible. The clouds were all around us. It was really very fast."

We have a guest in the studio. Mr. Samuel Rockwell. He is a scientist. He is studying on natural disasters for more than twelve years. Mr. Rockwell, what's happening?

Mr. Rockwell: Thanks for inviting me Mrs. Sanders. These are all natural events. Natural resources are decreasing. The sea level is rising because of the global warming. So this will cause more natural disasters. There will be clean water shortages and in time we will not be able to reach food supplies. We must use the natural resources less. We have no time. We must respect nature, Mother Earth and save her so that we can survive.

4. Listen again and complete the chart.

5. Listen again and write T/F or NI. Correct the false statements.

Answer Key

UNIT 1

Page 10

Activity 1

- a. 3
- b. 4
- c. 5
- d. 2
- e. 1

Activity 2

1. d
2. e
3. a
4. b
5. c

Activity 3

Basketball match
Art workshop
Play

Page 11

Activity 4

Event: Play
Day: Sunday
Time: 1 p.m.
Place: City theater

Activity 5

1. b
2. a
3. a
4. b
5. a

Page 13

Activity 8

1. William
2. Harry
3. Ava
4. Stella

Activity 9

1. T
2. T
3. F (There are five players in the tournament.)
4. NI
5. F (Harry doesn't trust Daniel.)
6. T

Page 14

Activity 10

Are you busy next Sunday afternoon?
Would you like to come?
Can you bring some music CDs?
Hope you can come.

Test Yourself

Page 15

Activity 1

- a. count on
- b. laid-back
- c. close
- d. share
- e. stuffed
- f. come over

Activity 2

- a. Everything is OK.
- b. No, I have nothing to do.
- c. Shall we invite Terry?

Page 16

Activity 3

Offering/Inviting
b, f, k

Accepting

a, g, l

Refusing

c, e, j (d, h)

Making an Excuse

d, h, l (c, j)

UNIT 2

Page 18

Activity 1

- a. 7
- b. 2
- c. 6
- d. 5
- e. 4
- f. 1
- g. 3

Activity 2

1. e
2. c
3. b
4. a
5. d

Page 19

Activity 3

a, e, c, f, b

Activity 4

1. John
2. Sophie
3. Sophie
4. John

Activity 5

1. chess club
2. cooking classes
3. a karate course
4. calligraphy classes
5. camping

Page 21

Activity 6

Sports: swimming, tennis
Clothing: casual clothes, sportswear
Music: classical music, jazz
Book: adventure

Activity 7

2, 4, 5, 1, 3, 6, 7, 8

Activity 8

1. b 3. a
2. a 4. b

Test Yourself

Page: 24

Activity 1

1. unbearable
2. trendy
3. teenagers
4. relationship
5. terrific
6. casual

Activity 2

1. c
2. d
3. a
4. b
5. f
6. e

Activity 3

1. fencing/ rugby
2. hip-hop
3. sci-fi novels
4. classical music
5. heavy metal music
6. adventure novels

UNIT 3**Page 26****Activity 1**

- a. 8
- b. 9
- c. 1
- d. 7
- e. 5
- f. 16
- g. 15
- h. 14
- i. 2
- j. 6
- k. 4
- l. 13
- m. 3
- n. 10
- o. 12
- p. 11

Page 27**Activity 2**

Kitchen Tools: bowl, oven, spoon, grater, saucepan, knife, peeler
 Ingredients: sugar, parsley, tomato, pepper, meat, onion, lemon
 Cutting Ways: chop, dice, slice, cut

Activity 3

- a. 2
- b. 4
- c. 1
- d. 5
- e. 3

Activity 4

chicken
 green pepper
 cucumber
 tomato
 parsley
 lemon
 carrot

Page 28**Activity 5**

1. chicken salad
2. vegetables
3. grate
4. heat
5. delicious

Activity 6

1. He is planning to make a chicken salad.
2. One capsicum pepper, one green pepper, one cucumber, one tomato, some green onions...
3. He mixes some olive oil, lemon juice and two pinches of salt in a bowl.
4. He cooks both sides of the chicken.
5. It looks delicious.

Page 30**Activity 9**

grind, squeeze, grate, add, crack, mix, spread, bake, slice, dice, chop, cut, sprinkle

Page 31**Activity 10**

1. squeeze
2. Add
3. grate
4. sprinkle
5. bake

Activity 11

4, 8, 1, 6, 7, 2, 3, 5, 9

Test Yourself**Page 34****Activity 1**

1. d
2. c
3. e
4. a
5. b

Activity 2

1. drain
2. knife
3. Crack
4. spicy
5. oven

Activity 3

dates, hazelnuts, cacao, coconut powder

Activity 4

4, 2, 5, 1, 3

UNIT 4**Page 36****Activity 1**

- a. 3
- b. 4
- c. 1
- d. 5
- e. 2

Page 37**Activity 2**

- a. 4
- b. 5
- c. 1
- d. 3
- e. 2

Activity 3

1. moment
2. join
3. meeting
4. through
5. available
6. leave
7. possible
8. line

Activity 4

- Dialogue 2
- Dialogue 1
- Dialogue 3

Page 38**Activity 5**

- F (Bill is available, so he can speak to Oliver.)
- T
- T
- NI
- F (She can meet with her later.)

