

TÜRK İŞARET DİLİ DERSİ

ÖĞRETİM MATERYALİ
(ÖĞRENCİLER İÇİN)

1

YAZARLAR

Turgut BAĞRIAÇIK

Yrd. Doç. Dr. Zeynep AÇAN AYDIN

Adnan ÜRERER

Ahmet YİĞİT

Galip DEMİRAY

Hasan Hüseyin SAÇI

İbrahim DEMİRDÖĞEN

Mehmet Âkif SÜTCÜ

Mehmet Fatih ADIYAMAN



Devlet Kitapları
Birinci Baskı
Ankara, 2016

MİLLÎ EĞİTİM BAKANLIĞI YAYINLARI.....
DERS KİTAPLARI DİZİSİ.....

Her hakkı saklıdır ve Milli Eğitim Bakanlığına aittir. Kitabın metin, görsel, soru ve şekilleri kısmen de olsa hiçbir suretle alınıp yayınlanamaz.

EDİTÖR

Turgut BAĞRIAÇIK

DİL UZMANI

Hülya AĞIN HAYKIR

GÖRSEL TASARIM

Nilay Hazal BAŞARIR

PROGRAM GELİŞTİRME UZMANI

Mehmet Âkif SÜTCÜ

Bu kitap MEB Talim Terbiye Kurulu Başkanlığının 29.08.2016 tarih ve 96732399-116.99-E.9200182 sayılı yazısı ile eğitim aracı olarak kabul edilmiştir.



İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Mehmet Âkif Ersoy

ANDIMIZ

**Türk'üm, doğruyum, çalışkanım,
İlkem; küçüklerimi korumak, büyüklerimi saymak,
yurdumu, milletimi özümnden çok sevmektir.**

Ülküm; yükselmek, ileri gitmektir.

Ey Büyük Atatürk!

**Açtığın yolda, gösterdiğin hedefe
durmadan yürüyeceğime ant içerim.
Varlığım Türk varlığına armağan olsun.**

Ne mutlu Türk'üm diyene!



MUSTAFA KEMAL ATATÜRK

EDİTÖRÜN NOTU

HAKKINDA...

- Türk İşaret Dili Dersi (1. Sınıf) Öğretim Materyali, öğretmenler ve öğrenciler için ayrı ayrı hazırlanmıştır.
- Öğretim materyalinden faydalanabilmek için dersin öğretim programının öğretmen tarafından okunması ve iyi bilinmesi gereklidir.
- Materyal, Türk İşaret Dili Dersi (1. Sınıf) Öğretim Programındaki kazanımların sınıflandırılması sonucunda ortaya çıkan 11 üniteden meydana gelmiştir.
- Üniteler; öğretim programında üniteyle ilgili sözcük/sözcük gruplarını içeren ve birbirini belli bir öykü akışı içinde takip eden çeşitli görsel kompozisyonlardan oluşmaktadır.
- Ünitelerde çeşitli çizgi karakterler bulunmakla birlikte her ünitenin birer kahramanı vardır.
- Öğretmenler için hazırlanan öğretim materyalinde, ünitelere ait görsel kompozisyonlar ve öğretmene yönelik bilgi sayfaları bulunmaktadır. Bu akış, bütün üniteler için geçerlidir. Öğrenciler için hazırlanan öğretim materyalinde ise ünitelere ait görsel kompozisyonlar ve öğrenci çalışma sayfaları bulunmaktadır.
- Ünitelerdeki görsel kompozisyonlar öğretmen ve öğrenciler için hazırlanan materyallerde ortaktır. Ancak öğretmenler için hazırlanan materyaldeki işaret çizimlerinin altındaki yazılar öğrenciler için hazırlanan materyalde bulunmamaktadır.
- Ünitelerin işlenişinde öğretim materyalindeki sıralamaya uyulmayabilir. Öğrencilerin ihtiyaçları, ailelerin sosyo-ekonomik ve sosyo-kültürel özellikleri, okulun ve çevrenin özelliklerine göre ve disiplinler arası bir yaklaşımla öğrencinin almakta olduğu diğer derslerdeki benzeri ünite ve konular ile eş zamanlı olarak öğretmen ünite sıralamasında değişiklik yapabilir. Böylelikle uygulama imkânı da bulunan işaretlerin pekişmesi ve kalıcılığına da katkı sağlanmış olur. Ancak parmak alfabesi, dersin ilk ünitesi olmamalıdır. Doğrudan parmak alfabesi ile başlamak, bazı öğrencilerin kas ve ince motor becerileri henüz gelişmediği için öğrencilerin zorlanmalarına neden olacaktır. Bu durum, öğrencinin derse yaklaşımını olumsuz etkileyecek, öğrencinin başarısız olmasına ve Türk işaret dilini yavaş öğrenmesine yol açacaktır. Öğretim materyali içinde son ünite olarak verilen parmak alfabesi dersin işleniş takvimi içinde son üniteye bırakılmadan öğretmen tarafından uygun bir sıraya alınabilir.
- Türk İşaret Dili Dersi (1. Sınıf) Öğretim Materyali, Türk İşaret Dili Dersi'nin (1. Sınıf) amaçlarına ulaşmada tek başına yeterli değildir. Dersin başarılı olmasında esas belirleyici öğretmenin yaratıcılığı; öğrencinin ilgisini çeken, onun gündelik yaşantısı ile doğrudan ilişkili etkinliklerle dersini işlemesidir. Etkinlikleri öğretmen kendisi üretebileceği gibi Özel Eğitim ve Rehberlik Hizmetleri Genel Müdürlüğünce hazırlanan “Türk İşaret Dili Dersi (1. Sınıf) Öğretim Programı Etkinlik Örnekleri”nden de yararlanılabilir.

ÖNERİLER...

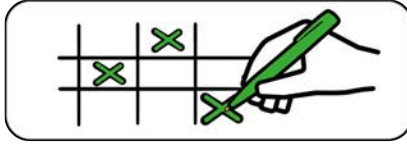
• Öğretmen ve öğrenciler için hazırlanan öğretim materyallerinin, Türk İşaret Dili Dersinin amaçlarına katkı sağlayabilmesi için aşağıdaki hususlara dikkat edilmesi önerilmektedir:

- Öğretim materyalindeki her üniteadaki görselleri, kurgulanmış öykü çerçevesinde öğrencilere sununuz.
- Ünitelerdeki öykünün kahramanları ve kahramanların yaşantılarını öğrenciler ve onların gerçek yaşamları ile eşleştirerek öğrenmenin daha kalıcı olmasına gayret ediniz.
- Öykülerde geçen nesne ve varlıkları olabildiğince gerçek obje ve varlıklarla eşleyiniz. Örneğin, “Okul, Okulun Bölümleri ve Okul Eşyaları” ünitesinde geçen nesne ve varlıkları öğretim ortamında bulunan obje ve varlıklarla eşleyiniz. “Oyun, Spor ve Sosyal Etkinlikler” ünitesi işlenirken sınıfa oyuncak taşıtlar; “Vücudun Bölümleri” ünitesinde ise sınıfa maketler getirilebilir.
- Öğrencinin Türk İşaret Dili Dersinde öğrendiği işaretleri sık sık tekrarlamasına, bağlamına göre diğer derslerde kullanılmasına imkân tanıyınız.
- İşaretlerin öğretimi sırasında ve sonrasında öğrencilere yöneltilecek soru ve cevaplarla öğretimi pekiştiriniz. İşaret dili öğretiminde soru cevap öğrencilerin alıcı dil (tanıma-anlama) ve ifade edici dil (konuşma) alışkanlıkları kazanmaları ve iletişim becerilerini geliştirmelerinde kullanılabilecek önemli bir tekniktir.
- Öğrenciler için hazırlanan öğretim materyalinde her ünitenin sonunda verilen öğrenci çalışma sayfalarındaki etkinlikleri öğrencilerin gerçekleştirmelerini sağlayınız.
- Öğrenci için hazırlanan bireyselleştirilmiş eğitim programı (BEP) doğrultusunda derslerin sonunda ya da uygun aralıklarda gözlem formları aracılığıyla kazanımların gerçekleşip gerçekleşmediğini kontrol ediniz.
- Derslerin işlenişinde sizler için yapılan “Uyarılar”ı dikkate alınız.
- Öğrencilerin Türk işaret dili ediniminde bir model olan öğretmen, işaretin doğru şekilde yapılmasına ve akıcılığına dikkat etmelidir. Türk işaret dilinin öğretiminde işaret dilinin bileşenlerini kural ve standartlarına uygun olarak gerçekleştiriniz.
- Dersin ilk ünitesinden itibaren olumlu, olumsuz, soru ve emir cümlesi kurunuz ve öğrencilerin de kurması için model olunuz. Ancak tüm cümle türlerinde sözcük sayısının çok fazla olmamasına dikkat ediniz.
- İşaret dili bileşenleri ve şekillerinin öğretiminde hazırlık aşamasında ince ve kaba motor gelişimini sağlayan kol ve el çevirme, başın her yöne hareketi, boyama, yırtma, kesme, ip sarma, boncuk dizme, hamur çalışmaları vb. el, kol ve baş egzersizleri yaptırılması faydalı olacaktır.
- Motor-koordinasyon kurmakta sınırlılık yaşayan öğrencilere bireysel çalışmalar yaptırınız, bu amaçla ailelerle işbirliğine gidiniz.
- Türk İşaret Dili Derslerinde işaret dili ile birlikte sözel dili de mutlaka kullanınız. Bu konuda her iki dili kendine özgü kurallarına bağlı kalarak doğru kullanarak öğrencilere örnek olunuz.
- Öğretimi pekiştirmek ve kalıcılığı sağlamak amacıyla aileleri sürece dâhil ediniz. Bu amaçla materyalde her ünitenin sonunda bulunan önerileri ailelere bildirin.

ÇALIŞMA SAYFALARI ÜZERİNDEKİ İŞARETLERİN ANLAMLARI (YÖNERGE)



Doğru seçeneği işaretler.



Tabloda uygun yeri işaretler.



İşaretlere uygun resim çizer.



Uygun renk kullanarak eşleme yapar.

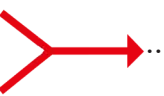


Çizerek eşleme yapar.



Çizerek ve uygun renk kullanarak eşleme yapar.

İŞARETLER ÜZERİNDEKİ OKLARIN ANLAMLARI

- Devamlı düz hareketler.
- Aynı yöne düz hareketlerin devamı.
- Ters yöne paralel hareketler.
- Ters yöne paralel hareketlerin devamı.
- Bütün parmakların harekete kapalı başlayıp, açık bitirmesi.
- Bütün parmakların harekete açık başlayıp, kapalı bitirmesi.
- Dairesel hareketler.
- Kavisli hareketler.
- Parmakların şıkatılması veya ses çıkarması.
- Devamlı dairesel hareketler.
- Yarı dairesel hareketler.
- Kesik kesik devamlı hareketler.
- Küçük kıpırdatma hareketi.
- İki parmağın hareketinin açık başlayıp kapalı bitmesi

NOT: İki hareket ile yapılan işaretlerde, ilk hareket koyu renkli olarak, ikinci hareket ise daha silik olarak çizilmiştir.

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Benim adım :

Benim soyadım :

Benim sınıfım :

Benim numaram :

Benim Öğretmenim :

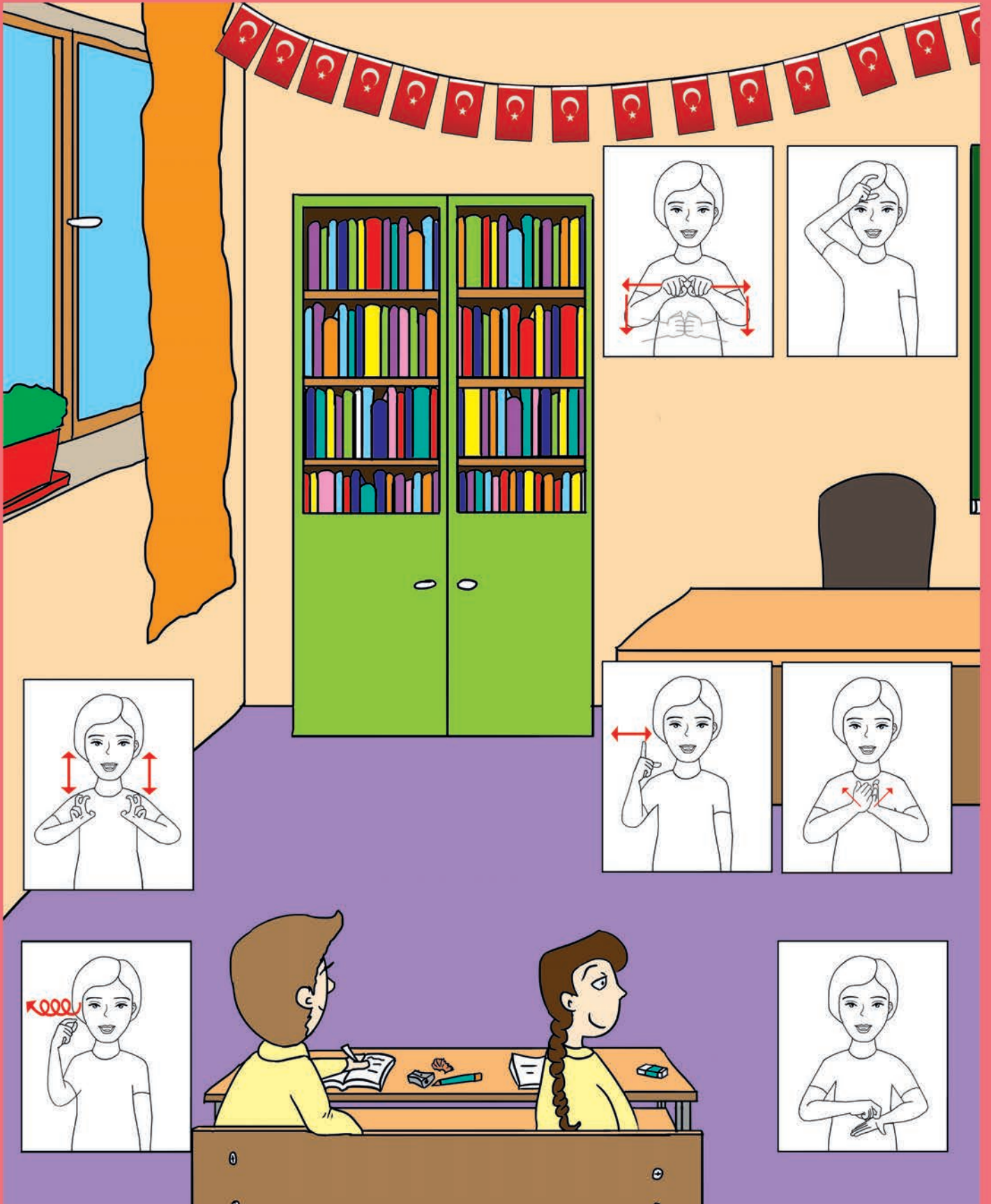


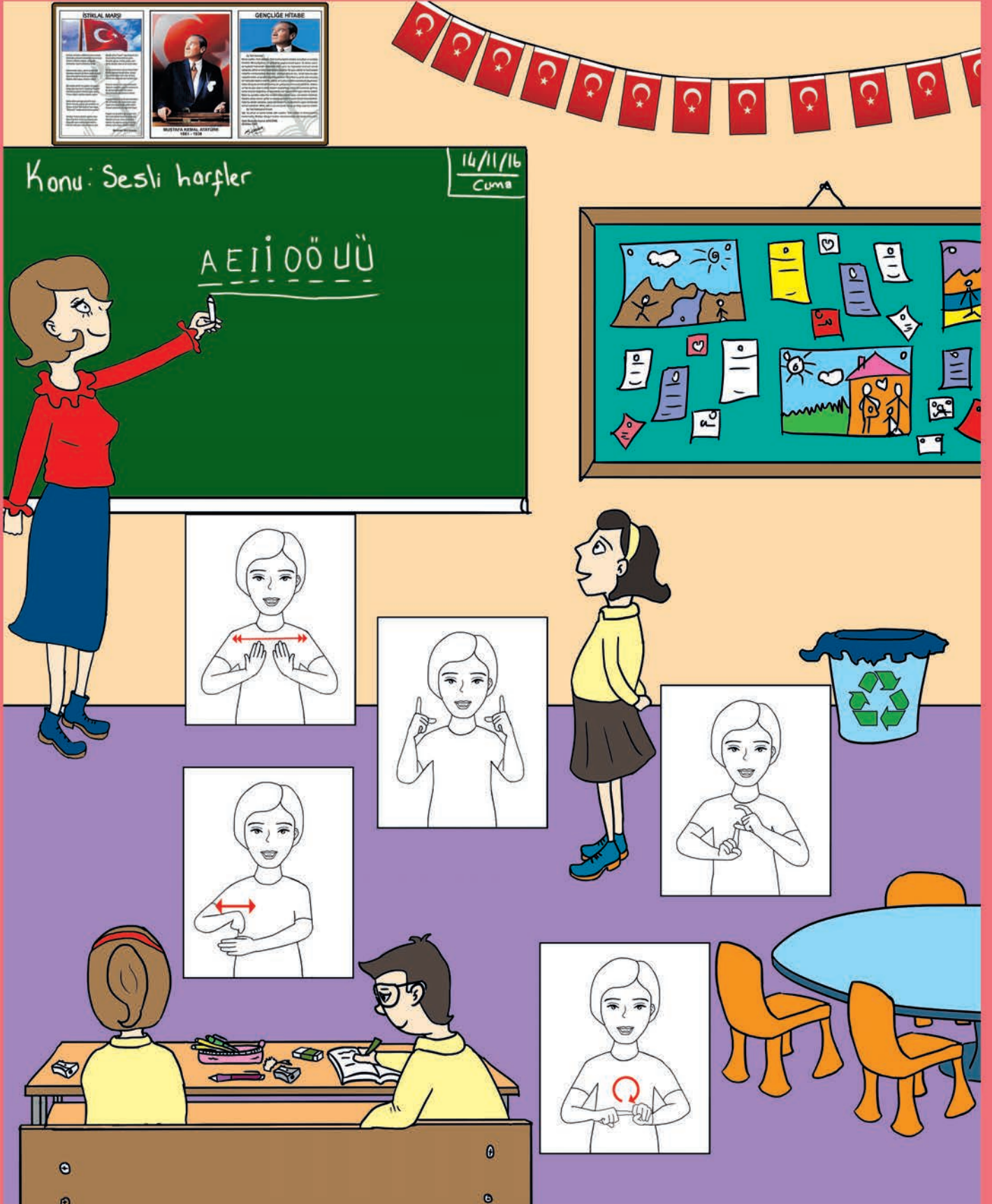
1. Ünite

Okulun Bölümleri



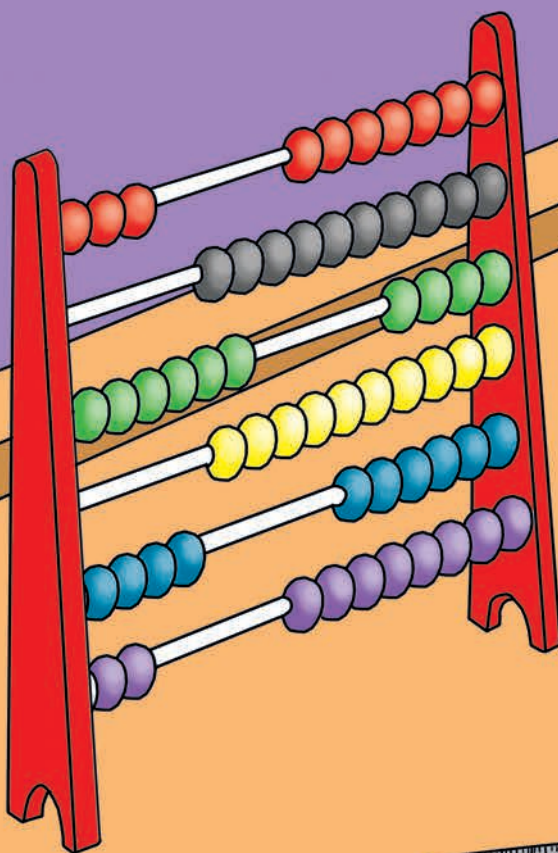
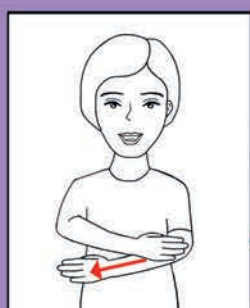
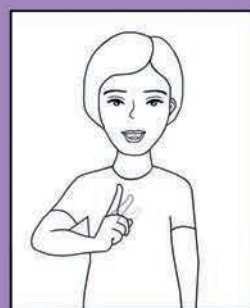
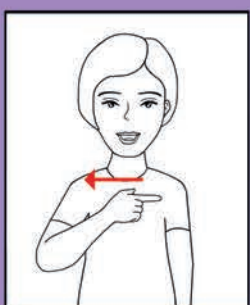
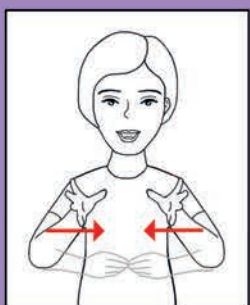
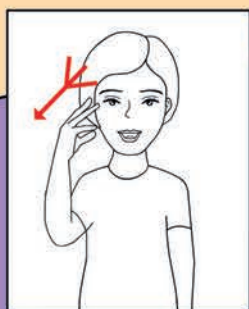
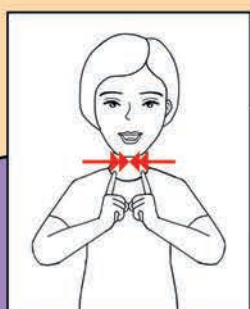








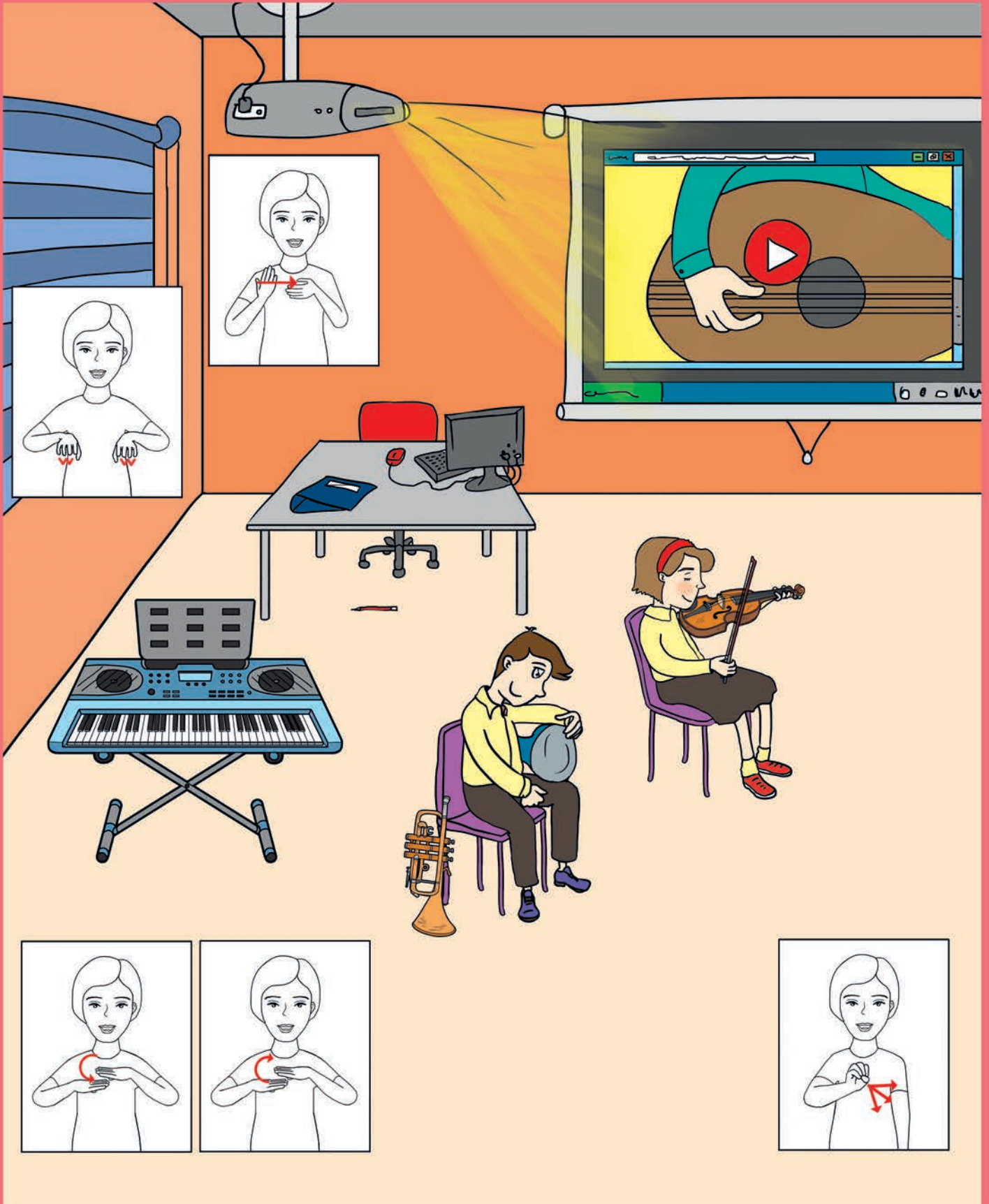








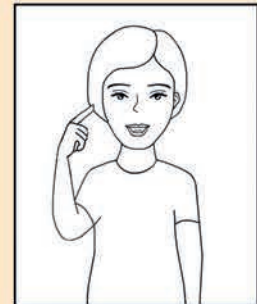
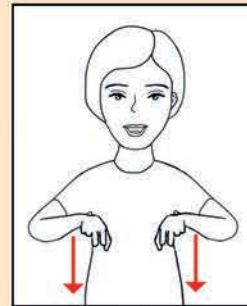
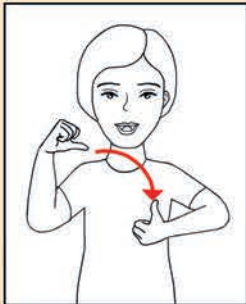


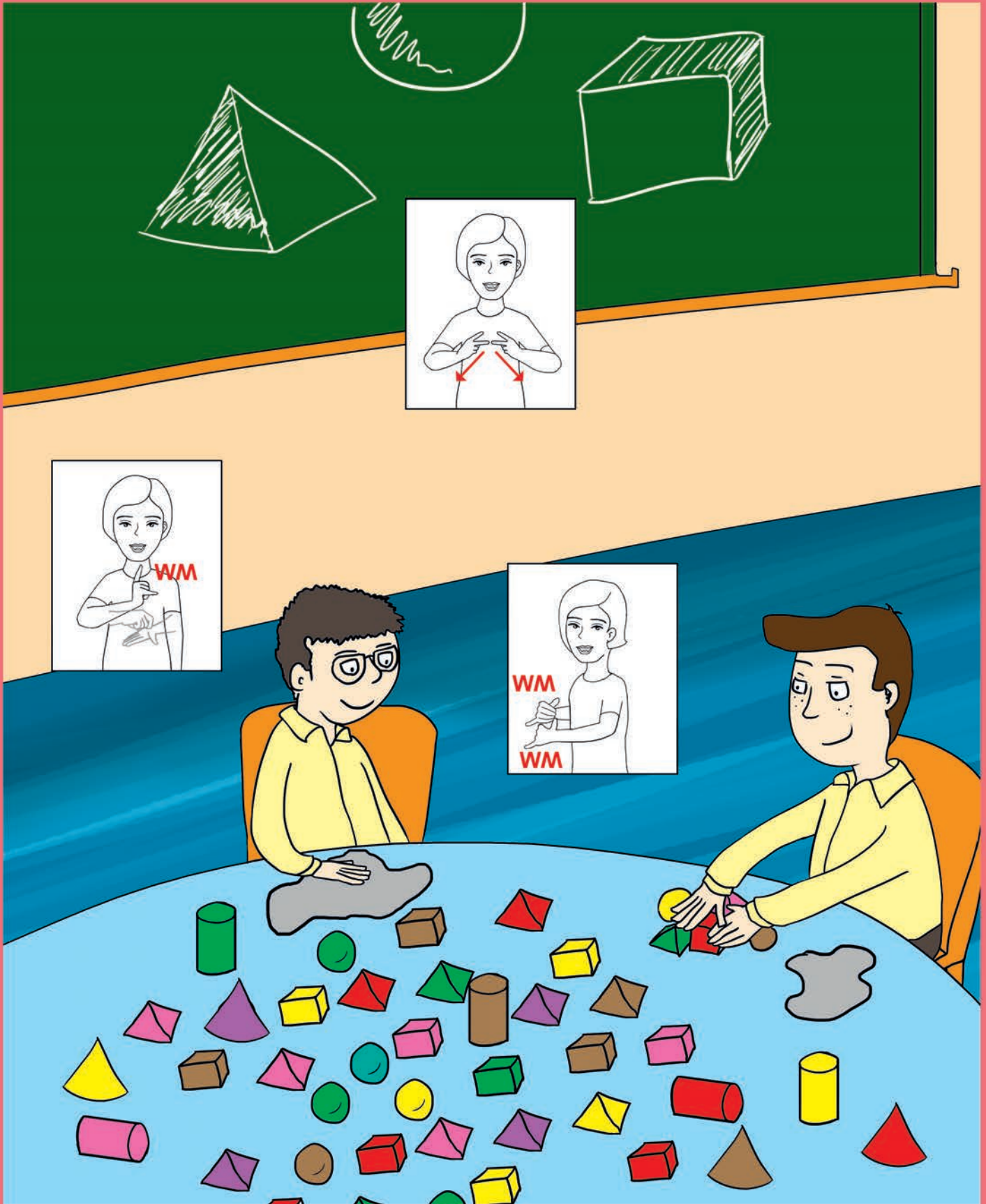




Moderato

Söz: Mehmet Akif Ersoy

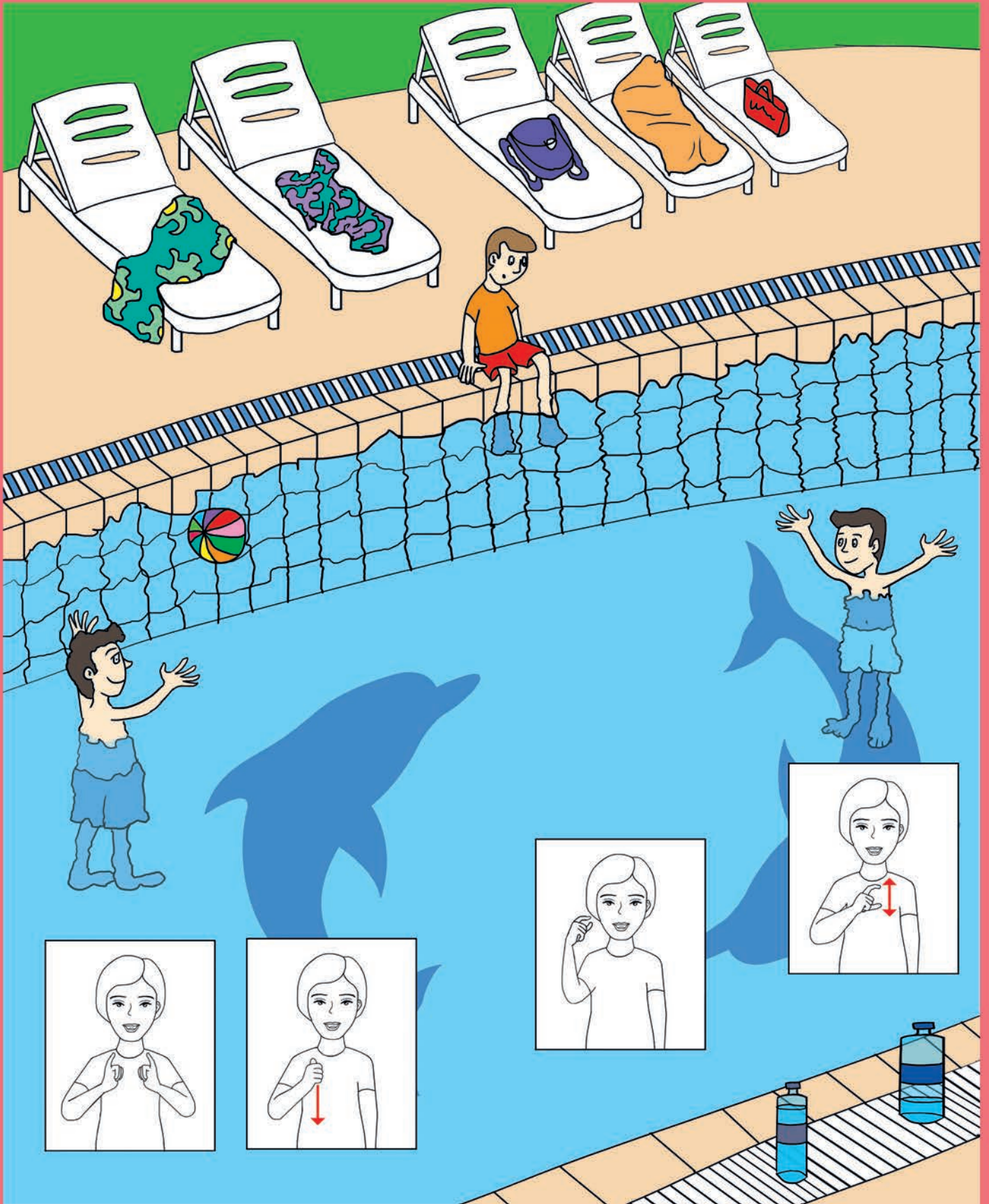








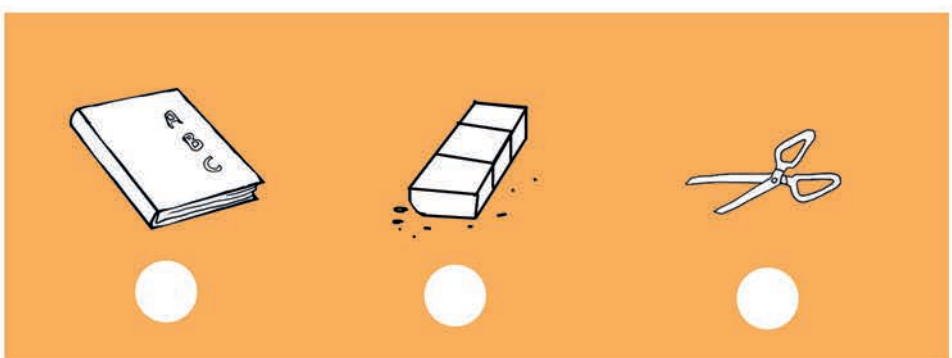
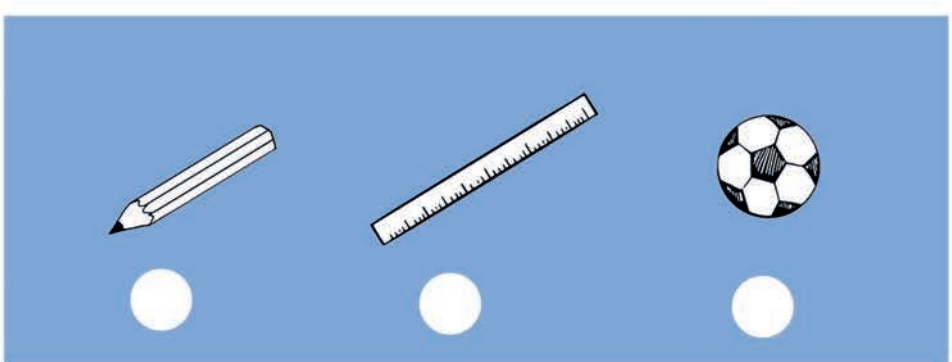
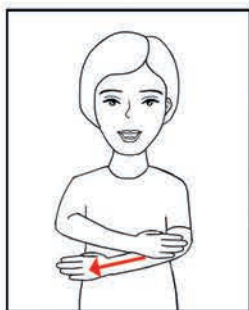
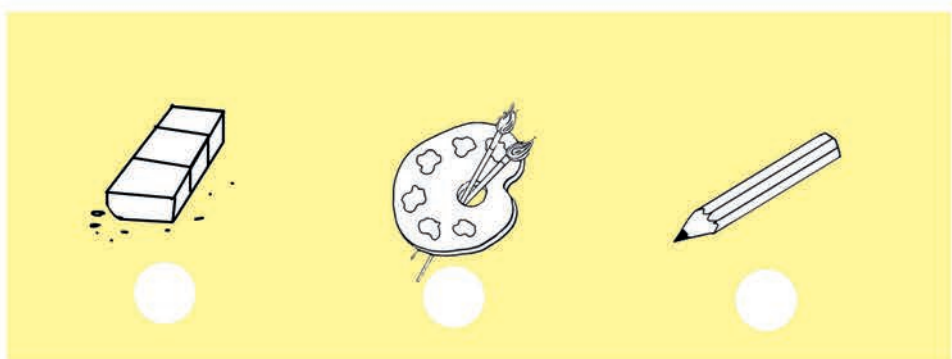
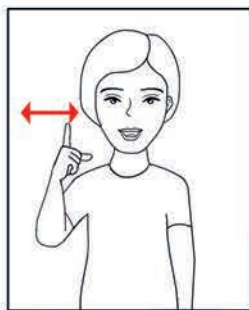
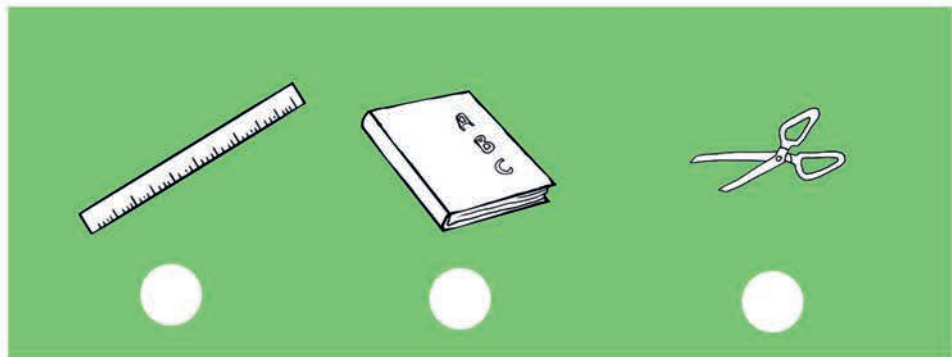
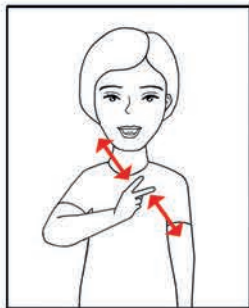


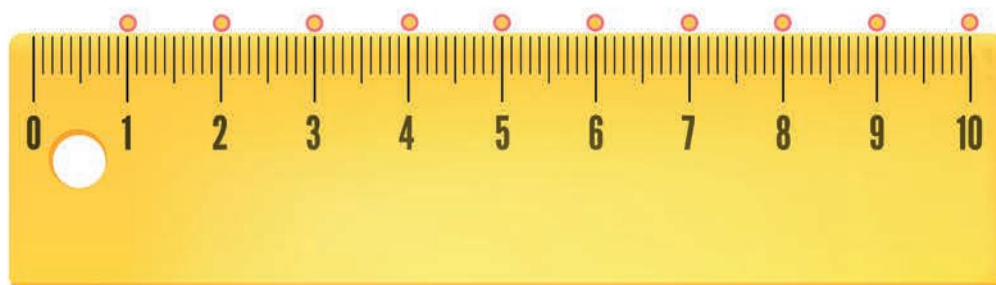


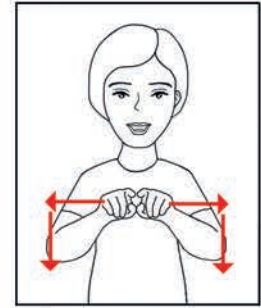
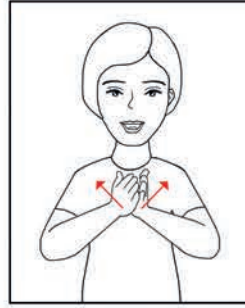
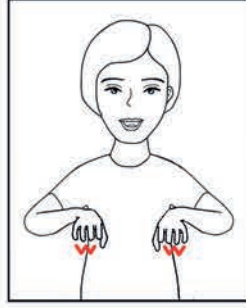
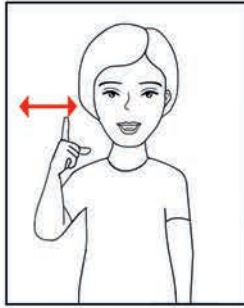
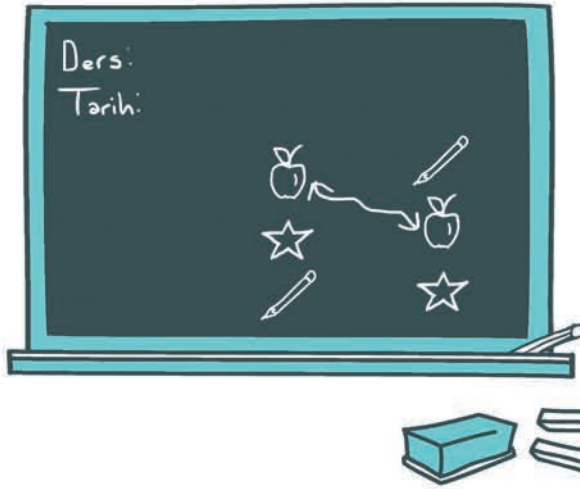