Activity 6

- Dialogue 1: b
 Dialogue 2: d
 Dialogue 3: c
 Dialogue 4: a

Page 39**Activity 7**

- Hudson
- Carson
- Mrs. Backwoods
- Tyler
- Claire
- Doctor Well
- Tim
- Lucas

Activity 8

- He is Carson's classmate.
- He wants Carson to call him back.
- He wants to apply for the job.
- Claire has a fever.
- Her appointment with Mr Well is at 9 tomorrow morning.
- Because, he dialled the wrong number.

Test Yourself**Page 42****Activity 1**

- line
- available
- pick up
- hang on
- put me through

Activity 2

- Can I speak
- available
- like to leave a message
- get back to me
- Can I take
- Could you repeat
- Could I speak to
- May I ask
- Pardon
- Hold on

Activity 3

2,5,3,4,1

UNIT 5**Page 44****Activity 1**

- a. 1 b. 9 c. 5 d. 7 e. 8 f. 4 g. 2. h. 3. i. 6

Page 45**Activity 2**

- a. 1 b. 3 c. 4 d. 2 e. 5 f. 6

Activity 3

- social media
 play games
 do project
 read news online
 upload or download photos or videos
 research
 do online shopping
 new recipes

Activity 4

- the internet
- Teenagers and adults
- crazy
- addicted
- recipes
- unreal

Activity 5

- Advantages: a, b, e
 Disadvantages: c, d, f

Page 46**Activity 6**

c

Page 47**Activity 7**

- connection
- fix
- properly
- poor

Activity 8

- She asks the customer service to fix the internet.
- Her internet isn't working properly.
- No, she can't.
- No, it isn't.
- The service will be in Ada's house in an hour.

Page 49**Activity 10**

- NI
- T
- T
- F (Some of the users have more than one social media account.)
- F (The internet isn't only a way of having a good time.)

Activity 11

1. a 2. b 3. b 4. a

Activity 12

- We use it at home and at work.
- People use phones, tablets and computers to connect to the internet.
- Yes, we can.
- We can communicate, entertain, do shopping, do research and work.
- People spend more than an hour on social media.

Test Yourself**Page 52****Activity 1**

1. T 2. F 3. F 4. T 5. T 6. T 7. F 8. F 9. T 10. F

Activity 2

1. addict
2. share
3. download
4. attachment
5. account
6. register
7. website

Activity 3

1. c
2. e
3. f
4. a
5. b
6. d

UNIT 6**Page 54****Activity 1**

- a. 4
- b. 6
- c. 1
- d. 8
- e. 3
- f. 7
- g. 5
- h. 2

Page 55**Activity 2**

Indoor Sports: table tennis, boxing, wrestling, darts

Outdoor Sports: beach volley, cycling, golf, archery

Extreme Sports: rafting, scuba diving, windsurfing, snowboarding

Activity 3

- b

Activity 4

1. Datça
2. Randy
3. tent
4. rock climbing
5. scuba diving
6. cycling
7. Fethiye

Activity 5

- a. 4
- b. 3
- c. 2
- d. 1

Page 56**Activity 6**

1. scuba diving
2. rafting
3. paragliding
4. skiing
5. rock climbing/ice climbing

Activity 7

1. Giovanni
2. Emel
3. Carter
4. Logan
5. Sofia

Page 57**Activity 8**

1. F (Extreme sports are famous.)
2. NI
3. F (Rafting is a group sport.)
4. T
5. T
6. T
7. F (Emel thinks ice climbing is difficult and challenging.)

Test Yourself**Page 60****Activity 1**

1. rafting
2. motor racing
3. scuba diving
4. bungee jumping
5. extreme

Activity 2

1. better
2. safer
3. more fascinating
4. easier
5. more exciting

Activity 3

1. d
2. c
3. f
4. g
5. a
6. e
7. b

UNIT 7**Page 62****Activity 1**

- a. 8
- b. 5
- c. 10
- d. 3
- e. 2
- f. 1
- g. 6
- h. 4
- i. 7
- j. 9

Page 63**Activity 2**

- a. 5
- b. 3
- c. 2
- d. 1
- e. 4

Activity 3

- c

Activity 4

İzmir, Aydın, Muğla

Activity 5

1. Sheldon
2. Leonard
3. Leonard
4. Leonard
5. Sheldon

Page 66**Activity 7**

He is a blogger.

Page 67

Activity 8

Cities: Nevşehir, Amasra, Eskişehir

Accommodation: old house, small hotel by the seaside, boutique hotel

Attractions:

Cappadocia Rock Houses, Ihlara Valley, Derinkuyu Underground City, Fairy Chimneys
Amasra Castle, Amasra Beach, Amasra Museum, Kemere Bridge
Sazova Park, Wax Sculpture Museum, Odunpazarı Houses

Activity 9

2, 4, 8

Activity 10

- 5
- 6
- 1
- 7
- 3
- 9

Test Yourself

Page 70

Activity 1

- would rather
- prefer
- would rather
- prefer
- prefers
- prefers

Activity 2

- e
- d
- a
- c
- b

Activity 3

- more beautiful than
- more interesting than
- better than
- worse than
- colder than

UNIT 8

Page 72

Activity 1

- 6
- 9
- 2
- 8
- 4
- 5
- 7
- 10
- 1
- 3

Page 73

Activity 2

- 4
- 1
- 5
- 3
- 2

Activity 3

There are five people in Brown family.