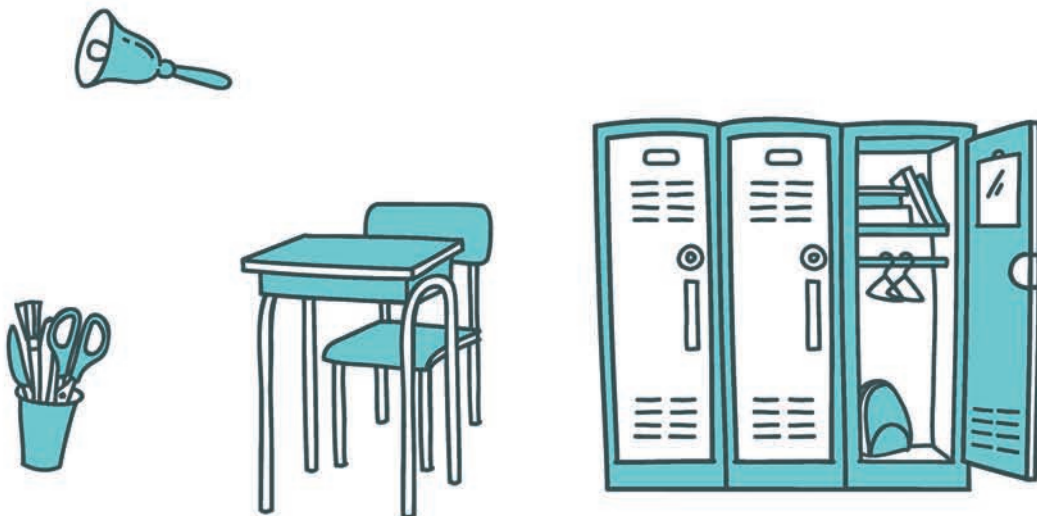
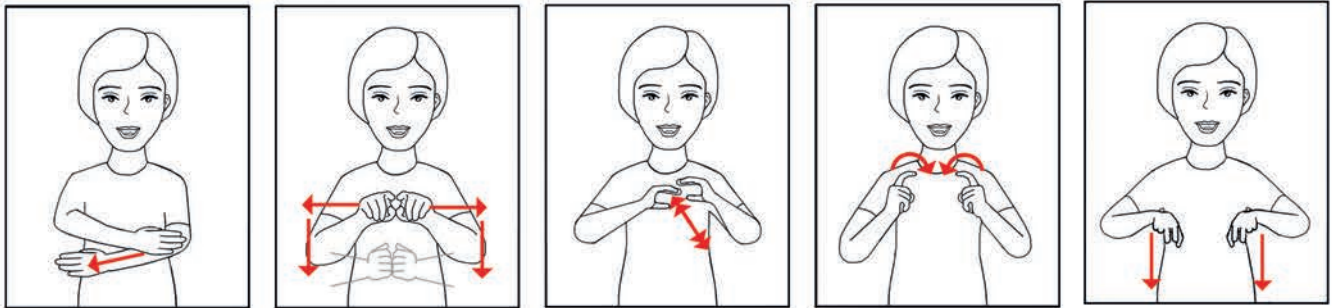
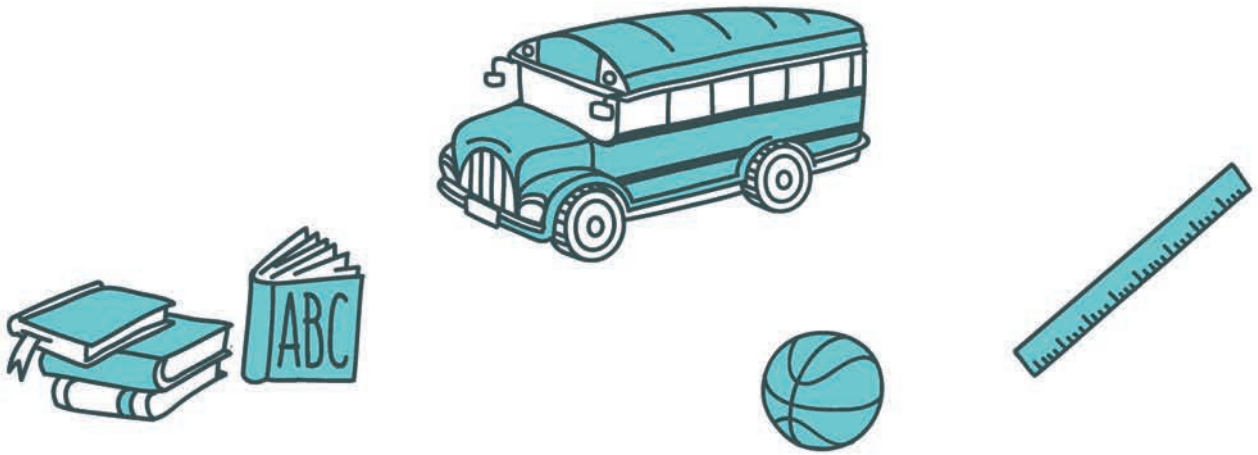


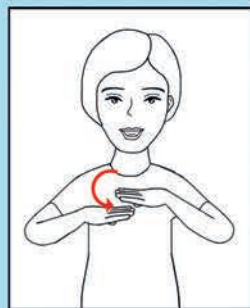
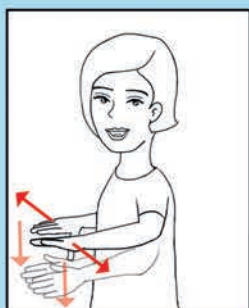
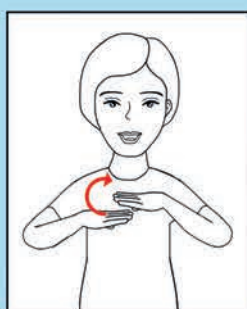
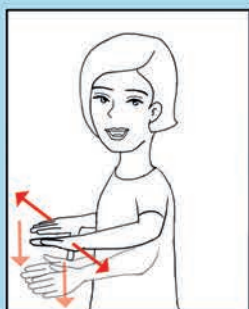
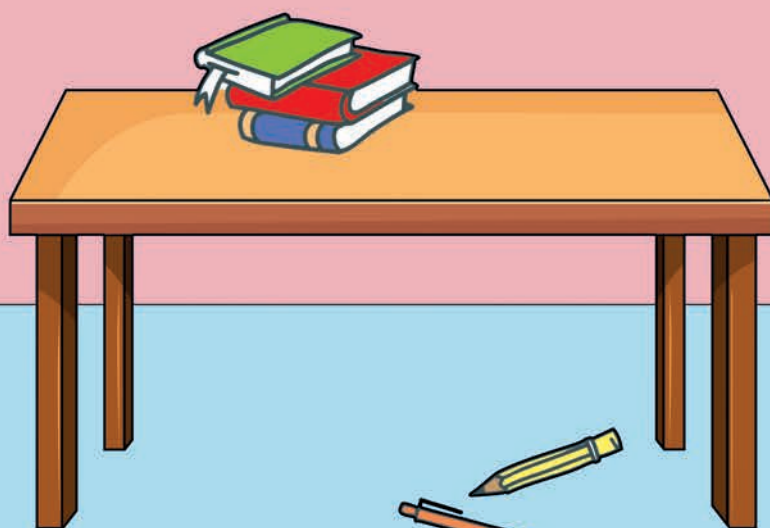
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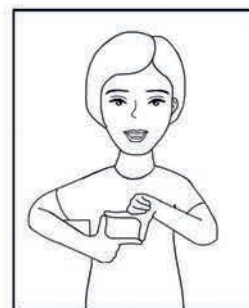
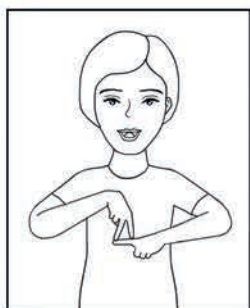
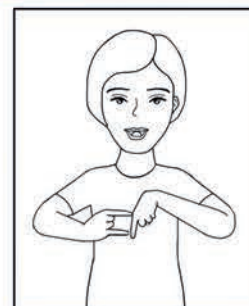
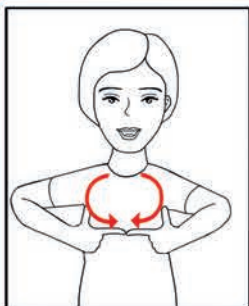










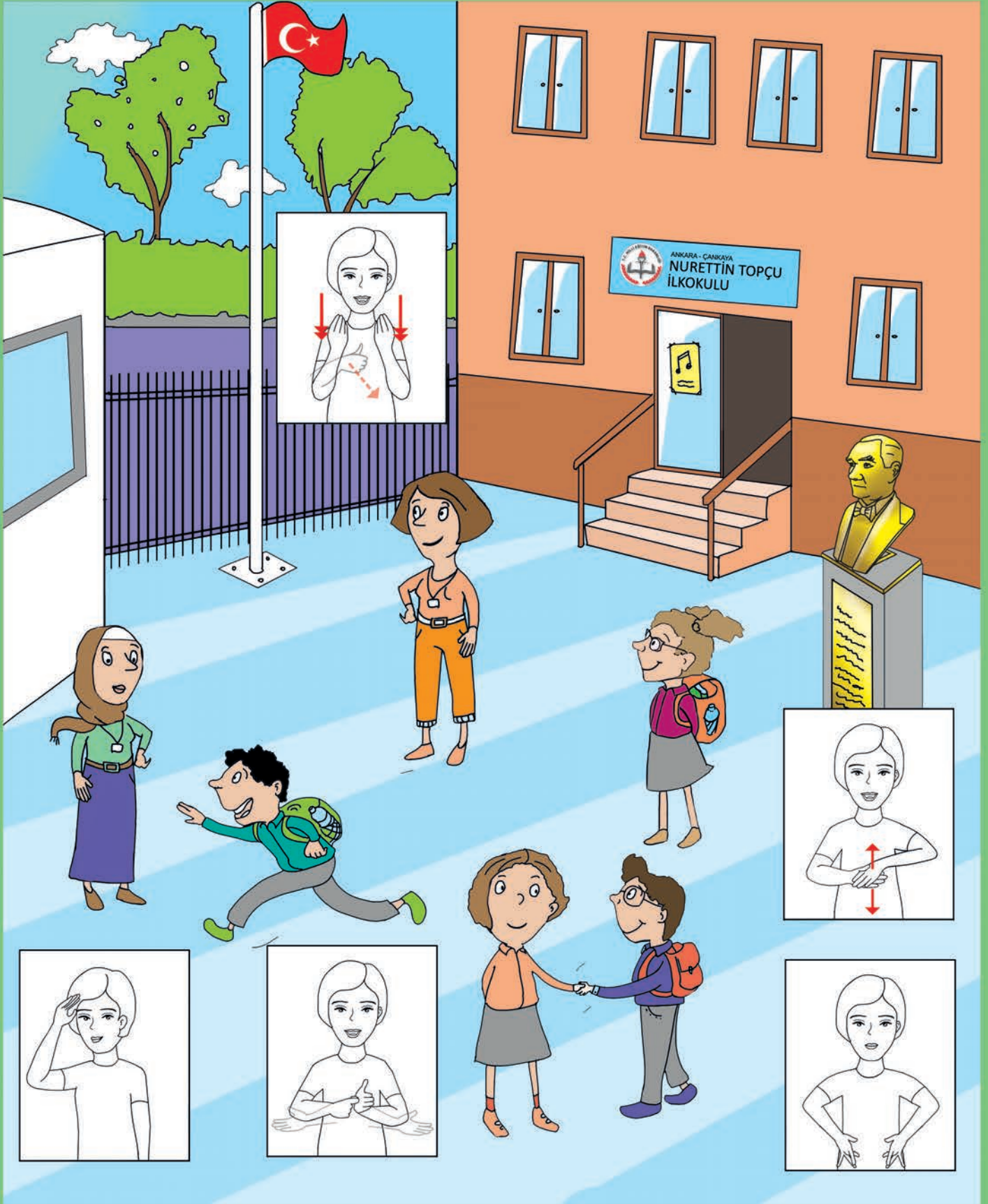




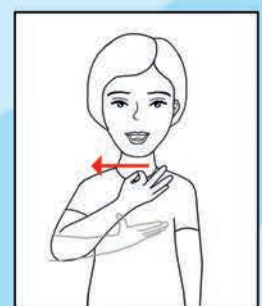
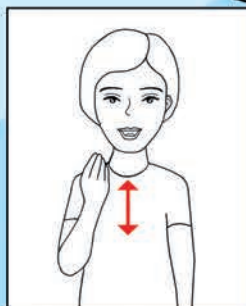
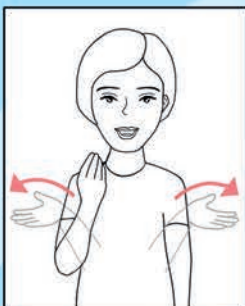
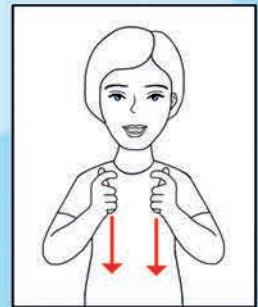
2. Ünite

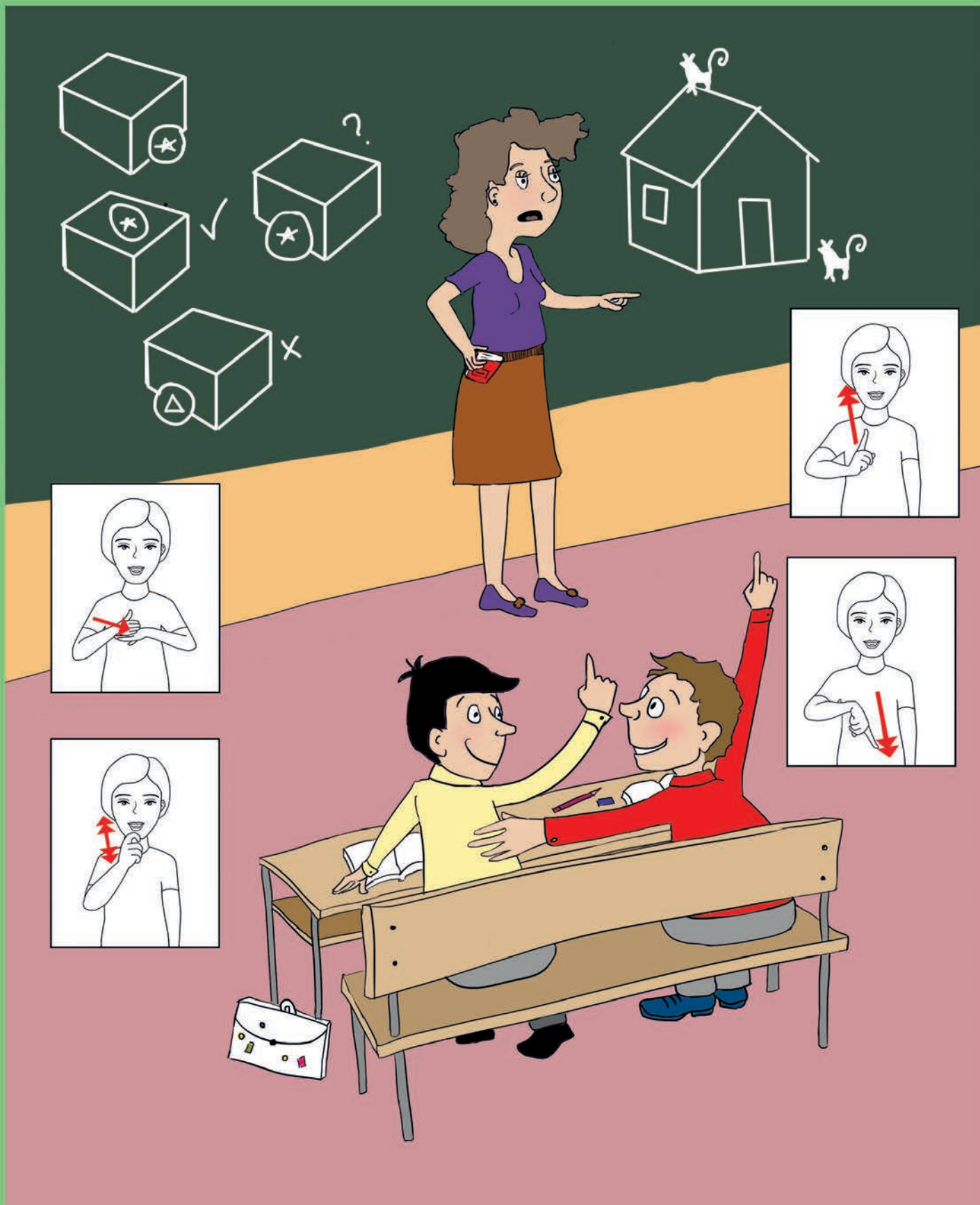
Günlük Konuşmalar

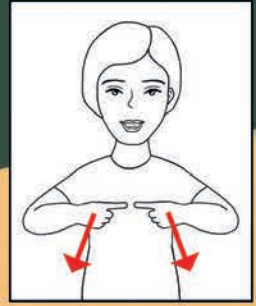
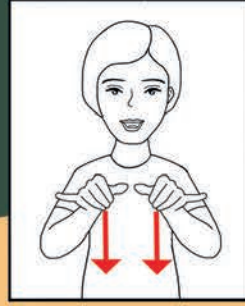
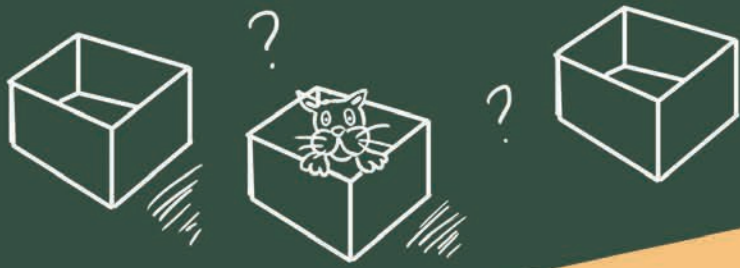


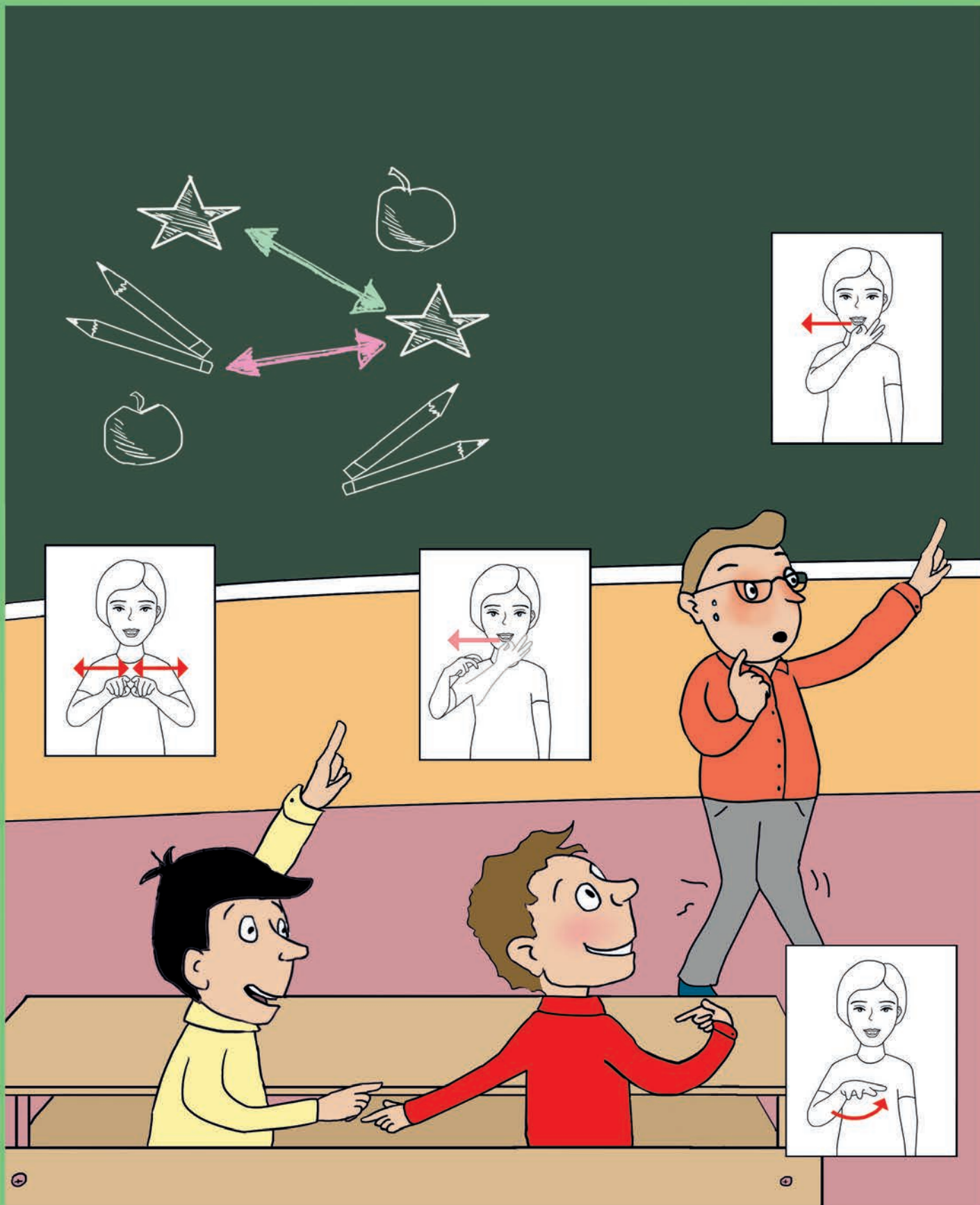








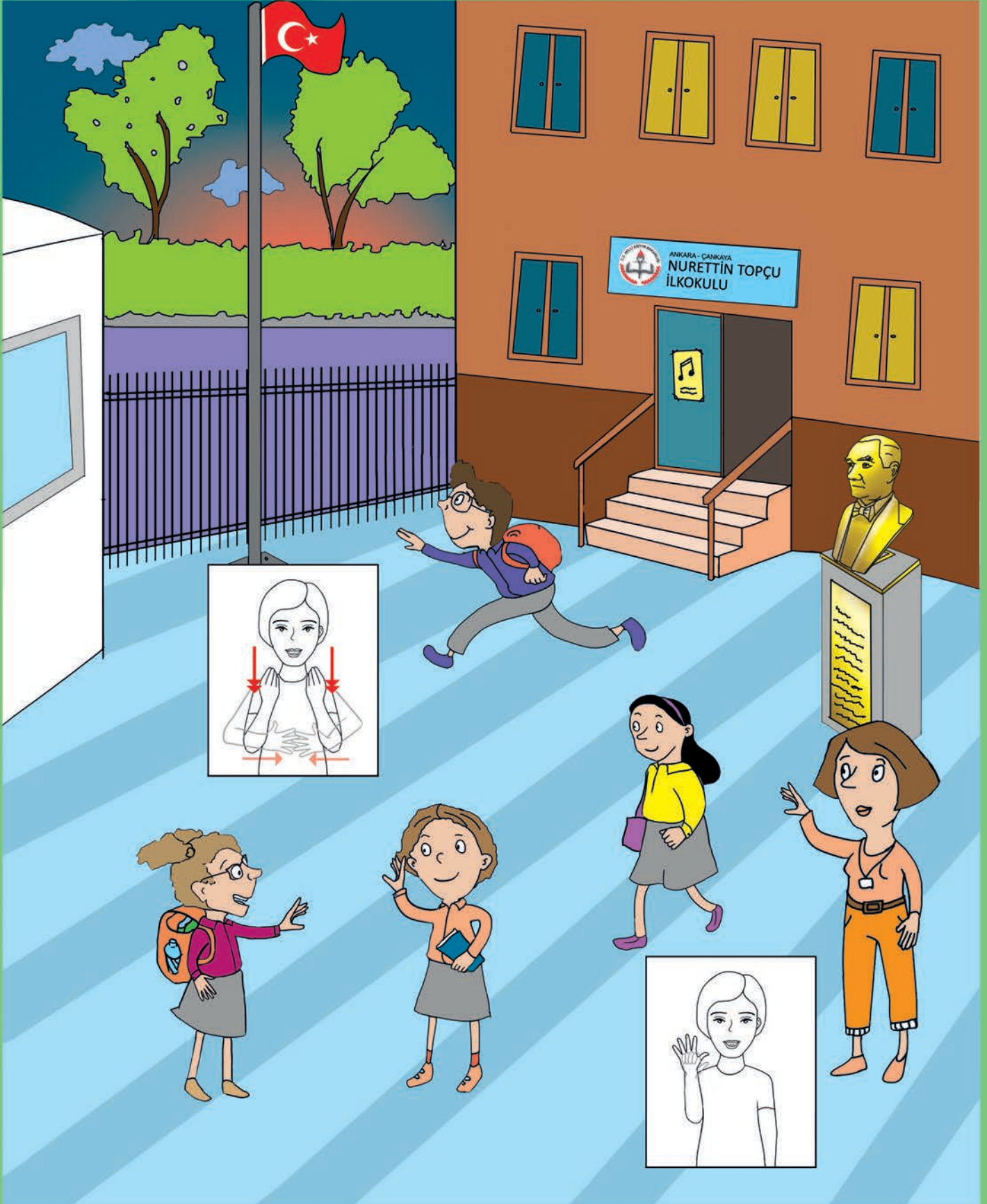






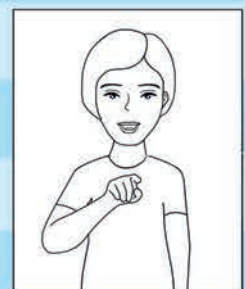
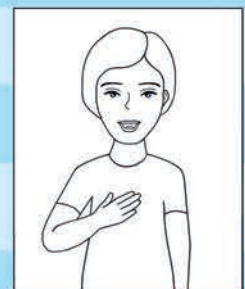
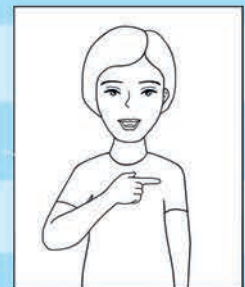
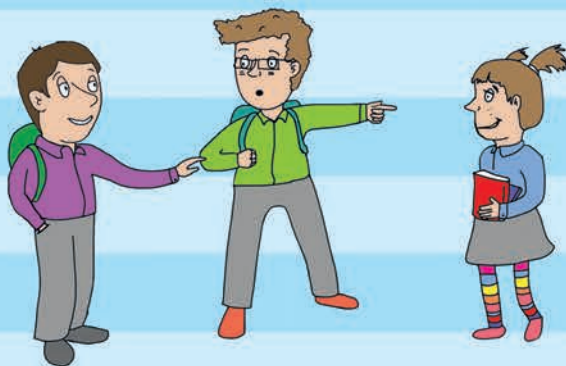


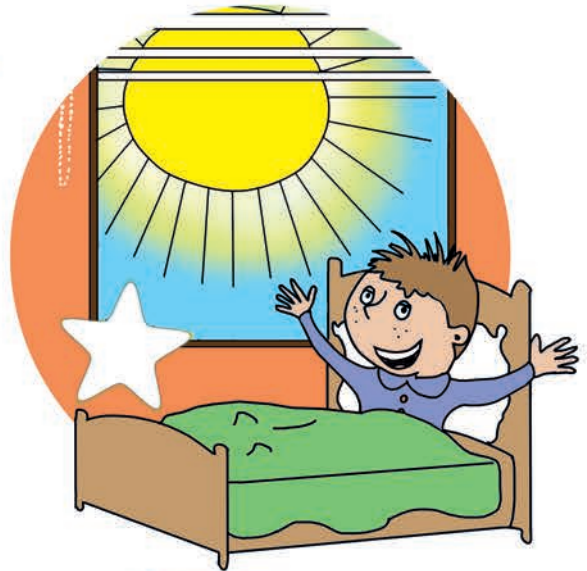
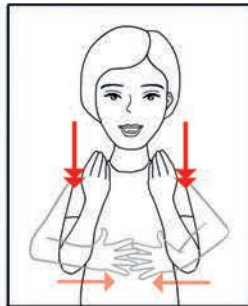
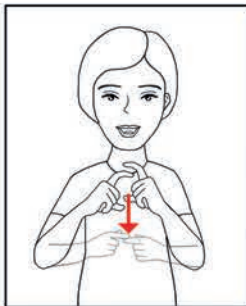
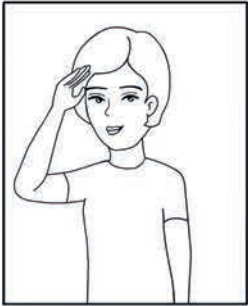


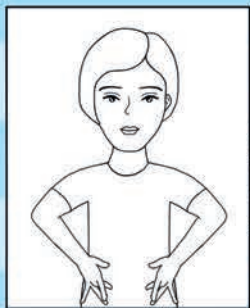
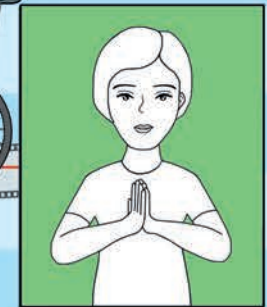
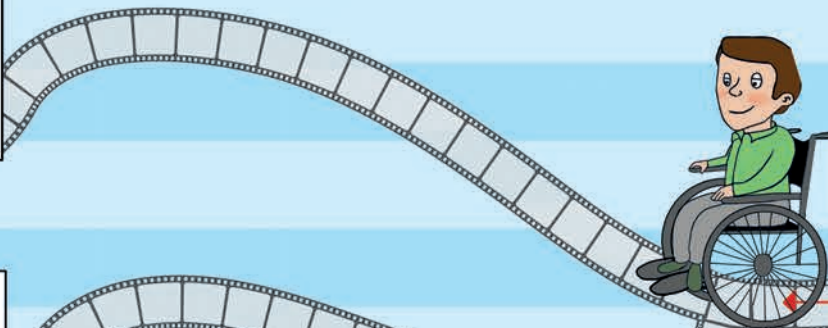
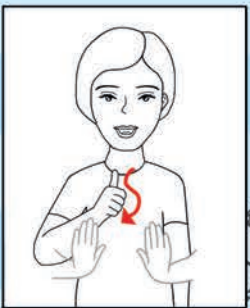
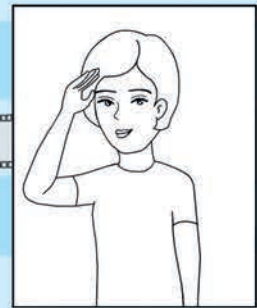
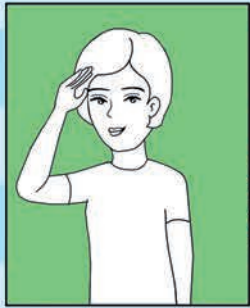


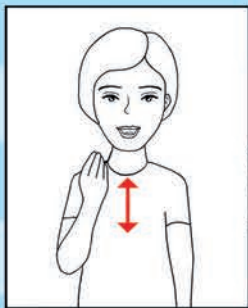
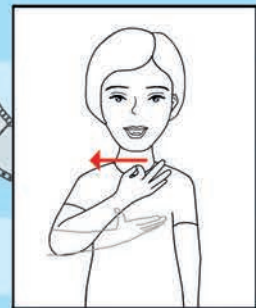
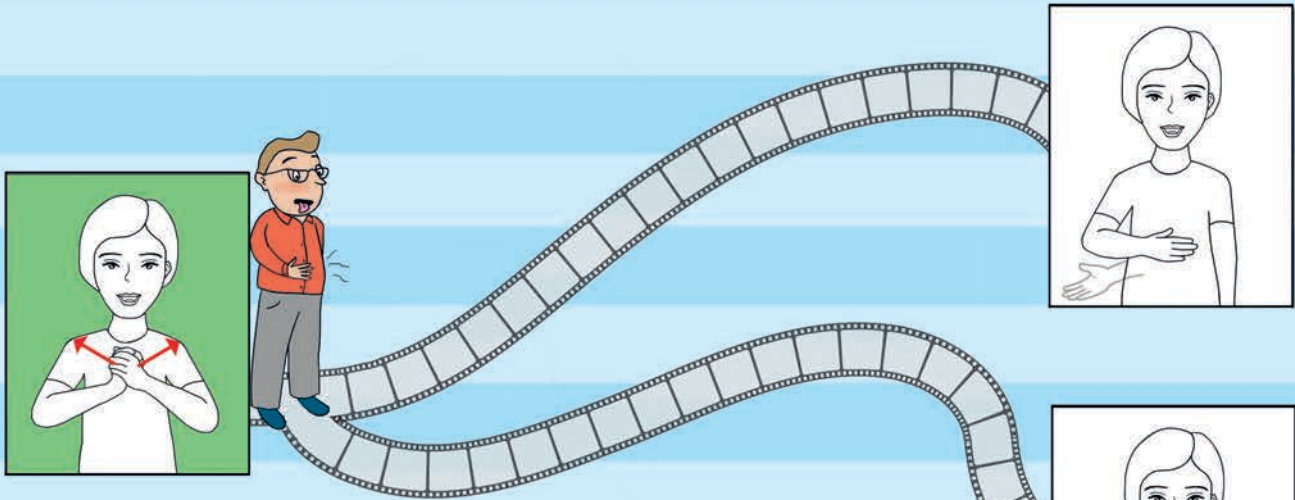


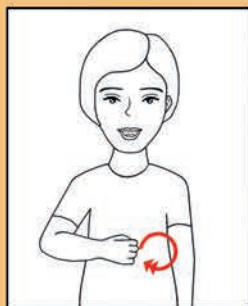
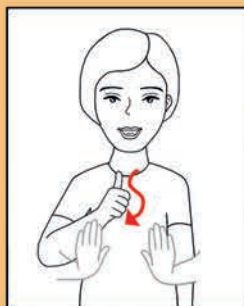
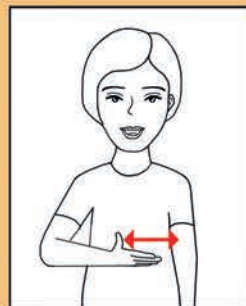
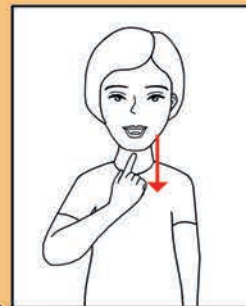
Günlük Konuşmalar Çalışma Sayfaları

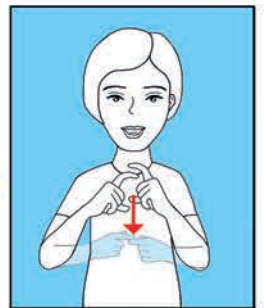
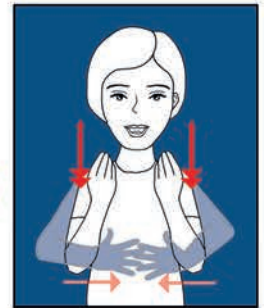
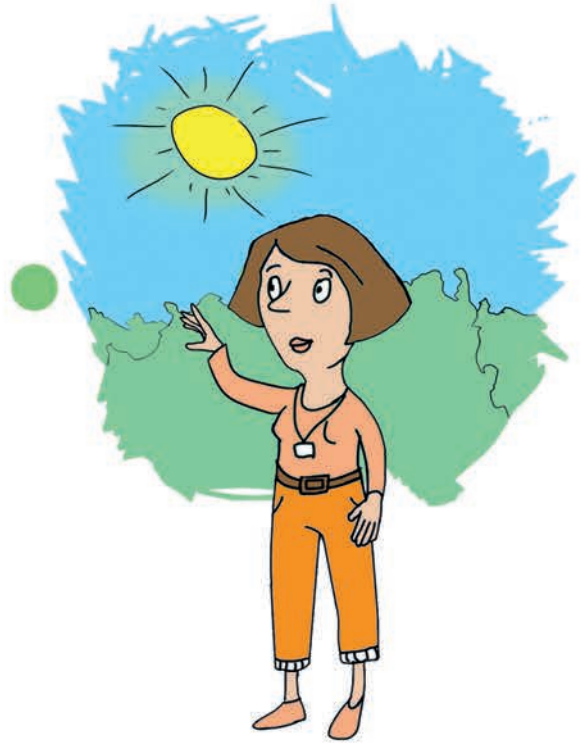


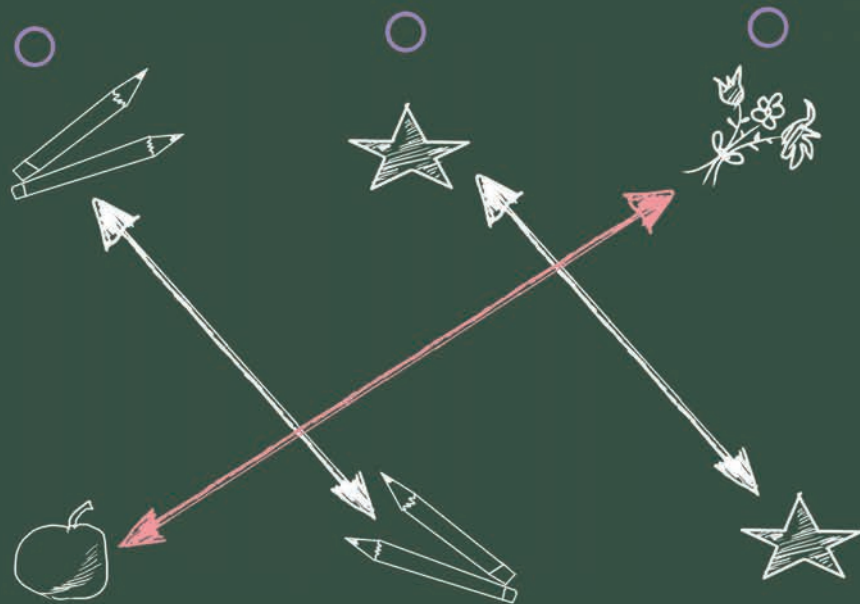
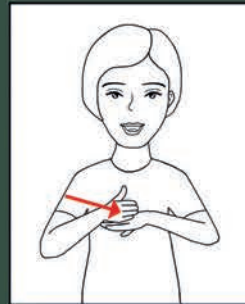


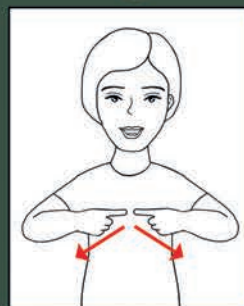
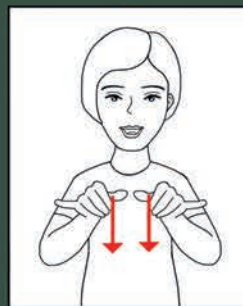








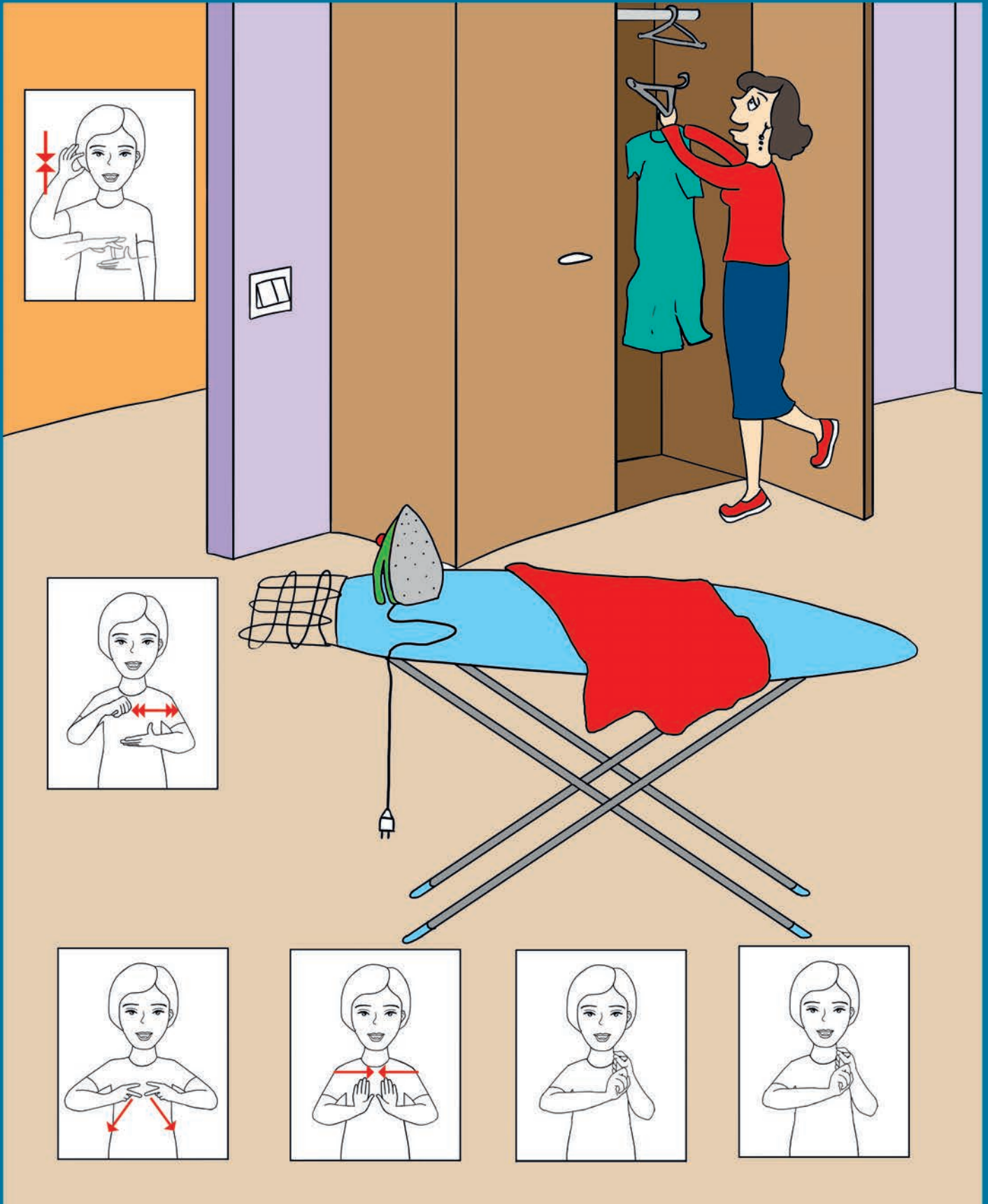






3. Ünite

Ailem ve Evim



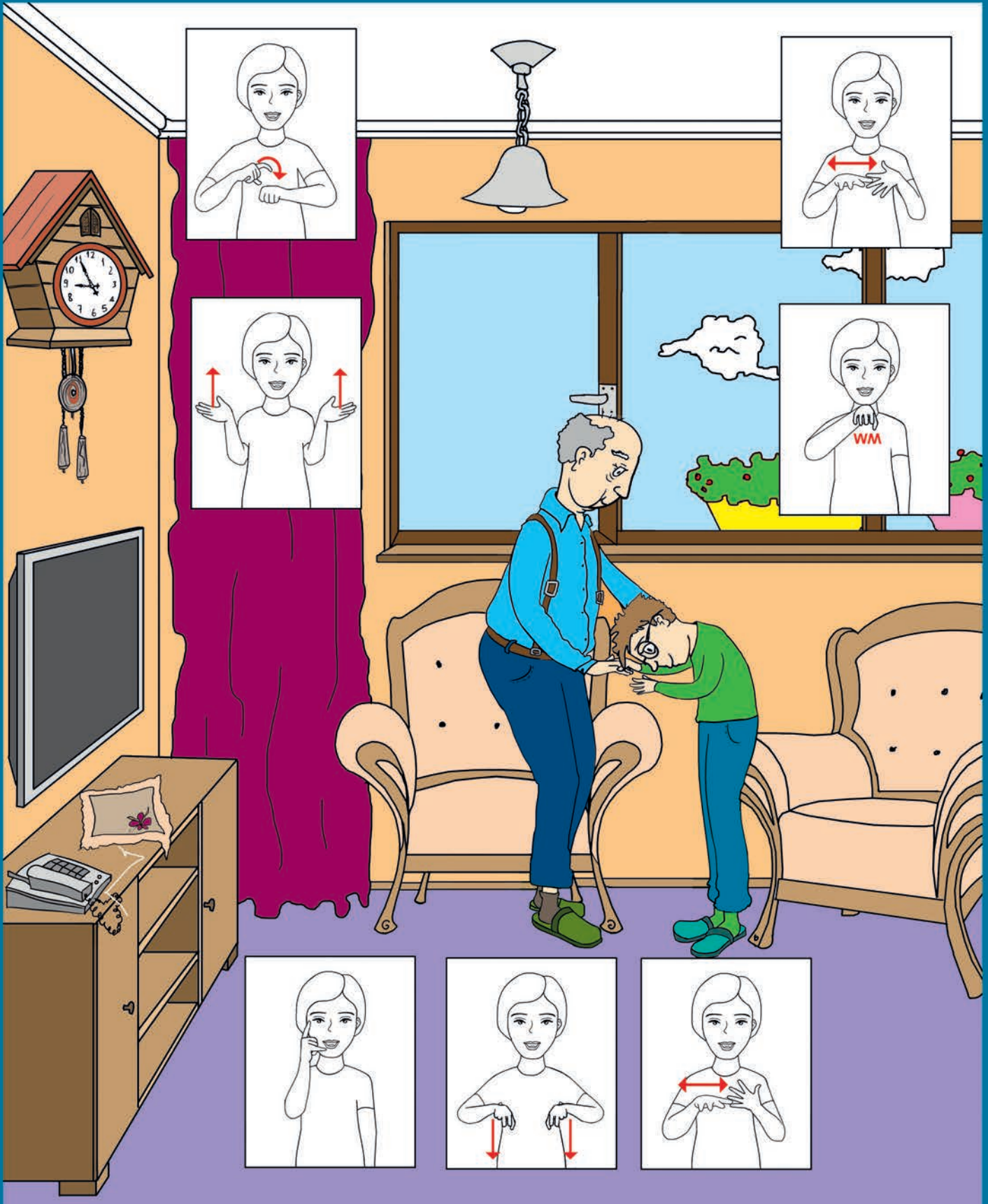


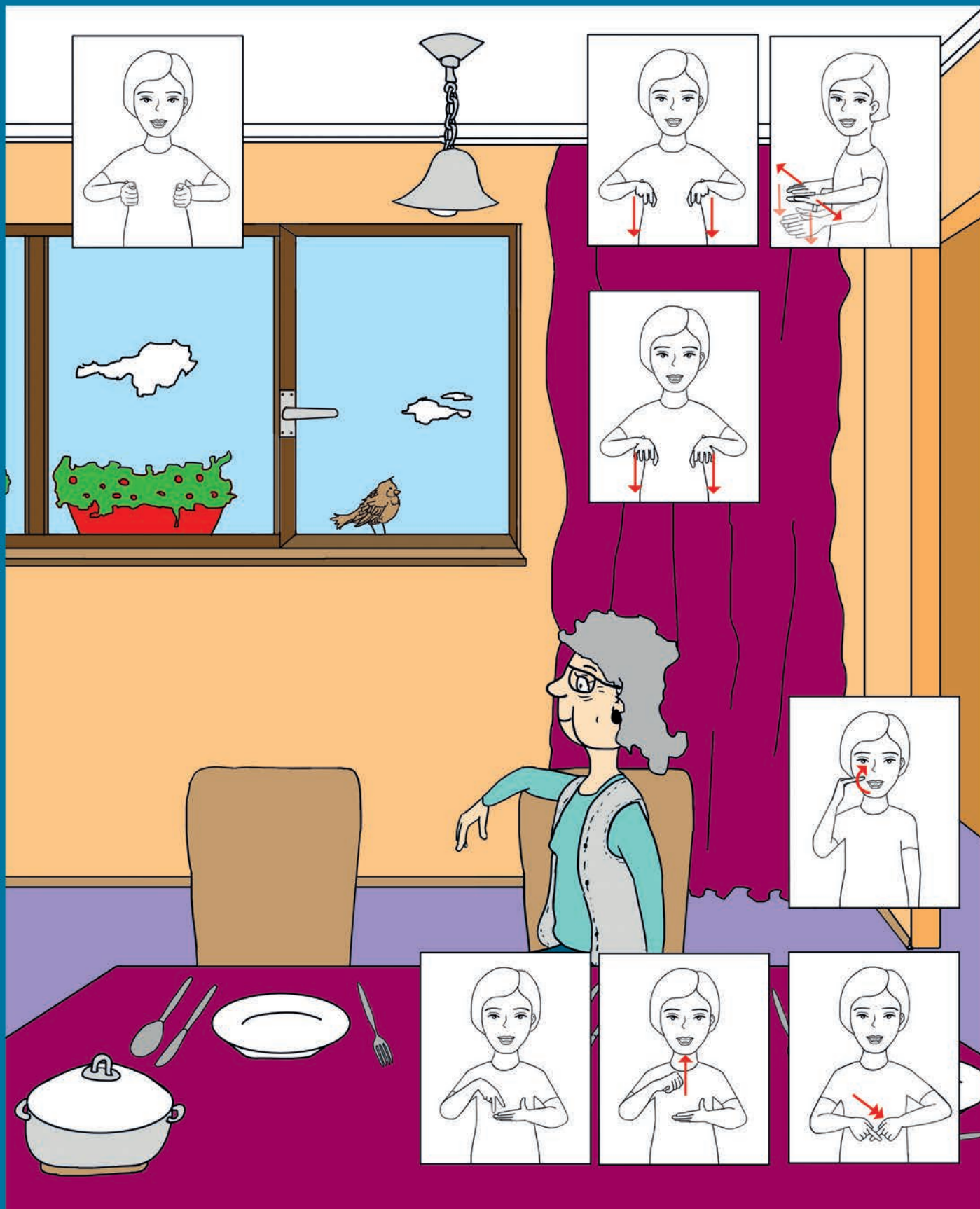


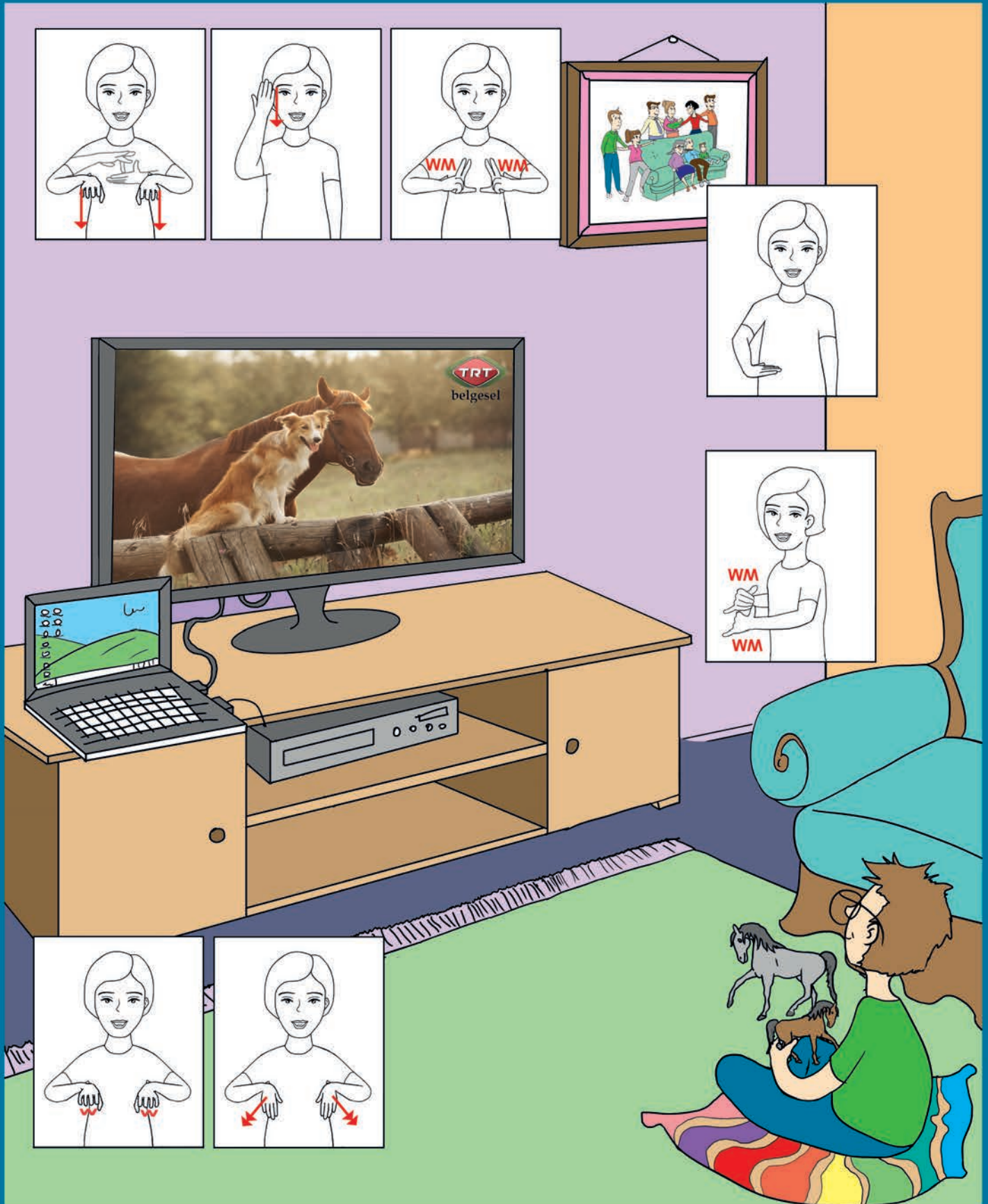


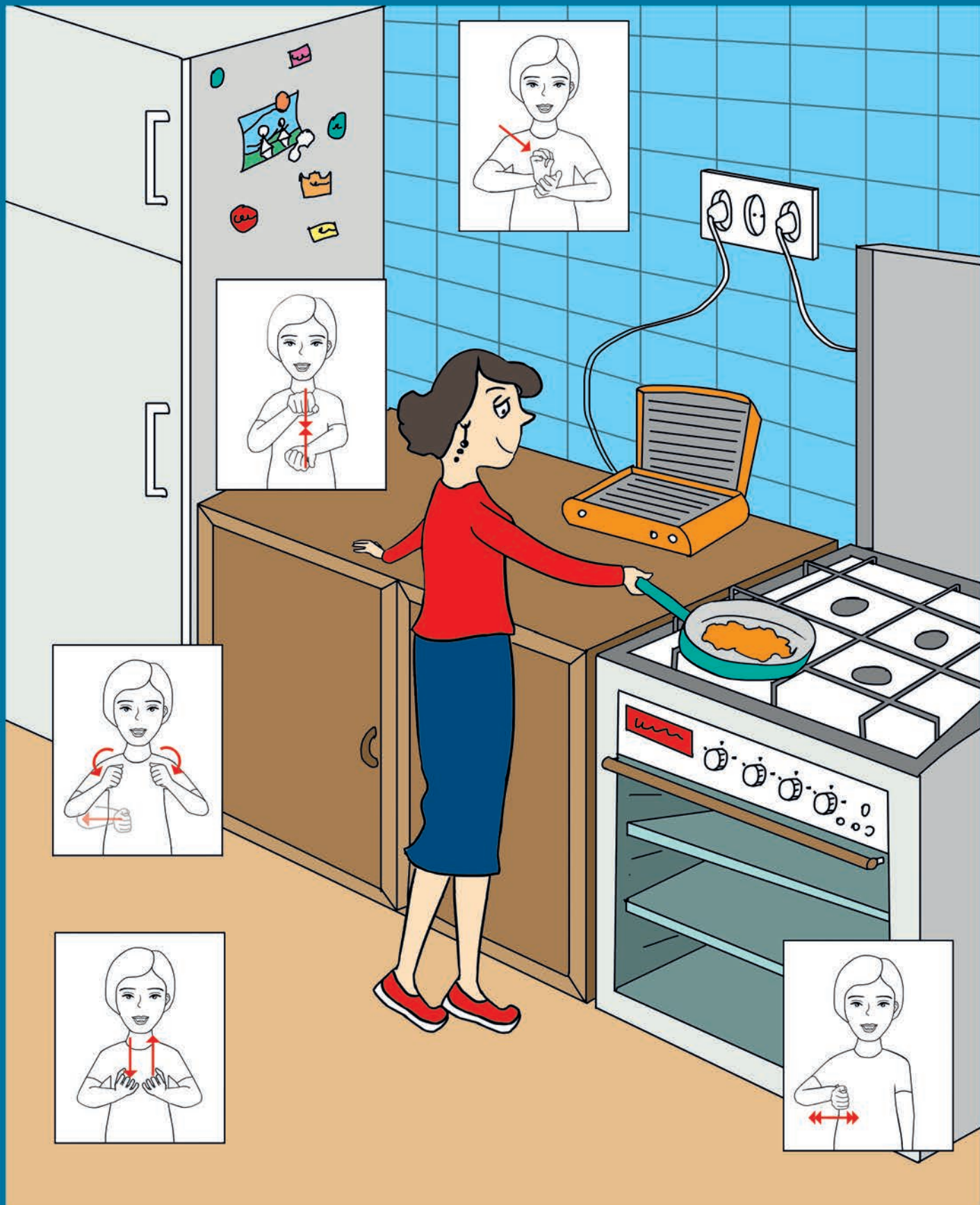


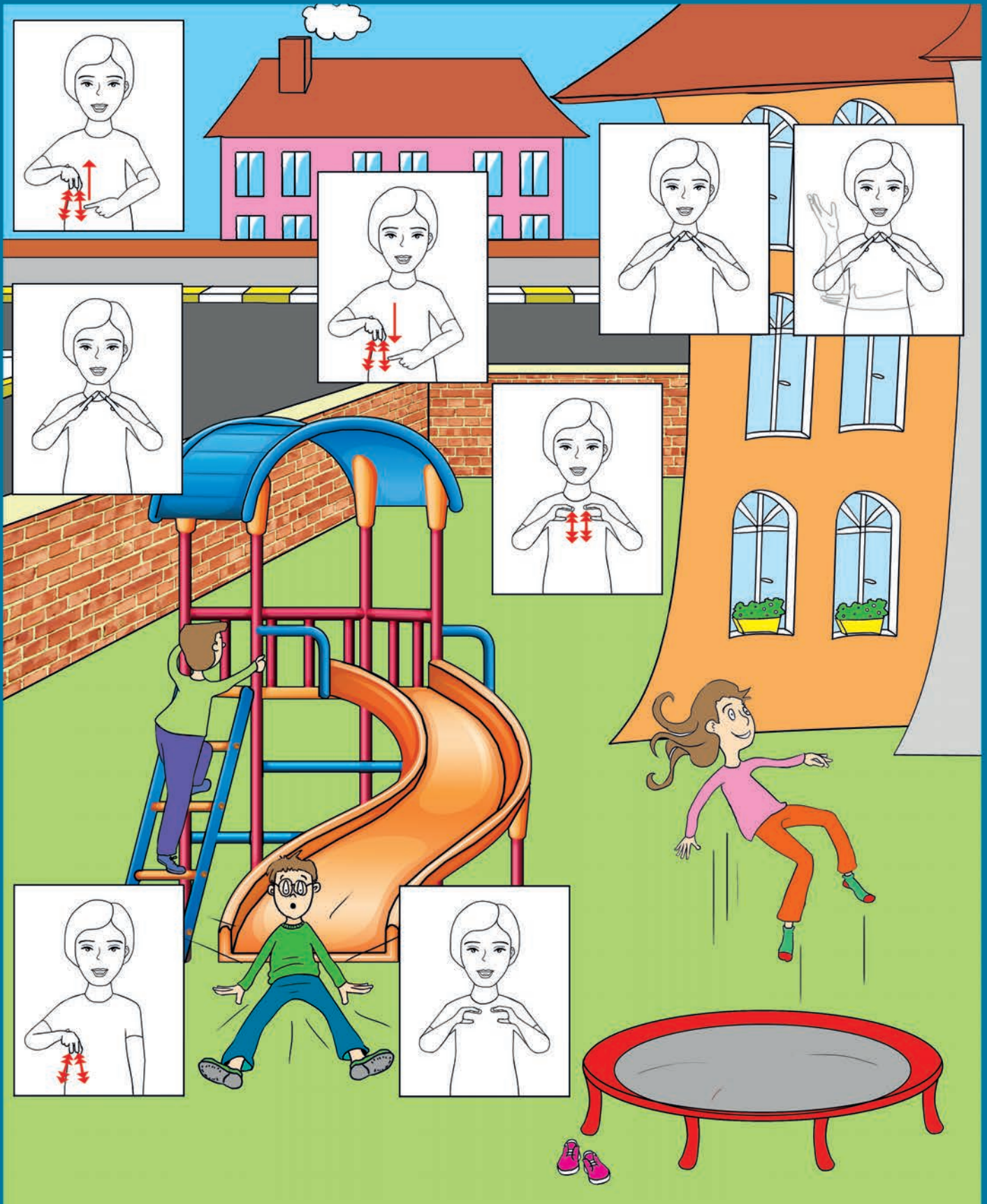


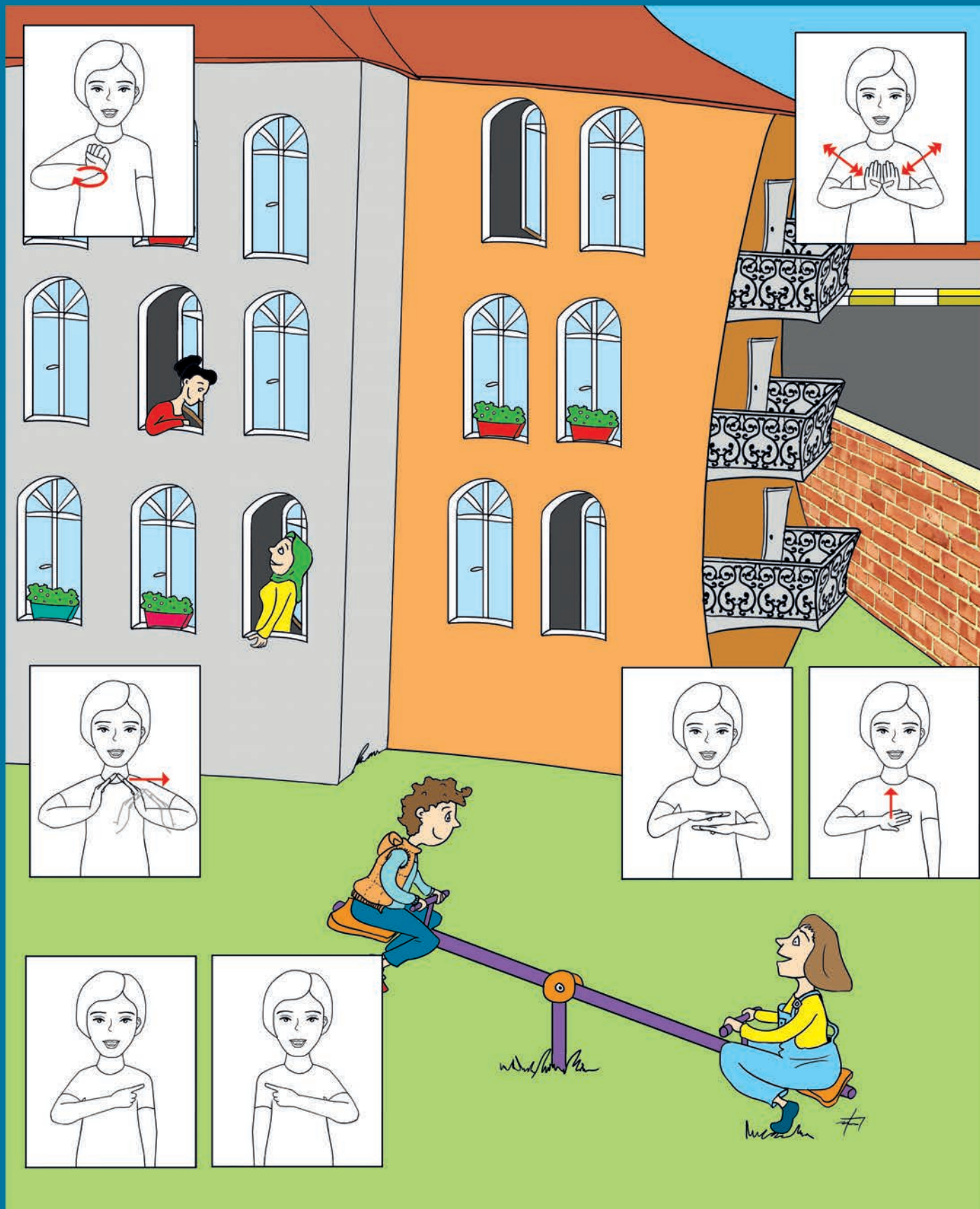










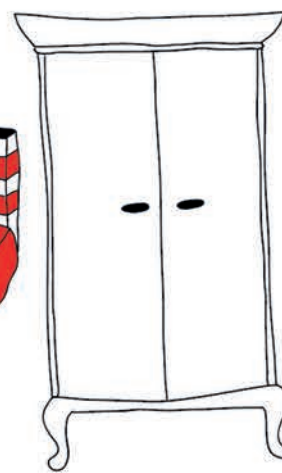
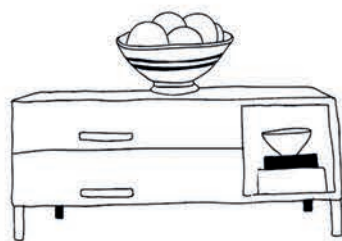
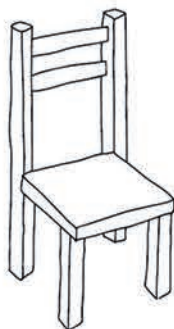
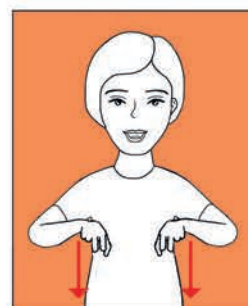


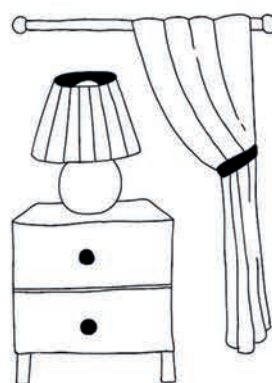
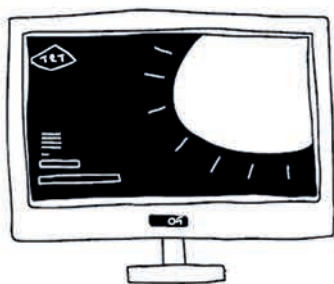
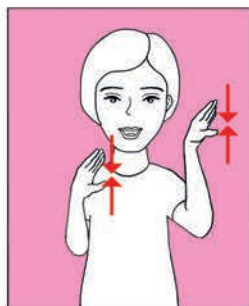


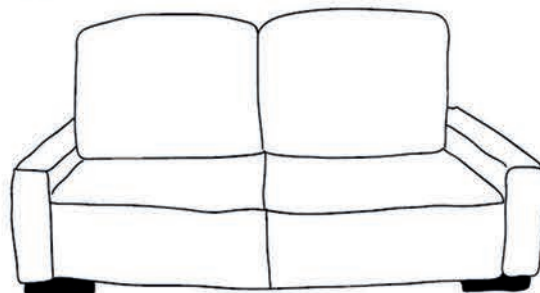
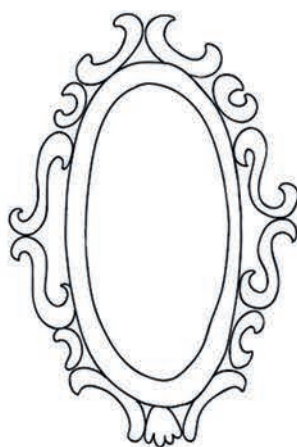
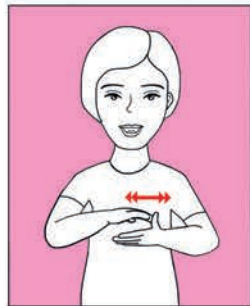


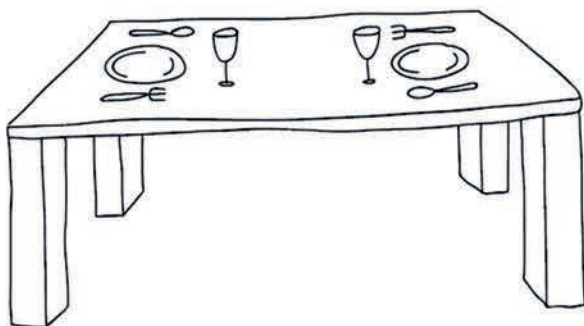
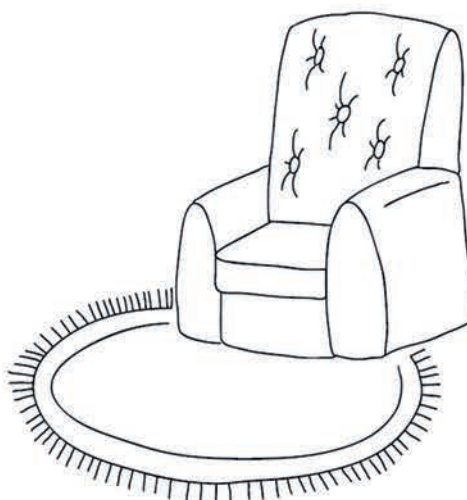
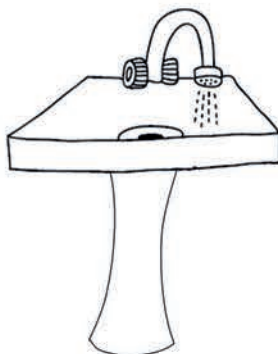
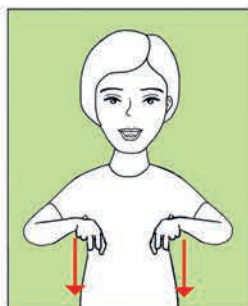
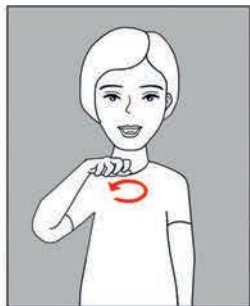
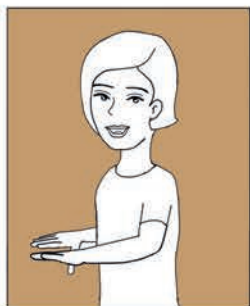


Ailem ve Evim Çalışma Sayfaları

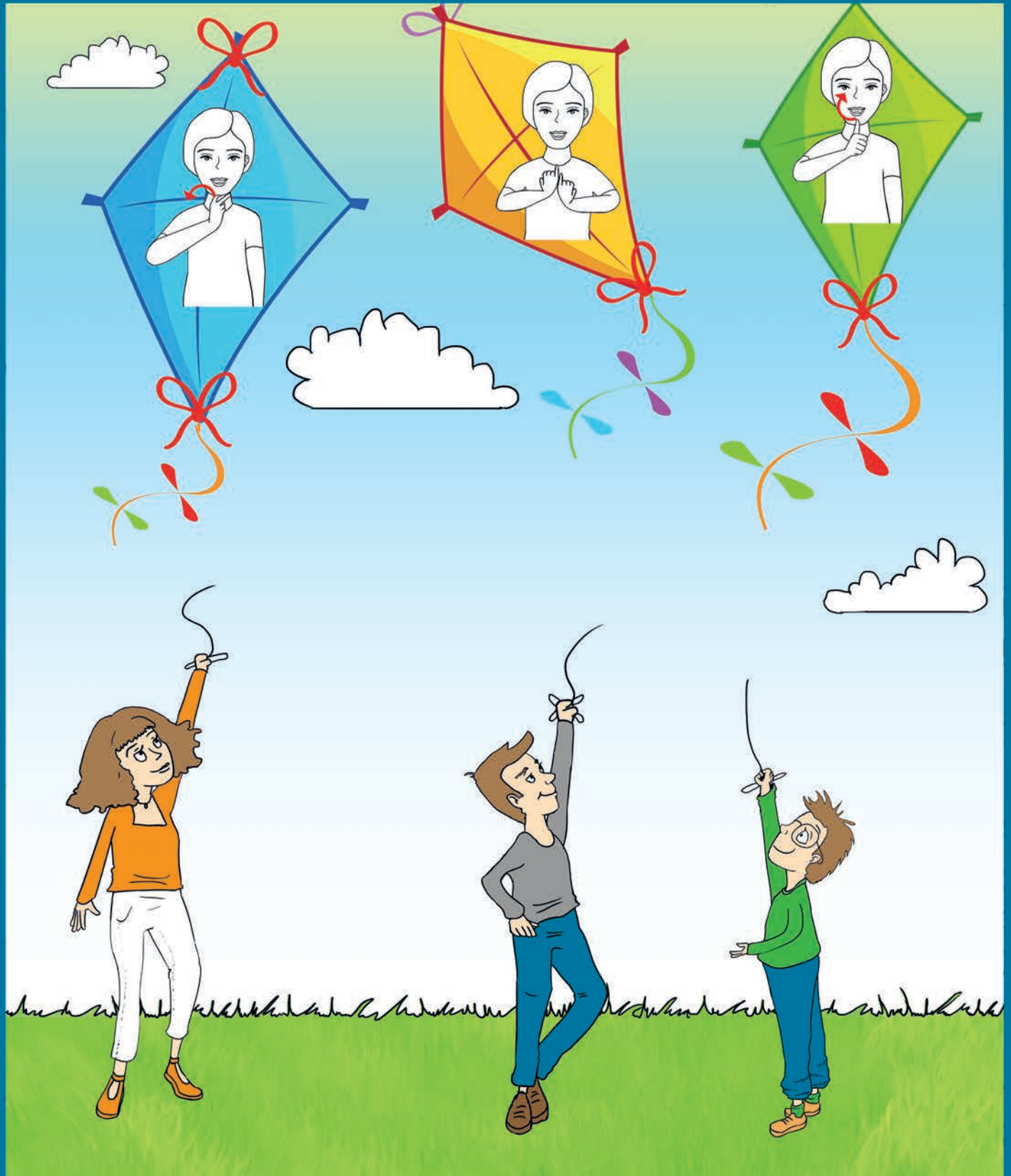


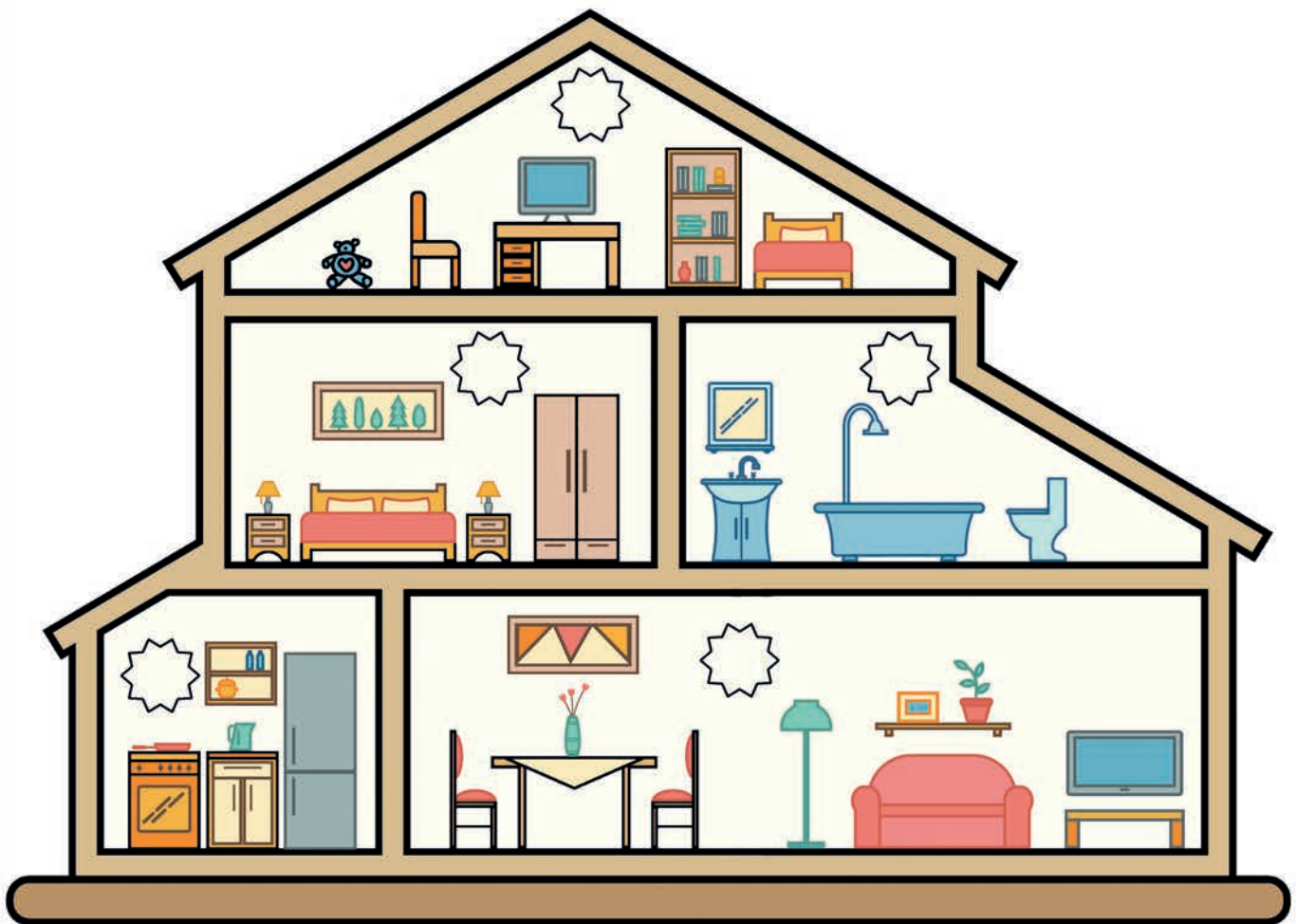
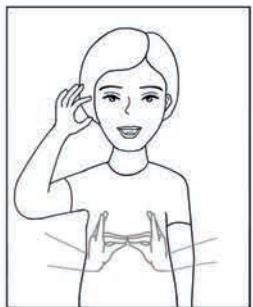
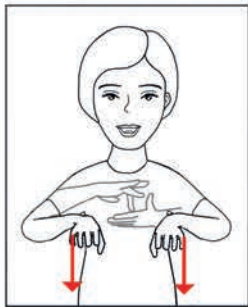