Activity 4

- d
- c
- a
- b
- e
- f

Activity 5

1, 3, 5

Page 76

Activity 8

f, d, b

Activity 9

- Ege likes washing the car.
- Zeynep thinks washing the dishes is enjoyable.
- Carol doesn't obey the rules.
- Molly's mom makes a to-do list before she goes to work.
- Pelin doesn't like hanging out the laundry.

Page 77

Activity 10

- T
- F (Ege doesn't like taking out the garbage.)
- F (Charlie's sister never keeps her promise.)
- NI
- T
- T

Page 78

Activity 12

2, 3, 1

Page 79

Activity 13

- Sıla
- Margaret
- Arda
- Margaret
- Arda
- Sıla

Activity 14

- c
- a
- e
- b
- d

Test Yourself

Page 81

Activity 1

- e
- d
- a
- f
- b
- c

Activity 2

- Efe has to make the bed, do the laundry and cook dinner.
- Selen has to make the bed, do the laundry and cook dinner.
- Emir has to set the table, make the bed and dust the furniture.
- Kemal has to set the table, make the bed and dust the furniture.
- Naz has to set the table, make the bed and cook dinner.

Page 82**Activity 3**

1. like
2. in charge of
3. washes
4. responsibility
5. don't like
6. duties
7. keep quiet
8. return

Activity 4

- a. 3
- b. 1
- c. 4
- d. 5
- e. 2

UNIT 9**Page 84****Activity 1**

- a. 4
- b. 3
- c. 5
- d. 2
- e. 1
- f. 6

Page 85**Activity 2**

- a. 3
- b. 5
- c. 1
- d. 2
- e. 4

Activity 3

Interviewee: Charles Hull
Invention: 3D printing

Page 86**Activity 4**

1. inventor
2. lab
3. development
4. process
5. accomplishment

Page 87**Activity 5**

1. d
2. e
3. a
4. c
5. b

Page 88**Activity 7**

1. discover
2. scientific
3. result
4. found
5. vaccination
6. cure
7. search

Page 89**Activity 8**

1. low oxygen levels
2. a Turkish couple from Germany
3. their American partner
4. accept this vaccine
5. immediately

Activity 9

1. c
2. b
3. f
4. e
5. a
6. d

Test Yourself**Page 92****Activity 1**

1. high-tech
2. experiments
3. safety
4. disease
5. discovered
6. explosion
7. genius
8. labs

Activity 2

1. Alexander Graham Bell invented the telephone in 1986.
2. Martin Cooper made the first mobile phone.
3. Alan Shepard became the first American to fly into space in 1961.
4. Newton discovered gravity.
5. Fessenden made the first wireless telephone call.

Activity 3

1. am preparing
2. invented
3. invent
4. am watching
5. found
6. are you reading

UNIT 10**Page 94****Activity 1**

- a. 4 b. 7 c. 6 d. 1 e. 3 f. 8 g. 2 h. 5

Page 95**Activity 2**

1. b
2. d
3. e
4. a
5. c

Activity 3

Earthquake, tsunami, avalanche, drought, flood, landslide, tornado

Page 96**Activity 4**

Japan- earthquake
Japan- tsunami
Nepal- avalanche
Italy- volcanic eruption
Africa- drought
Australia- flood, landslides
Portugal- tornado

Activity 5

1. F (A big earthquake happened in Japan.)
2. T
3. .NI
4. T
5. F (Large amounts of rain caused flood and landslides in the north of Australia.)
6. T

Page 98**Activity 8**

1. Before the earthquake
2. During the earthquake
3. After the earthquake

Activity 9

1. emergency survival kit
2. cover
3. elevators
4. safe zone
5. damaged
6. aftershocks

Page 99**Activity 10**

1. NI
2. T
3. F (We can't predict the time of the earthquakes.)
4. NI
5. T
6. F (We musn't use the elevators and leave the building during an earthquake.)
7. F (We mustn't go to the beach right after the earthquake.)
8. T

Activity 11

1. It is a sudden shaking of the ground.
2. Fires, tsunamis, landslides, floods and avalanches may occur after an earthquake.
3. No, it isn't.
4. We should drop, cover and hold on.
5. We shouldn't use elevators and leave the building.
6. We should stay in the open area.
7. We should stop the car in a safe zone and stay inside.

Test Yourself**Page 102****Activity 1**

1. avalanche 2. earthquake 3. drought 4. tsunami
5. flood

Activity 2

1. c 2. e 3. b 4.a 5. d

Activity 3

1. We should stop wasting water.
2. We shouldn't turn on the lights in daytime.
3. We shouldn't destroy forests.
4. We should use public transportation.
5. We shouldn't take long baths.
6. We should use eco-friendly products.

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Visual References

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