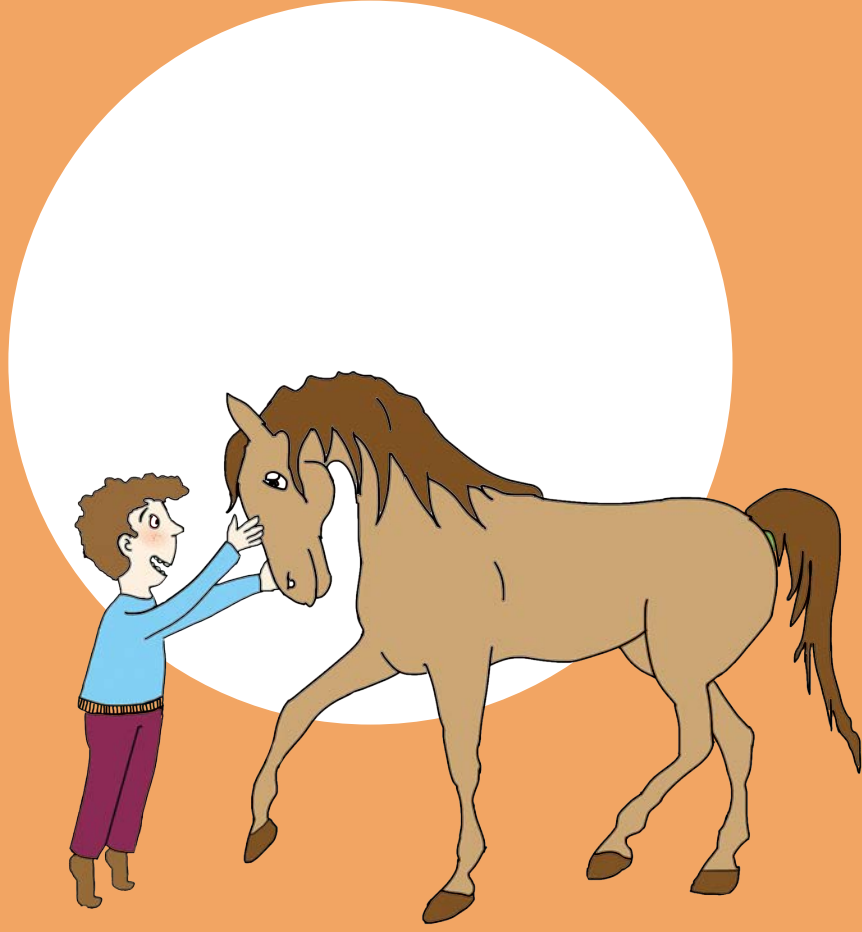










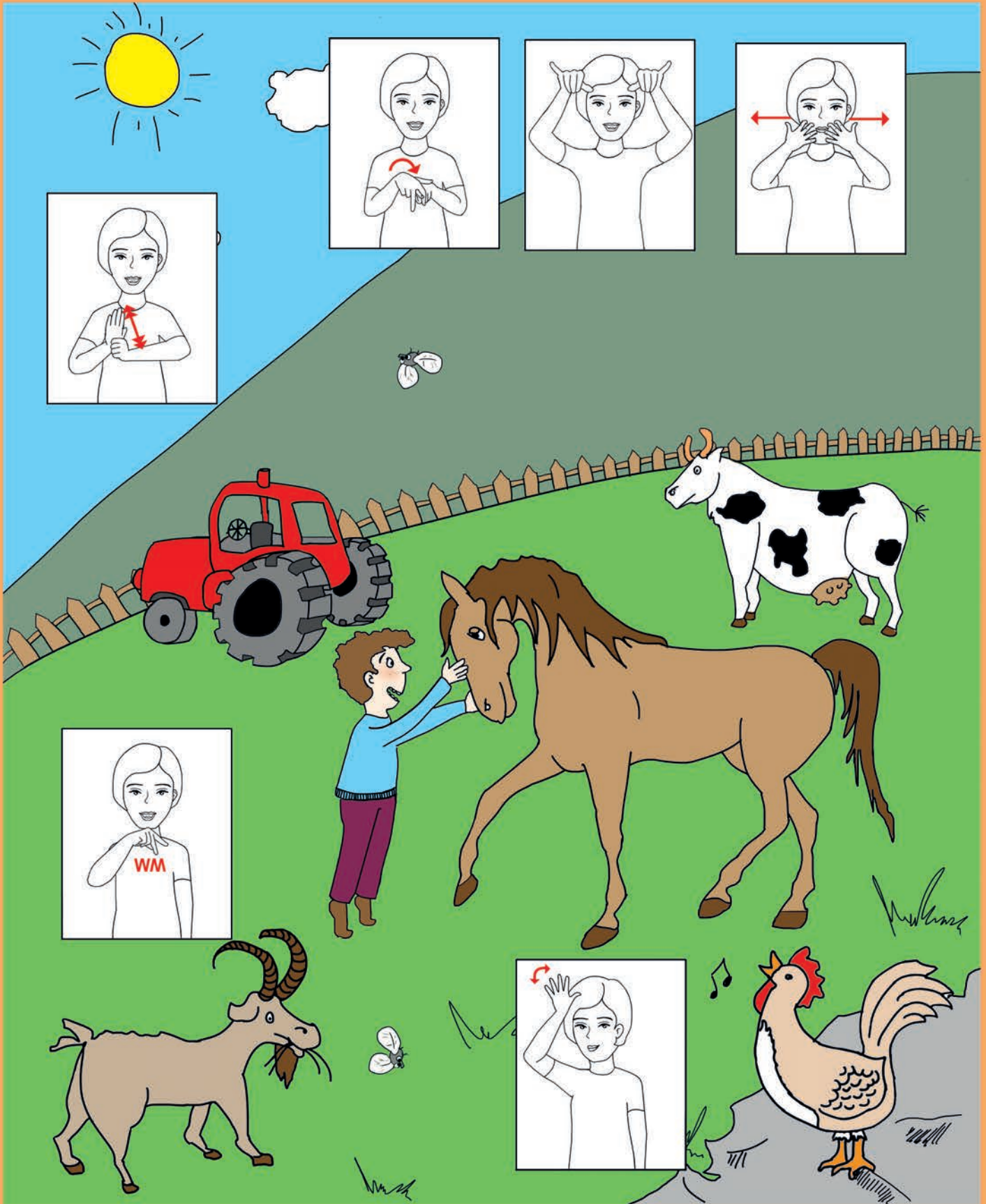


4. Ünite

Hayvanlar ve Bitkiler

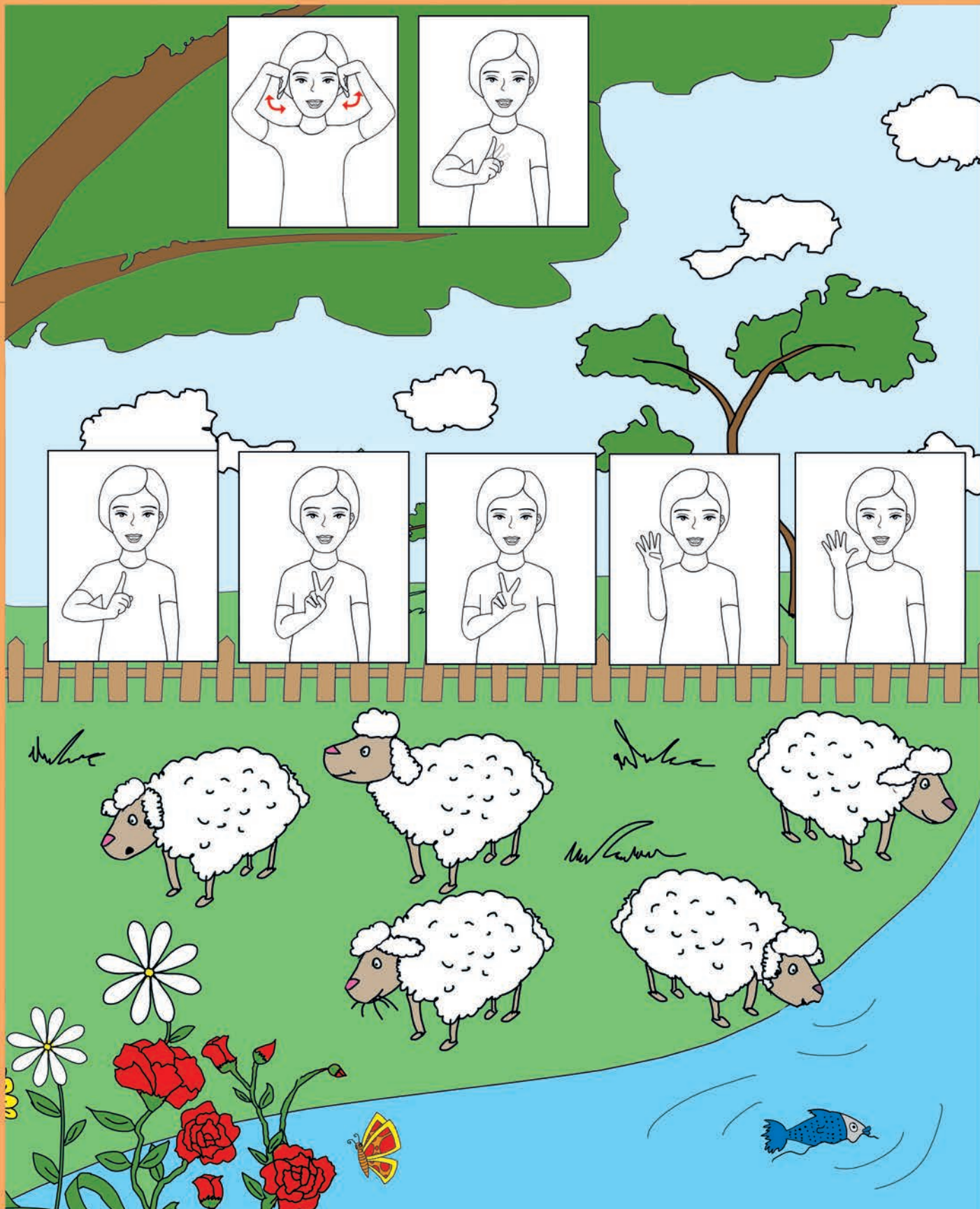


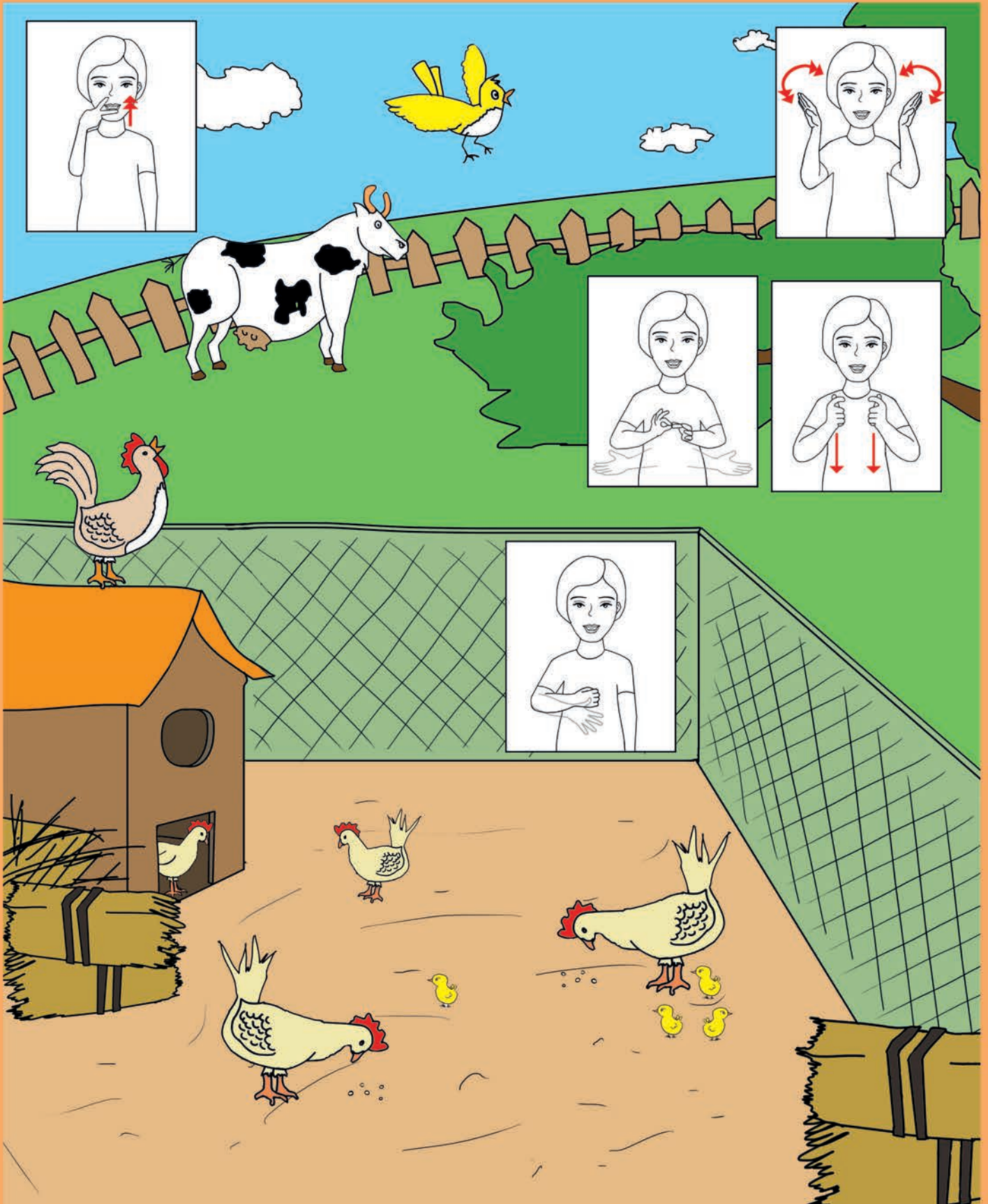


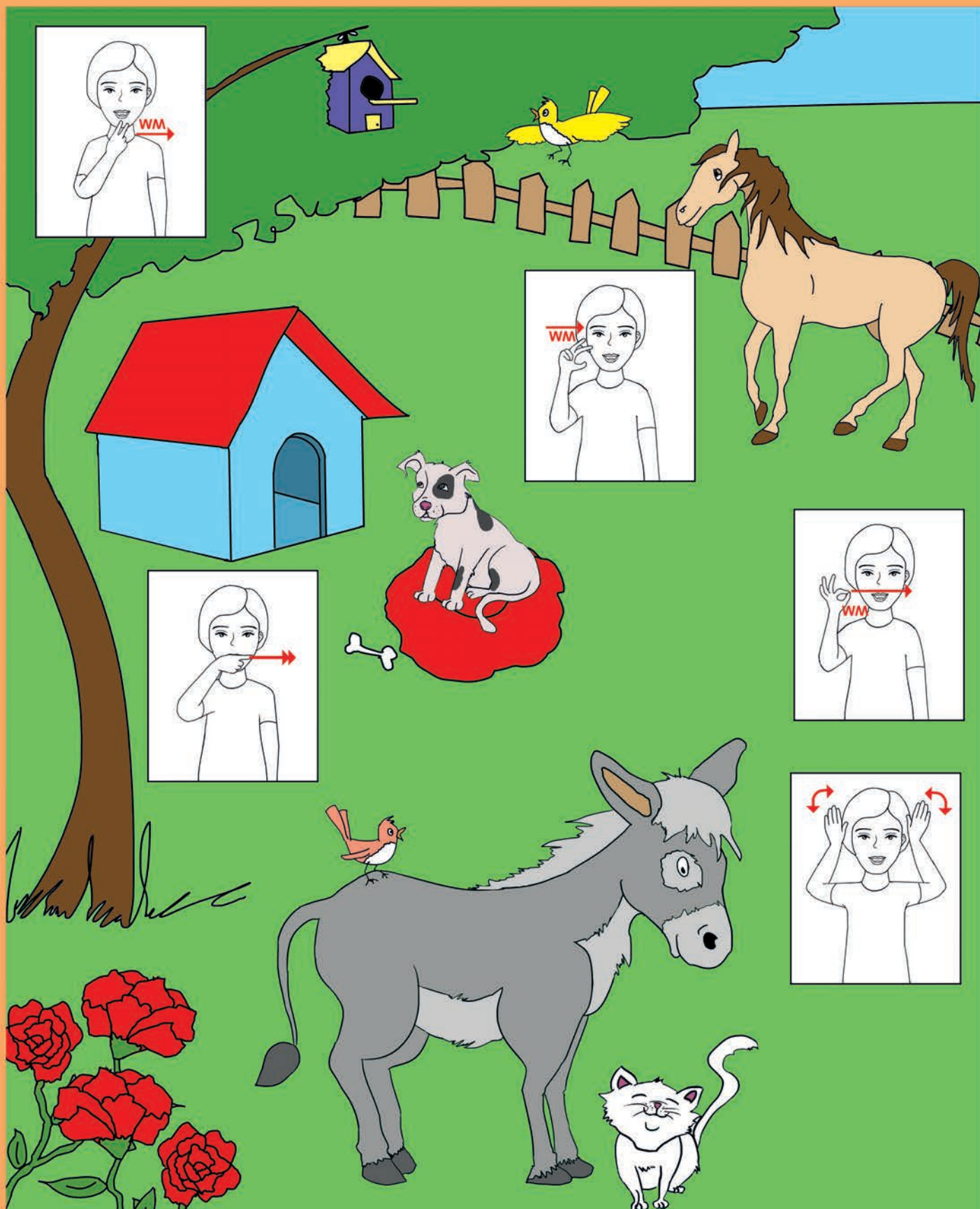


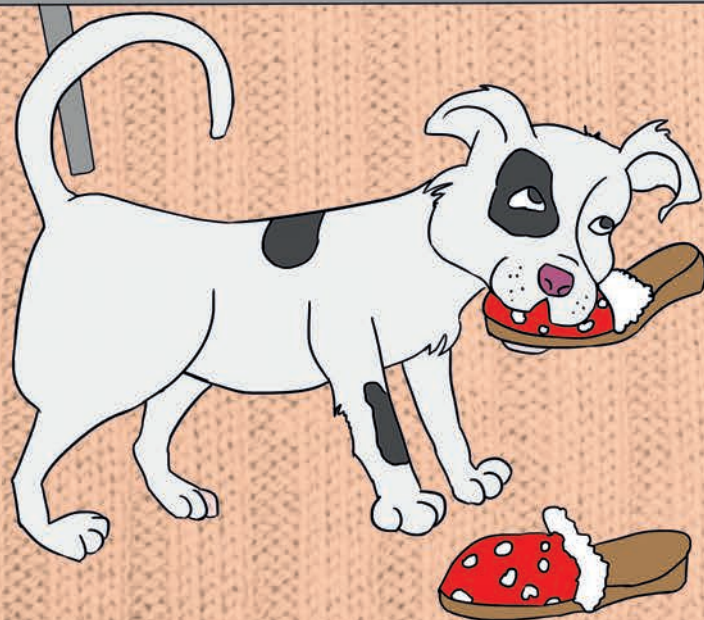
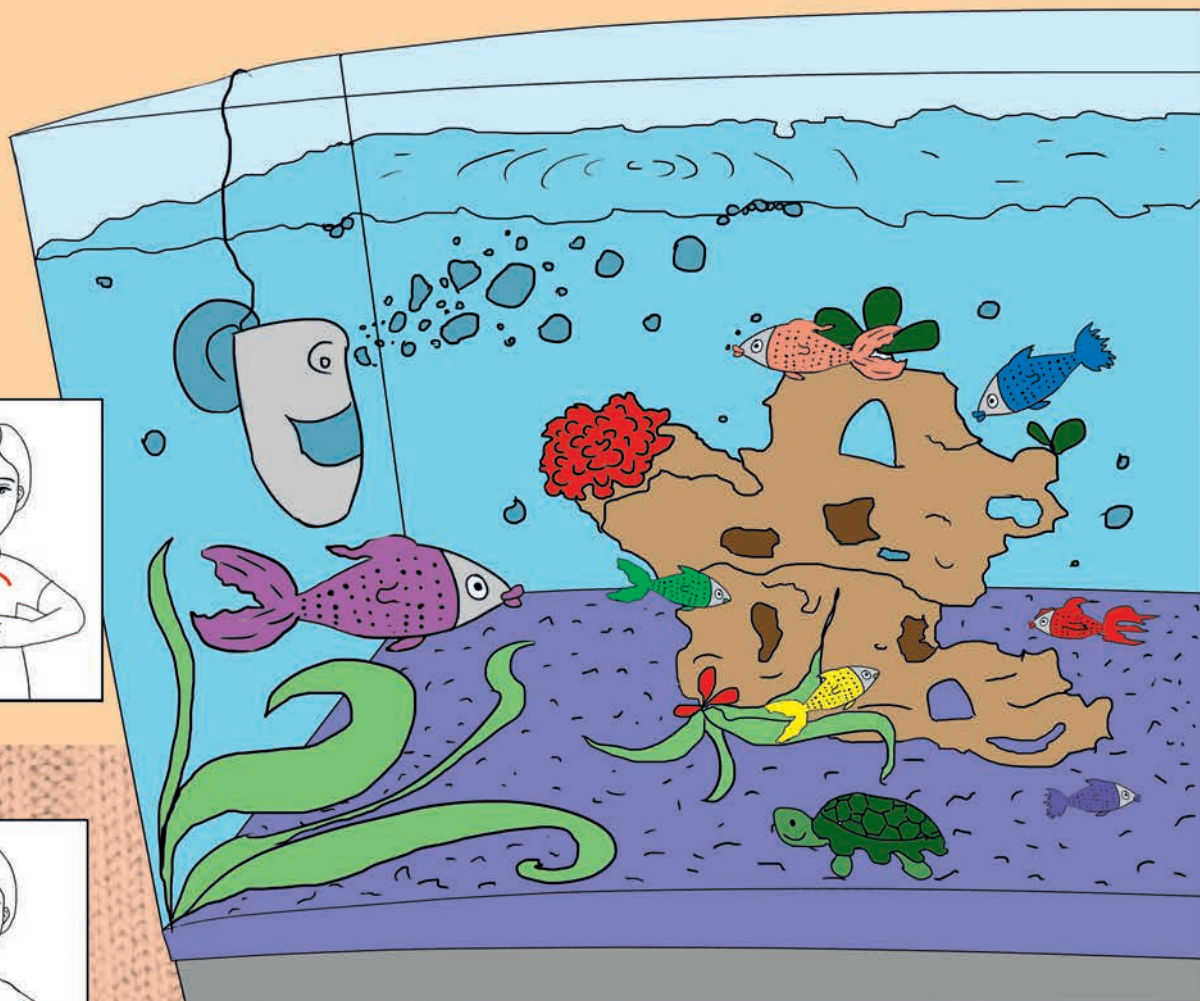
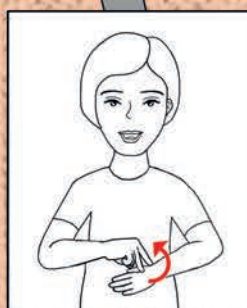
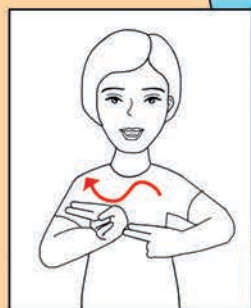




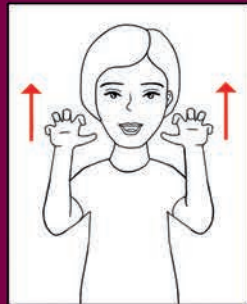
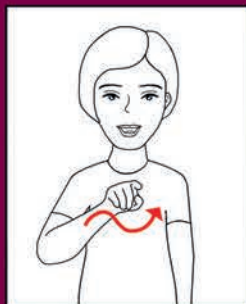


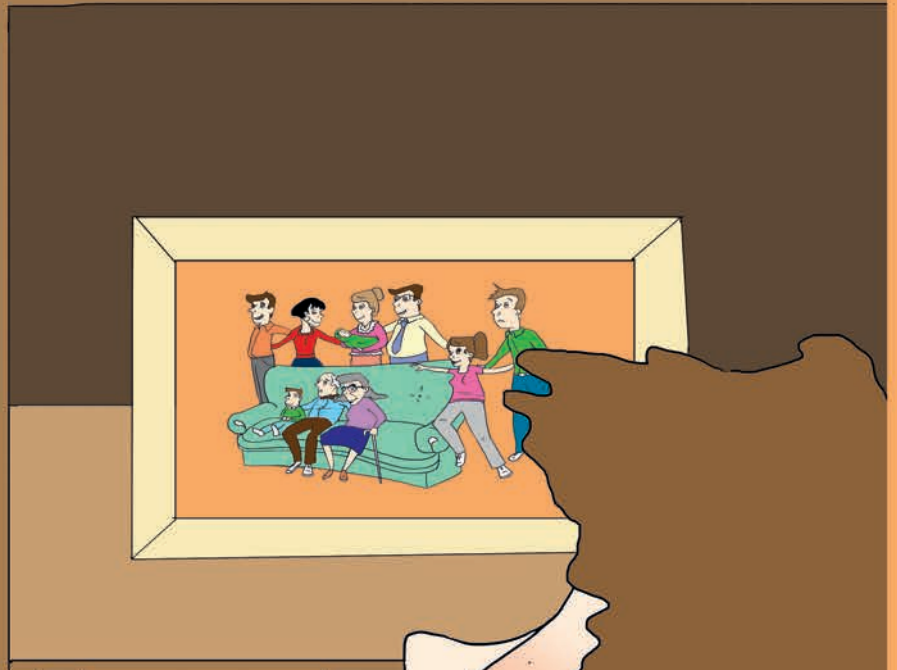
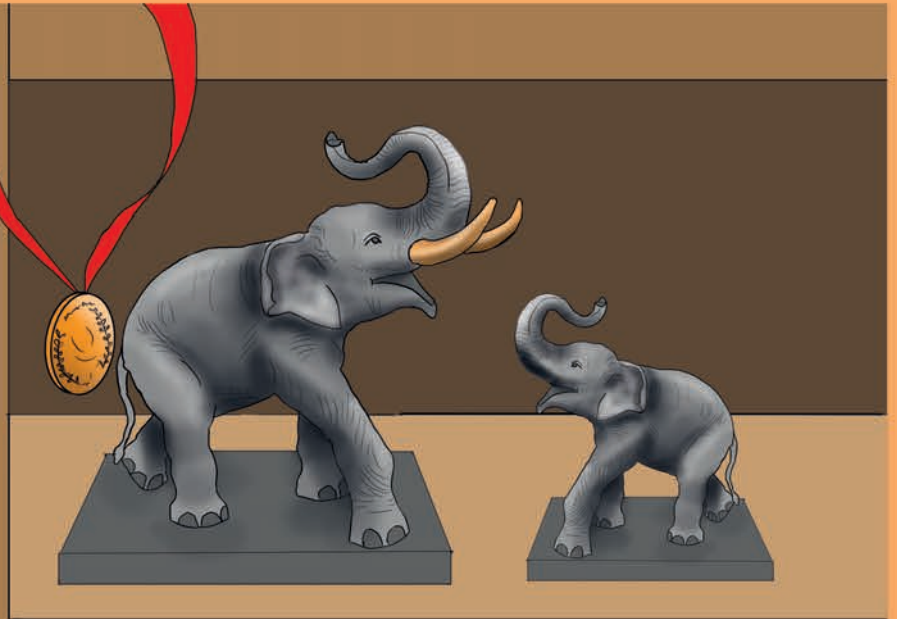
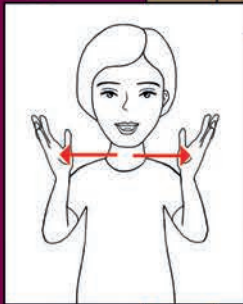
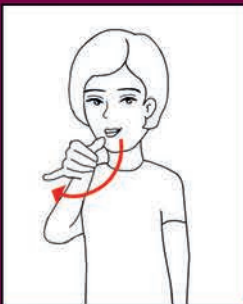


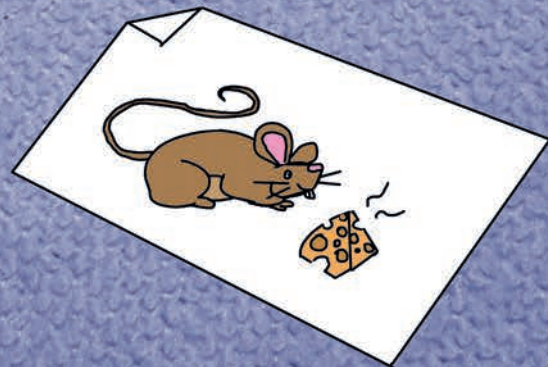
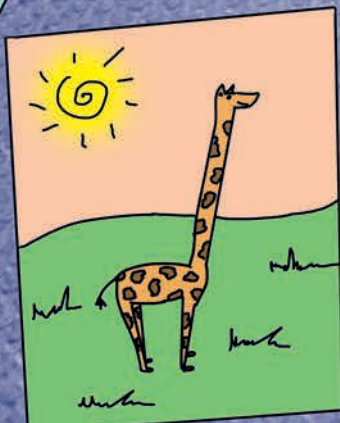
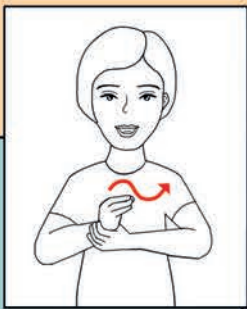


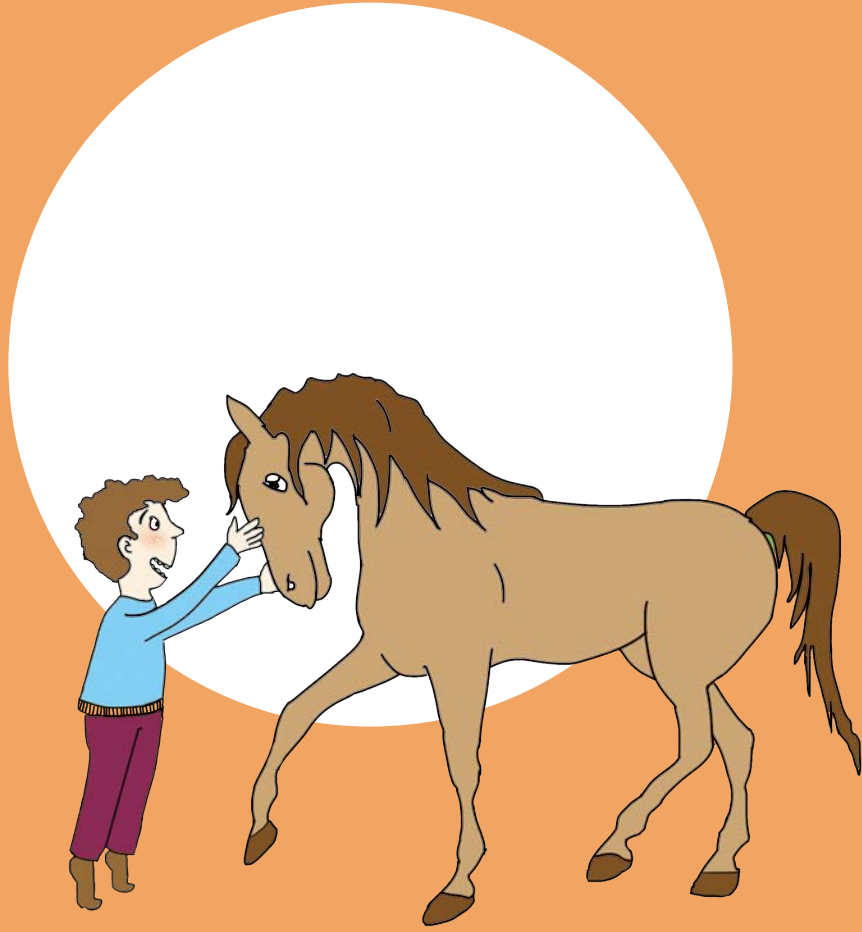




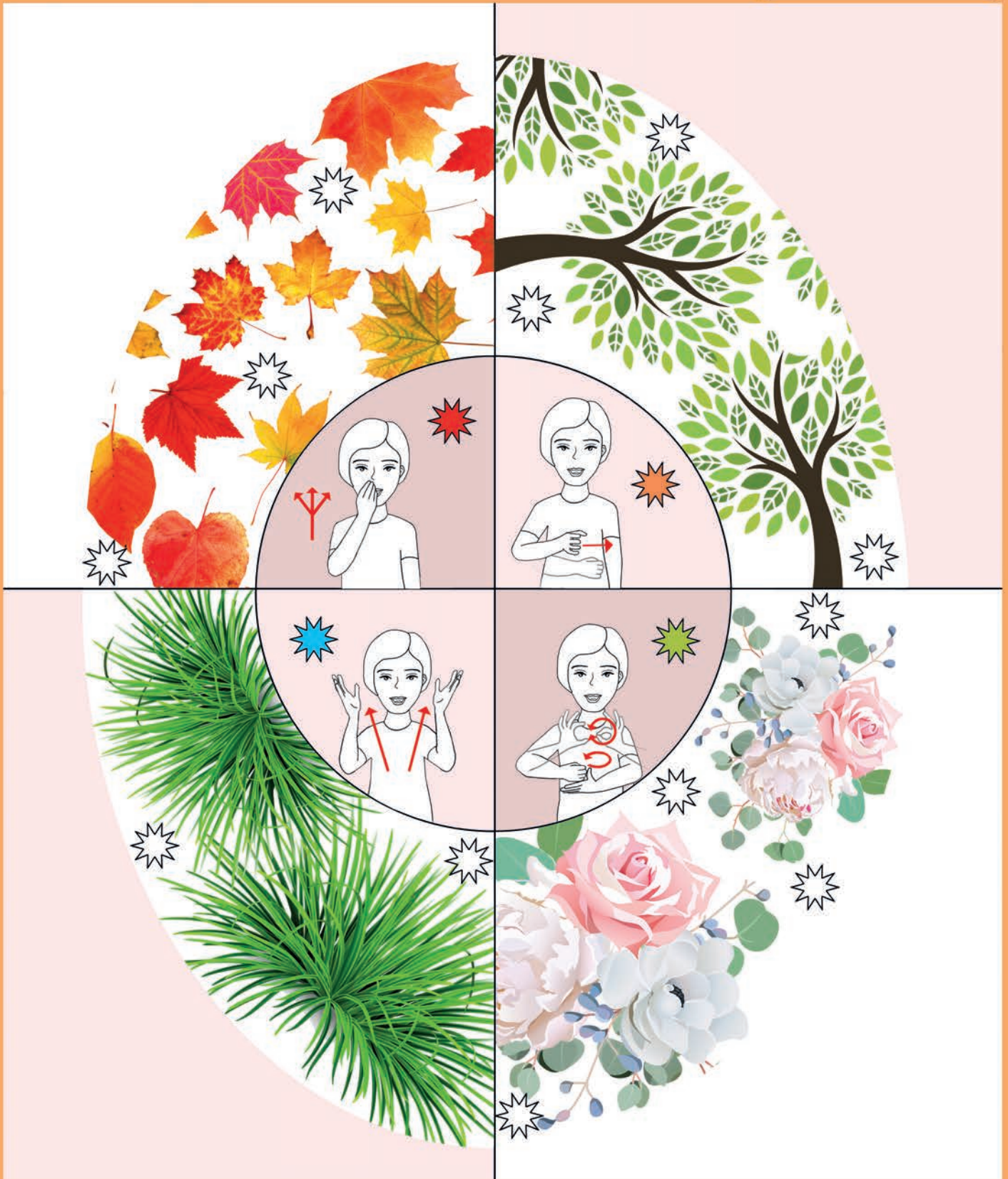


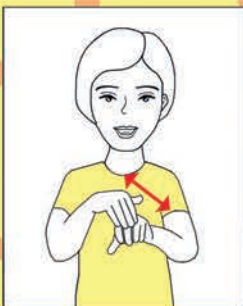






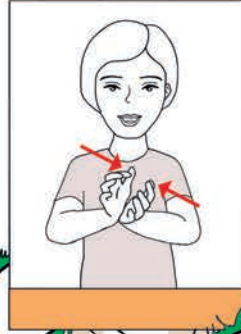
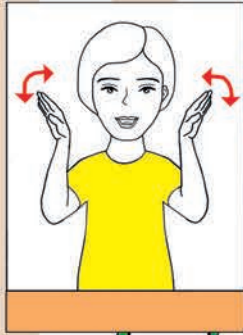
Hayvanlar ve Bitkiler Çalışma Sayfaları





1				
2				
3				

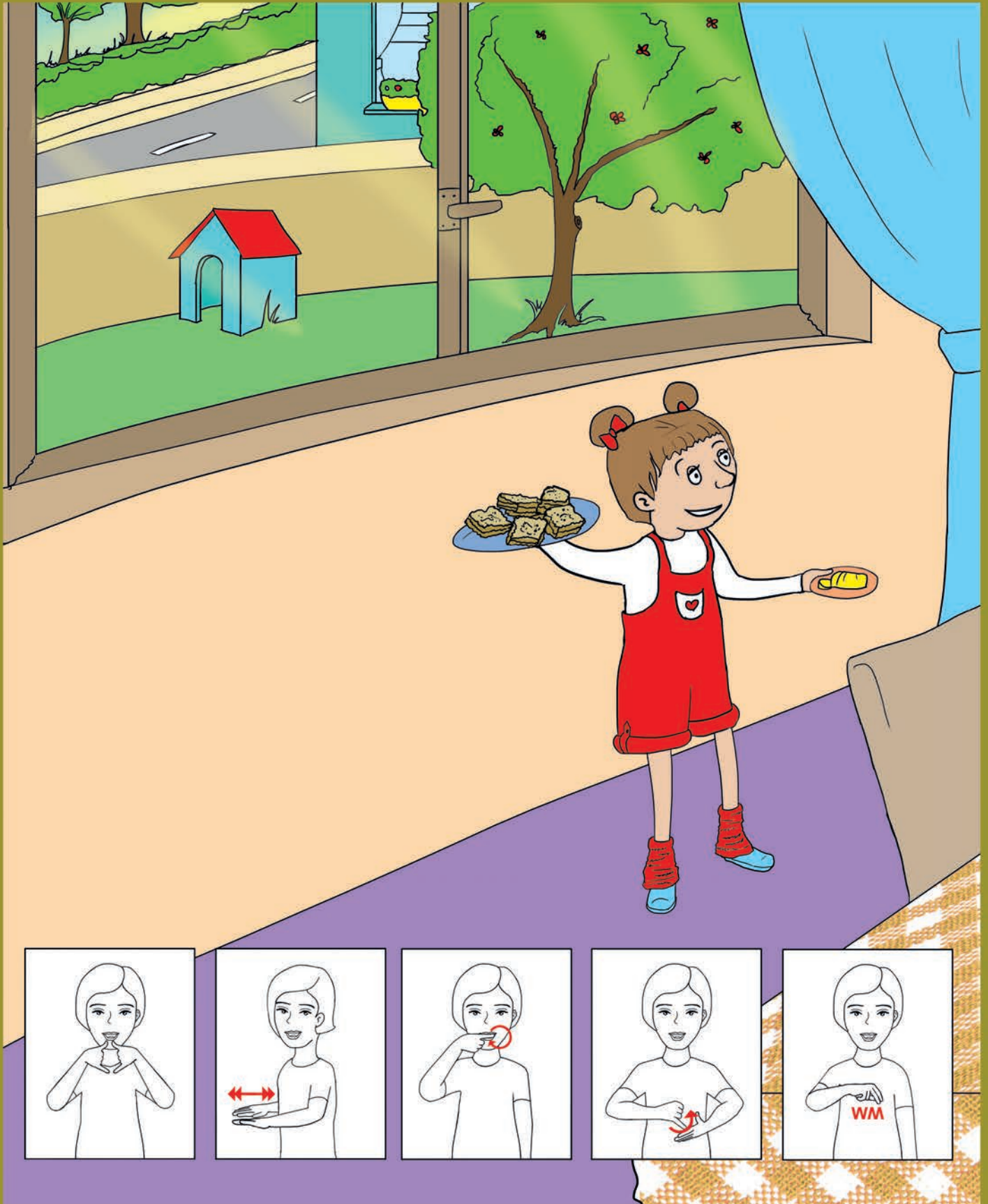


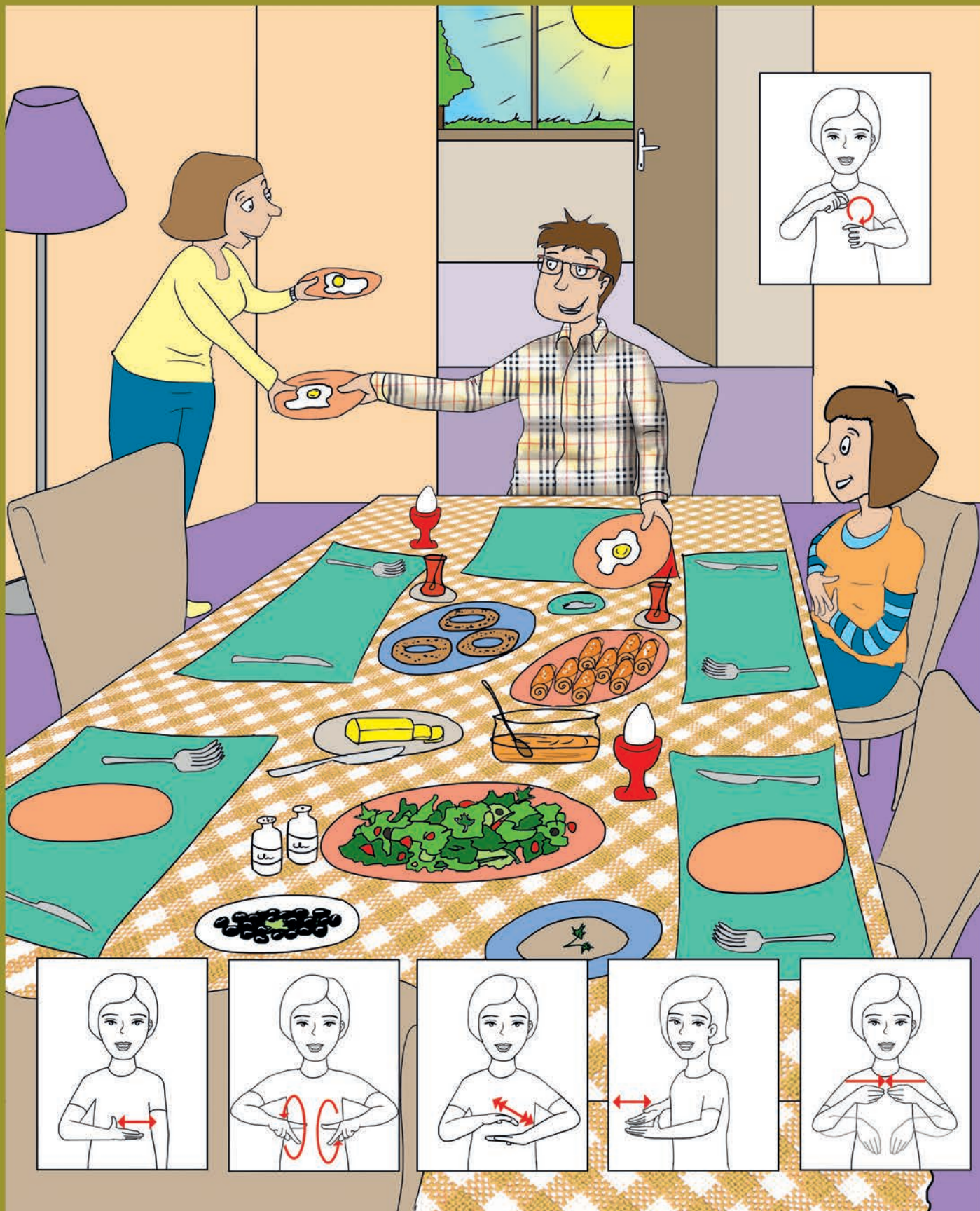


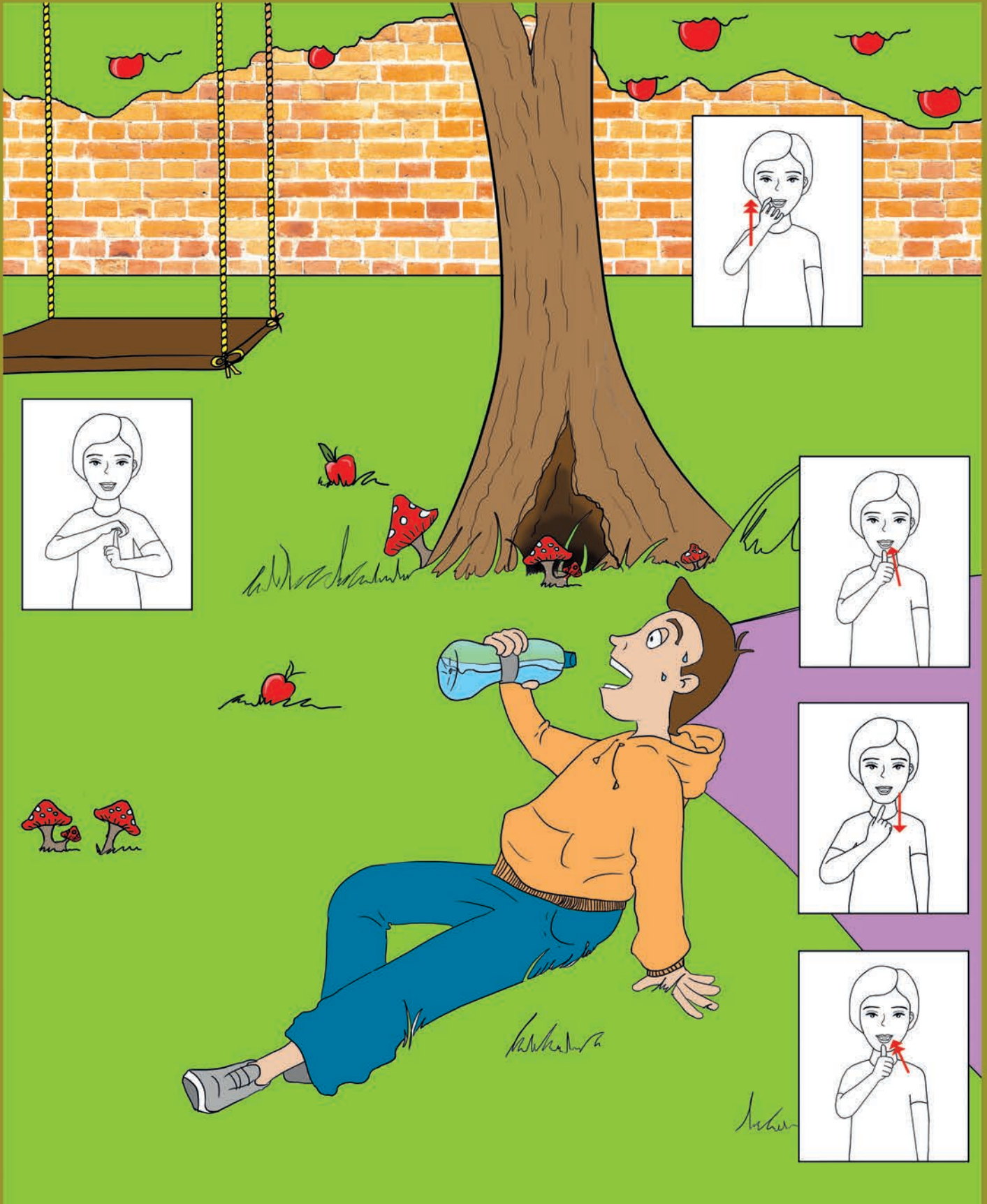


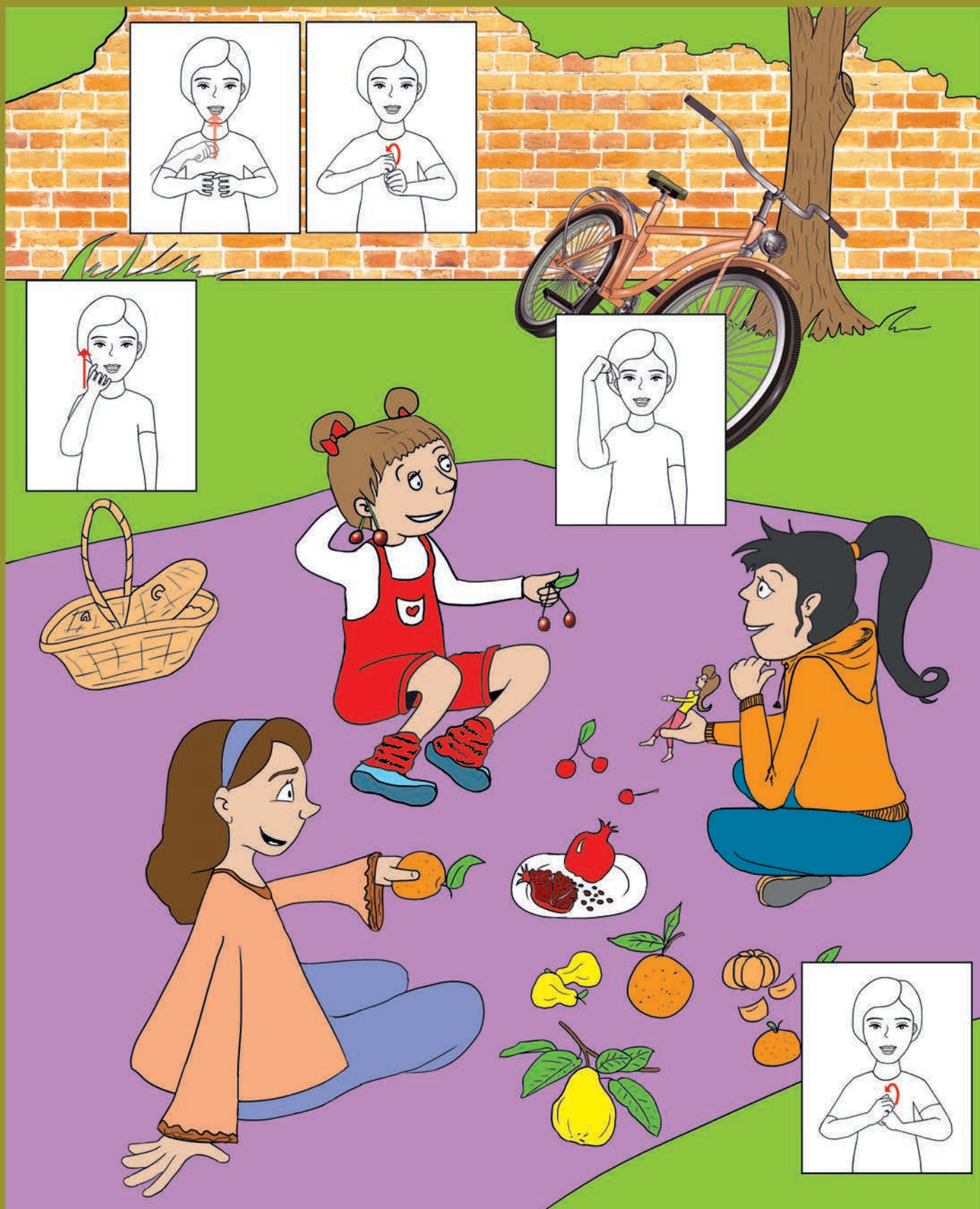
5. Ünite

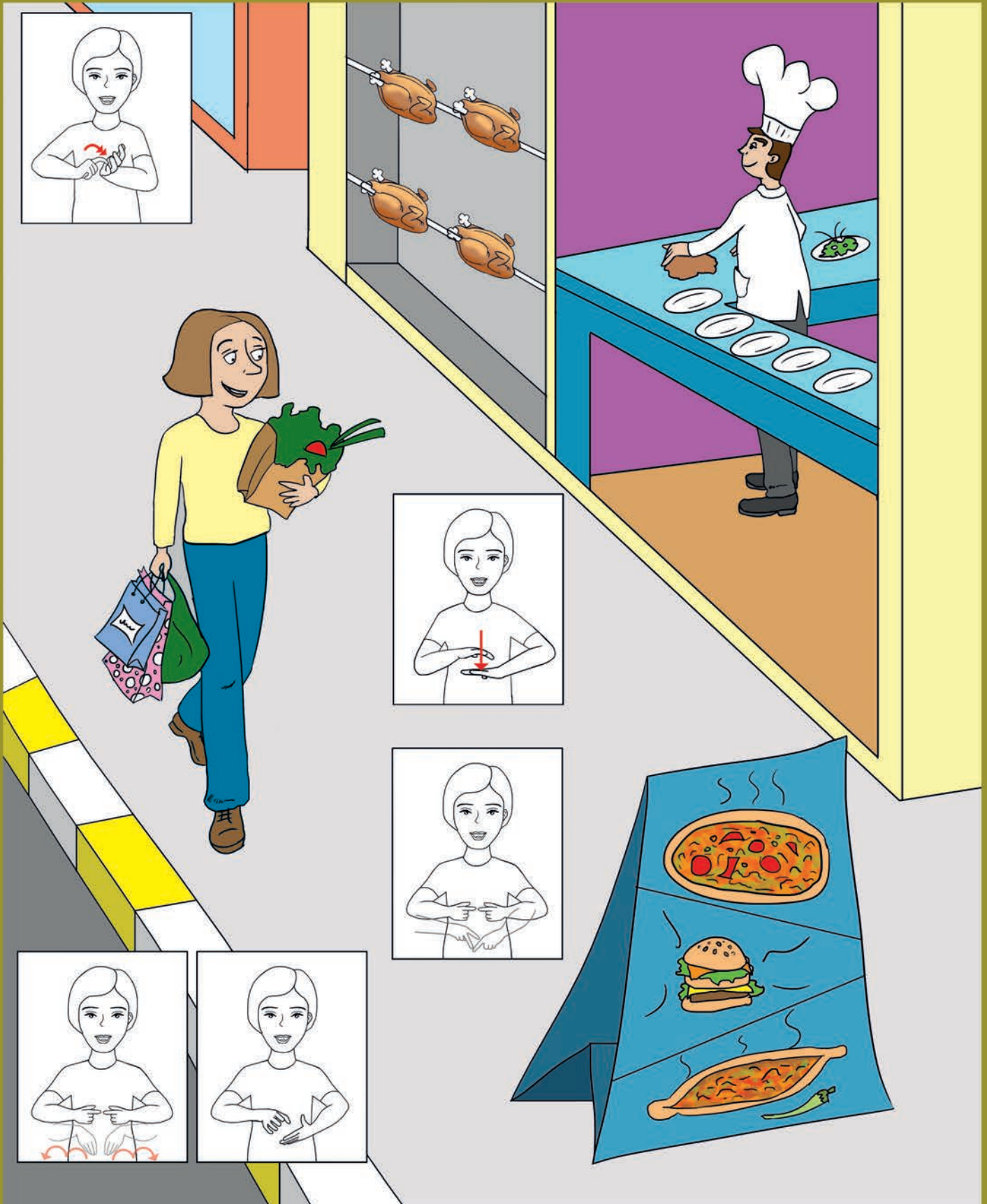
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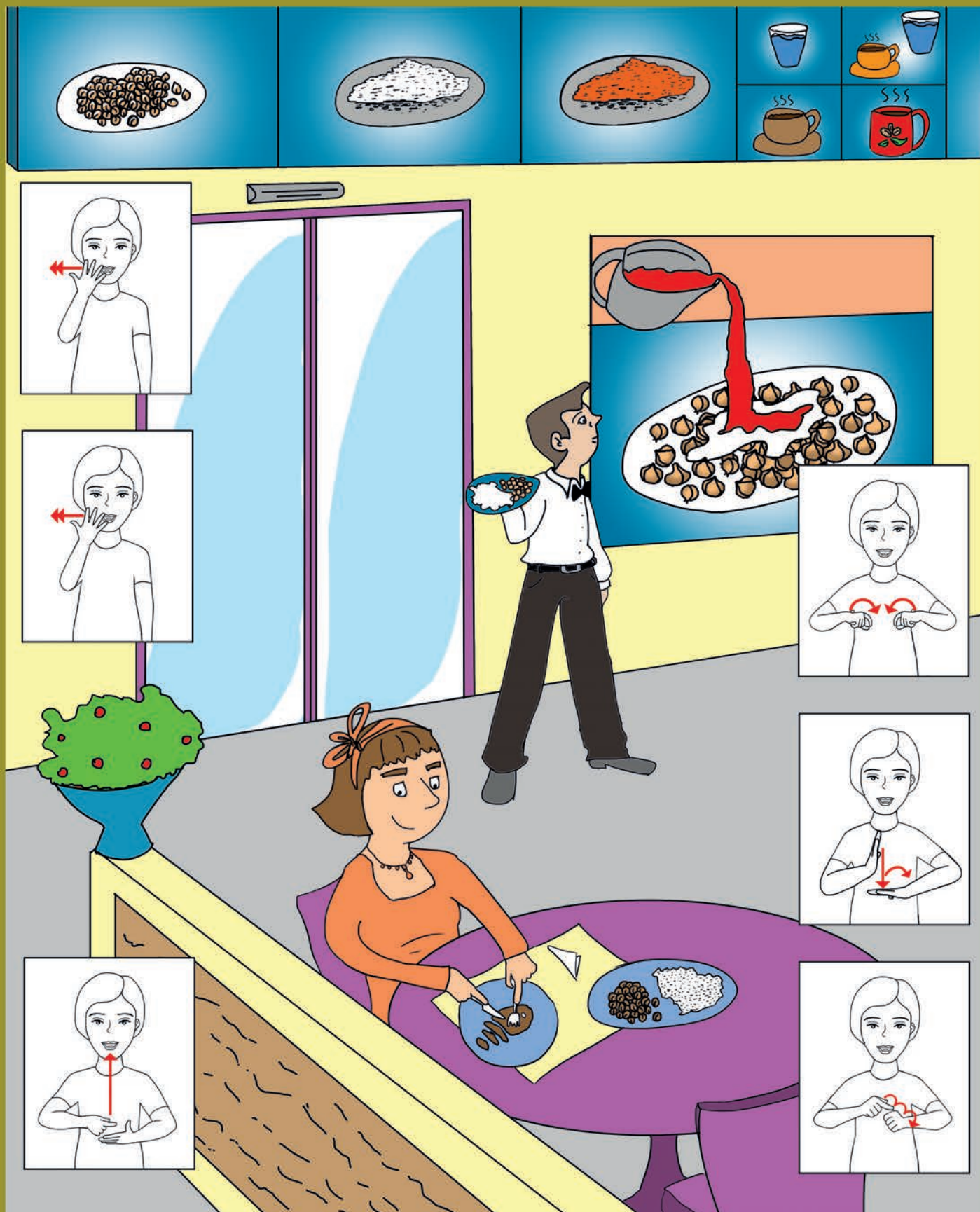








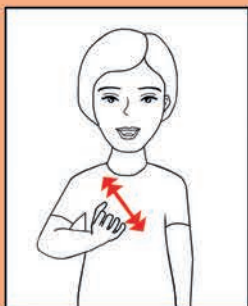
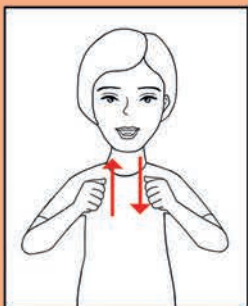
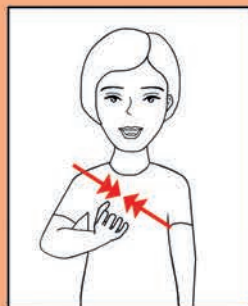
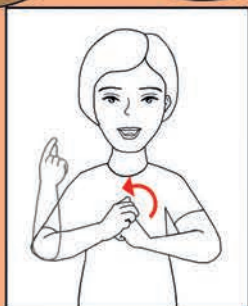
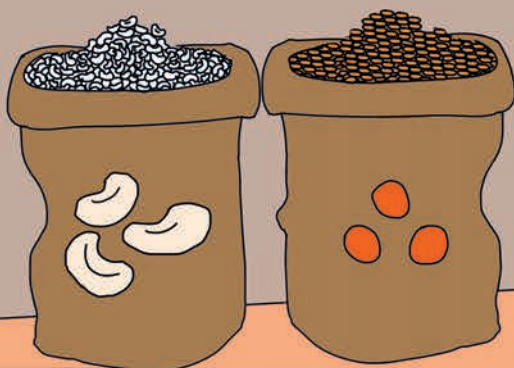
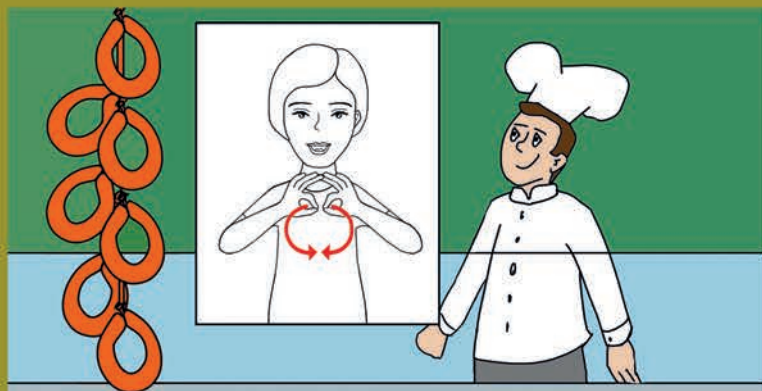
















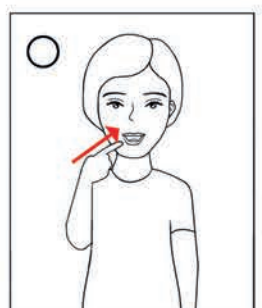
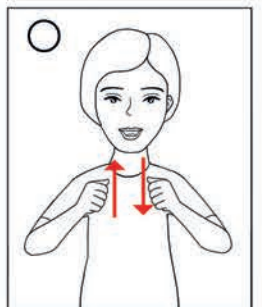
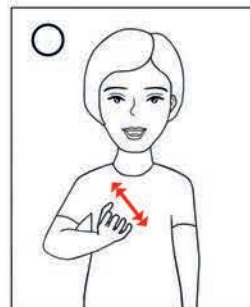
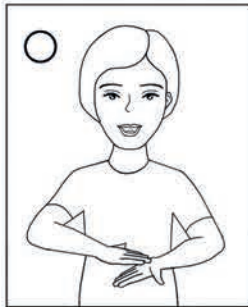
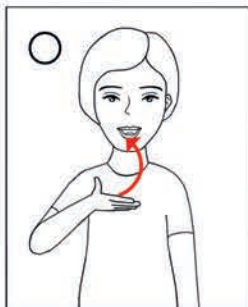
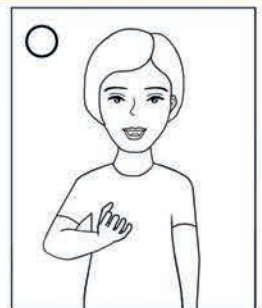


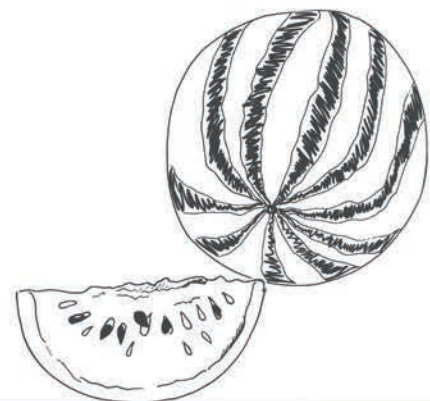
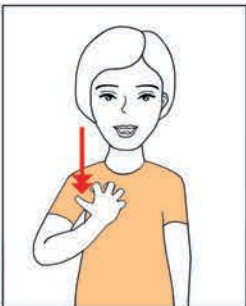
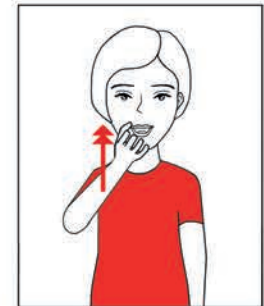
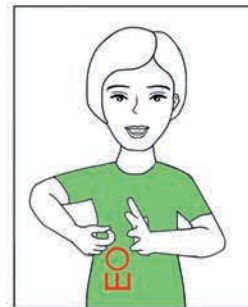
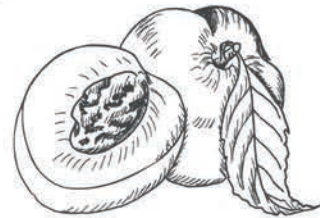
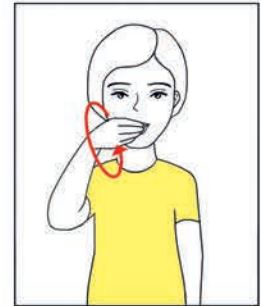
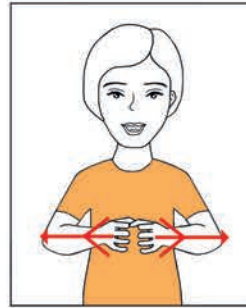
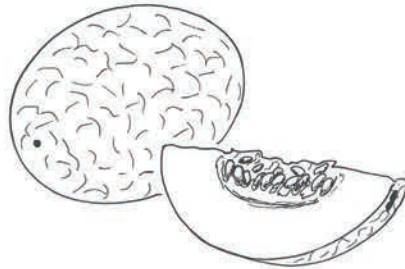


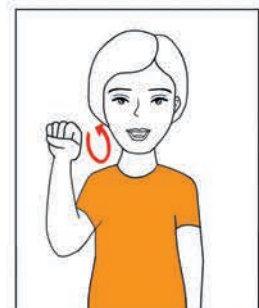
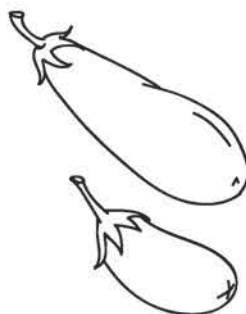
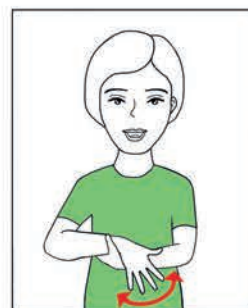
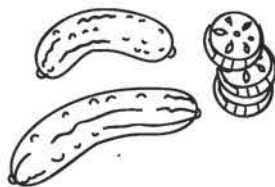
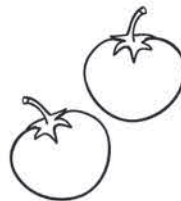
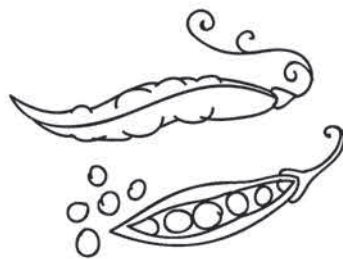


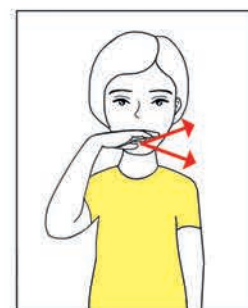
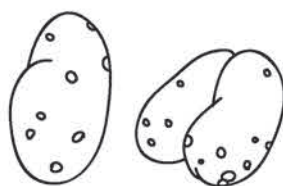
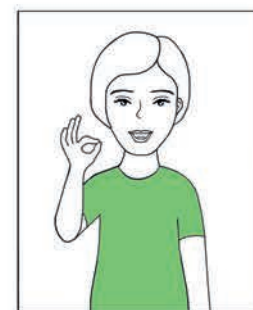
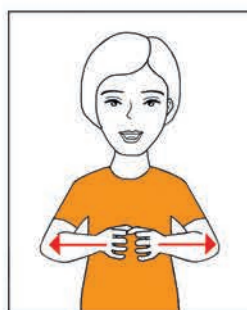
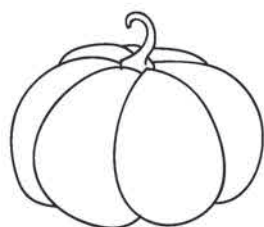
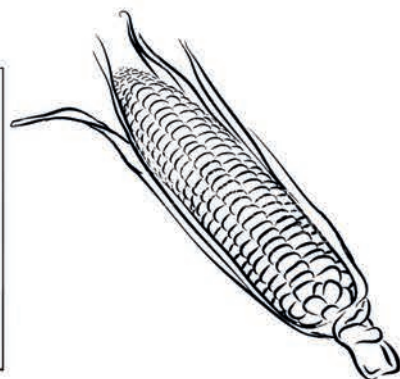


Yiycekler ve İçecekler Çalışma Sayfaları



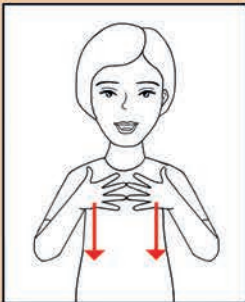
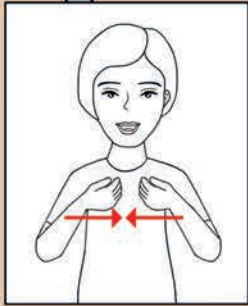


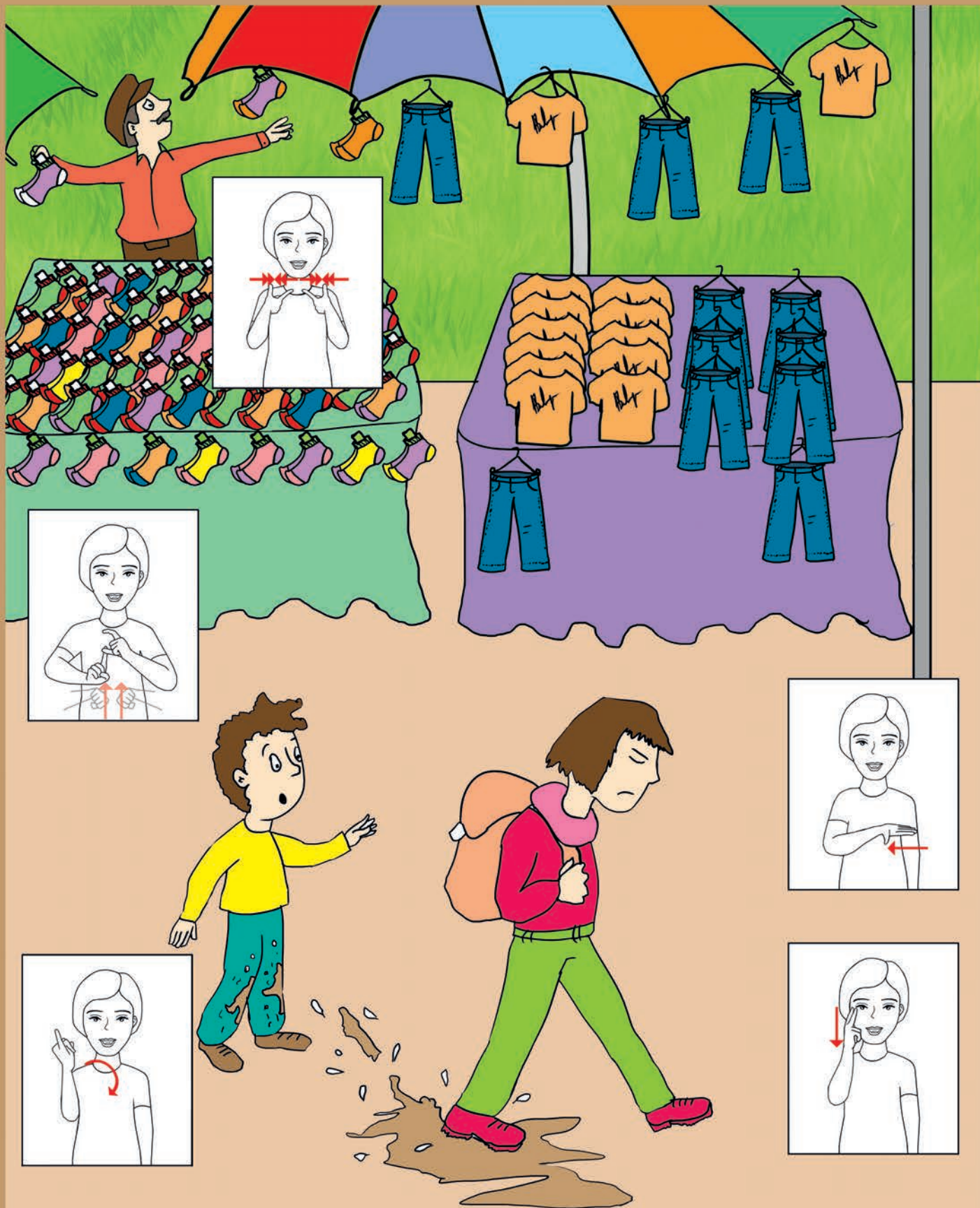






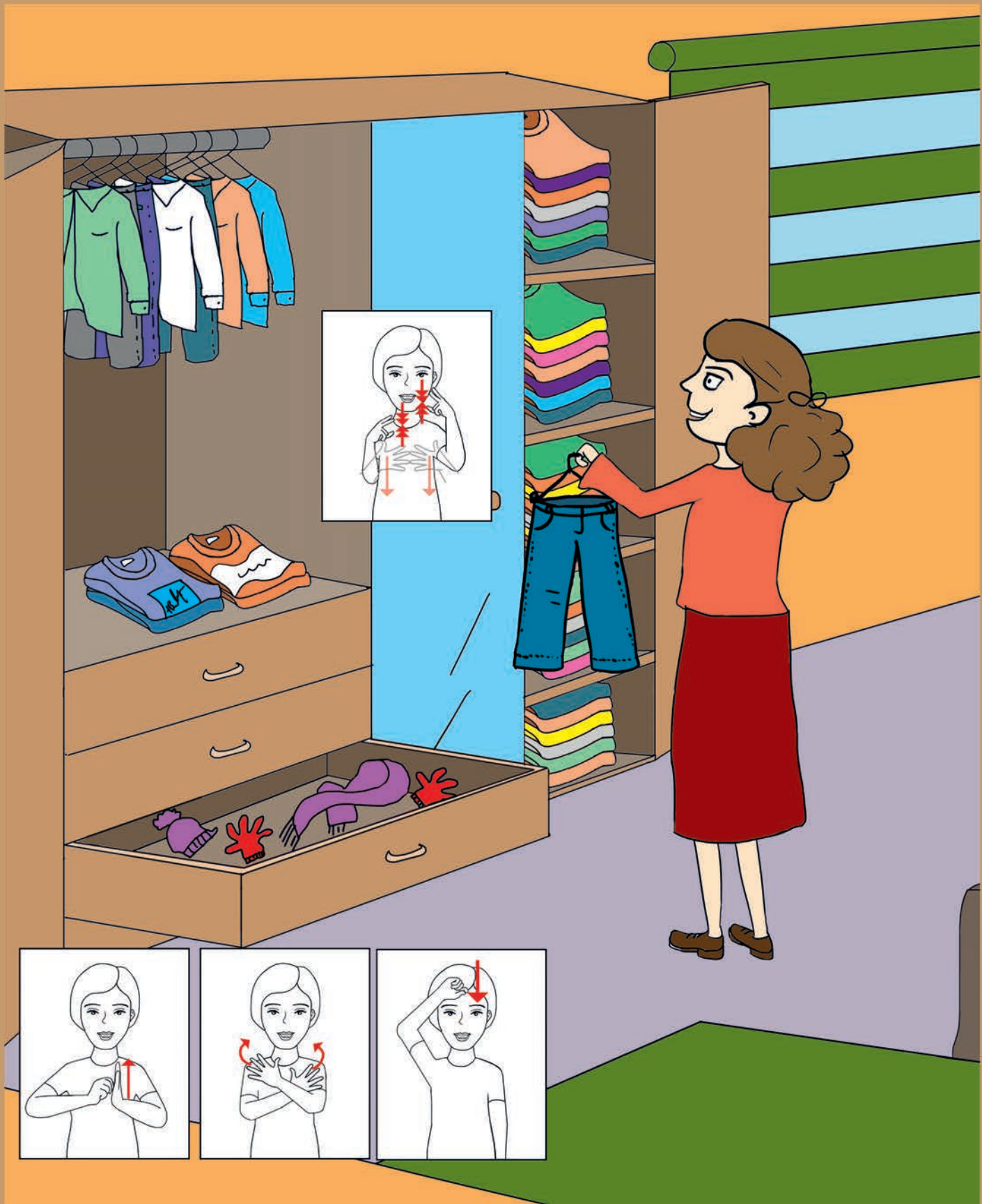
6. Ünite Giyecekler



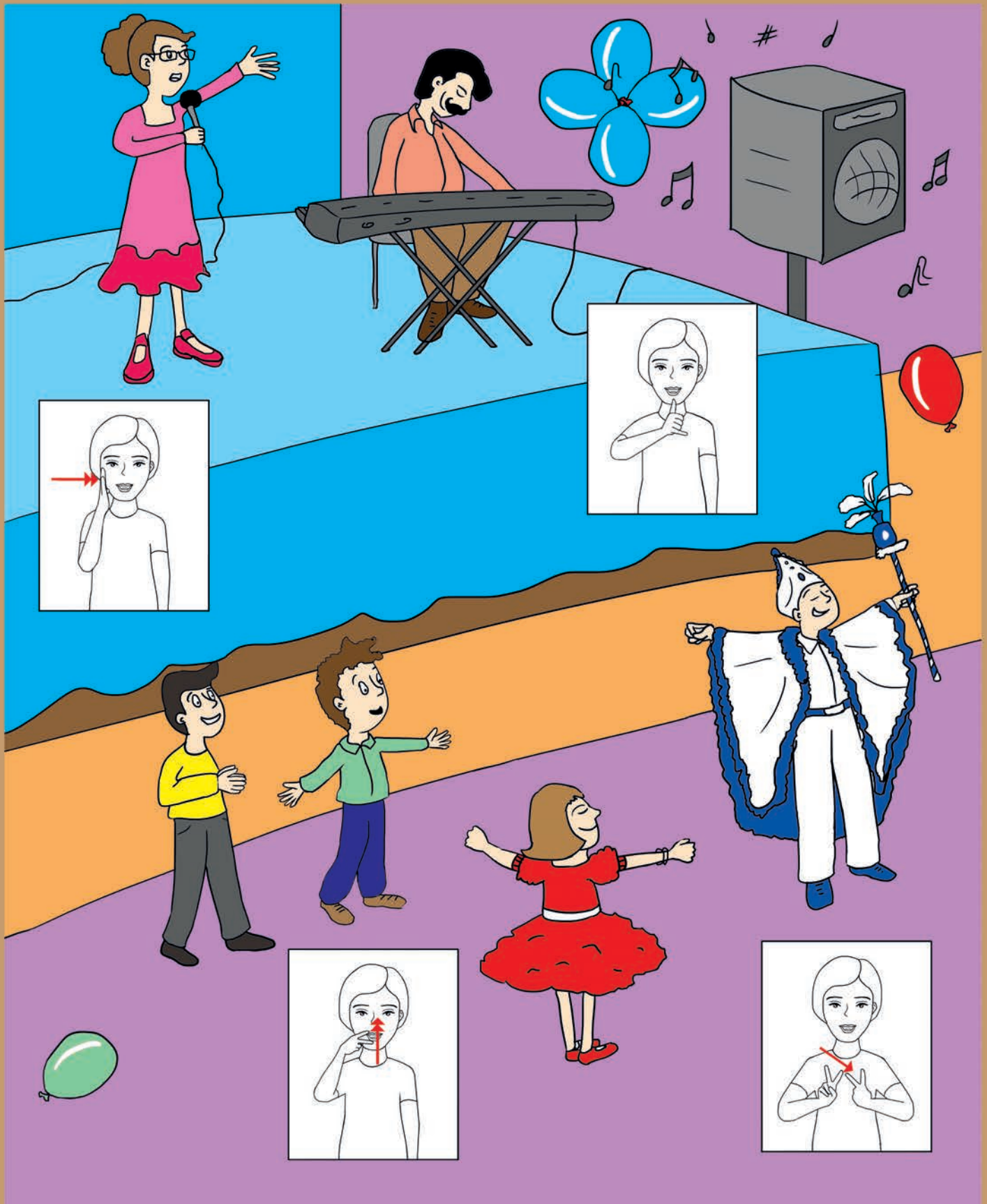








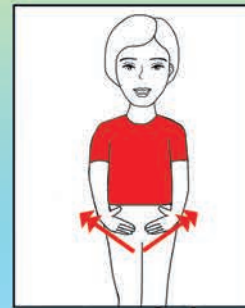


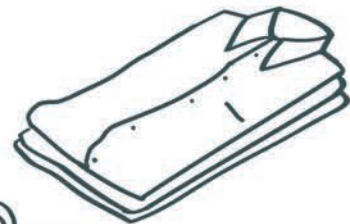
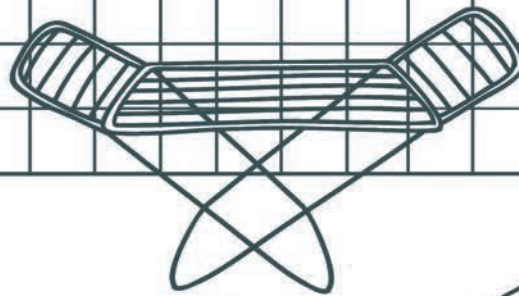
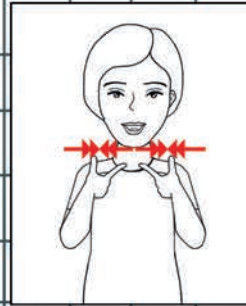
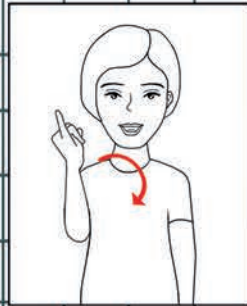
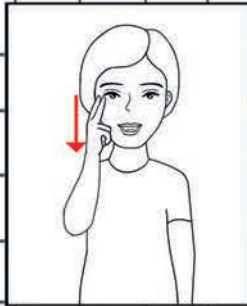


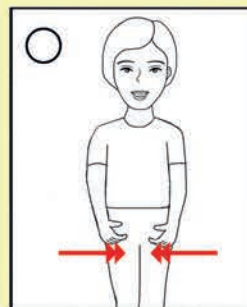
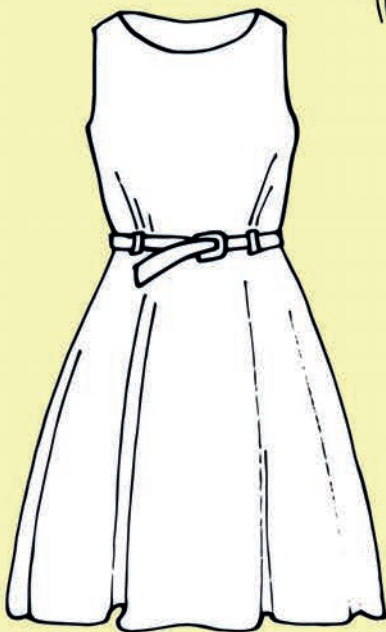
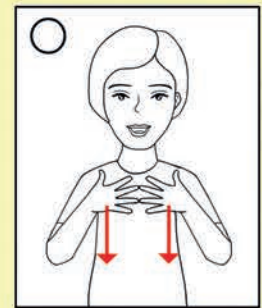
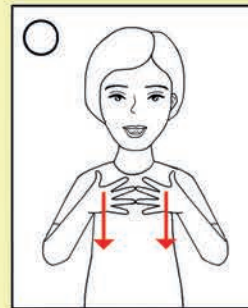
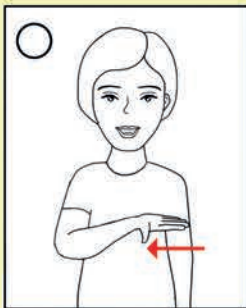
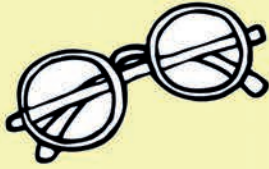


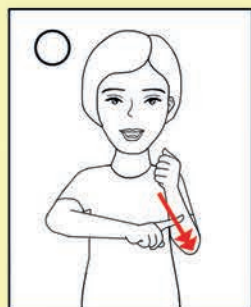
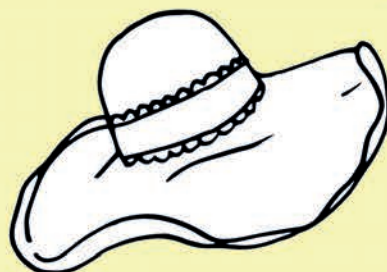
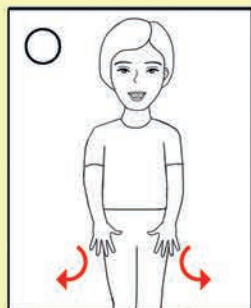
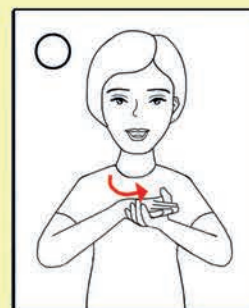
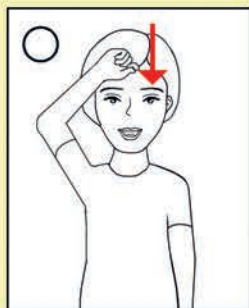
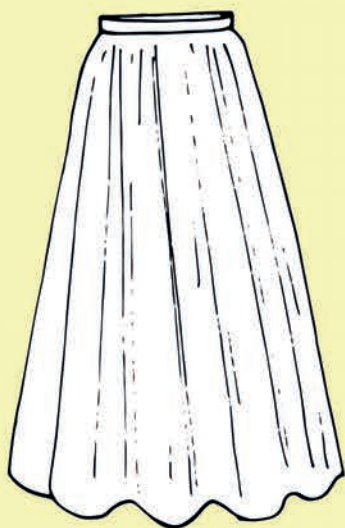


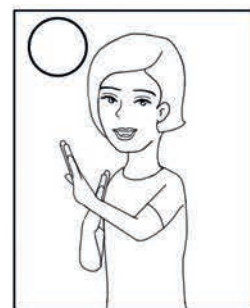
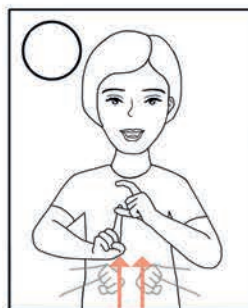
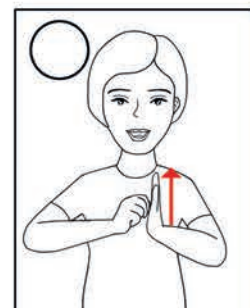
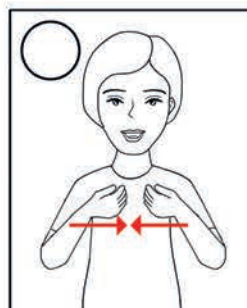
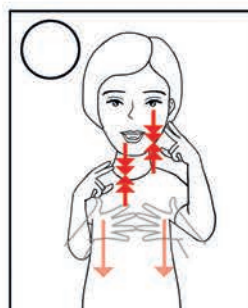
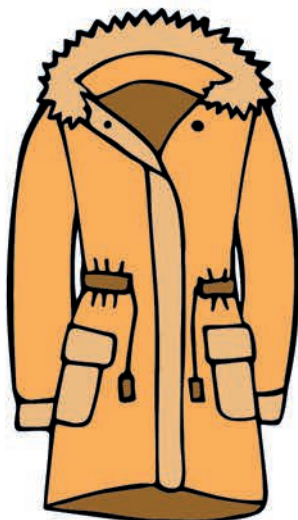
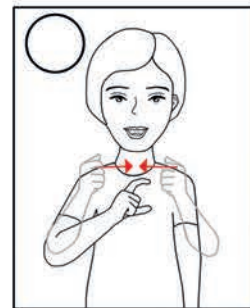
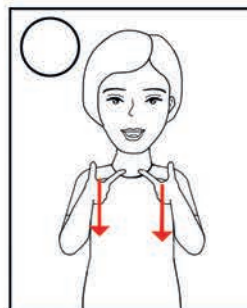
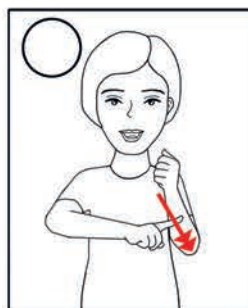
Giyeceler Çalışma Sayfaları

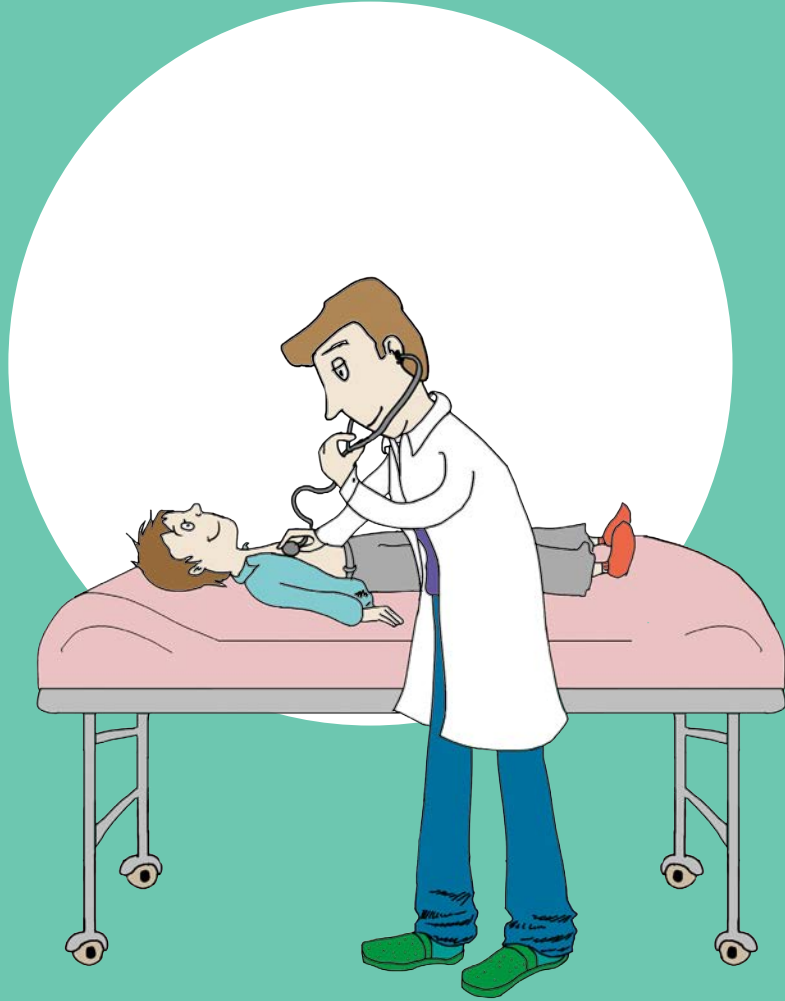




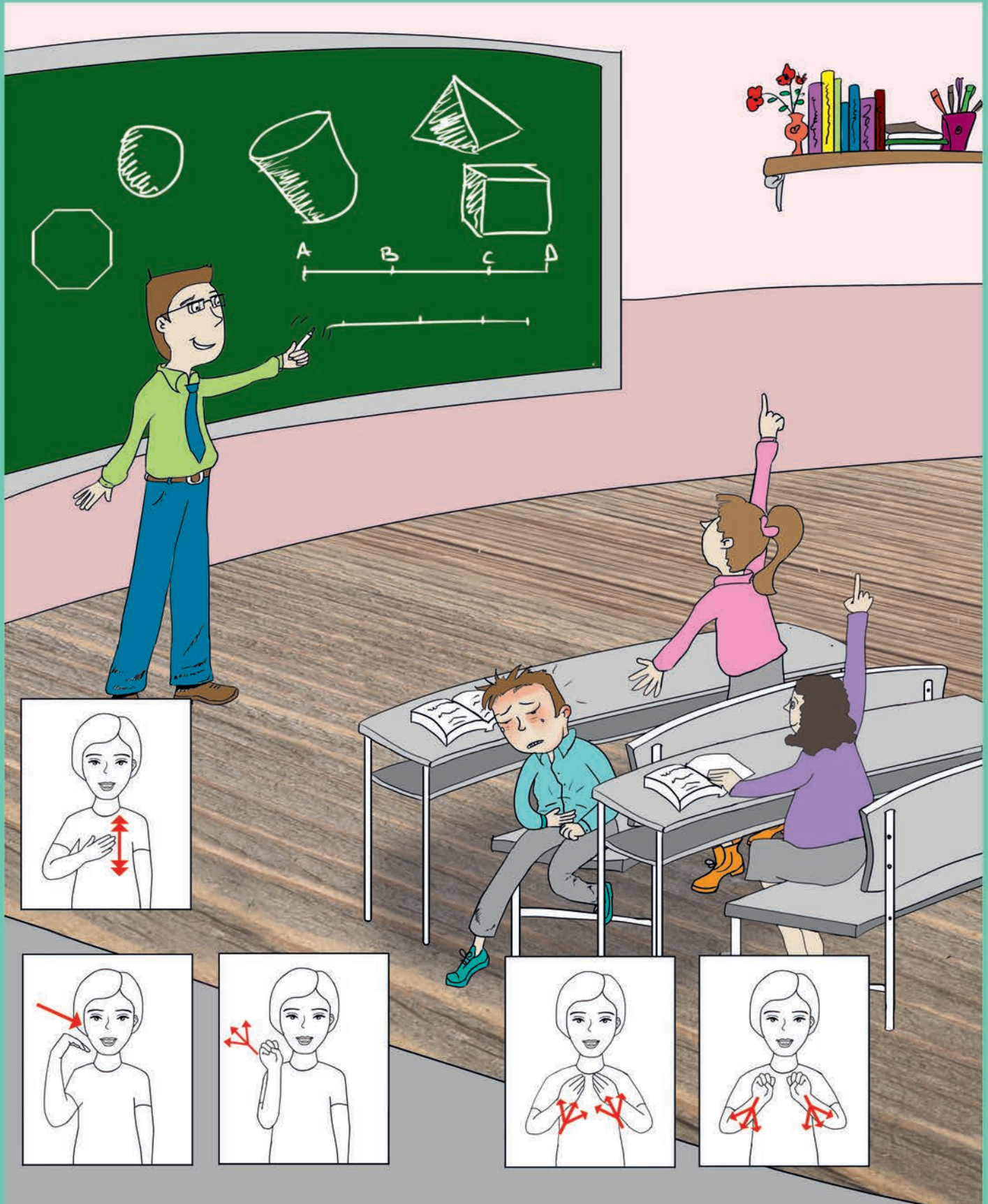






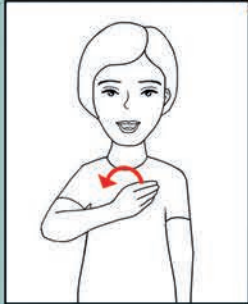


7. Ünite Meslekler

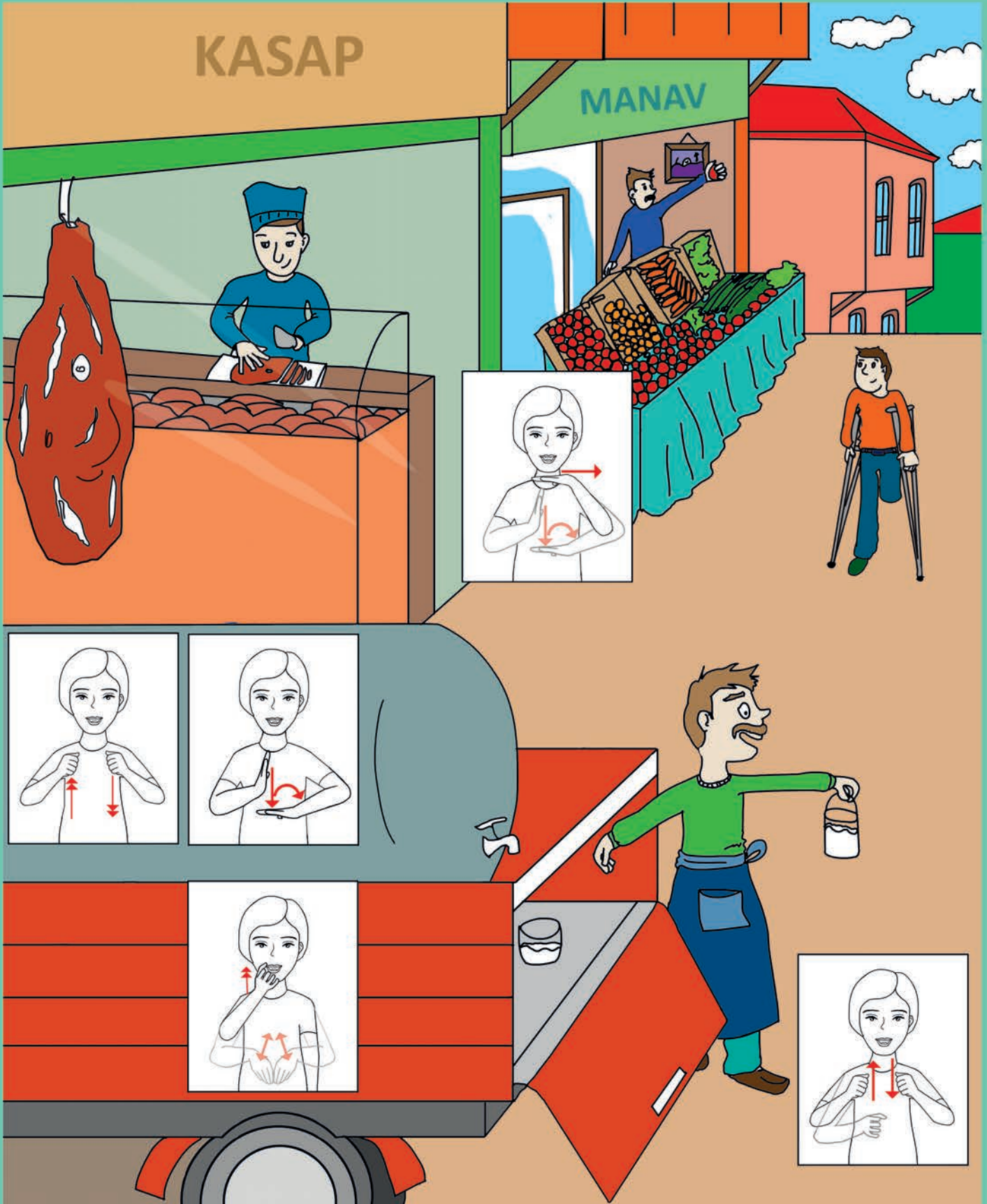




Hastanenin bu ünitesi,
ŞEHİT ÖMER HALİSDEMİR
anısına düzenlenmiştir.

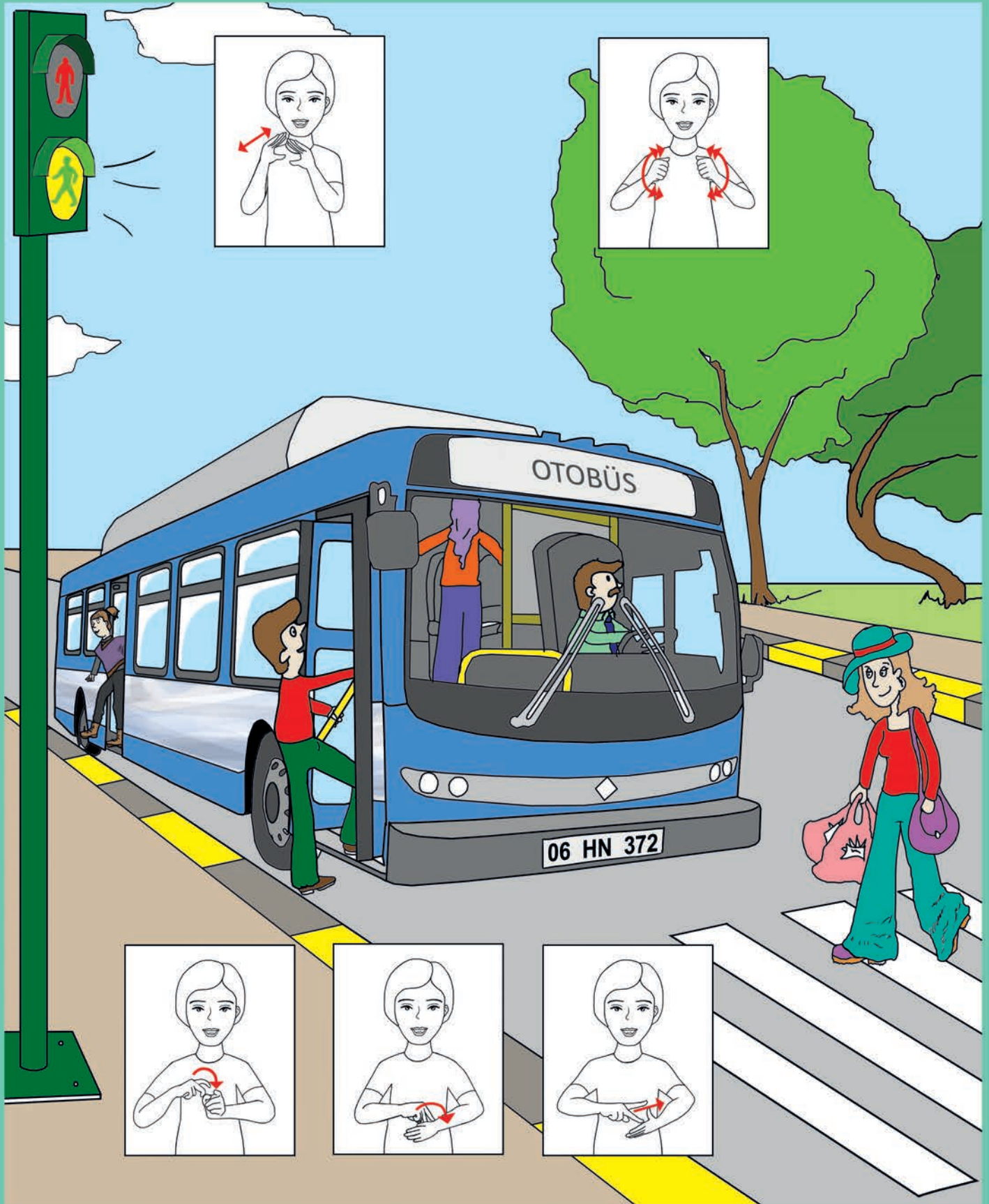


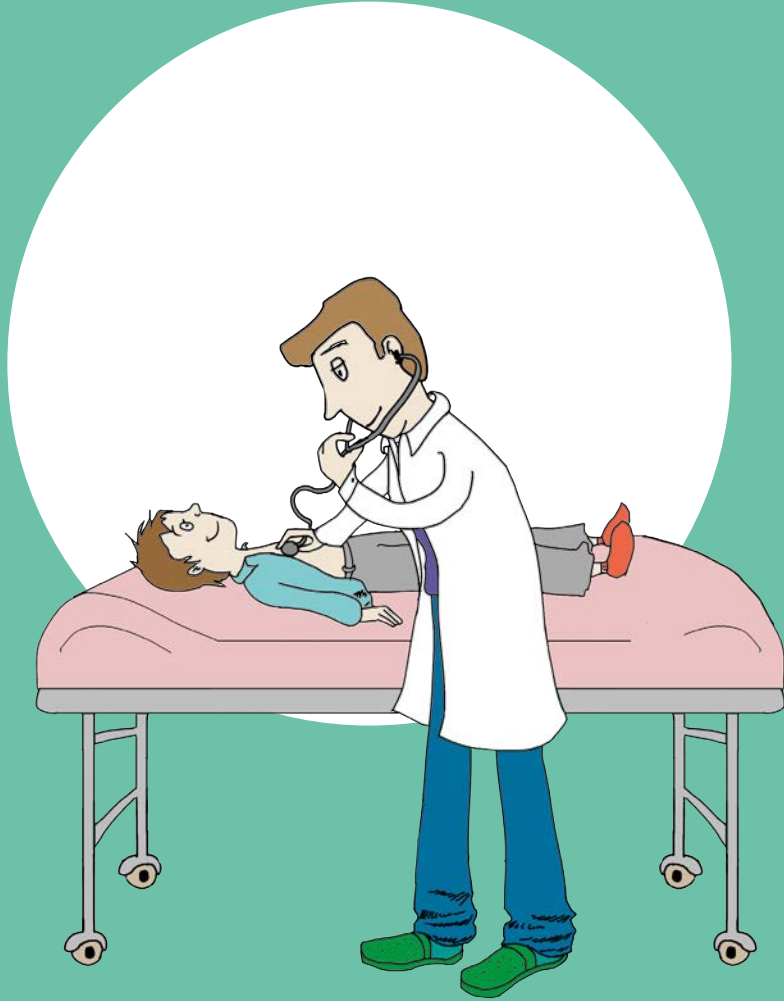




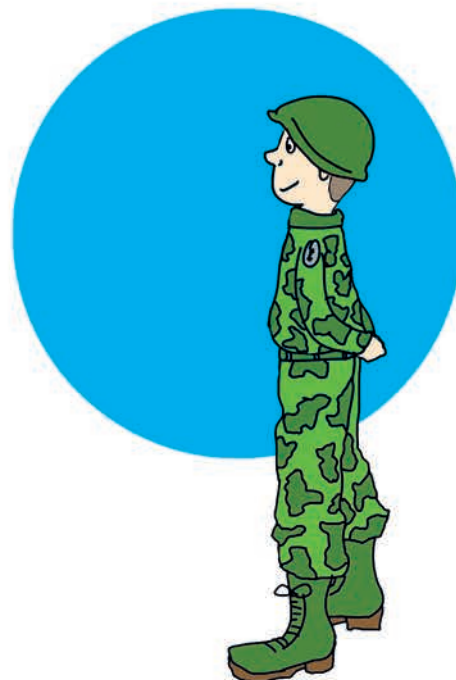
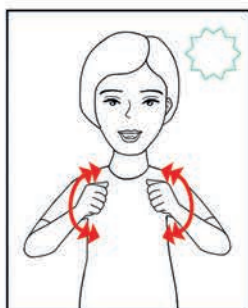
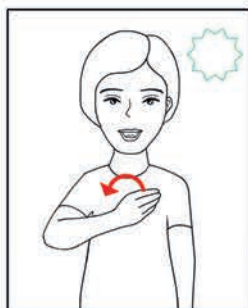
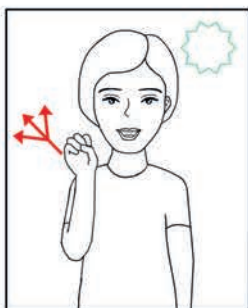
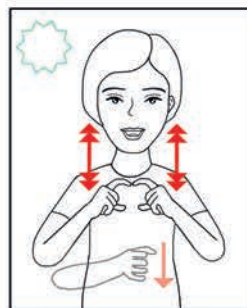


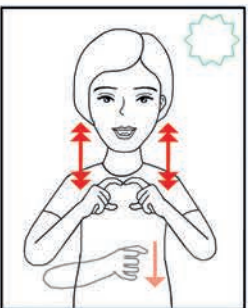
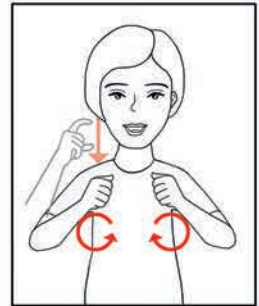
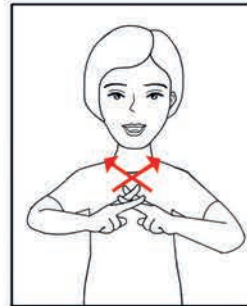
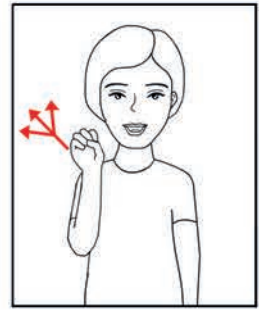
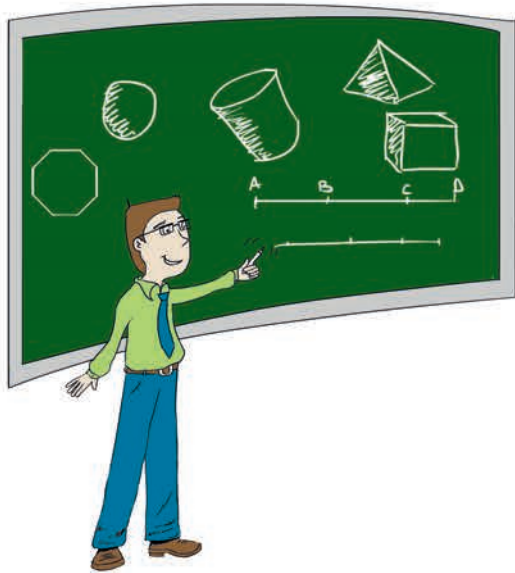


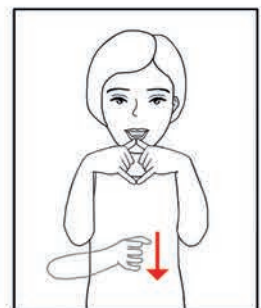
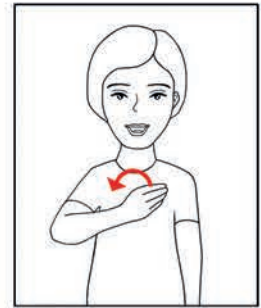




Meslekler Çalışma Sayfaları



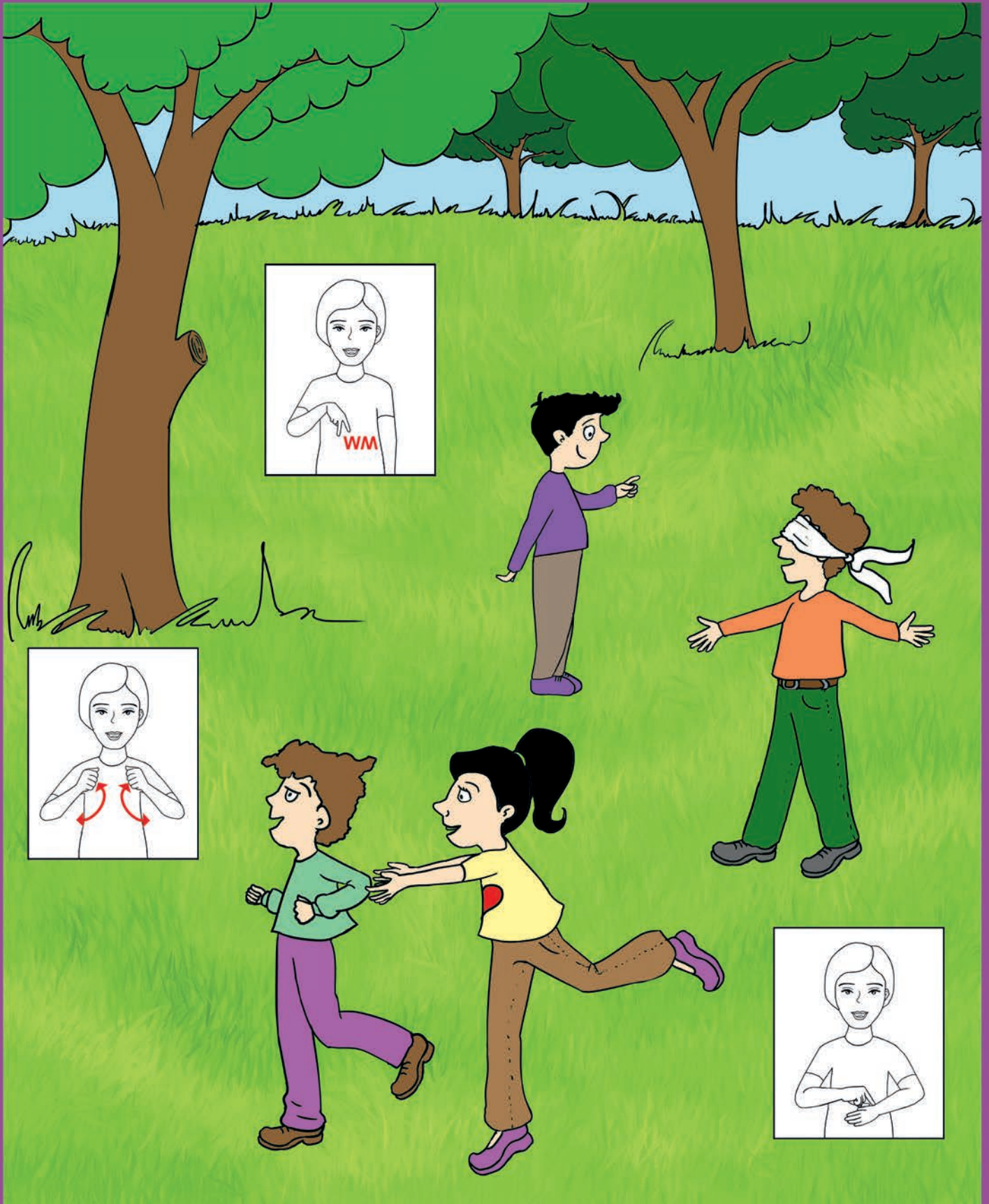


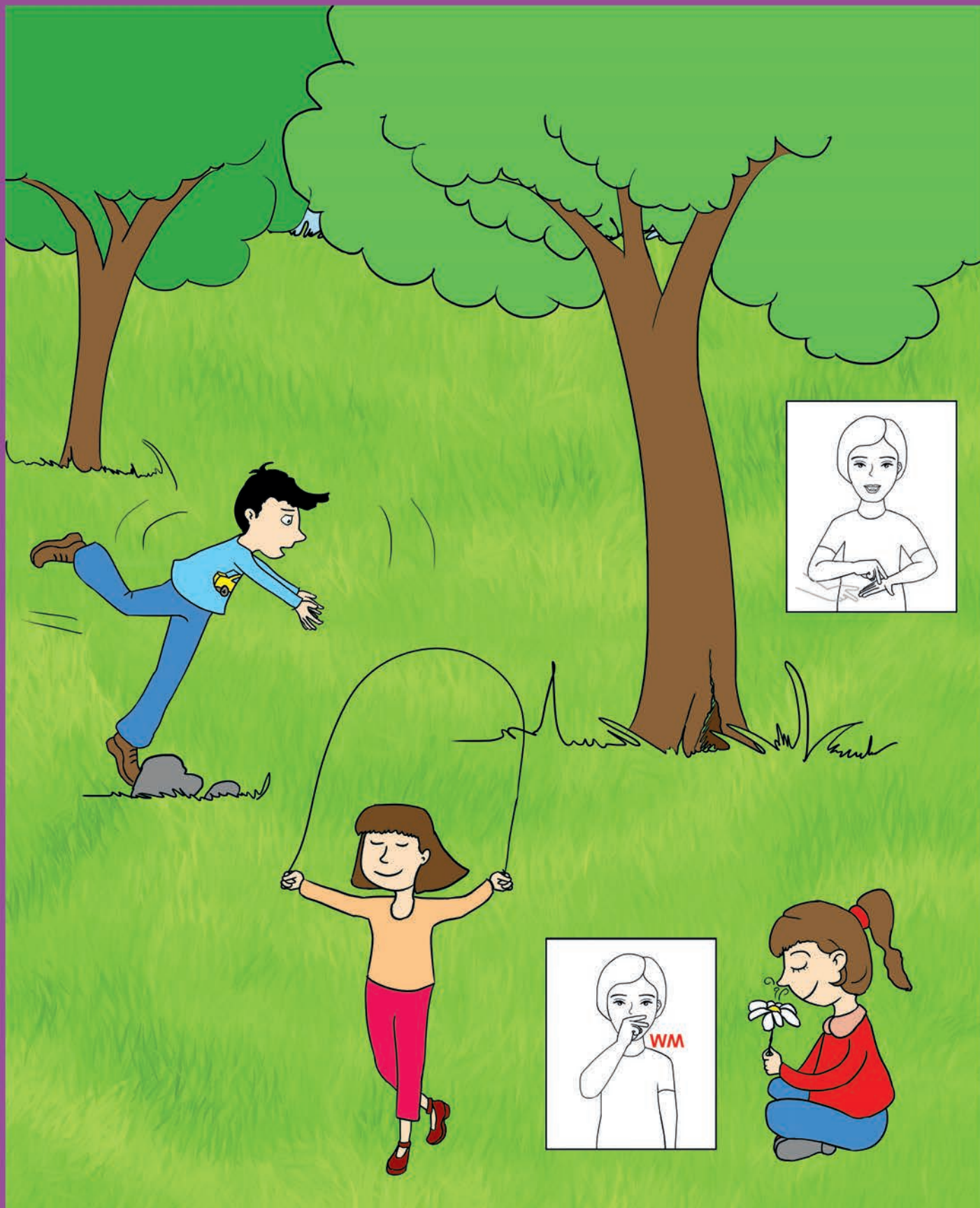


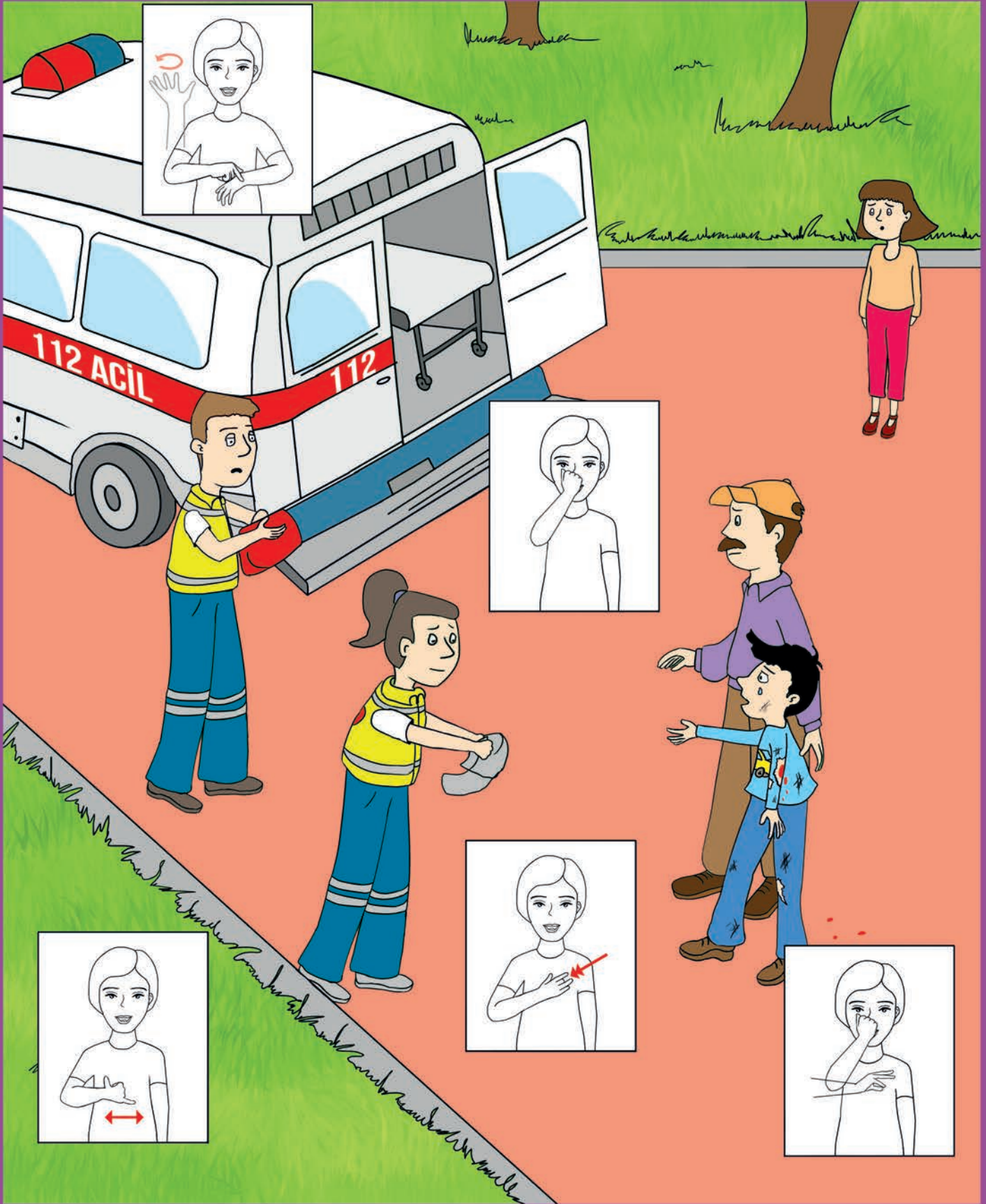


8. Ünite

Vücudumuz ve Sağlık





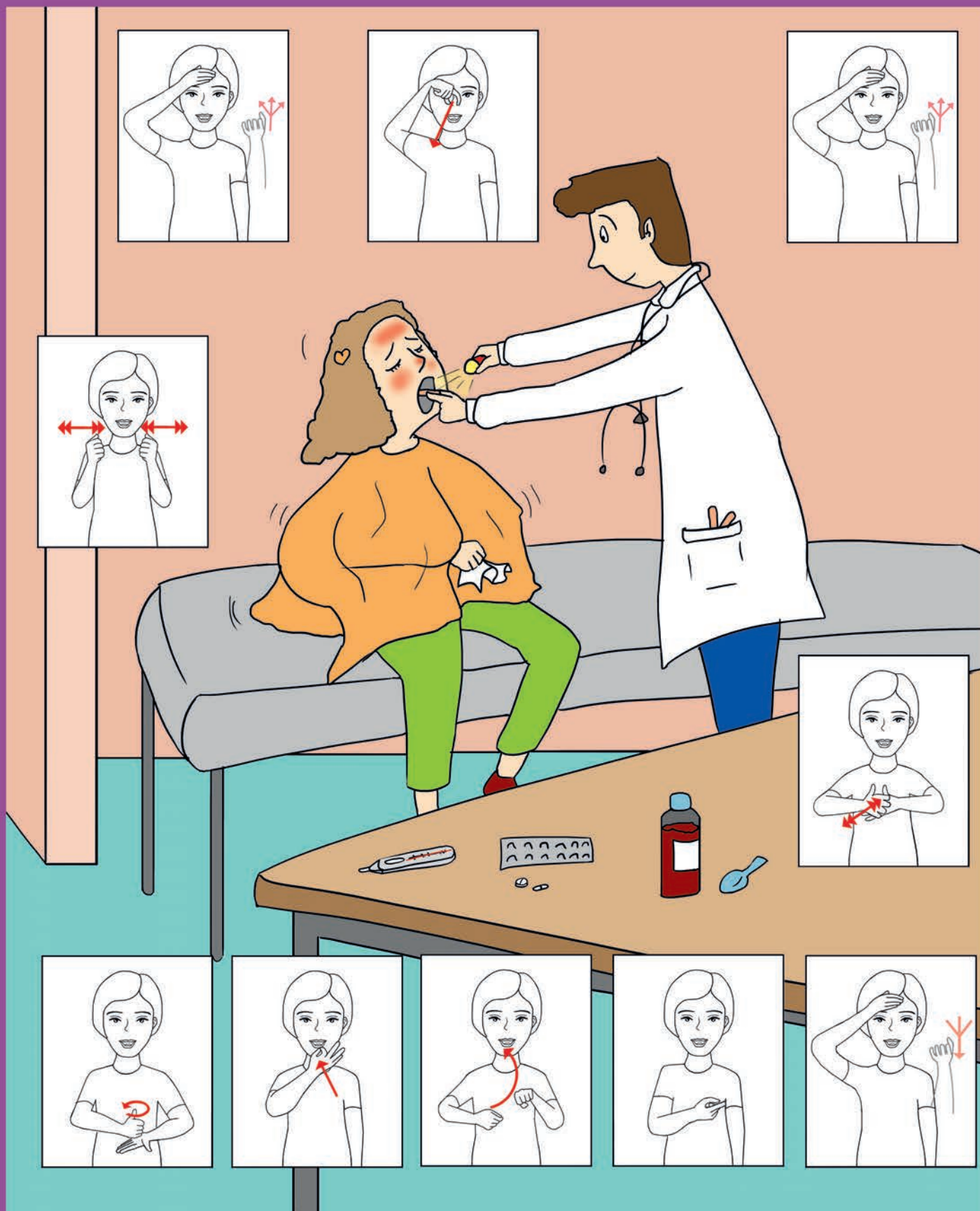




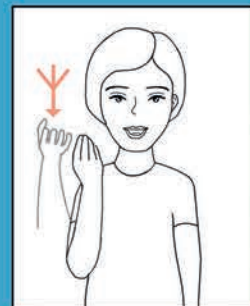
VEZNE

AMELİYATHANE





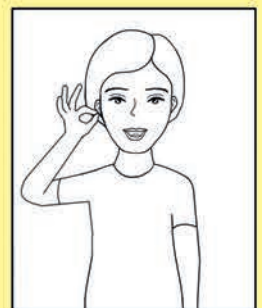
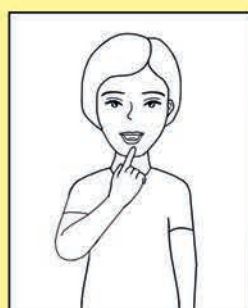
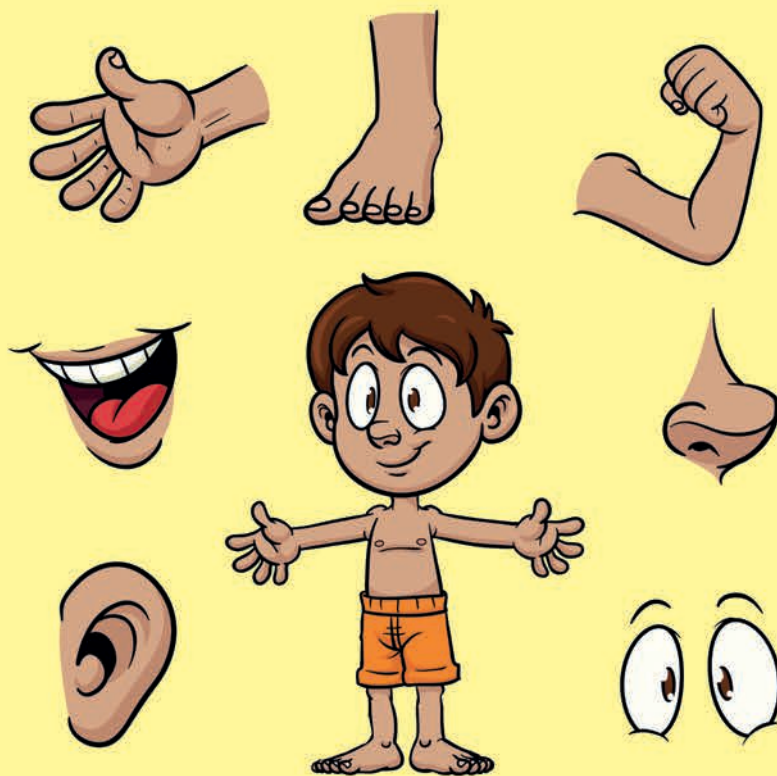
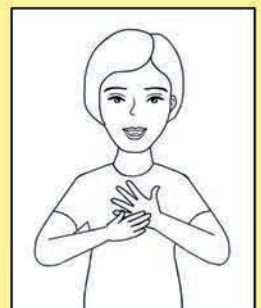
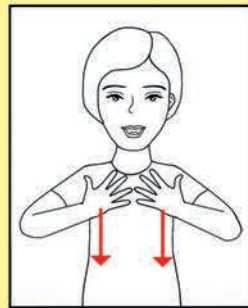


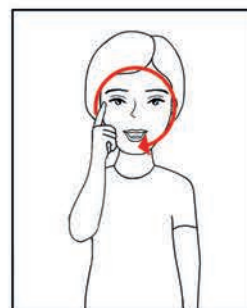
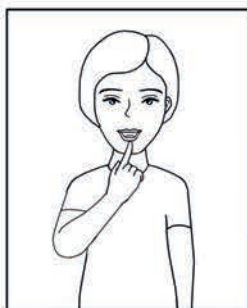
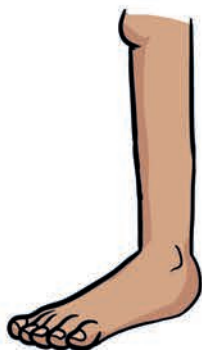
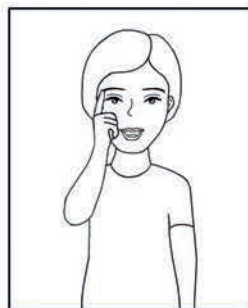
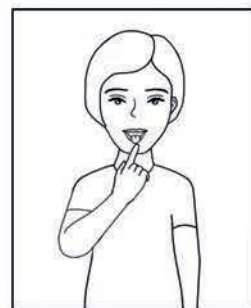
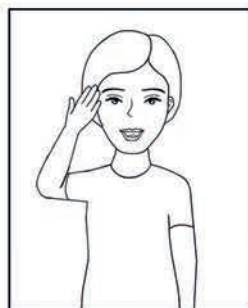


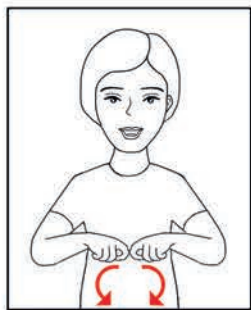
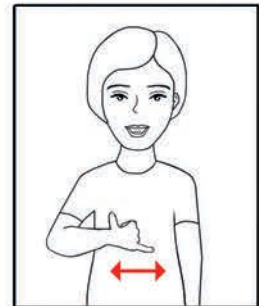
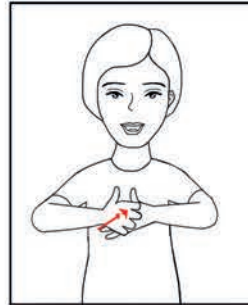


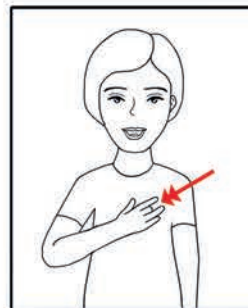
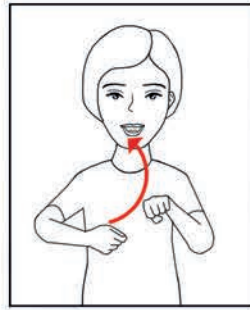


Vücudumuz ve Sağlık Çalışma Sayfaları

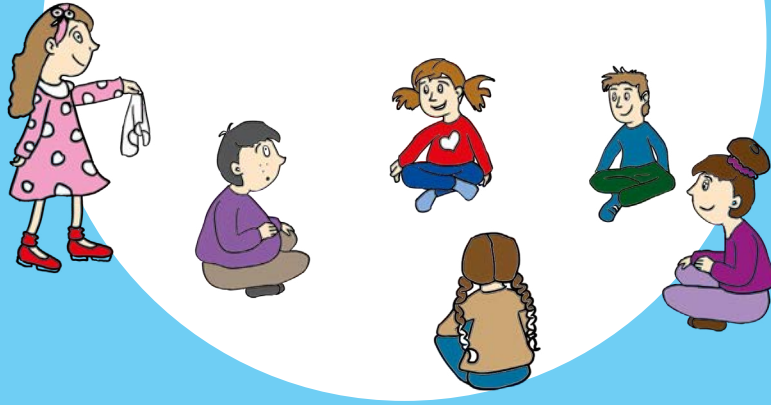






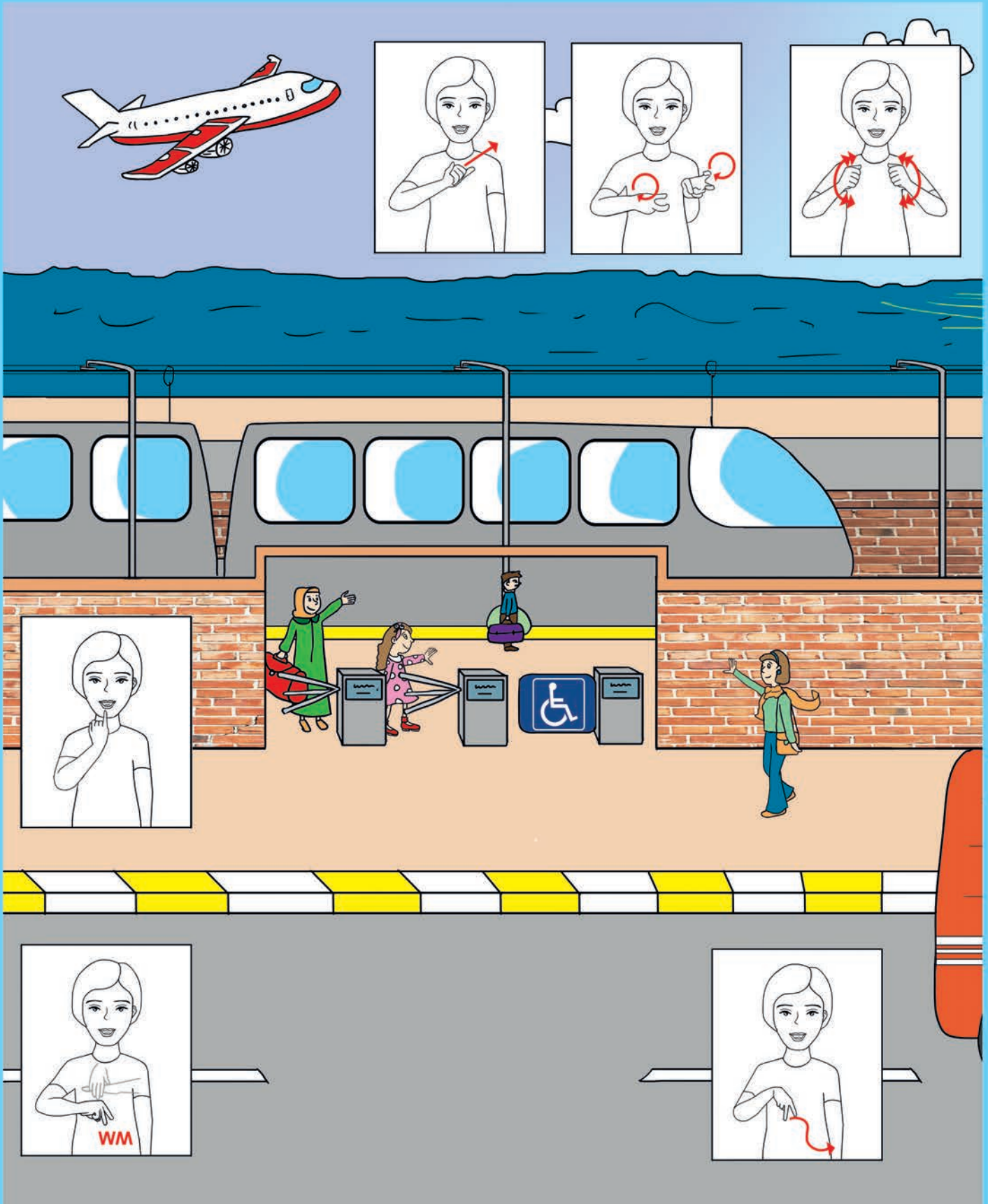


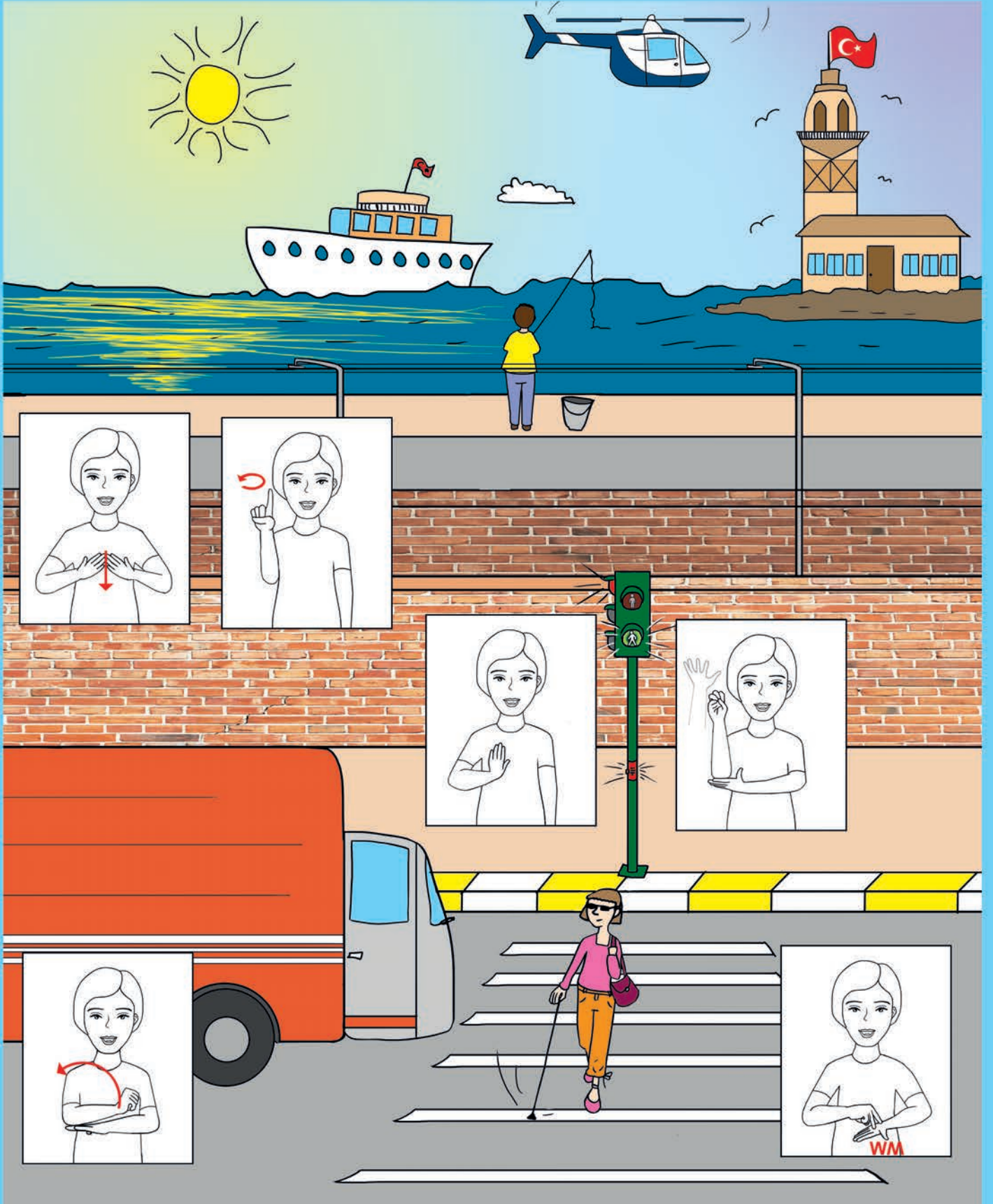




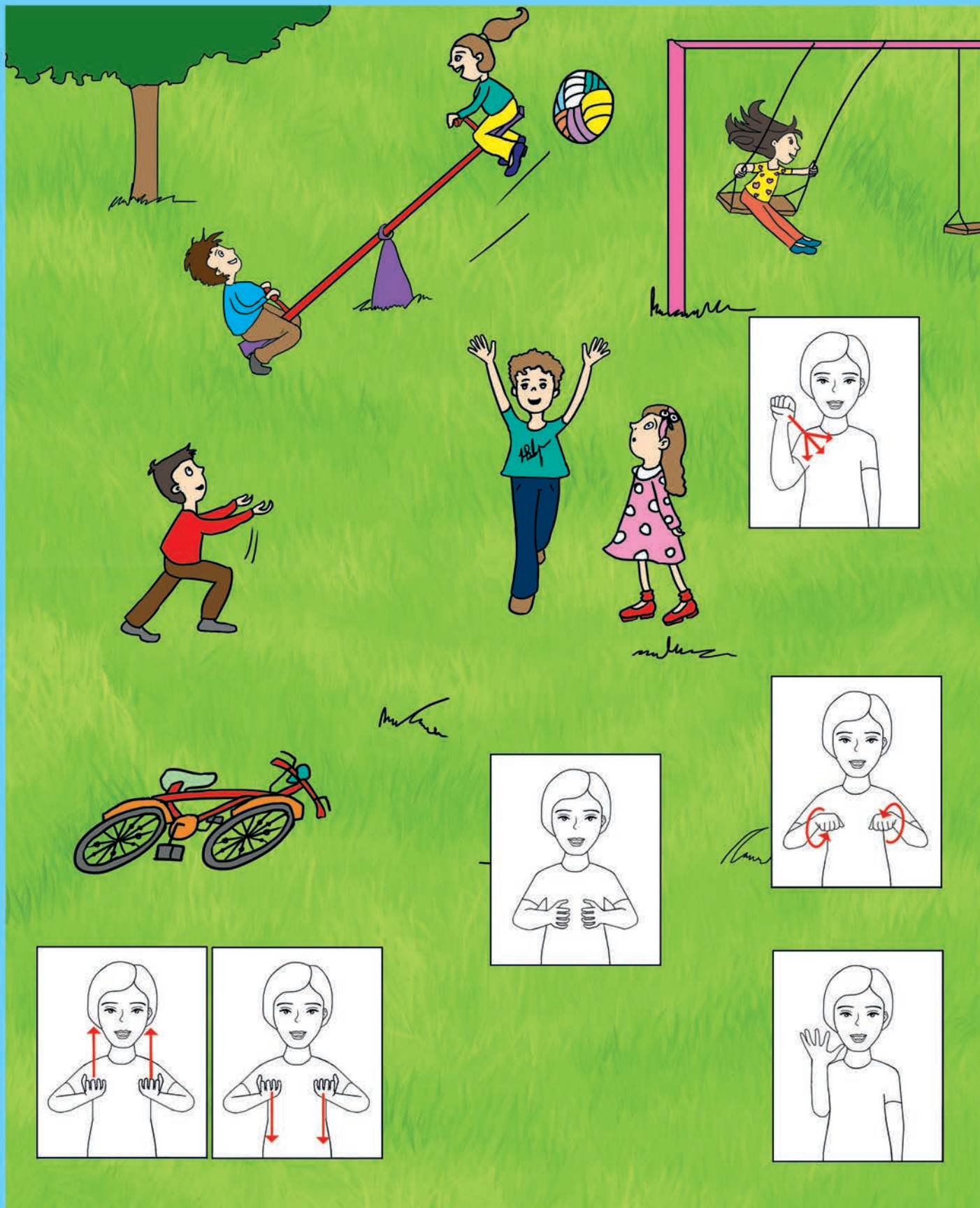
9. Ünite

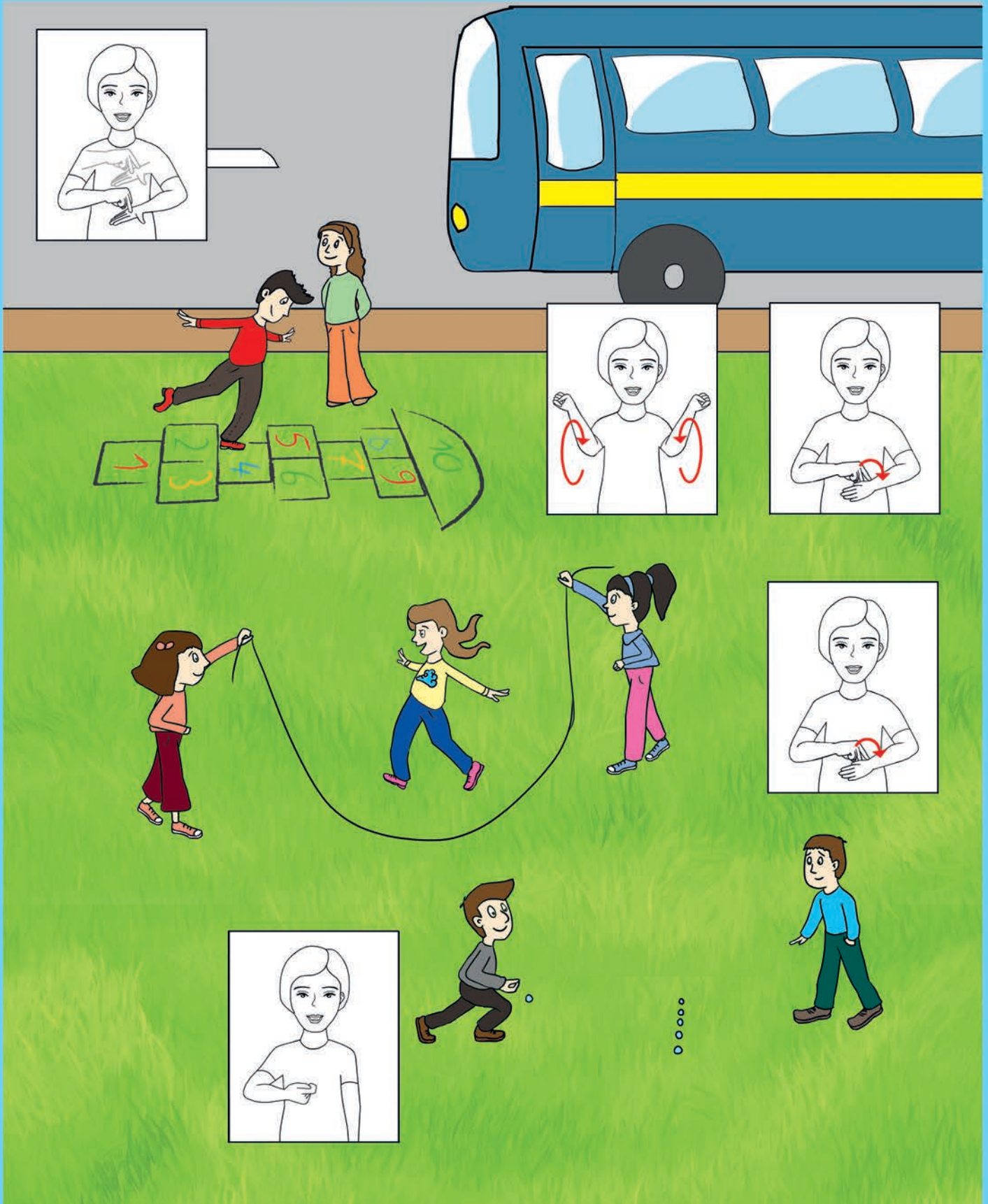
Oyun, Spor ve Sosyal Etkinlikler

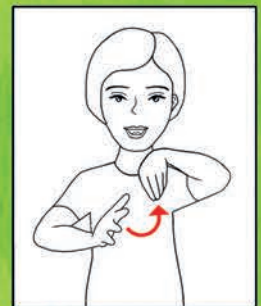
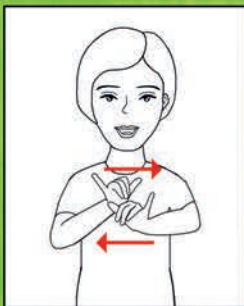
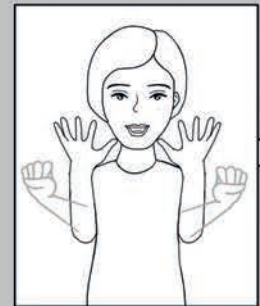


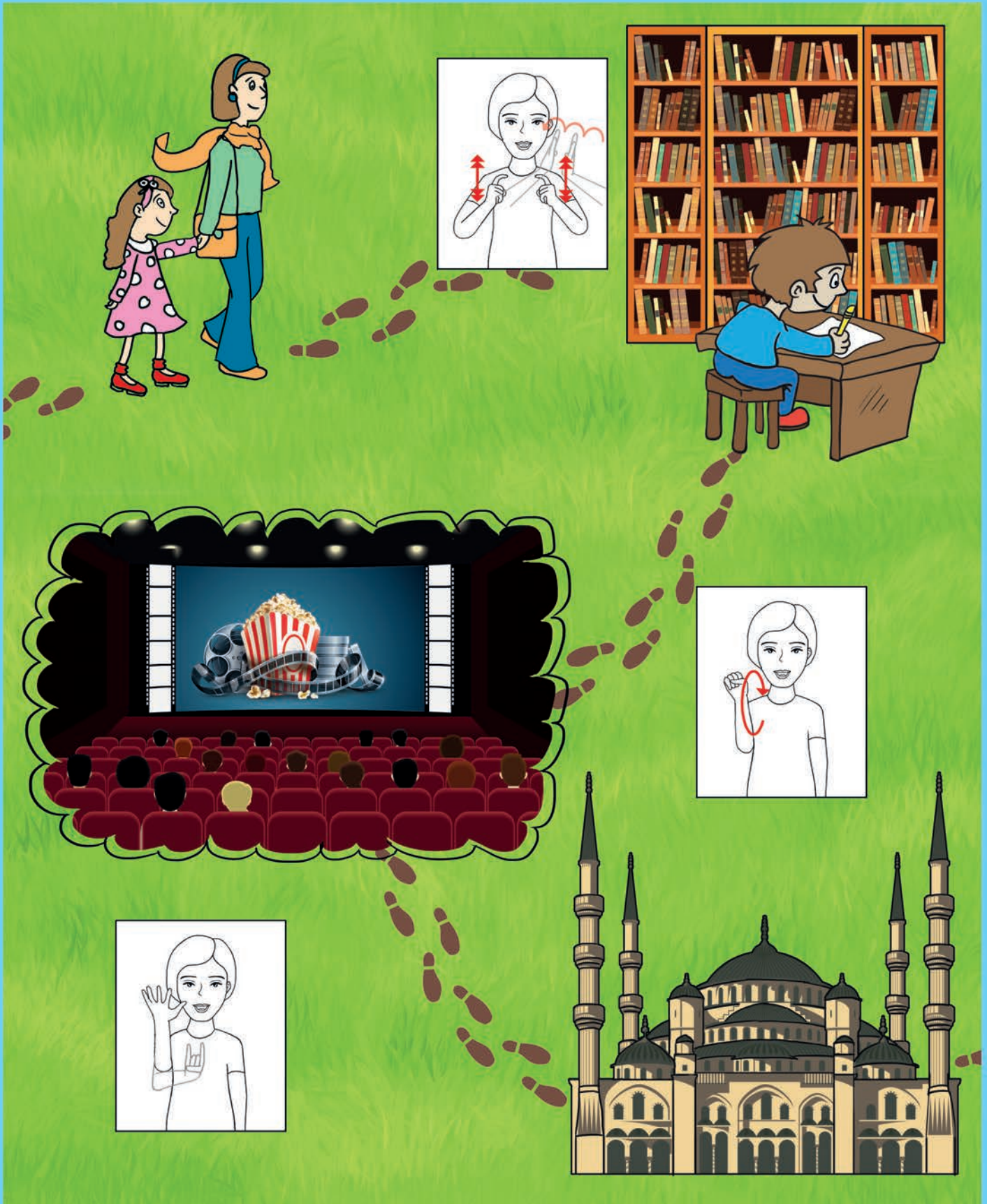


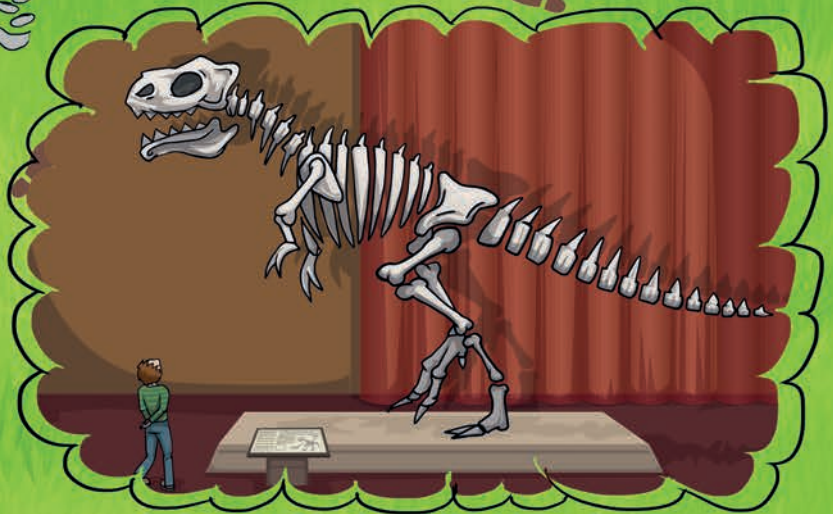
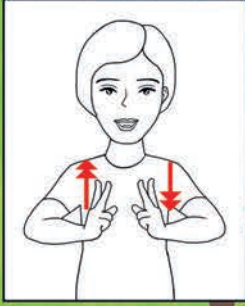


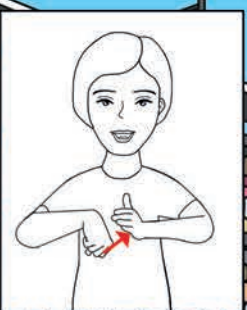
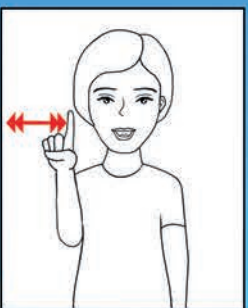
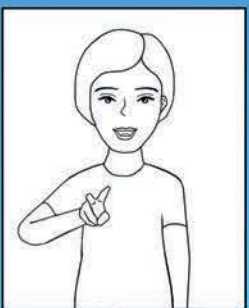
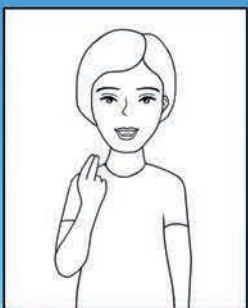
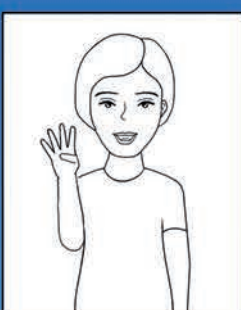


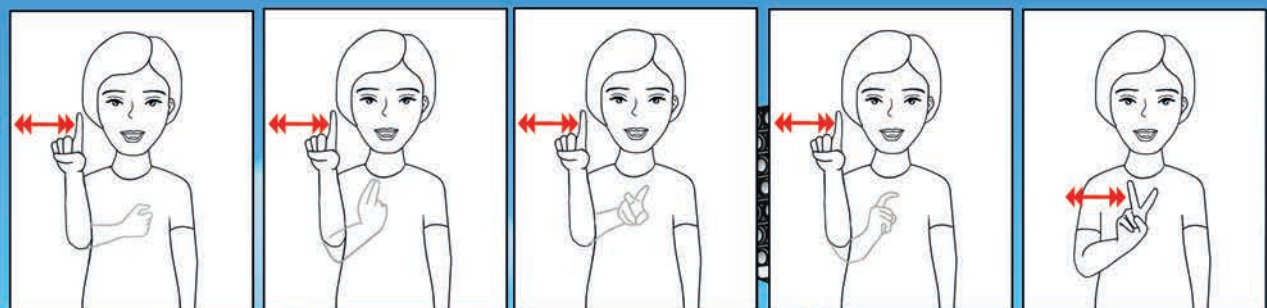
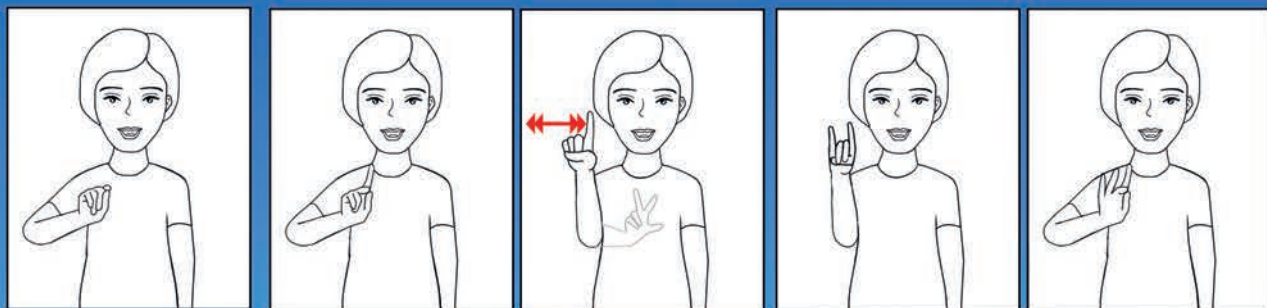




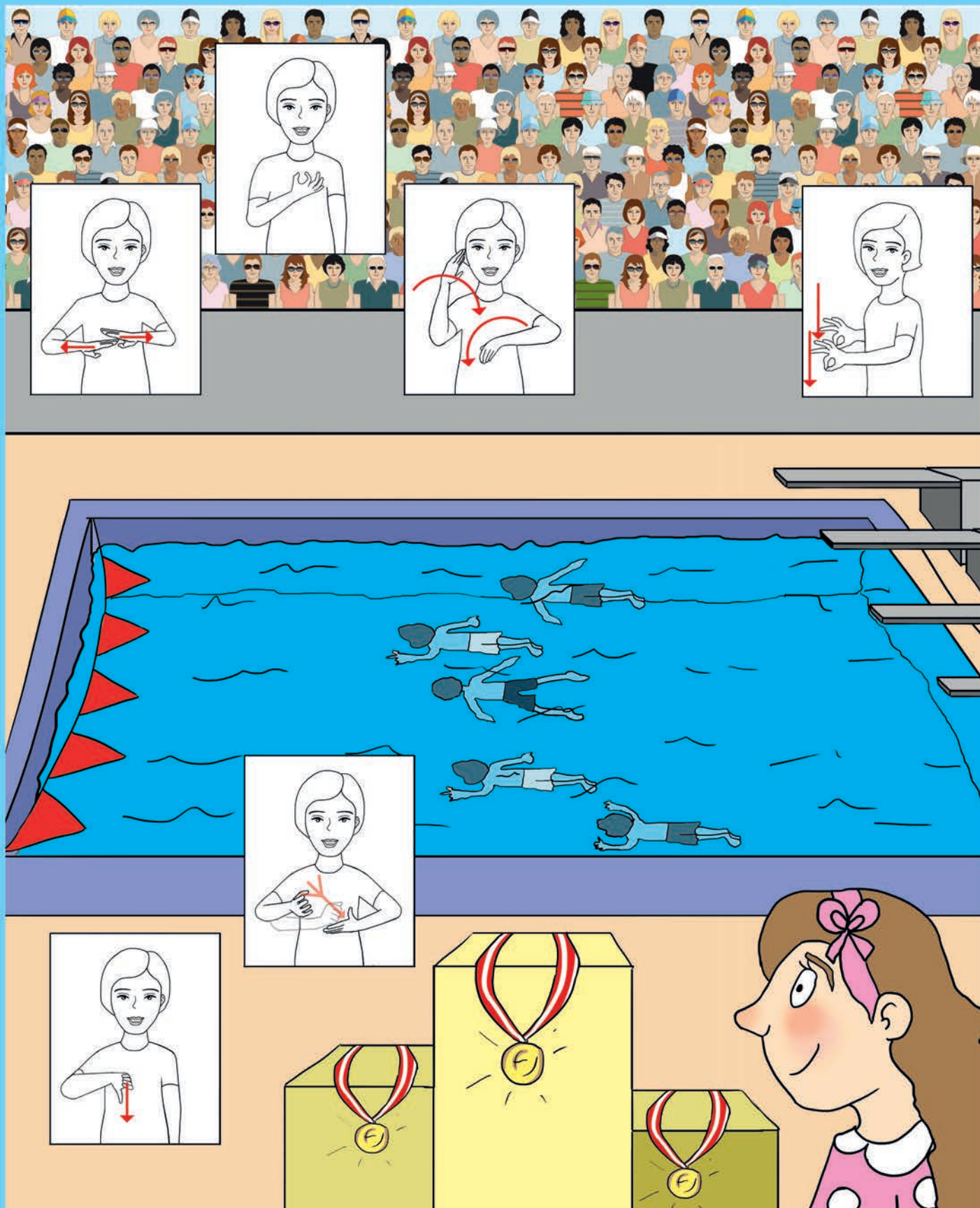


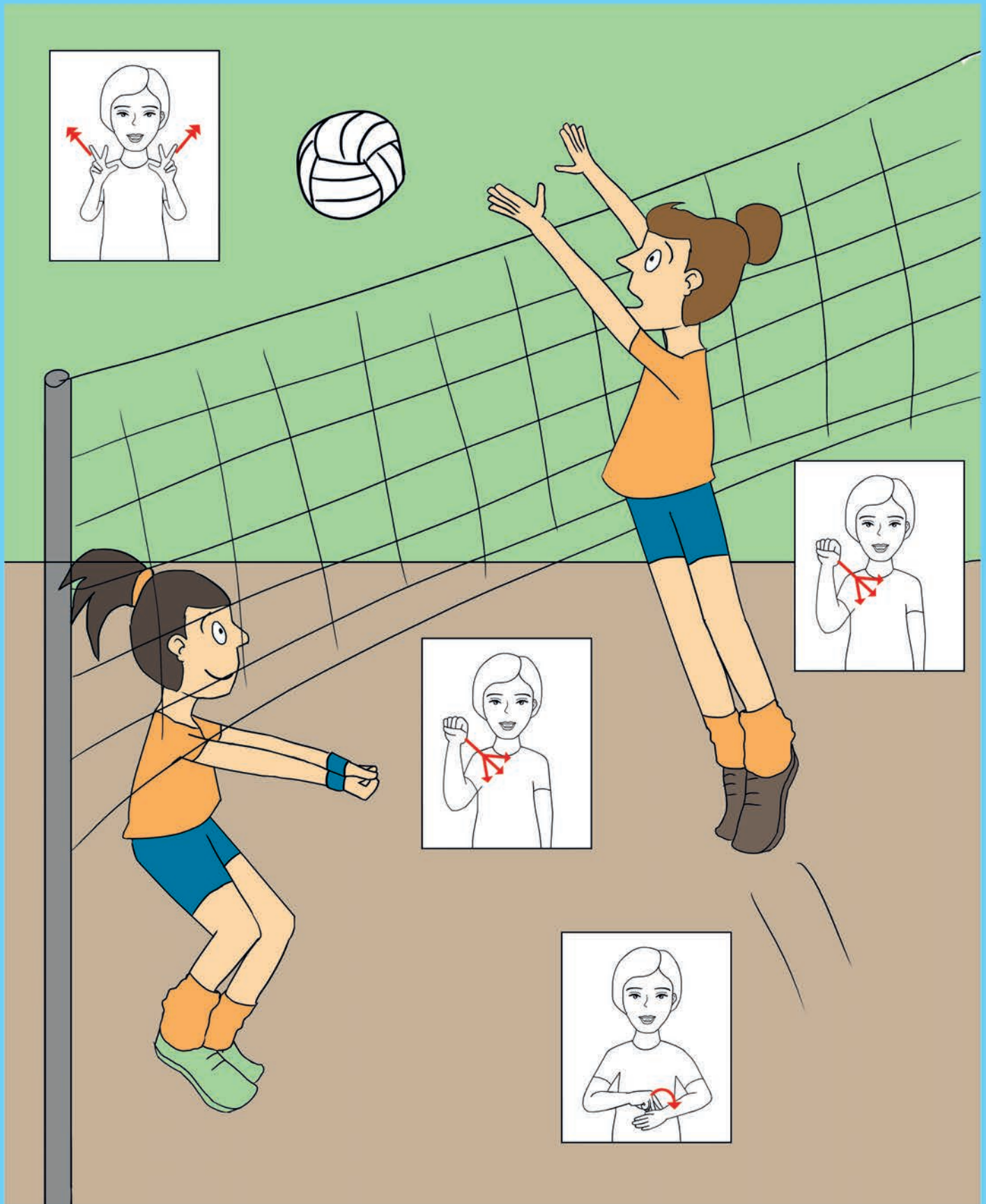






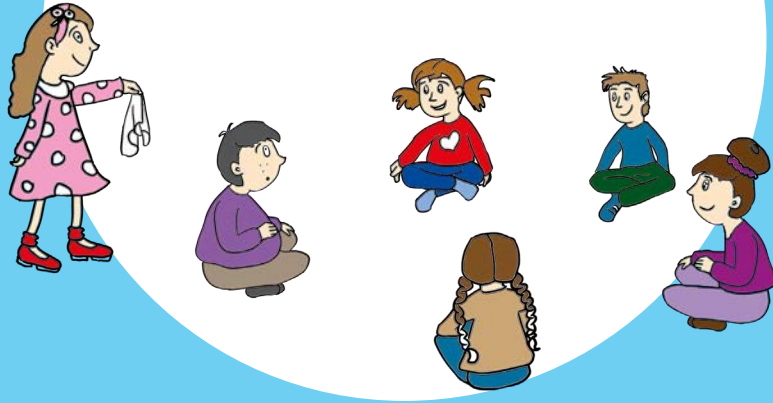




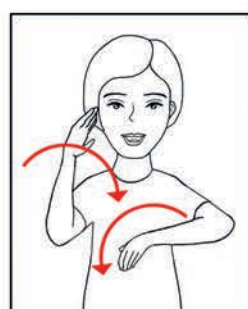
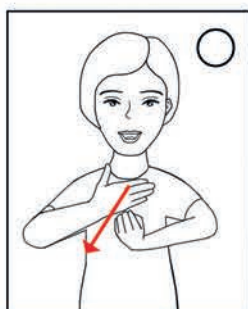
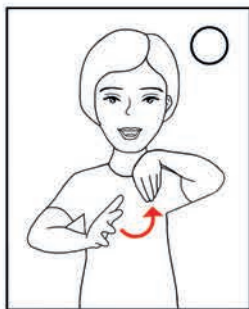
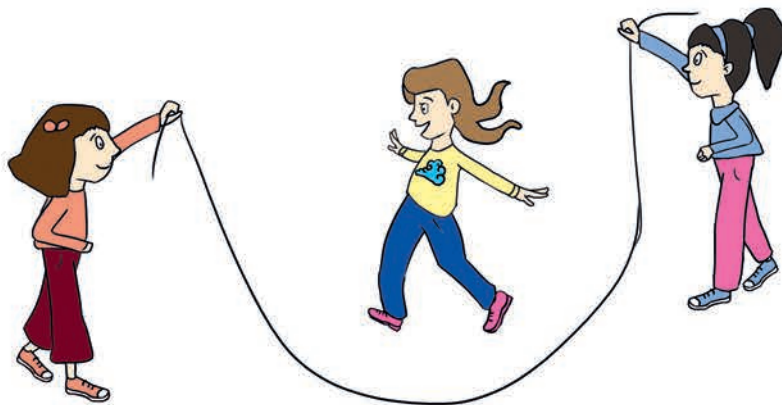
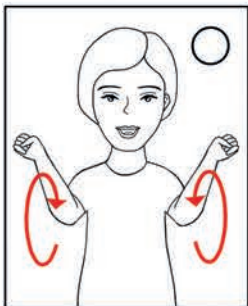
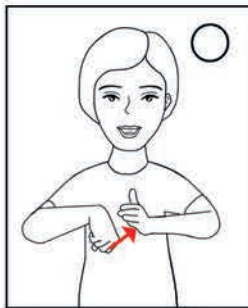


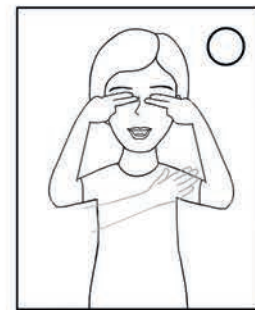
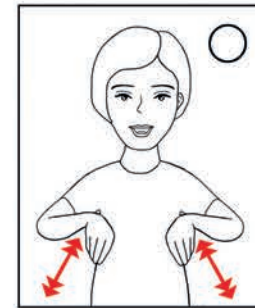
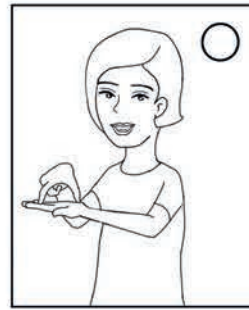


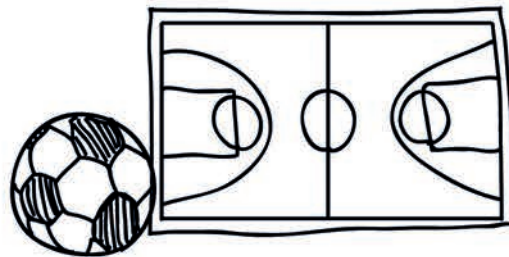
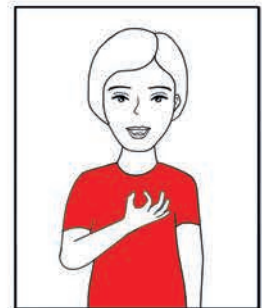
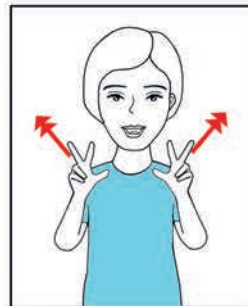


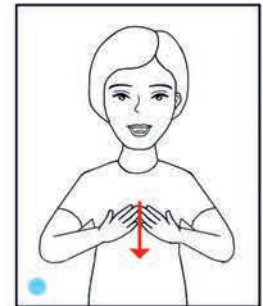
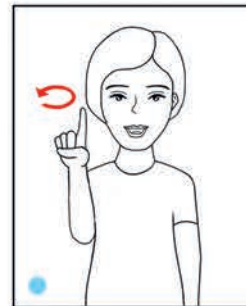
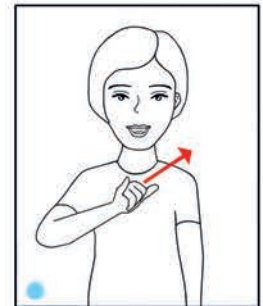
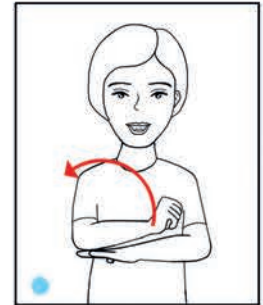


Oyun, Spor ve Sosyal Etkinlikler Çalışma Sayfaları





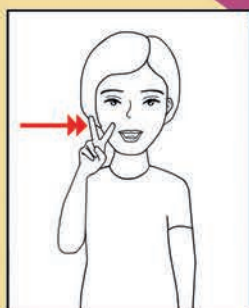
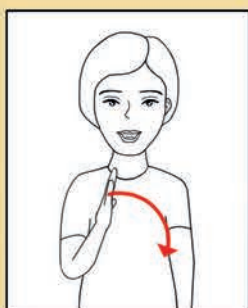
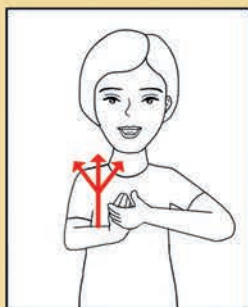
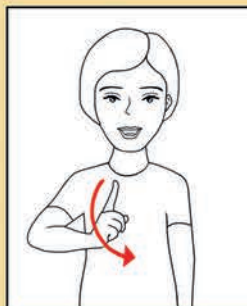
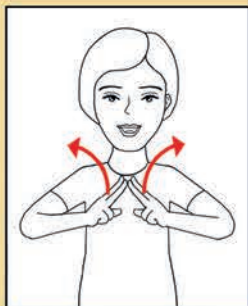


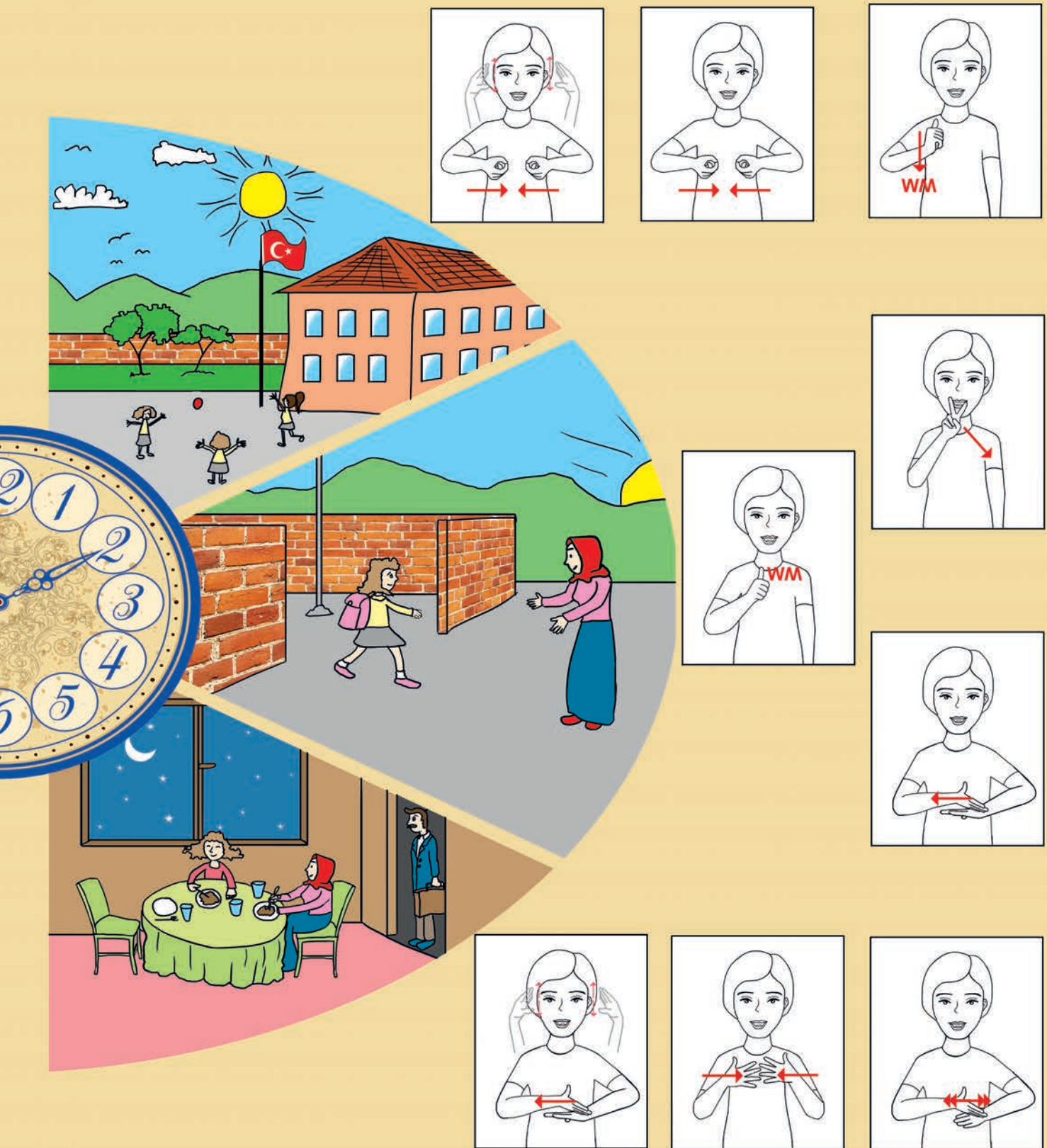


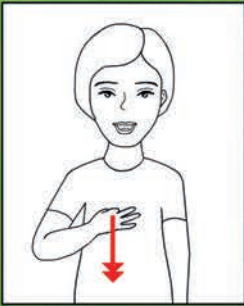




10. Ünite Zamanlar







perşembe



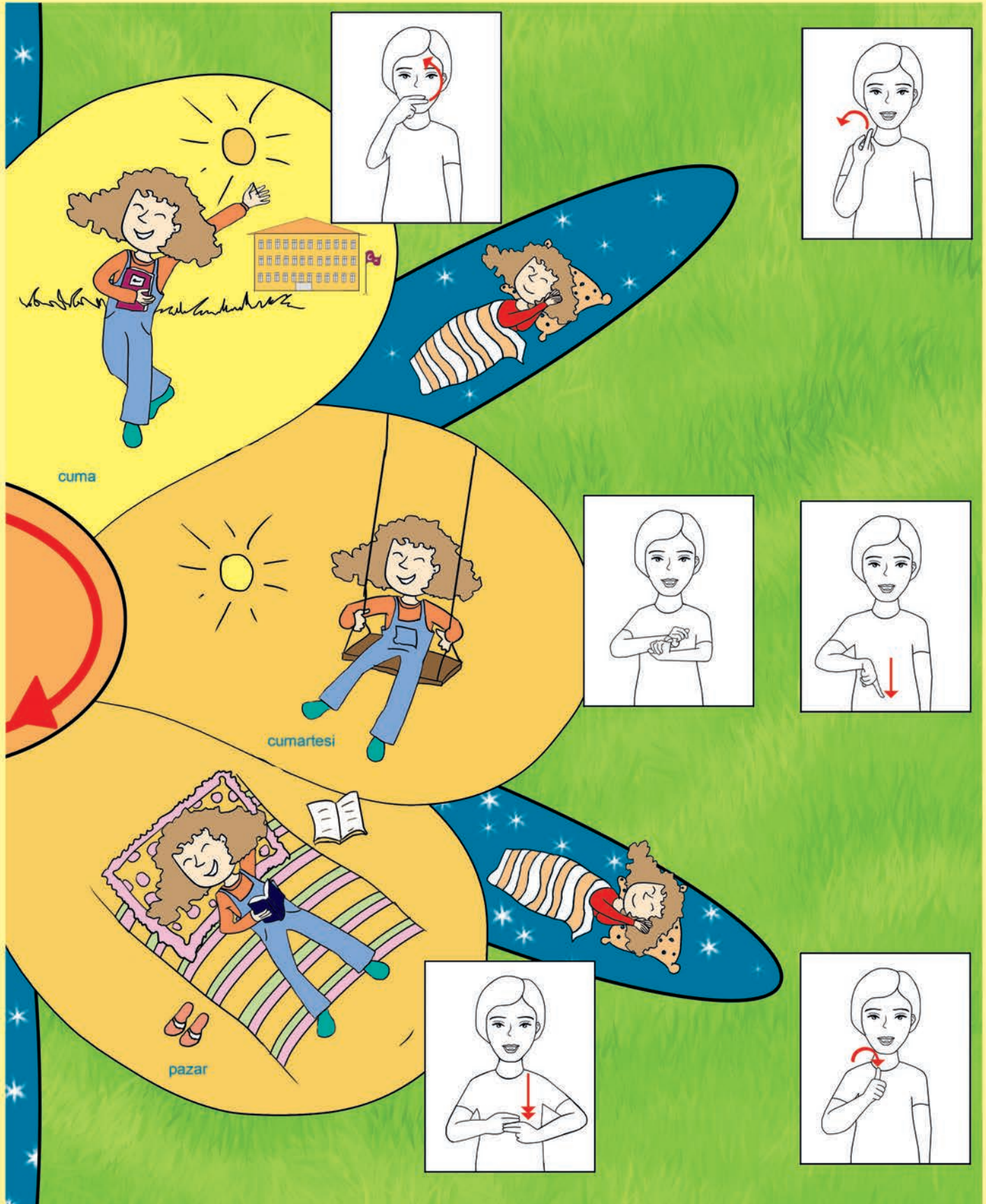
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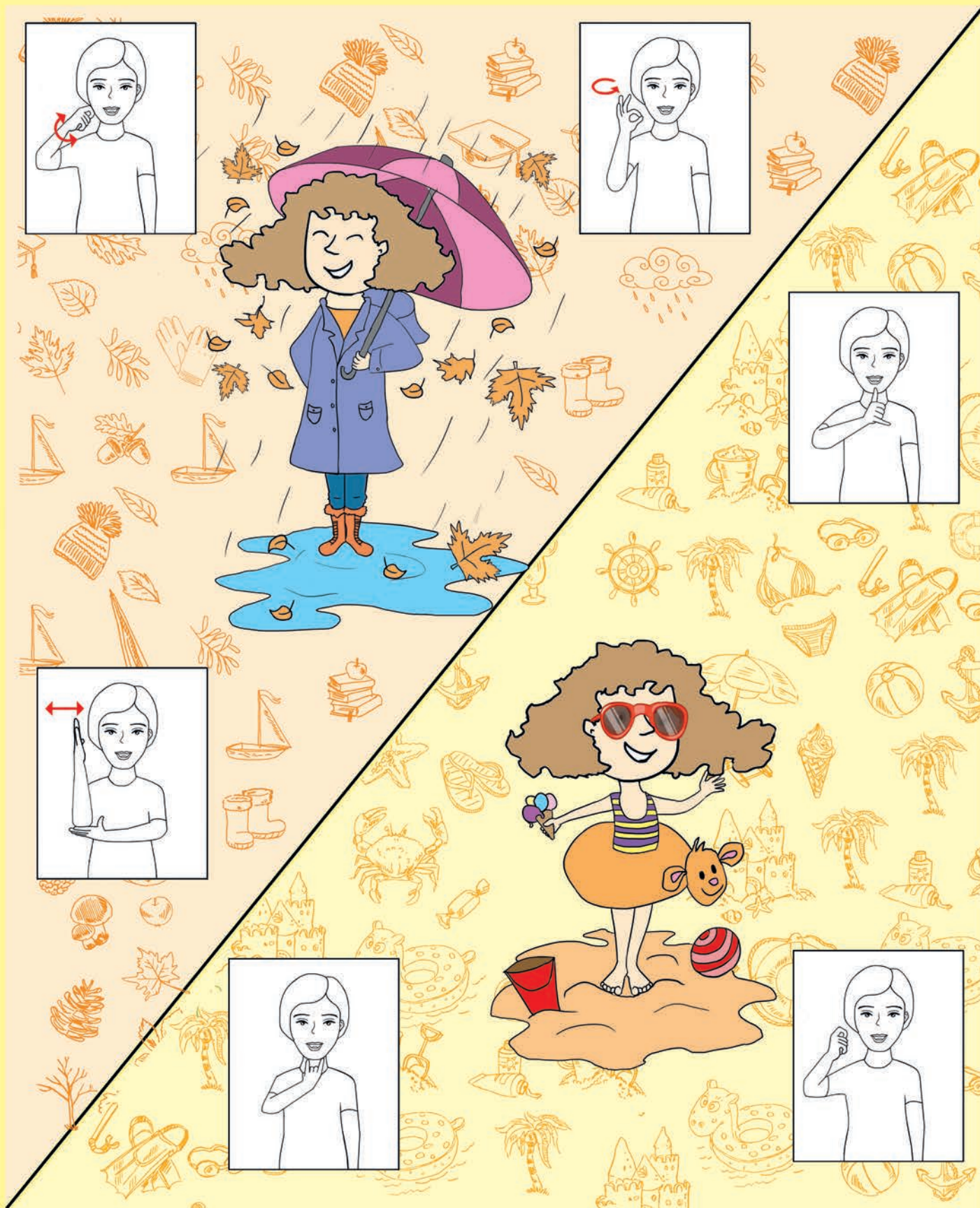
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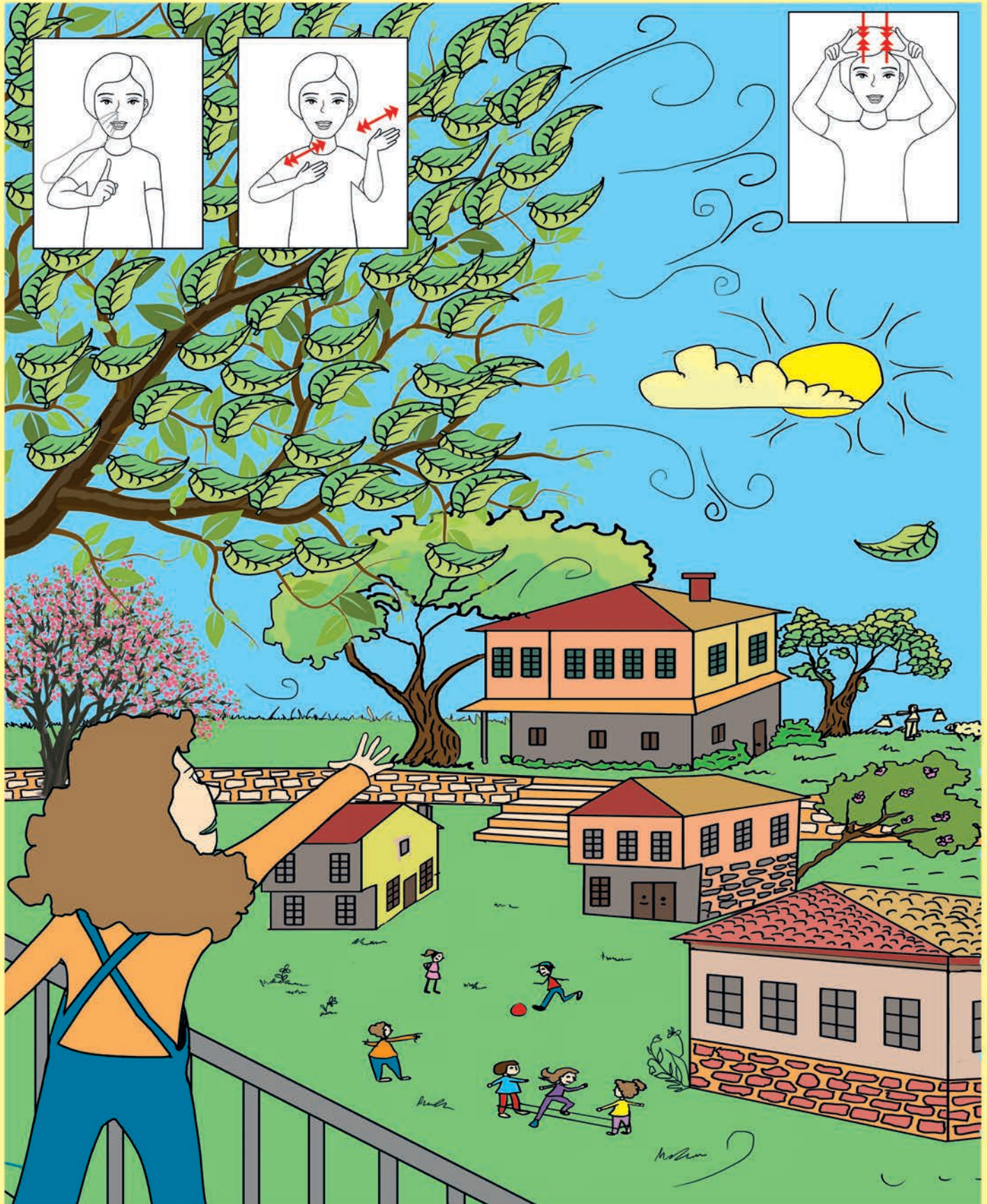


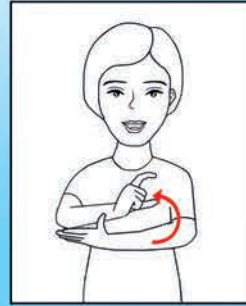
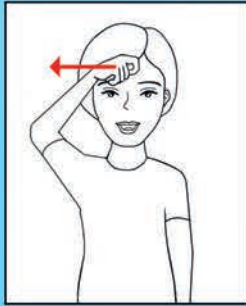
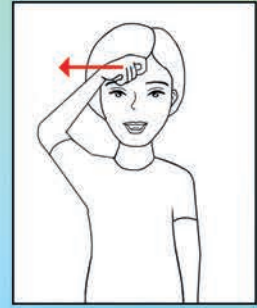
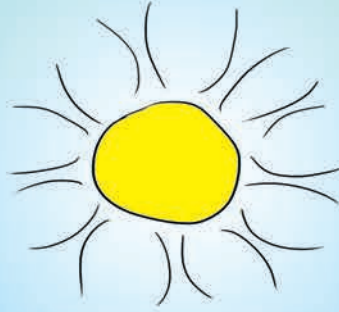
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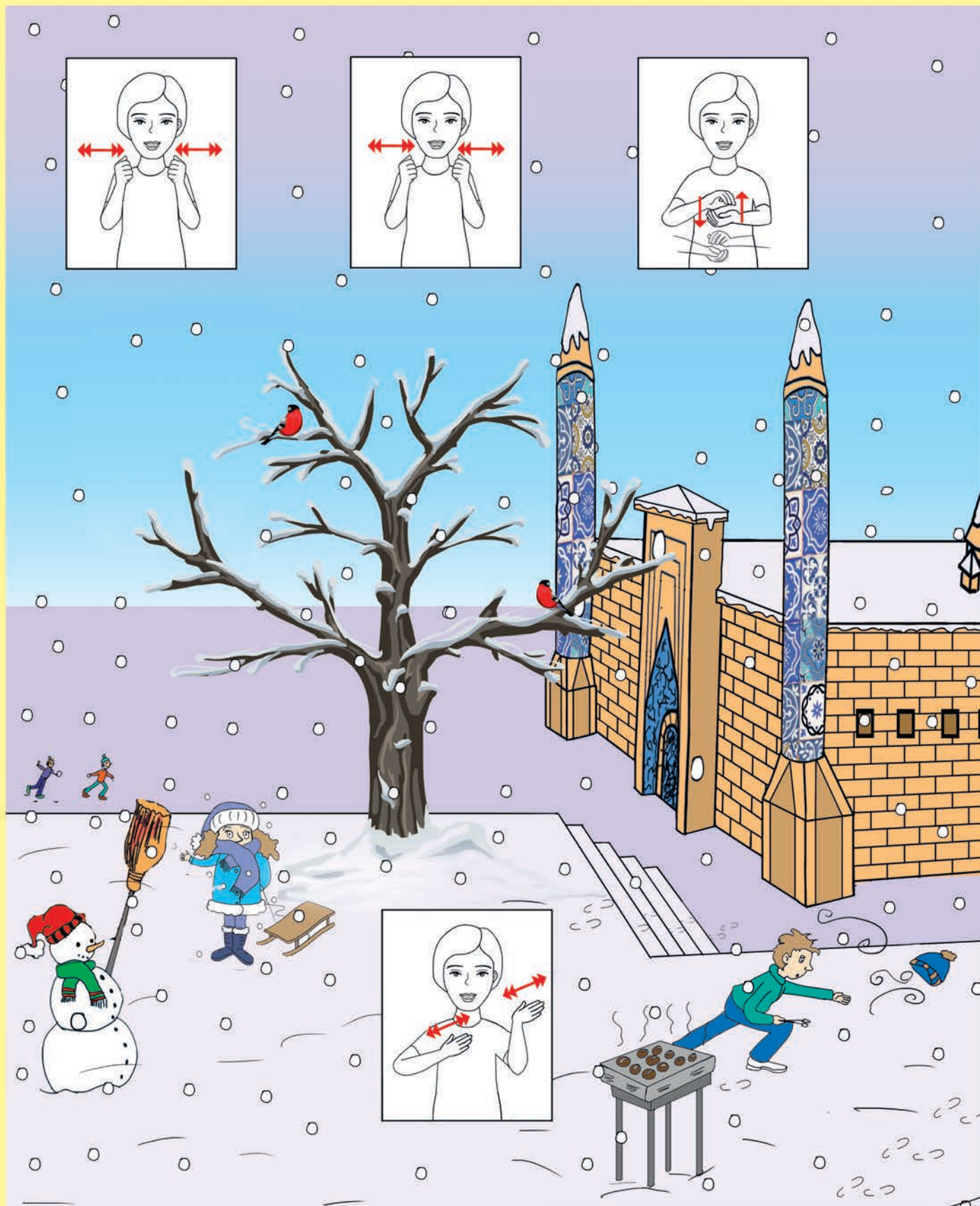






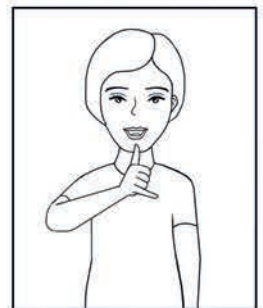
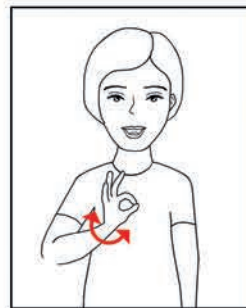
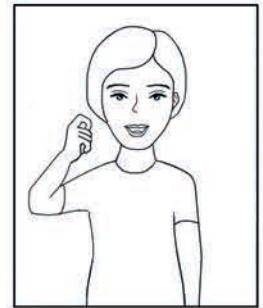
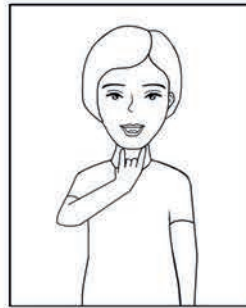
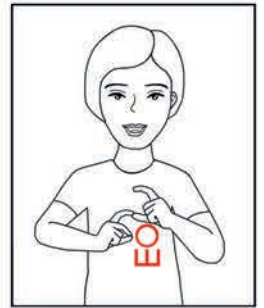
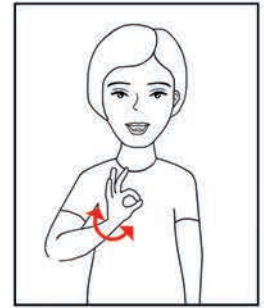
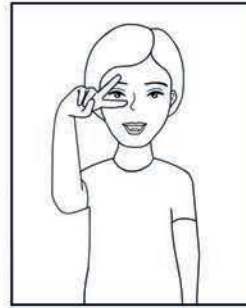


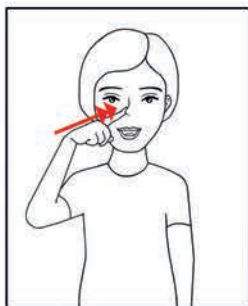
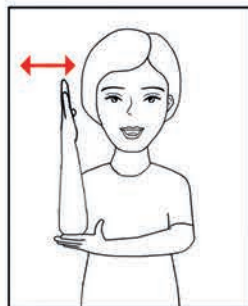
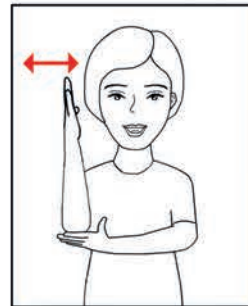
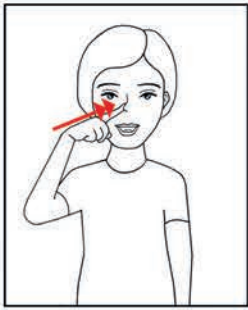


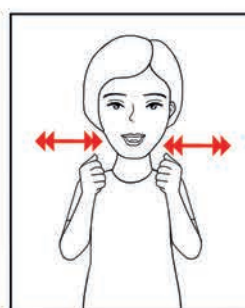
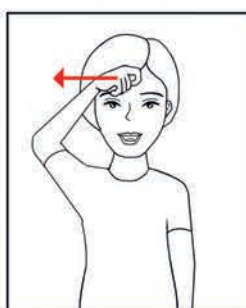
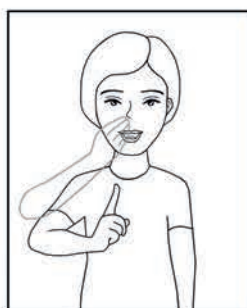
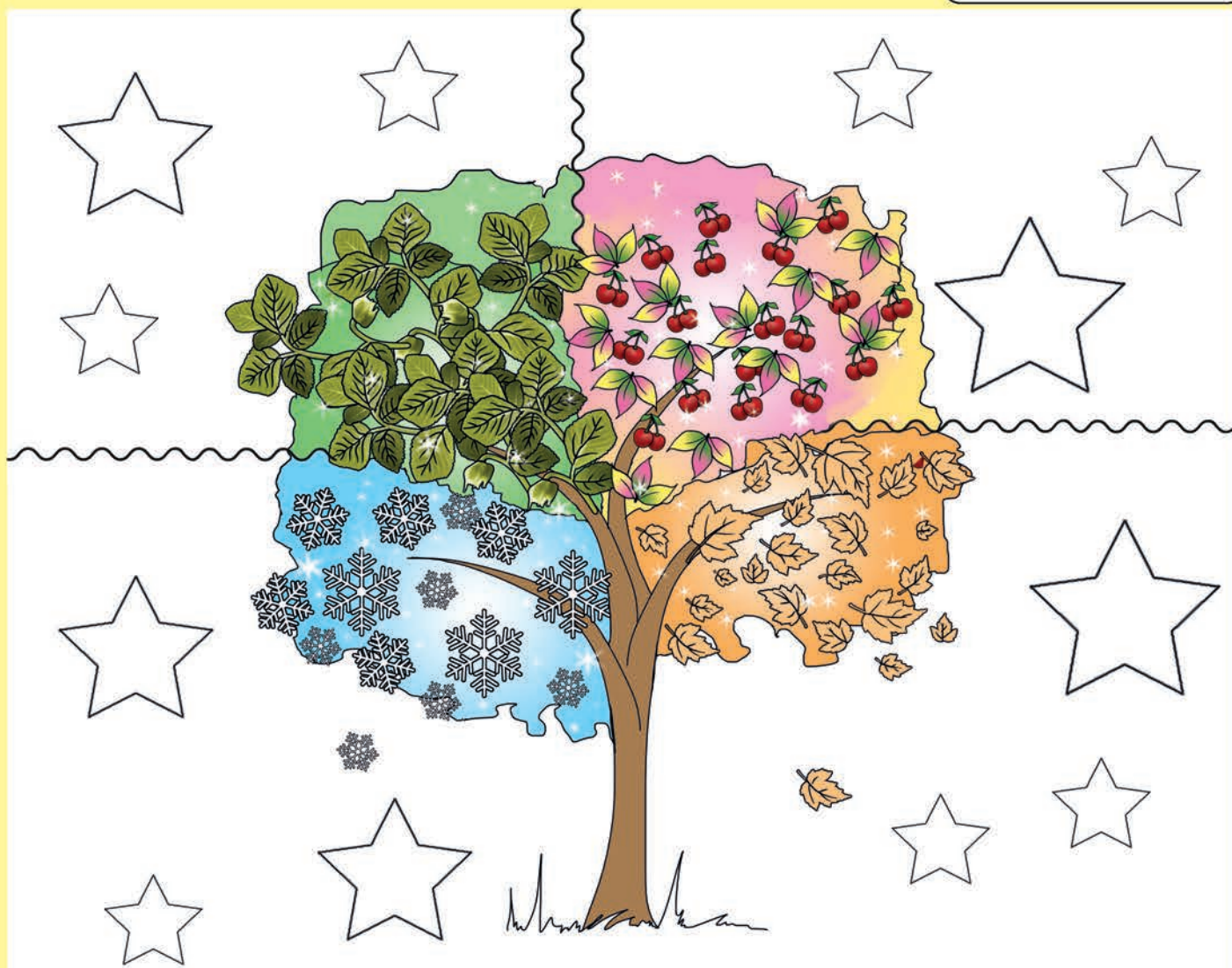




Zamanlar Çalışma Sayfaları



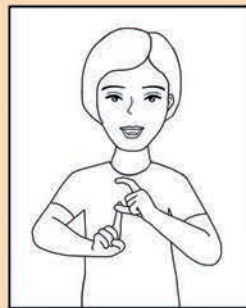
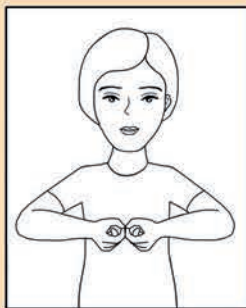






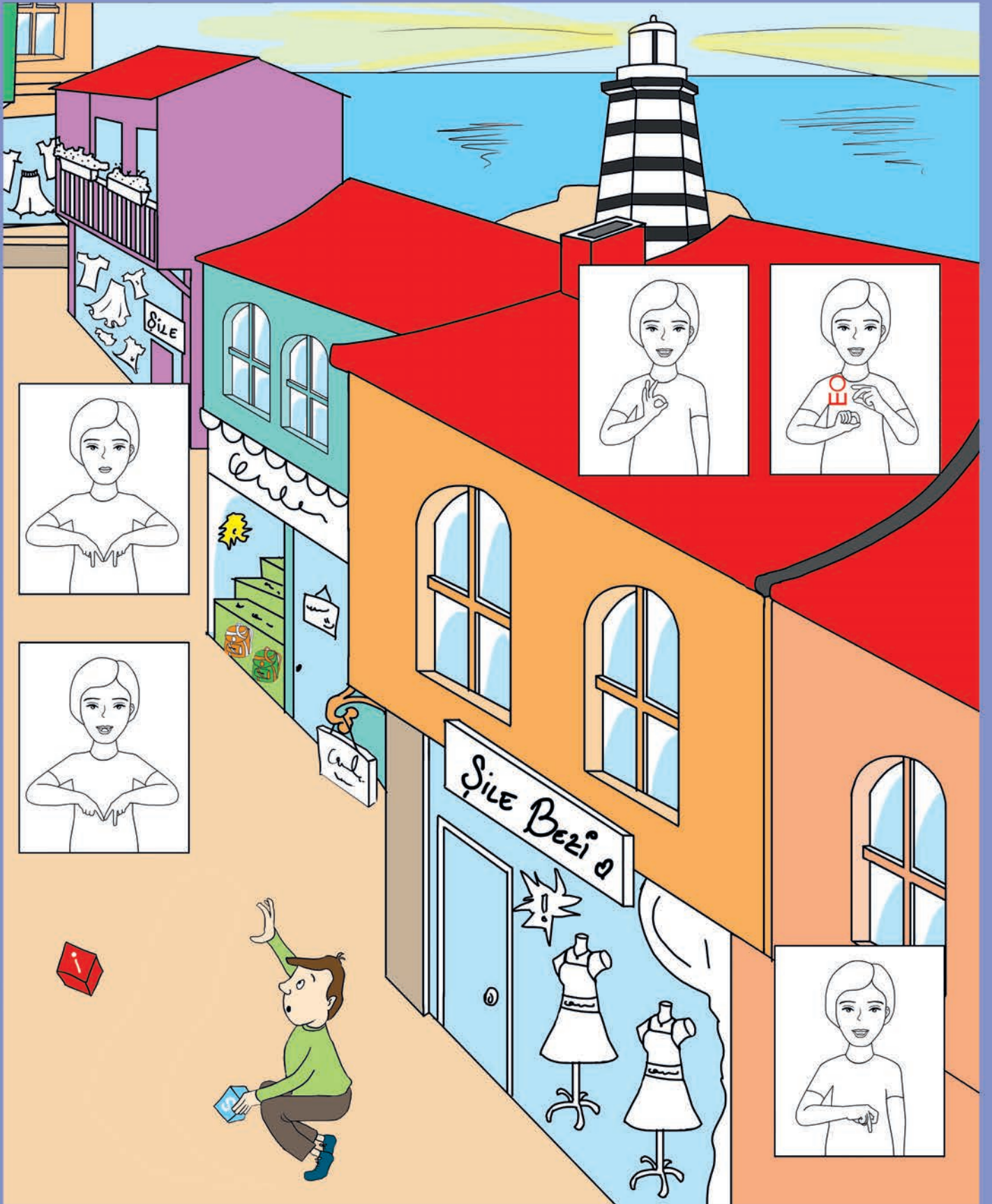
11. Ünite

Parmak Alfabesi





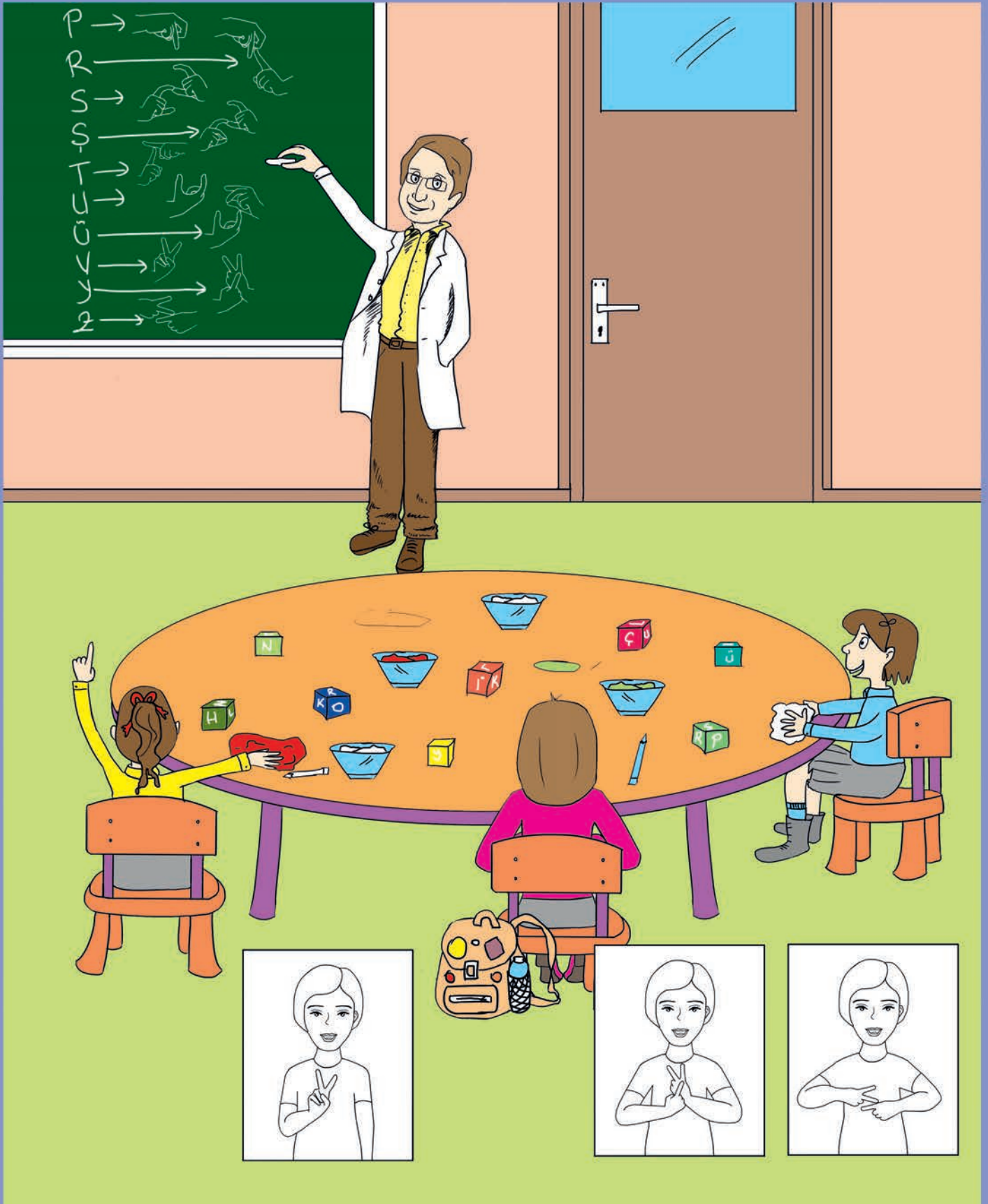






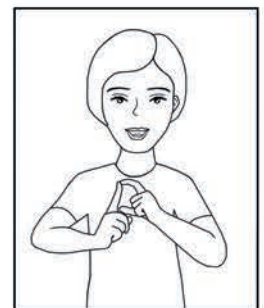
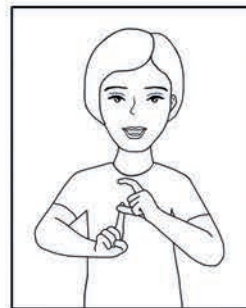
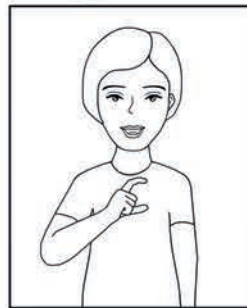
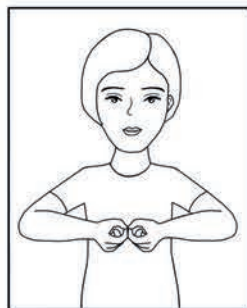
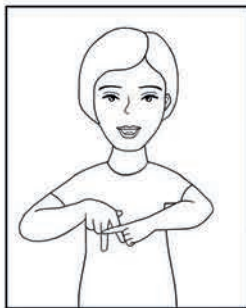
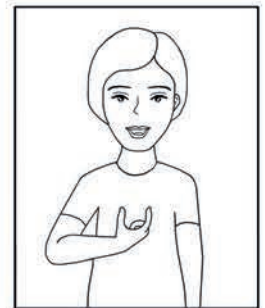
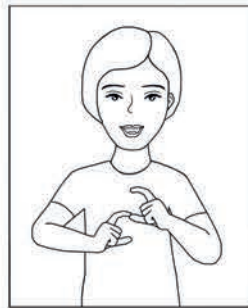
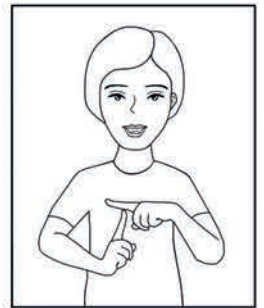
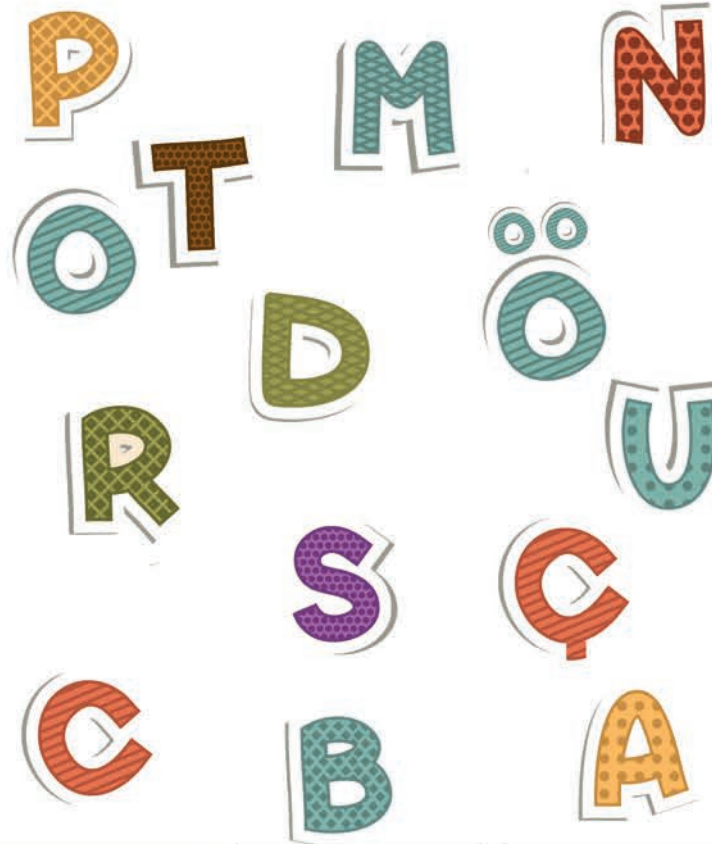
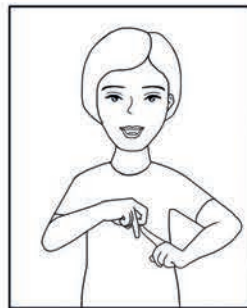
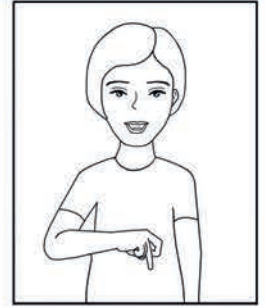
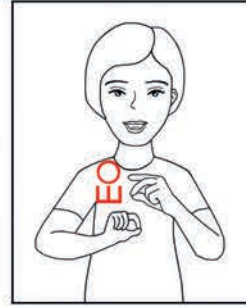
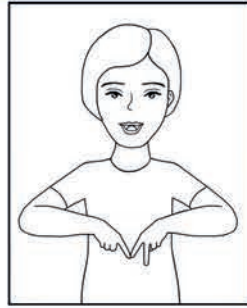
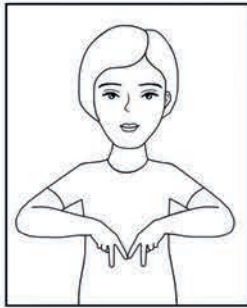


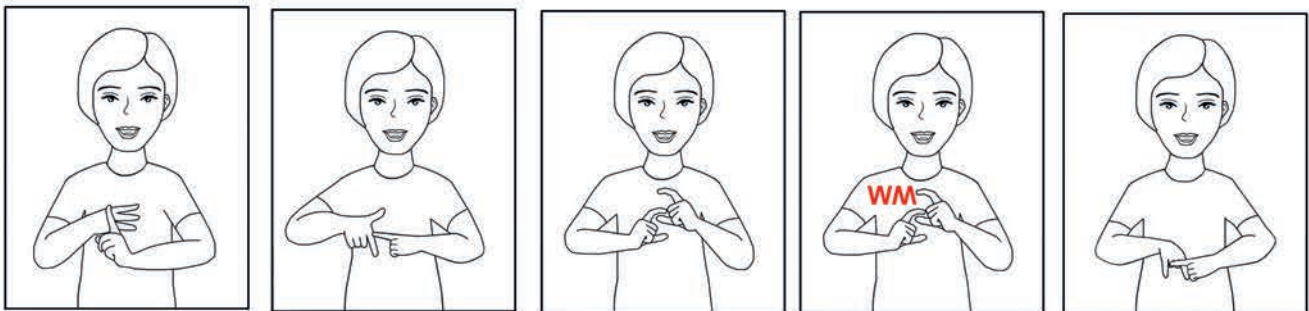
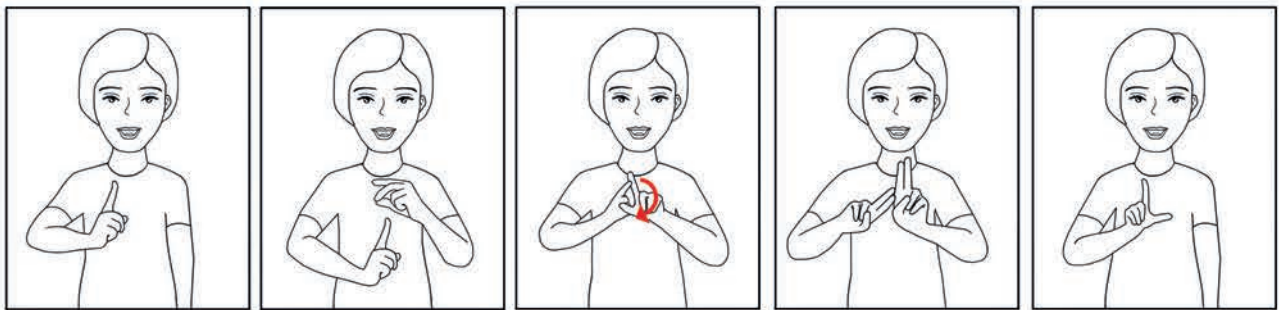






Parmak Alfabetesi Çalışma Sayfaları





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